

مرجع زبان ایرانیان

ترجمه فارسی کتاب

Compass  
Publishing



# 4000

# Essential

# English

# Words

With Answer Key

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# 1

مرجع آموزش زبان ایرانیان  
www.irLanguage.com

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## 4000 Essential English Words 1



این مجموعه با لوگوی مرجع زبان ایرانیان  
به صورت نشر برخط و حامل به ثبت رسیده است.  
کپی برداری از آن خلاف قانون، شرع و اخلاق است و شامل پیگرد خواهد شد.



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## درس اول



○ **afraid** [ə'fræɪd] *adj.*

When someone is **afraid**, they feel fear.  
→ *The woman was **afraid** of what she saw.*

● ترسیده

← زن از چیزی که دید، ترسید.



○ **agree** [ə'grɪ:] *v.*

To **agree** is to say "yes" or to think the same way.  
→ *A: The food is very good in that restaurant. B: I **agree** with you.*

● موافق بودن

← غذای آن رستوران خیلی خوب است. ← با شما موافقم.



○ **angry** [æŋgrɪ] *adj.*

When someone is **angry**, they may want to speak loudly or fight.  
→ *She didn't do her homework, so her father is **angry**.*

● عصبانی

← او تکالیفش را انجام نداد، بنابراین پدرش عصبانی است.



○ **arrive** [ə'raɪv] *v.*

To **arrive** is to get to or reach some place.  
→ *The bus always **arrives** at the corner of my street at 4:00.*

● رسیدن

← اتوبوس همیشه ساعت ۴:۰۰ به نبش خیابان ما (من) می‌رسد.



○ **attack** [ə'tæk] *v.*

To **attack** is to try to fight or to hurt.  
→ *The man with the sword **attacked** the other man first.*

● حمله کردن

← مرد شمشیر به دست اول به مرد دیگر حمله کرد.



○ **bottom** [bɒtəm] *n.*

The **bottom** is the lowest part.

→ *The **bottom** of my shoe has a hole in it.*

● پایین، زیر

← زیر کفشم سوراخ است.



○ **clever** [klɛvər] *adj.*

When someone is **clever**, they can solve a hard puzzle or problem.

→ *The **clever** boy thought of a good idea.*

● زرنگ، باهوش

← پسر زرنگ به ایده خوبی فکر کرد.



○ **cruel** [kru əl] *adj.*

When someone is **cruel**, they do bad things to hurt others.

→ *The **cruel** man yelled at his sister.*

● ظالم، بی رحم

← مرد ظالم بر سر خواهرش فریاد کشید.



○ **finally** [faɪnəli] *adv.*

If something happens **finally**, it happens after a long time or at the end.

→ *He **finally** crossed the finish line after five hours of running.*

● در نهایت، سرانجام

← او سرانجام پس از پنج ساعت دویدن از خط پایان رد شد.



○ **hide** [haɪd] *v.*

To **hide** is to try not to let others see you.

→ *The other children will **hide** while you count to 100.*

● مخفی شدن

← بچه‌های دیگر در حالی که شما تا ۱۰۰ می‌شمارید، مخفی خواهند شد.



🔍 **hunt** [hʌnt] *v.*

To **hunt** is to look for or search for an animal to kill.  
→ Long ago, people **hunted** with bows and arrows.

● شکار کردن

← سالیان قبل، مردم با تیر و کمان ها شکار می کردند.



🔍 **lot** [lɒt] *n.*

A **lot** means a large number or amount of people, animals, things, et  
→ There are a **lot** of apples in the basket.

● زیاد

← سیب های زیادی در سبد هستند.



🔍 **middle** [mɪdl̩] *n.*

The **middle** of something is the center or halfway point.  
→ The Canadian flag has a maple leaf in the **middle** of it.

● وسط

← پرچم کانادا یک برگ افرا در وسطش دارد.



🔍 **moment** [məʊmənt] *n.*

A **moment** is a second or a very short time.  
→ I was only a few **moments** late for the meeting.

● لحظه

← من فقط لحظه کوتاهی برای قرار ملاقات دیر کردم.



🔍 **pleased** [pliːzd] *adj.*

When someone is **pleased**, they are happy.  
→ She was **pleased** with the phone call she received.

● خوشنود، راضی، خوشحال

← او از تماس تلفنی که دریافت کرد، خوشحال شد.



○ **promise** [prə'mɪs] *v.*

To **promise** is to say you will do something for sure.  
→ *He **promised** to return my key by tomorrow.*

● قول دادن

← او قول داد تا فردا کلیدم را برگرداند.

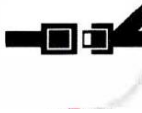


○ **reply** [rɪ'plai] *v.*

To **reply** is to give an answer or say back to someone.  
→ *She asked him what time his meeting was. He **replied**, "at three."*

● جواب دادن

← از او پرسید که زمان ملاقاتش چه ساعتی است. او پاسخ داد «ساعت سه».



○ **safe** [seɪf] *adj.*

When a person is **safe**, they are not in danger.  
→ *Put on your seat belt in the car to be **safe**.*

● ایمن، امن

← کمربند ایمنی‌ات را در خودرو ببند تا در امان باشی.



○ **trick** [trɪk] *n.*

A **trick** is something you do to fool another person.  
→ *His card **trick** really surprised us.*

● حقه، کلک، شعبده بازی

← حقه کارت بازی او واقعا ما را غافلگیر کرد.



○ **well** [wel] *adv.*

You use **well** to say that something was done in a good way.  
→ *The couple can dance quite **well**.*

● به خوبی

← این زوج می‌توانند کاملا به خوبی برقصند.





## Exercise 1

### Part A Choose the right word for the given definition.

- bad or hurting others  
a. afraid                      b. clever                      c. cruel                      d. hunt
- at last or at the end  
a. angry                      b. clever                      c. finally                      d. reply
- to try to fight or hurt  
a. attack                      b. middle                      c. pleased                      d. trick
- to not let others see  
a. agree                      b. hide                      c. safe                      d. well
- the lowest part  
a. bottom                      b. lot                      c. moment                      d. promise

### Part B Choose the right definition for the given word.

- angry  
a. happy                      b. low                      c. mad                      d. scared
- moment  
a. a hole with water in it  
c. at the center  
b. a short time  
d. at the end
- promise  
a. to say "good job"  
c. to say "the end"  
b. to say "I will"  
d. to say "maybe"
- reply  
a. to answer  
c. to look for in order to kill  
b. to get to a place  
d. to try to fight or hurt
- safe  
a. fool  
c. not seen  
b. having much or many  
d. not worried about being hurt



## Exercise 2

Check (✓) the sentence with the bolded word that makes better sense.

1. \_\_\_ a. A **clever** person can solve a puzzle easily.  
\_\_\_ b. When a plane **arrives**, it leaves the ground and goes into the sky.
2. \_\_\_ a. At noon, the sun is near the **bottom** of the sky.  
\_\_\_ b. If I break my brother's bike, he will be **angry**.
3. \_\_\_ a. It is easy to **hide** in a dark place.  
\_\_\_ b. Many kinds of fish are **afraid** of water.
4. \_\_\_ a. At night, your parents may say, "**Hide** your eyes and go to sleep."  
\_\_\_ b. Heavy things will go down to the **bottom** of the ocean.
5. \_\_\_ a. It is **cruel** to keep a dog in a small cage all day.  
\_\_\_ b. Your mother will be **angry** when you get good grades in school.
6. \_\_\_ a. Animals cannot **hunt** because they do not have hands.  
\_\_\_ b. It is a good idea to **arrive** early for class.
7. \_\_\_ a. People sometimes **attack** pictures to email messages.  
\_\_\_ b. Some people are **afraid** of spiders.
8. \_\_\_ a. A **moment** is like a second or two.  
\_\_\_ b. New shoes are usually not very comfortable or **clever**.
9. \_\_\_ a. Small animals do not usually **attack** big animals.  
\_\_\_ b. There are twelve **moments** in a year.
10. \_\_\_ a. A **cruel** person will try to help others at all times.  
\_\_\_ b. You can use a gun to **hunt** in the forest.



# The Lion and the Rabbit

A **cruel** lion lived in the forest. Every day, he killed and ate a **lot** of animals. The other animals were **afraid** the lion would kill them all.

The animals told the lion, "Let's make a deal. If you **promise** to eat only one animal each day, then one of us will come to you every day. Then you don't have to **hunt** and kill us."

The plan sounded **well** thought-out to the lion, so he **agreed**, but he also said, "If you don't come every day, I promise to kill all of you the next day!"

Each day after that, one animal went to the lion so that the lion could eat it. Then, all the other animals were **safe**.

**Finally**, it was the rabbit's turn to go to the lion. The rabbit went very slowly that day, so the lion was **angry** when the rabbit finally **arrived**.

The lion angrily asked the rabbit, "Why are you late?"

"I was **hiding** from another lion in the forest. That lion said he was the king, so I was afraid."

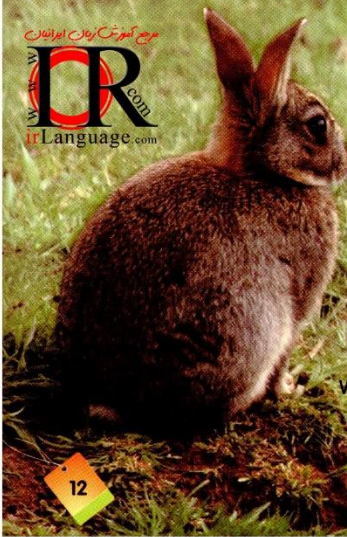
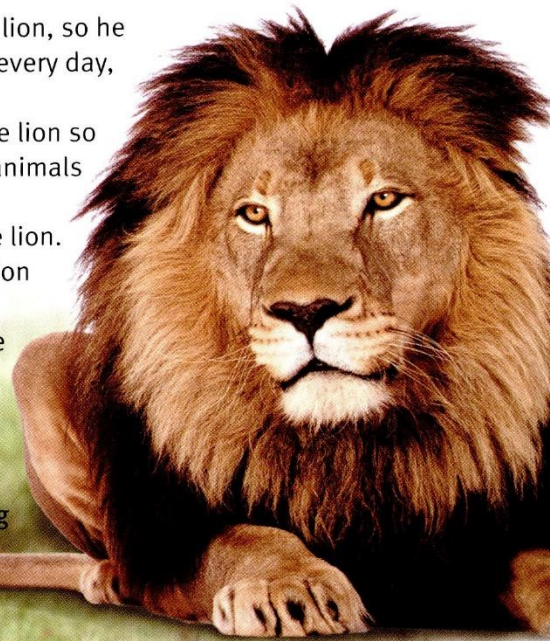
The lion told the rabbit, "I am the only king here! Take me to that other lion, and I will kill him."

The rabbit **replied**, "I will be happy to show you where he lives."

The rabbit led the lion to an old well in the **middle** of the forest. The well was very deep with water at the **bottom**. The rabbit told the lion, "Look in there. The lion lives at the bottom."

When the lion looked in the well, he could see his own face in the water. He thought that was the other lion. Without waiting another **moment**, the lion jumped into the well to **attack** the other lion. He **never** came out.

All of the other animals in the forest were very **pleased** with the rabbit's **clever trick**.





## شیر و خرگوش

شیر ظالمی در جنگل زندگی می‌کرد. او هر روز حیوانات زیادی را می‌کشت و می‌خورد. حیوانات دیگر نگران بودند که شیر همه آنها را خواهد کشت.

حیوانات به شیر گفتند، بیا معامله ای کنیم، اگر تو قول دهی که هر روز تنها یک حیوان بخوری، آن وقت یکی از ما هر روز نزد تو خواهد آمد. بنابراین نیازی نیست تا شکار کنی و ما را بکشی.

این نقشه در نظر شیر فکر خوبی رسید. بنابراین موافقت کرد، اما همچنین گفت، «اگر هر روز نیایید، قول میدهم که همه شما را روز بعد بکشم.»

بعد از آن هر روز، یکی از حیوانات نزد شیر می‌رفت در نتیجه شیر می‌توانست آن را بخورد. پس تمام حیوانات دیگر در امان بودند.

سرانجام، نوبت خرگوش بود تا نزد شیر برود. خرگوش آن روز خیلی آهسته رفت، بنابراین وقتی عاقبت خرگوش رسید، شیر عصبانی بود.

شیر با عصبانیت از خرگوش پرسید: چرا دیر کردی؟

من از شیر دیگری در جنگل مخفی شده بودم. اون شیر گفت که پادشاه است، بنابراین خیلی ترسیده بودم.

شیر به خرگوش گفت، من تنها پادشاه اینجا هستم! مرا نزد شیر دیگر ببر، و من او را خواهم کشت.

خرگوش جواب داد: خیلی خوشحال می‌شوم که به شما نشان دهم که او کجا زندگی می‌کند.

خرگوش شیر را به طرف یک چاه قدیمی در وسط جنگل هدایت کرد. چاه خیلی عمیق بود با آبی که در ته آن بود. خرگوش به شیر گفت، آنجا را نگاه کن. شیر آن پایین زندگی می‌کند.

وقتی شیر به داخل چاه نگاه کرد، توانست صورت خود را در آب ببیند. فکر کرد که او شیر دیگری است. بدون تعلل در یک لحظه شیر به داخل چاه پرید تا به شیر دیگر حمله کند. او هیچ وقت بیرون نیامد. تمام حیوانات دیگر داخل جنگل از حقه تیزهوشانه خرگوش خیلی خوشحال بودند.



## Reading Comprehension

### Answer the questions.

1. What is this story about?
  - a. How a clever rabbit tricked a cruel lion
  - b. How rabbits learned to hide from lions
  - c. How a rabbit pleased an angry lion
  - d. How to be safe when you hunt in the forest
2. What did all the animals say to the lion?
  - a. They said they wanted him to be their king.
  - b. They said that the rabbit would be there in a moment.
  - c. They said that they would allow him to eat one of them a day.
  - d. They said that they would hide at the bottom of the well.
3. Why did the rabbit take the lion to the well in the middle of the forest?
  - a. So a lot of animals could see the rabbit walking with the lion
  - b. So the lion could attack the "other" lion
  - c. So the lion could drink water
  - d. So the other animals would be afraid of the rabbit
4. Which of the following is true at the end of the story?
  - a. The lion attacked another lion, and they both got hurt.
  - b. The lion cannot reply to the rabbit, so the rabbit wins.
  - c. The lion finally dies.
  - d. The lion is pleased by the rabbit's words, so it does not eat the rabbit.
5. What did the lion see when it looked in the well?



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## درس دوم



◉ **adventure** [ədventʃər] *n.*

An **adventure** is a fun or exciting thing that you do.

→ *Riding in the rough water was an **adventure**.*

● ماجراجویی

← سواری در آبهای خشن (متلاطم) یک ماجراجویی بود.



◉ **approach** [əpróʊtʃ] *v.*

To **approach** something means to move close to it.

→ *The boy **approached** his school.*

● نزدیک شدن

← پسر به مدرسه اش نزدیک شد.



◉ **carefully** [kɛəfəli] *adv.*

**Carefully** means with great attention, especially to detail or safety.

→ *The baby **carefully** climbed down the stairs.*

● با دقت

← کودک با دقت از پله ها پایین رفت.



◉ **chemical** [kémikəl] *n.*

A **chemical** is something that scientists use in chemistry.

→ *The scientist mixed the **chemicals**.*

● شیمیایی

← دانشمند مواد شیمیایی را ترکیب کرد.



◉ **create** [kri:éit] *v.*

To **create** means to make something new.

→ *She **created** an igloo from blocks of snow.*

● ساختن، ایجاد کردن.

← او از بلوک های برف یک کلبه اسکیمویی ساخت.



● **evil** [i:vəl] *adj.*

**Evil** describes something or someone bad or cruel, not good.  
→ *The **evil** figure scared us all.*

● شیطان، بد، شریر

← چهره شیطانی همه ما را ترساند.



● **experiment** [iksperəmənt] *n.*

An **experiment** is a test that you do to see what will happen.  
→ *The student did an **experiment** in science class.*

● آزمایش

← دانش آموز آزمایشی در کلاس علوم انجام داد.



● **kill** [kil] *v.*

To **kill** someone or something is to make them die.  
→ *I **killed** the fly with a fly swatter.*

● کشتن

← مگس را با مگس کش کشتم.



● **laboratory** [ləbərətɔ:ri] *n.*

A **laboratory** is a room where a scientist works.  
→ *My mother works in a **laboratory**.*

● آزمایشگاه

← مادرم در یک آزمایشگاه کار می کند.



● **laugh** [læf] *n.*

**Laugh** is the sound made when someone is happy or a funny thing occurs.  
→ *The sound of their **laugh** filled the room.*

● خندیدن

← صدای خنده شان در اتاق پر شد. (پیچید)

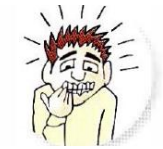


🕒 **loud** [laʊd] *adj.*

If a sound is **loud**, it is strong and very easy to hear.  
→ *The man's voice was so **loud** that we all could hear him.*

● بلند

← صدای مرد آنقدر بلند بود که همه ما توانستیم او را بشنویم.



🕒 **nervous** [nɜːrvəs] *adj.*

When a person is **nervous**, they think something bad will happen.  
→ *The boy became **nervous** when he heard the news.*

● عصبی، مضطرب، نگران

← پسر وقتی خبر را شنید، مضطرب شد.



🕒 **noise** [nɔɪz] *n.*

A **noise** is an unpleasant sound.  
→ *The crying baby made a loud **noise**.*

● سر و صدا

← کودکی که گریه می‌کرد، سر و صدای زیادی ایجاد کرد.



🕒 **project** [prədʒekt] *n.*

A **project** is a type of work that you do for school or a job.  
→ *His afternoon work **project** was to paint the room green.*

● پروژه، برنامه

← برنامه کاری بعد از ظهرش، رنگ زدن اتاق به رنگ سبز بود.



🕒 **scare** [skeɪəːr] *v.*

To **scare** someone is to make them feel afraid.  
→ *My uncle was **scared** by what he saw in the room.*

● ترسیدن

← عمویم از چیزی که در اتاق دید، ترسید.





secret [si:krit] *n.*

A **secret** is something that you do not tell other people.  
→ *The two boys were sharing a **secret**.*

● راز، سر

← دو پسر داشتند رازی را با هم به اشتراک می‌گذاشتند.



shout [ʃaʊt] *v.*

To **shout** is to say something loudly.  
→ *My boss **shouted** at me because I was late for work.*

● فریاد زدن

← رئیسم سرم فریاد زد چون برای کار دیر کردم.



smell [smel] *v.*

To **smell** something means to use your nose to sense it.  
→ *The two friends **smelled** the flower.*

● بوئیدن

← دو دوست گل را بو کردند.



terrible [tɛrəbəl] *adj.*

If something is **terrible**, it is very bad.  
→ *The way he treated his classmate was **terrible**.*

● وحشتناک، خیلی بد

← طوری که او با هم کلاسی‌اش رفتار کرد خیلی بد بود. (طرز رفتارش با همکلاسی‌اش خیلی بد بود)



worse [wɜ:rs] *adj.*

If something is **worse**, it is of poorer quality than another thing.  
→ *Business was **worse** this month than last month.*

● بدتر

← کسب و کار این ماه بدتر از ماه گذشته بود.



## Exercise 1

### Part A Circle two words that are related in each group.

- a. laboratory      b. experiment      c. shout      d. smell
- a. shout      b. carefully      c. create      d. laugh
- a. nervous      b. terrible      c. approach      d. worse
- a. chemical      b. secret      c. loud      d. noise
- a. nervous      b. adventure      c. project      d. scare

### Part B Write a word that is similar in meaning to the underlined part.

- William wanted to make a new thing.  
cre \_\_\_\_\_
- I'm not having fun, so let's go on an exciting trip.  
adven \_\_\_\_\_
- Mrs. O'Malley asked me to get close to the desk and write my name.  
app \_\_\_\_\_
- Don't worry. I won't tell anyone your thing that other people don't know.  
se \_\_\_\_\_
- I have to finish my special job before I can go home.  
p \_\_\_\_\_

**Exercise 2**

Check (✓) the one that suits the blank naturally.

1. When the jar hit the floor, \_\_\_\_\_.  
\_\_\_ a. it made a very loud sound     \_\_\_ b. it shouted on the ground
2. When the sun went down, \_\_\_\_\_.  
\_\_\_ a. it was scared     \_\_\_ b. the woods looked evil
3. To test his idea, the scientist \_\_\_\_\_.  
\_\_\_ a. went on an adventure     \_\_\_ b. did an experiment
4. Your phone will not work \_\_\_\_\_.  
\_\_\_ a. someone kills the window  
\_\_\_ b. if you don't carefully pay attention to your power supply
5. The dog seemed unhappy when \_\_\_\_\_.  
\_\_\_ a. I approached it     \_\_\_ b. it created me
6. Alex likes his class because he gets to \_\_\_\_\_.  
\_\_\_ a. do fun projects     \_\_\_ b. be a laboratory
7. What is wrong with your hair? \_\_\_\_\_.  
\_\_\_ a. It is a chemical     \_\_\_ b. It looks terrible
8. She's quite funny. We always \_\_\_\_\_.  
\_\_\_ a. laugh at her jokes     \_\_\_ b. don't tell me your secret
9. Did you hear that? \_\_\_\_\_.  
\_\_\_ a. I just made it worse     \_\_\_ b. There was a noise
10. I have a very important test tomorrow. \_\_\_\_\_.  
\_\_\_ a. I am nervous     \_\_\_ b. I will smell it



## The Laboratory

Mia's father had a **laboratory**, but she had no idea what was in it. Her dad always closed and locked the door when he went in. She knew that he used it to do **projects** for work. He never told Mia what these projects were.

One night, Mia **approached** the door to the laboratory. She stopped and thought, "I wonder what crazy **experiment** he is doing now." Suddenly, she heard a **loud noise**. It sounded like an **evil laugh**. The noise **scared** her, so she walked quickly back to her room.

The next night, her friend Liz came to her house. When Liz arrived, Mia told her about the night before. "Oh, it was **terrible**," she said.

"Why don't we see what is in there?" Liz asked. "It will be a fun **adventure!**"

Mia felt **nervous** about going into her father's laboratory, but she agreed. As always, the door was locked. They waited until Mia's father left the laboratory to eat dinner. "He didn't lock the door!" Liz said. "Let's go."

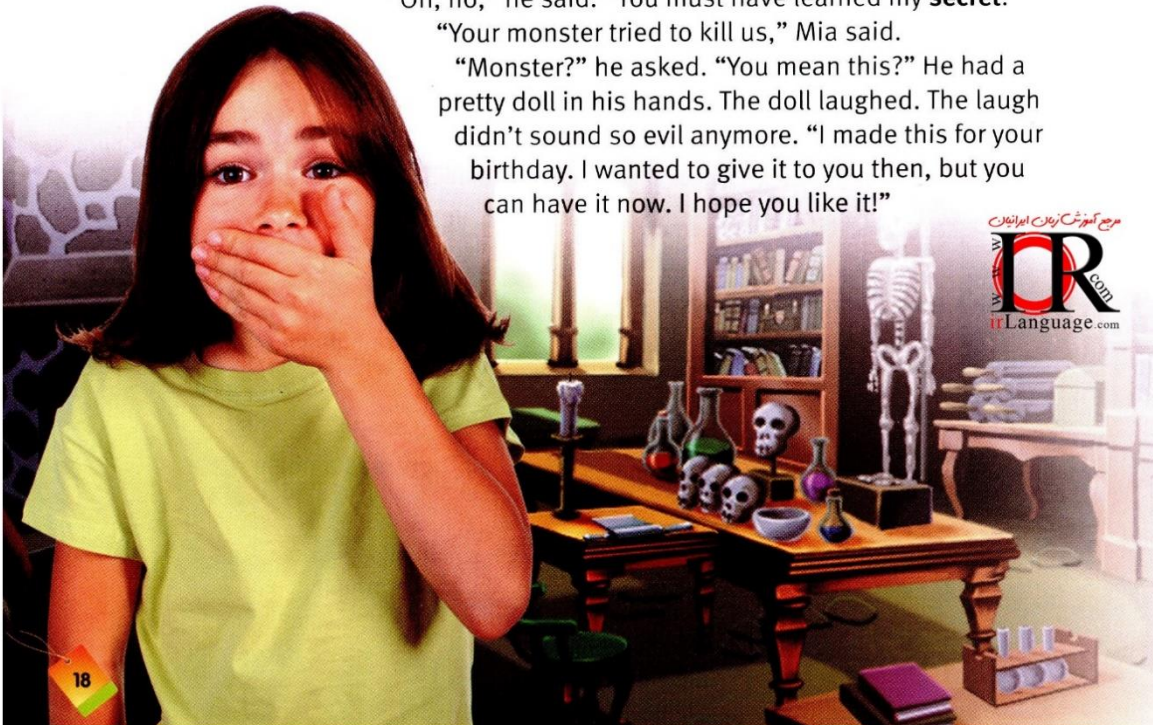
The laboratory was dark. The girls walked down the stairs **carefully**. Mia **smelled** strange **chemicals**. What terrible thing was her father **creating**?

Suddenly, they heard an evil laugh. It was even **worse** than the one Mia heard the night before. What if a monster was going to **kill** them? Mia had to do something. She **shouted** for help.

Mia's father ran into the room and turned on the lights. "Oh, no," he said. "You must have learned my **secret**."

"Your monster tried to kill us," Mia said.

"Monster?" he asked. "You mean this?" He had a pretty doll in his hands. The doll laughed. The laugh didn't sound so evil anymore. "I made this for your birthday. I wanted to give it to you then, but you can have it now. I hope you like it!"





## آزمایشگاه

پدر «میا» آزمایشگاهی داشت، اما او اصلاً خبر نداشت که داخل آن چیست. پدرش همیشه وقتی داخل می‌رفت، در را می‌بست و قفل می‌کرد. می‌دانست که او (پدرش) از آن (آزمایشگاه) به عنوان پروژه‌هایی برای کار استفاده می‌کرد. او هیچ وقت به میا نگفت که این پروژه‌ها در چه موردی هستند.

یک شب، میا نزدیک در آزمایشگاه شد. او ایستاد و فکر کرد، «در تعجبم اکنون او در حال انجام چه آزمایش عجیبی است» ناگهان صدای بلندی شنید. به نظر شبیه یک خنده شیطانی می‌رسید. صدا او را ترساند، بنابراین به سرعت به اتاقش بازگشت.

شب بعد، دوستش لیز به خانه اش آمد. وقتی لیز رسید، میا در مورد شب قبل برایش تعریف کرد. او (لیز) گفت: اوه، این وحشتناکه.

لیز پرسید: چگونه بینیم که داخل آنجا چیست؟ ماجراجویی جالبی خواهد بود. میا برای رفتن به داخل آزمایشگاه پدرش احساس اضطراب داشت. اما موافقت کرد. طبق معمول در قفل بود. آنها منتظر ماندند تا اینکه پدر میا آزمایشگاه را برای خوردن شام ترک کرد. لیز گفت: در را قفل نکرد. بیا بریم.

آزمایشگاه تاریک بود. دخترها با احتیاط از پله‌ها پایین رفتند. میا بوی مواد شیمیایی عجیبی را احساس کرد. پدرش در حال ساختن چه چیز وحشتناکی بود؟

ناگهان، آنها صدای خنده‌ای شیطانی شنیدند. حتی بدتر از اون چیزی بود که میا شب قبل شنیده بود. اگر هیولایی میخواست آنها را بکشد، چی؟ میا باید کاری انجام می‌داد. برای کمک فریاد زد.

پدر میا به داخل اتاق دوید و چراغ‌ها را روشن کرد. او گفت: اوه، نه، باید رازم را فهمیده باشید.

میا گفت: هیولای شما سعی کرد تا ما را بکشد.

پرسید: هیولا؟ منظورت این است؟ عروسک زیبایی توی دستش داشت. عروسک خندید. آن خنده دیگه به نظر خیلی شیطانی نرسید. این را برای تولدت درست کردم. می‌خواستم آن موقع بهت بدم، اما می‌توانی این را الان داشته باشی. امیدوارم از اون خوشت بیاد.



## Reading Comprehension

### Answer the questions.

1. What is this story about?
  - a. A girl's terrible experiment
  - b. A secret that two girls have
  - c. A girl who gets nervous about what's in a laboratory
  - d. A man who creates chemicals
  
2. What scares Mia when she approaches the door?
  - a. The room is very dark.
  - b. She hears a person shout.
  - c. She smells fire.
  - d. She hears a loud noise.
  
3. What is true of Mia in the story?
  - a. A monster kills her friend.
  - b. She does not like adventures.
  - c. She always locks the door of her room.
  - d. Her birthday has not come yet.
  
4. What project was Mia's father working on?
  - a. A doll to give to Mia for her birthday
  - b. A way to keep the door closed
  - c. A chemical that smells worse than fire
  - d. A monster that had an evil laugh
  
5. When did Mia and Liz go into the laboratory?

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## درس سوم



- **alien** [eɪlɪən] *n.*  
An **alien** is a creature from a different world.  
→ *The **alien** came in peace.*

• بیگانه، موجود فضایی

← موجود فضایی با اهداف دوستانه آمد.



- **among** [əˈmɒŋ] *prep.*  
If you are **among** certain things, they are all around you.  
→ *There was a red apple **among** the green ones.*

• در میان، در بین

← سیب قرمزی در بین سیب‌های سبز بود.



- **chart** [tʃɑ:rt] *n.*  
A **chart** is a list of information.  
→ *We used a **chart** to see how we had improved.*

• جدول، نمودار

← ما از یک نمودار استفاده کردیم تا ببینیم چقدر پیشرفت کردیم.



- **cloud** [klaʊd] *n.*  
A **cloud** is a group of water drops in the sky.  
→ *The sky was filled with white **clouds**.*

• ابر

← آسمان پر بود از ابرهای سفید.



- **comprehend** [kəmˈprɪhend] *v.*  
To **comprehend** something is to understand it.  
→ *Henry could not **comprehend** the message.*

• فهمیدن، درک کردن

← هنری نتوانست پیام را بفهمد.



describe [dɪskraɪb] v.

To **describe** is to say or write what someone or something is like.

→ They **described** their tree as colorful with gold ribbon and a star.

● توصیف کردن، شرح دادن، تعریف کردن

← آنها درخت شان را رنگارنگ با ربان طلایی و یک ستاره وصف کردند.



ever [evə] adv

**Ever** means at any time.

→ Going skiing last winter was the most fun I've **ever** had.

● هر زمانی، همیشه، هر وقت، تا کنون

← اسکی رفتن در زمستان گذشته جالبترین چیزی بود که تا به حال داشتم.



fail [feɪl] v.

To **fail** means you do not succeed in what you try to do.

→ Since he **failed** to get the job, he was sad.

● شکست خوردن، ناموفق بودن

← چون در به دست آوردن شغل شکست خورد، ناراحت بود.



friendly [frɛndli] adj.

**Friendly** is behaving in a pleasant, kind way toward someone.

→ The **friendly** animals came up to the girl.

● دوستانه، صمیمی

← حیوانات مهربان نزد دختر آمدند.



grade [greɪd] n.

A **grade** is a score or mark given to someone's work.

→ I managed to get good **grades** on my report card.

● رتبه، درجه، نمره

← من موفق شدم تا نمرات خوبی در کارنامه‌ام کسب کنم.





◌ **instead** [ɪnstəd] *adv.*

Instead means in place of.

→ He ate the carrot **instead** of the ice cream.

● به جای، در عوض

← اون به جای بستنی، هویج خورد.



◌ **library** [laɪbrəri] *n.*

A library is a place where you go to read books.

→ The **library** at school is full of books.

● کتابخانه

← کتابخانه داخل مدرسه، پر از کتاب است.



◌ **planet** [plænət] *n.*

A planet is a large round thing in space.

→ Saturn is the **planet** with the ring around it.

● سیاره

← زحل سیاره‌ای است با یک حلقه به دورش.



◌ **report** [rɪpɔ:t] *n.*

A report is something students write for school.

→ Karen had trouble writing her **report**.

● گزارش، مشق، تکالیف

← کارن در نوشتن تکالیفش (گزارش) مشکل داشت.



◌ **several** [sevərəl] *adj.*

Several is more than two but not many.

→ He had to read **several** books for class.

● چندین، بیش از دو عدد اما نه خیلی زیاد

← او مجبور بود چندین کتاب برای کلاس بخواند.



● **solve** [saɪv] v.

To **solve** something is to find an answer to it.

→ *All the students could easily **solve** the math problem.*

● حل کردن، یافتن پاسخ

← تمام دانش آموزان توانستند به سادگی مسئله ریاضی را حل کنند.



● **suddenly** [sʌdnli] adv.

If something happens **suddenly**, it happens quickly and unexpectedly.

→ *I was **suddenly** surprised by the cake my friends brought me.*

● ناگهان، به طور اتفاقی

← ناگهان از کیکي که دوستانم براي من آوردند، غافلگیر شدم.



● **suppose** [sə'pəuz] v.

To **suppose** is to guess.

→ *I **suppose** I should go home now.*

● فرض کردن، گمان بردن، حدس زدن

← فکر می‌کنم که باید الان به خانه بروم.



● **universe** [ju'nɪvərs] n.

The **universe** is the known or supposed objects in space.

→ *The **universe** is so large that it cannot be measured.*

● جهان، دنیا

← جهان آنقدر بزرگ است که قابل اندازه‌گیری نیست.



● **view** [vju:] v.

To **view** is to look at something.

→ *Michael likes to **view** himself in the mirror.*

● دیدن

← مایکل دوست دارد تا خودش را در آینه ببیند.



## Exercise 1

### Choose the right definition for the given word.

1. friendly
  - a. space
  - b. a list of information
  - c. acting or behaving nicely
  - d. a picture
2. grade
  - a. a score or mark on someone's work
  - b. a small copy of something larger
  - c. where you go to read books
  - d. a paper written for school
3. view
  - a. to find an answer
  - b. to not succeed in what you try to do
  - c. to guess
  - d. to look at something
4. ever
  - a. quickly and unexpectedly
  - b. at any time
  - c. all around you
  - d. to do the first thing
5. library
  - a. space and things in space
  - b. from a different world
  - c. a place where books are
  - d. a round thing in space
6. report
  - a. many of something
  - b. a round thing
  - c. drops of water in the sky
  - d. a paper
7. alien
  - a. something written for school
  - b. a creature from a different world
  - c. in place of
  - d. a small copy of something
8. chart
  - a. a paper
  - b. a copy
  - c. a group
  - d. a list
9. among
  - a. in the middle of something
  - b. a score or mark
  - c. at any time
  - d. to understand
10. solve
  - a. to guess
  - b. to look at something
  - c. to find an answer
  - d. to not succeed in what you try to do



## Exercise 2

### Choose the right word for the given definition.

- everything that exists in space  
a. universe      b. instead      c. suddenly      d. view
- not an exact amount but less than many  
a. ever      b. among      c. several      d. solve
- a creature from a different world  
a. report      b. alien      c. chart      d. among
- in place of  
a. solve      b. suppose      c. fail      d. instead
- to guess  
a. fail      b. suppose      c. view      d. comprehend

## Exercise 3

### Choose the word that is a better fit for each sentence.

- ever / describe**  
What would be the most awesome gift you've \_\_\_\_\_ received?  
\_\_\_\_\_ your home to me.
- alien(s) / chart**  
This \_\_\_\_\_ tells what time the TV shows will play.  
I saw a movie about \_\_\_\_\_ from another planet.
- planet / universe**  
I think the most interesting \_\_\_\_\_ is Saturn.  
I wonder how the \_\_\_\_\_ began.
- fail / solve**  
Do you like to \_\_\_\_\_ hard math problems?  
If I do not know the answers, I will \_\_\_\_\_ the test.
- several / view**  
\_\_\_\_\_ days ago, I lost my backpack.  
The girls in my class like to \_\_\_\_\_ pictures of pop stars.



# The Report

Lee sat **among** the books at the **library** and thought about his group project.

They had to turn it in soon, but he hadn't even started his part! Jack and Claire were in his group. They had worked hard. They were also very smart, and Lee didn't want them to get a bad **grade**.

Jack did the **report**. He wrote a lot of very good sentences and **described** things with great adjectives. Claire drew a nice map of the stars. Now, Lee needed to do his part of the project.

"Well, I **suppose** I need to start my model," Lee thought.

Making a model of a **planet** was really hard. Lee tried to read **several** books, but he couldn't **comprehend** any of the **charts**. "We're going to **fail** because of me!" Lee said. He put his head down on the table and said, "I wish I could see a planet, **instead** of having to read about it!"

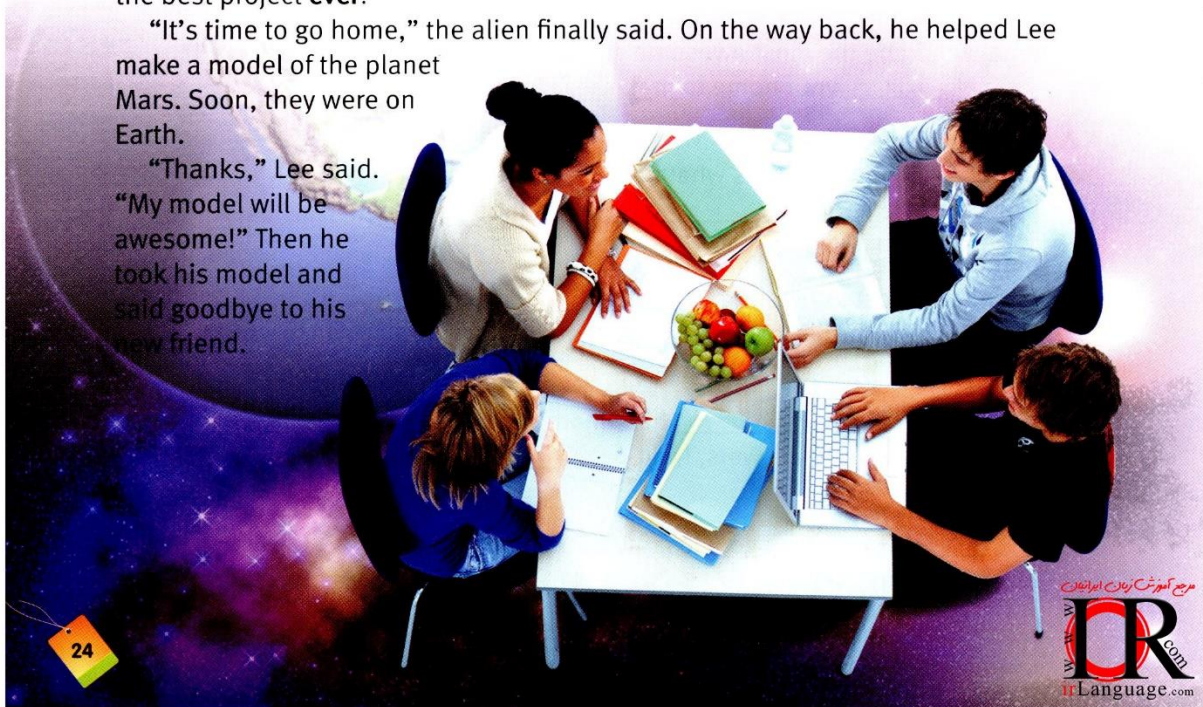
**Suddenly**, there was a bright light. Lee was pulled from his chair, through the roof, and right into a strange ship! "Hello, kid," said an **alien**. "Did you ask for help?"

Lee told the **friendly** alien all about his project. The alien agreed to help Lee **solve** his problem. "First, we'll fly through space to **view** the **universe**. Then, I can help you make a model of my planet."

Soon, they were going through the **clouds**. They passed the moon. Then they viewed Mars. Lee was very excited. Instead of a bad grade, his group would have the best project **ever!**

"It's time to go home," the alien finally said. On the way back, he helped Lee make a model of the planet Mars. Soon, they were on Earth.

"Thanks," Lee said. "My model will be awesome!" Then he took his model and said goodbye to his new friend.





## گزارش

لی در کتابخانه بین کتاب‌ها نشست و در مورد پروژه گروهی‌اش فکر کرد. آنها مجبور بودند به زودی آن را تحویل دهند، اما او حتی بخش مربوط به خودش را شروع نکرده بود! جک و کلر در گروهش بودند. آنها سخت کار کرده بودند. آنها همینطور خیلی زرنگ بودند و «لی» نمی‌خواست تا آنها نمره بدی بگیرند.

جک گزارش را نوشت. او جمله‌های زیاد بسیار خوبی نوشت و چیزها را با صفات خوبی توصیف کرد. کلر نقشه خوبی از ستاره‌ها کشید. حال، «لی» باید بخش خودش از پروژه را انجام می‌داد.

لی فکر کرد: خوب، من به گمونم باید مدلم (ماکت) را شروع کنم.

ساختن مدلی از سیاره‌ها خیلی سخت بود. لی سعی کرد چندین کتاب بخواند، اما نتوانست هیچ یک از نمودارها را درک کند. لی گفت: به خاطر من رد خواهیم شد. سرش را روی میز گذاشت و گفت. ای کاش می‌توانستم یک سیاره رو ببینم، به جای اینکه مجبور باشم درموردش بخوانم.

ناگهان، نور روشنی ظاهر شد. لی از صندلی‌اش کنده شد، از سقف رد شد، و دقیقاً وارد یک سفینه عجیب شد! موجود بیگانه‌ای گفت: سلام، بچه. درخواست کمک کردی؟

لی همه چیز در مورد پروژه‌اش را به موجود بیگانه مهربان گفت. موجود بیگانه موافقت کرد که به لی در حل مشکلش کمک کند. «اول، ما در فضا پرواز می‌کنیم تا جهان را ببینیم. بعد، می‌توانم به تو کمک کنم تا مدلی از سیاره‌ها را بسازی.

خیلی زود، آنها داشتند از میان ابرها می‌رفتند. از ماه گذشتند. سپس مریخ را دیدند. لی خیلی هیجان زده بود. به جای یک نمره بد، گروهش بهترین پروژه تا به حال را خواهد داشت.

موجود بیگانه در نهایت گفت: وقت رفتن به خانه است. در راه برگشت، به لی کمک کرد تا مدلی از سیاره مریخ بسازد. خیلی زود آنها در زمین بودند.

لی گفت: متشکرم. مدلم خیلی عالی خواهد شد! بعد مدلمش را گرفت و با دوست جدیدش خداحافظی کرد.



## Reading Comprehension

### Answer the questions.

1. What is this story about?
  - a. Why a smart boy fails a class
  - b. A boy's trip into the universe
  - c. A boy who wants to write instead of draw
  - d. An alien living in a library
  
2. What is Lee unable to comprehend?
  - a. How to make a model of a planet
  - b. Why there are maps among the books
  - c. Where the best place is to view the stars
  - d. How to read the information in a chart
  
3. What can you suppose is true of the group's report?
  - a. It has three sentences.
  - b. It must describe clouds.
  - c. It is not due until several days.
  - d. It is about the stars and planets.
  
4. What did the alien want to do to help Lee?
  - a. Get several books from the library
  - b. Hear the best report ever
  - c. Make the model of a planet
  - d. Solve his own problems
  
5. What planet did Lee see on his trip?

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# Answer Key

## Unit 1

### Exercise 1

Part A

1. c 2. c 3. a 4. b 5. a

Part B

1. c 2. b 3. b 4. a 5. d

### Exercise 2

1. a 2. b 3. a 4. b 5. a  
6. b 7. b 8. a 9. a 10. b

### Reading Comprehension

1. a 2. c 3. b 4. c  
5. The lion saw his own face in the water.

## Unit 2

### Exercise 1

Part A

1. a, b 2. a, d 3. b, d 4. c, d 5. a, d

Part B

1. create 2. adventure  
3. approach 4. secret  
5. project

### Exercise 2

1. a 2. b 3. b 4. b 5. a  
6. a 7. b 8. a 9. b 10. a

### Reading Comprehension

1. c 2. d 3. d 4. a  
5. Mia and Liz went into the laboratory when Mia's father left the laboratory to eat dinner.

## Unit 3

### Exercise 1

1. c 2. a 3. d 4. b 5. c  
6. d 7. b 8. d 9. a 10. c

### Exercise 2

1. a 2. c 3. b 4. d 5. b

### Exercise 3

1. ever / Describe 2. chart / aliens  
3. planet / universe 4. solve / fail  
5. Several / view

### Reading Comprehension

1. b 2. d 3. d 4. c  
5. He viewed Mars on the trip.

## Unit 4

### Exercise 1

Part A

1. spread 2. content 3. shake  
4. expected 5. avoided

Part B

1. a 2. a 3. b 4. b 5. b

### Exercise 2

1. a 2. b 3. a 4. a 5. b  
6. a 7. b 8. b 9. a 10. a

### Reading Comprehension

1. a 2. c 3. b 4. d  
5. They said the bell made people avoid him.

## Unit 5

### Exercise 1

1. d 2. c 3. d 4. b 5. c  
6. d 7. c 8. d 9. b 10. a

### Exercise 2

Part A

1. d 2. c 3. d 4. a 5. b

Part B

1. normal 2. wild 3. hurt  
4. relax 5. field

### Reading Comprehension

1. d 2. a 3. d 4. c  
5. She requested, "Will you carry me home?"

## Unit 6

### Exercise 1

Part A

1. return 2. wise 3. pet  
4. weather 5. face

Part B

1. ghost / fright 2. dead / upset  
3. reached / advantage 4. escape / distance  
5. individual / community

### Exercise 2

1. a 2. b 3. a 4. b 5. a  
6. a 7. b 8. a 9. a 10. a

### Reading Comprehension

1. a 2. c 3. d 4. a  
5. She lived by a large river.

## Unit 7

### Exercise 1

Part A

1. c 2. a 3. a 4. b 5. b

Part B

1. allowed 2. harm  
3. famous 4. claim  
5. divided

### Exercise 2

1. a 2. b 3. b 4. b 5. a  
6. a 7. a 8. b 9. b 10. b

### Reading Comprehension

1. b 2. a 3. a 4. d  
5. He would have to announce who would become king.

## Unit 8

### Exercise 1

1. familiar 2. necessary 3. theory  
4. purpose 5. encourage me 6. accept  
7. balance 8. pattern  
9. contrast 10. single

### Exercise 2

Part A

1. c 2. a 3. d 4. a 5. b

Part B

1. b 2. a 3. a 4. b 5. a



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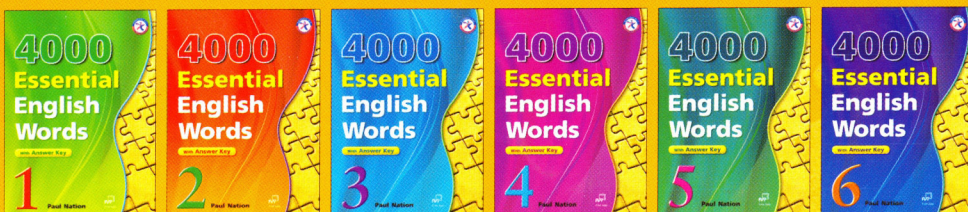
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