

# BIG ENGLISH



مرجع آموزش زبان ایرانیان

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**Linnette Ansel • Lisa Broomhead**

**Mario Herrera • Christopher Sol Cruz**

**PUPIL'S BOOK**

ALWAYS LEARNING

**PEARSON**

# BIG ENGLISH

STARTER



**Linnette Ansel • Lisa Broomhead**

**Mario Herrera • Christopher Sol Cruz**

**PUPIL'S BOOK**

این مجموعه با لوگوی مرجع زبان ایرانیان  
به صورت نشر بر خط و حامل به ثبت رسیده است. به ثبت رسیده است.  
کپی برداری از آن خلاف شرع، قانون و اخلاق است و شامل پیگیرد خواهد شد.

# Contents

Unit	Vocabulary	Structures	CLIL
<b>Welcome to class!</b> pp. 4–7	<b>Numbers:</b> 1–10 <b>Colours:</b> black, blue, brown, green, orange, pink, red, white, yellow <b>Classroom objects:</b> bag, book, crayon, pencil, pencil sharpener, rubber <b>Classroom actions:</b> listen, look, open/close your book, sit down, stand up	Hello. / Goodbye. What's your name? My name's (Lidya). How old are you? I'm (six). What's your favourite colour? My favourite colour is (red). What's this? It's a book. It's a (black) book.	
<b>1 My Family</b> pp. 8–19	<b>Family:</b> brother, dad, friend, grandad, grandma, me, mum, sister	Who's this? This is my (mum). / This is me.	<b>Social Science: Different families</b> big, small My family is (big). <b>Project:</b> Draw a family poster.
<b>2 Happy Birthday!</b> pp. 20–31	<b>Toys:</b> ball, car, doll, plane, present, puppet, puzzle, toy, train	It's my birthday! Happy birthday! Is it a (car)? Yes, it is. / No, it isn't. It's a (car).	<b>Geography: Parties around town</b> beach, cinema, park, pool Where's your party? My party's at the (park). <b>Project:</b> Draw your party.
<b>3 I like cake!</b> pp. 32–43	<b>Food and drink:</b> cake, chicken, fish, ice cream, juice, pizza, water, yoghurt	I like (pizza). / I don't like (water). Pizza, please.	<b>Science: Healthy foods</b> bad, good cola, fruit salad, sugar I like (fruit). It's (good) for me. / I like (sugar) but it's bad for me. <b>Project:</b> Make a healthy food plate.
<b>Checkpoint</b> Units 1–3 pp. 44–45 <b>Revision:</b> Units 1–3			
<b>4 My Body</b> pp. 46–57	<b>Parts of the body:</b> arms, ears, eyes, face, feet, hair, hands, legs, mouth, nose <b>Adjectives:</b> long, short	I've got (two eyes) and (a nose). Have you got (long hair/blue eyes)? Yes, I have. / No, I haven't.	<b>Health: Hygiene</b> clean, dirty I've got (clean) hands. Wash your hands. Dry your hands. <b>Project:</b> Make a collage showing how to wash your hands.
<b>5 Around Town</b> pp. 58–69	<b>Places in town:</b> fire station, hospital, library, playground, police station, school, shop <b>Actions:</b> hopping, jumping, running, walking	What are you doing? I'm (running) to the (school). Is this the (playground)? Yes, it is. / No, it isn't. It's the (hospital).	<b>Social Science: Vehicles</b> ambulance, bus, fire engine, police car, van Where's the (ambulance)? The (ambulance) is at the (hospital). <b>Project:</b> Draw a vehicle.
<b>6 She's swinging on the swings!</b> pp. 70–81	<b>Playground equipment:</b> climbing frame, roundabout, slide, swings <b>Actions:</b> climbing, riding, sliding, swinging	What's he/she doing? He's/She's (swinging) on the (swings). Be careful!	<b>Science: A tree in different seasons</b> autumn, spring, summer, winter apple, flower, leaves, tree It's (spring). There are (pink flowers) and (green leaves) on the tree. / It's winter. There are no leaves on the tree. <b>Project:</b> Do a leaf rubbing.
<b>Checkpoint</b> Units 4–6 pp. 82–83 <b>Revision:</b> Units 4–6			
<b>7 It's sunny!</b> pp. 84–95	<b>Clothes:</b> boots, coat, hat, jumper, sandals, shoes, shorts, skirt, trousers T-shirt <b>Weather:</b> cloudy, rainy, snowy, sunny	It's (sunny). What are you wearing? I'm wearing a (hat). What's he/she wearing? He's/She's wearing (trousers).	<b>Social Science: Uniforms</b> chef, firefighter, police officer, postman The (police officer) is wearing a uniform. He's/She's got a (white T-shirt and a black hat). <b>Project:</b> Design a school uniform.
<b>8 My House</b> pp. 96–107	<b>Rooms:</b> bathroom, bedroom, garage, garden, hall, house, kitchen, living room	Where are you? I'm in the (living room). Where is he/she? She's/He's in the (hall). Ask Mum.	<b>Science: Materials</b> cloth, glass, plastic, stone, wood <b>Project:</b> Make a house.
<b>9 A fish can swim!</b> pp. 108–119	<b>Animals:</b> bear, crocodile, elephant, hippo, lion, monkey, parrot, snake <b>Actions:</b> fly, swim	A (crocodile) can (swim). I can't (fly).	<b>Science: Animal habitats</b> bat, cave, hole, river, tree A (monkey) lives in a (tree). <b>Project:</b> Make an animal habitat.
<b>Checkpoint</b> Units 7–9 pp. 120–121 <b>Revision:</b> Units 7–9			
<b>Cutouts</b> p. 123			

Values	Phonics	I can ...
<b>Help your family.</b> I help my (grandma).	<b>a, e</b> ant, apple, act elf, egg, elk	... talk about family. ... help my family.
<b>Be polite.</b> Sorry! It's OK. Thank you. You're welcome.	<b>l, t, i</b> leaf, look, lake taxi, toy, ten igloo, insect, in	... ask and answer about toys. ... talk about birthday parties and locations around town. ... speak politely.
<b>Mind your manners.</b> Close your mouth. Use a napkin. Say, 'please'.	<b>n, o, r</b> nine, nurse, nut on, ox, olive read, rabbit, rug	... talk about foods I like and don't like. ... talk about healthy and unhealthy foods. ... identify good table manners.
<b>Keep clean.</b> Wash your hands. Brush your hair/teeth.	<b>m, u, k</b> mouse, map, moon uncle, under, umbrella, king, key, kite	... talk about my body. ... describe how to wash my hands. ... brush my teeth and hair.
<b>Don't throw rubbish.</b> Put rubbish in the bin. Don't throw rubbish. Pick up rubbish.	<b>y, s, d</b> yoghurt, yak, yo-yo sock, sofa, seal dad, dish, desk	...ask and answer about actions. ... talk about vehicles and places around town. ... help keep the environment clean.
<b>Follow park rules.</b> Don't pick the flowers. Don't walk on the grass. Don't drop litter Don't feed the birds.	<b>b, g, z</b> boy, ball, bed girl, guitar, gate zebra, zoo, zip	... ask and answer about playing at the playground. ... describe a tree in different seasons. ... help keep the park clean.
<b>Recycle clothes.</b> Give away old clothes. Reuse old clothes. Recycle old clothes.	<b>c, p, h</b> corn, cat, car park, path, pond hat, horse, head	... ask and answer about clothes. ... describe the weather. ... talk about jobs and uniforms.
<b>Stay safe.</b> It's safe/dangerous.	<b>v, f, j</b> van, vase, vest fox, face, fur jar, jam, jump	... talk about different rooms and ask where people are. ... describe the material things are made of. ... stay safe at home.
<b>Respect animals</b> Don't feed the animals. Don't climb the fence. Don't throw rubbish. Don't touch the animals.	<b>q, w, x</b> queen, quilt, quick worm, water, wig ox, fix, box	... talk about animals and their abilities. ... say where animals live. ... say zoo rules.
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# Welcome to class!



Listen and find.



Listen and find. Sing.



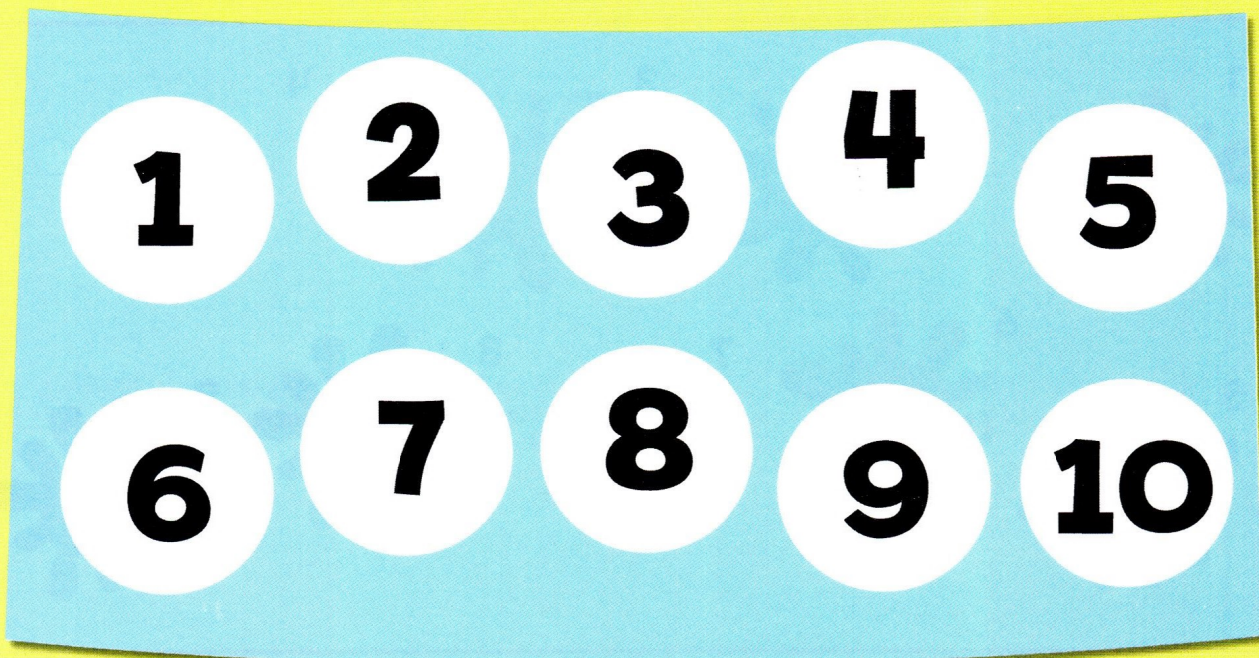
Listen and say. Act.



**Listen, look and say.**



**Listen and chant.**



**Listen and find. Ask and answer.**

1



2



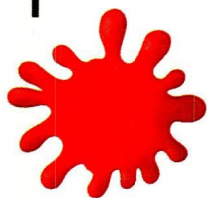


**7 Listen, look and say.**

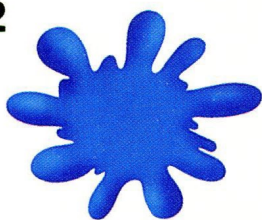


**8 Listen and chant.**

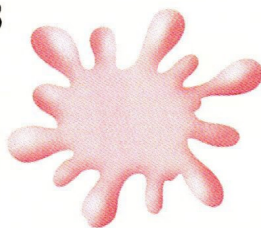
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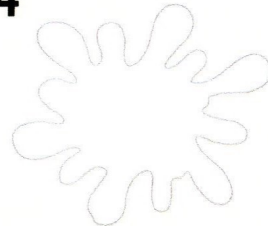
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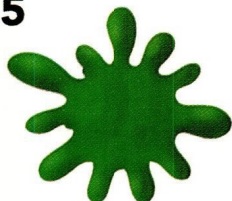
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4



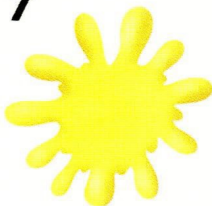
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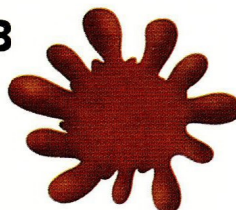
6



7



8

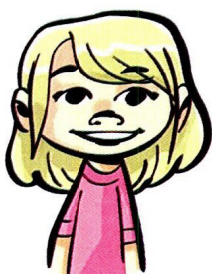


9



**9 Listen, look and say. Ask and answer.**

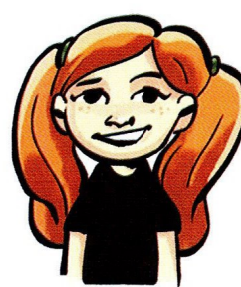
1



2



3



**10 Listen, look and say.**

1



2



3



4



5



6



**11 Listen and find. Play.**

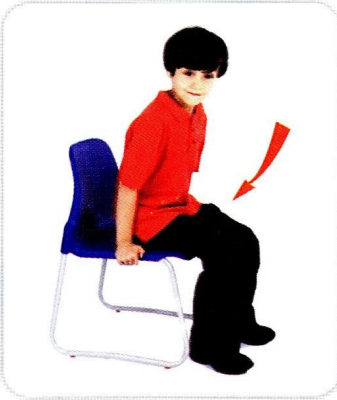
1:14  
12

Listen, look and say. Do.

1



2



3



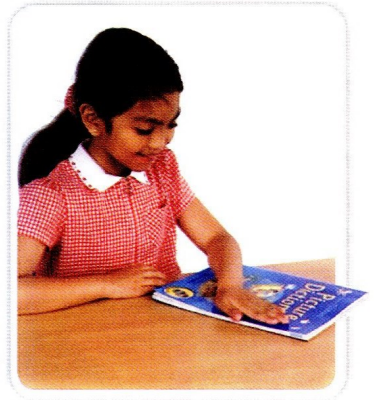
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5

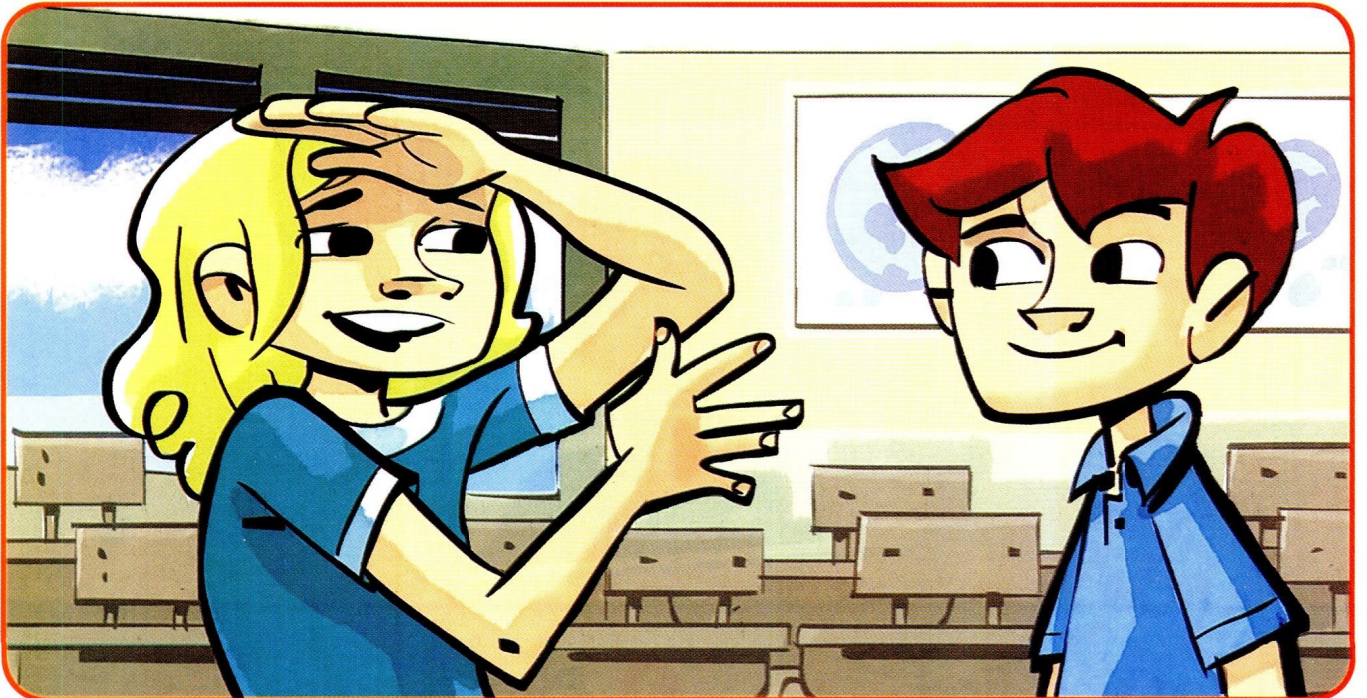


6



13

Play.

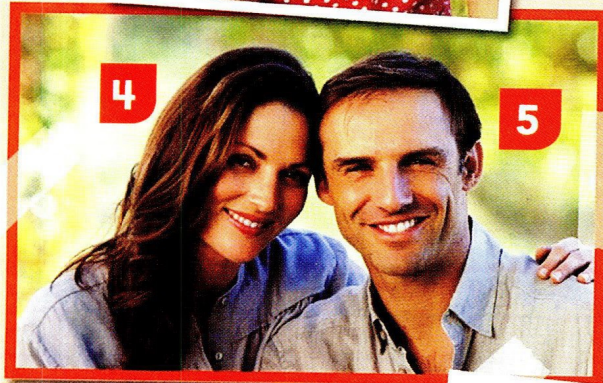


# unit 1

# My Family



Listen, look and say.



Listen and find.



Play a game.

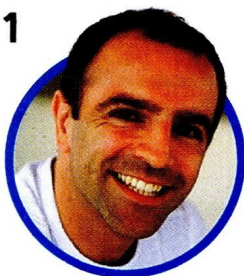


Listen and find. Sing. 



Listen and say **yes** or **no**.

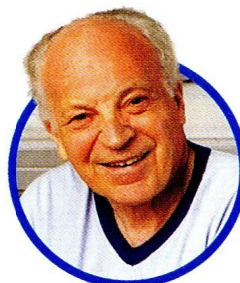
1



2



3

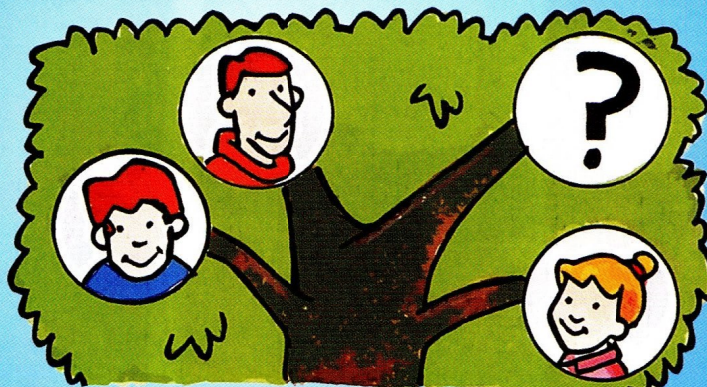


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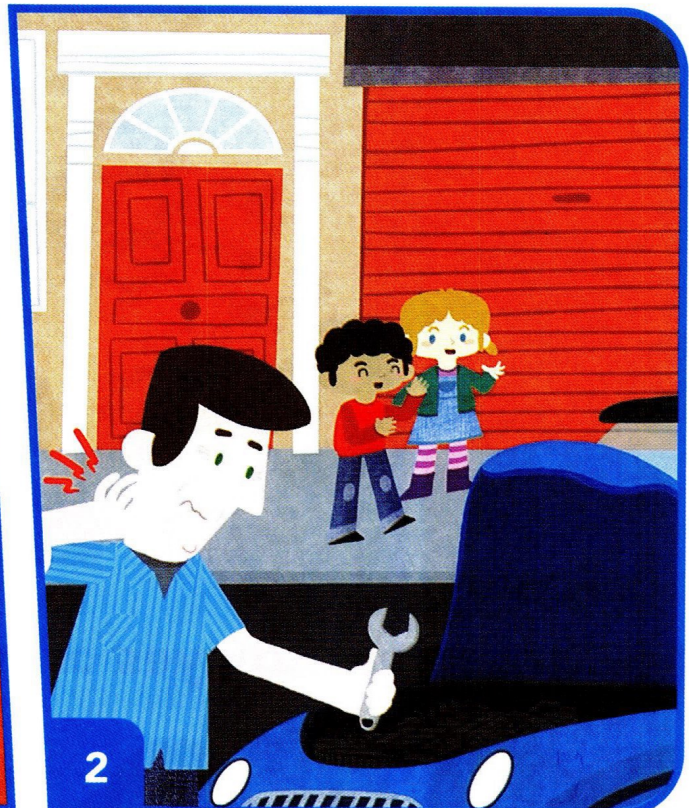
**THINK  
BIG**

Who's this? Say.



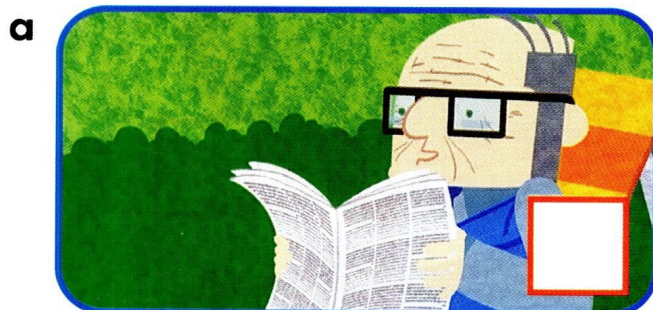


Listen and follow. Who's Liam?



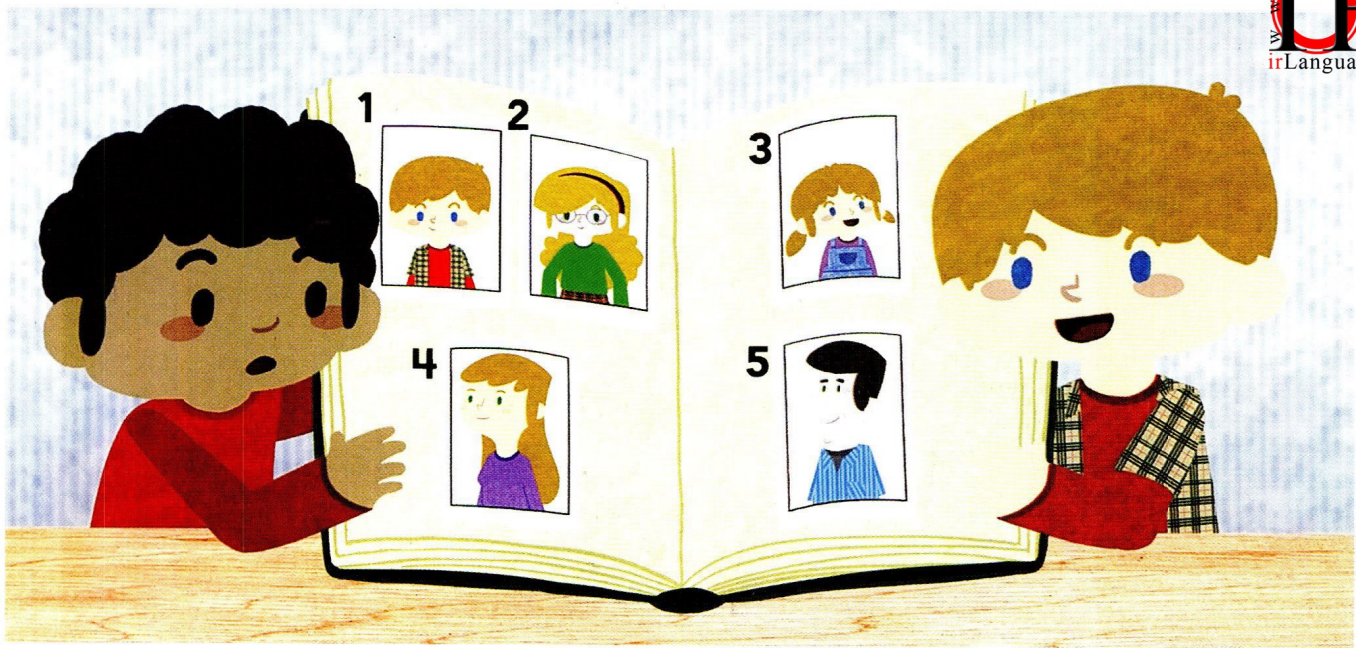


**7** Look, listen and number.

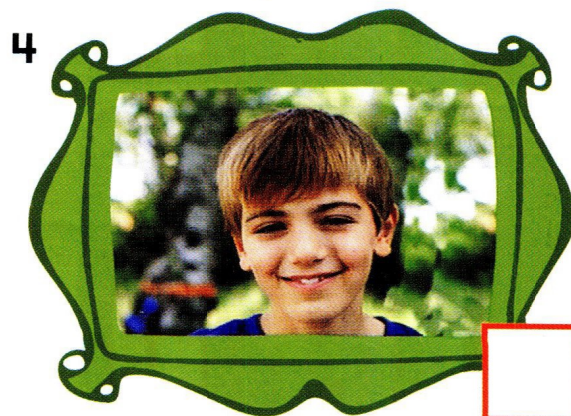
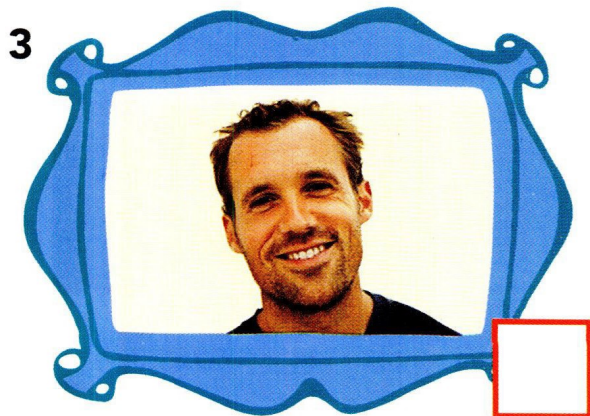
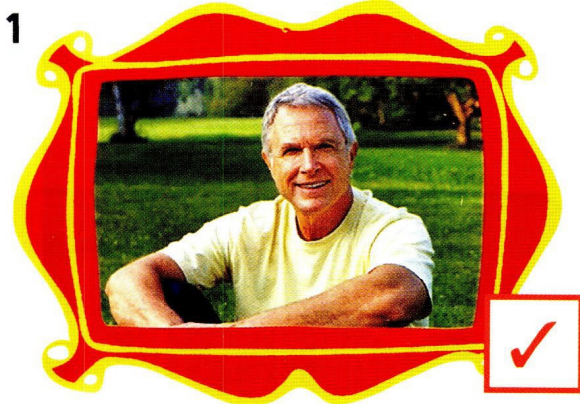




**Listen. Help Sam and Liam.**

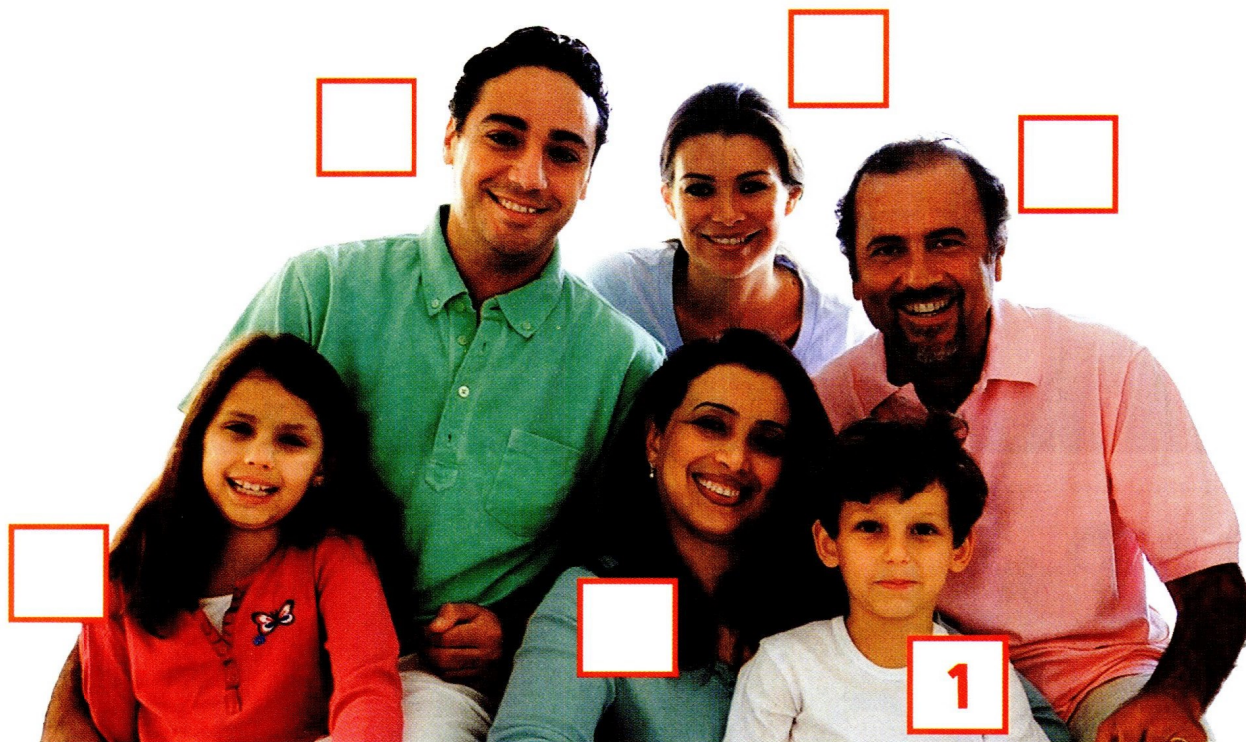


**Listen and ✓ or ✗.**





**Listen and number.**



**11 Draw and play.**



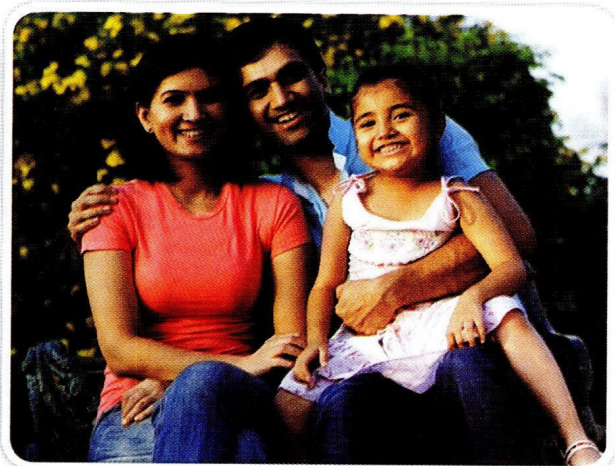


Listen and say.

1



2



3



4



**THINK  
BIG**

Is my family big or small? Say.

1



2



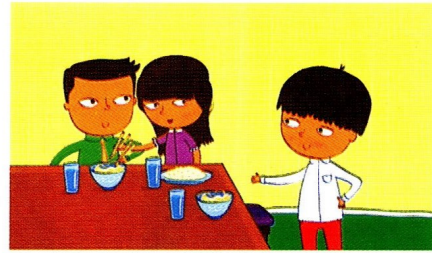
1:37  
13

Listen and circle.

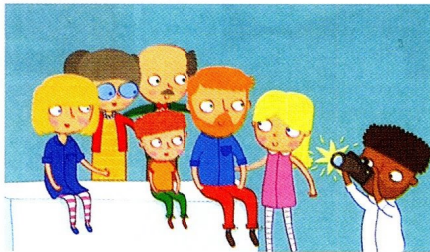
1 a



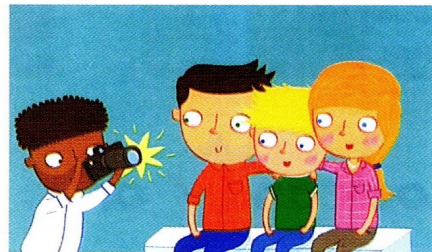
b



2 a



b



3 a



b



Project



14

Make and say.



1:33  
**15**

**Listen, look and say.**

1



2



3



**16**

**Look and ✓ or ✗.**

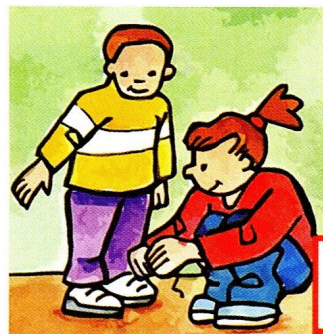
1



2



3



**17**

**Draw and say.**



18 Listen, find and say.



19 Listen and circle.

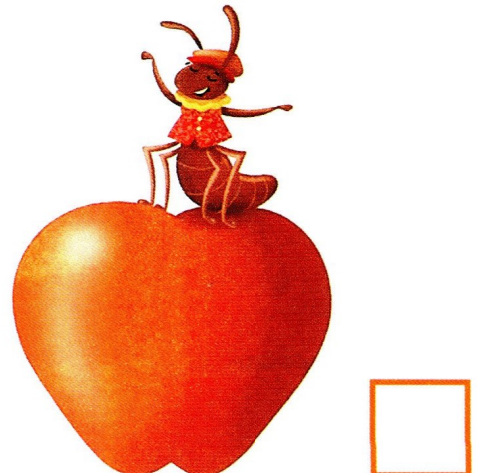


20 Listen and number. Chant.

a



b





Listen and follow.



22 Play.



Listen and ✓ or X.

1



2



3



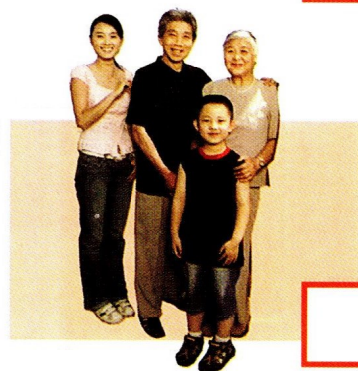
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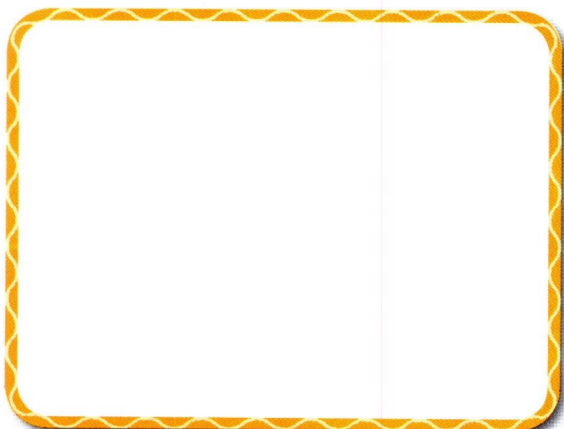


6



Listen and draw.

1



2



I Can



# unit 2

# Happy Birthday!



Listen, look and say.



Listen and find.

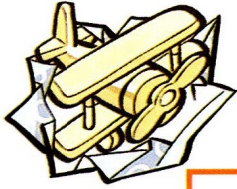


Play a game.



Listen and ✓. Sing. 

1



2



3

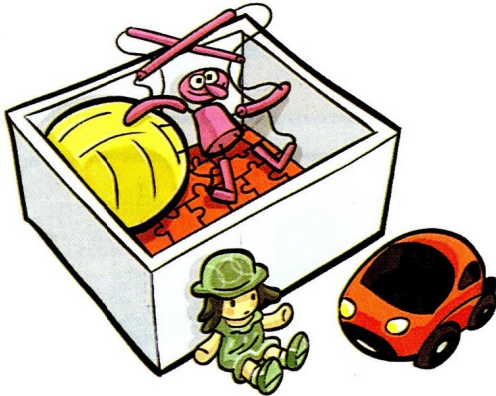


4



5 Find the differences.

1



2



**THINK  
BIG**

Say the favourite toys.

1



2



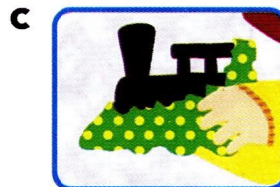
1:46  
**6**

Listen and follow. What is each present?





**7 Look and match. Say.**





**8 Listen. Help Lidya and Liam.**



**9 Listen and circle.**

1 a



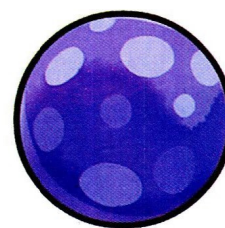
b



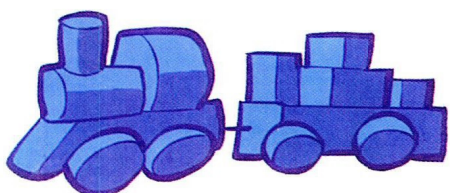
2 a



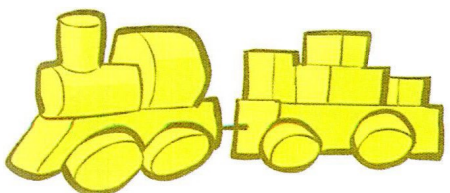
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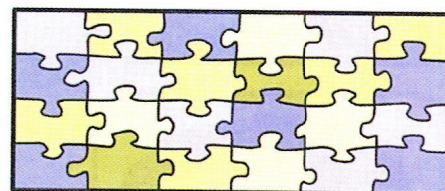
3 a



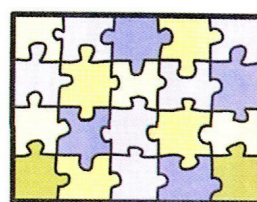
b



4 a



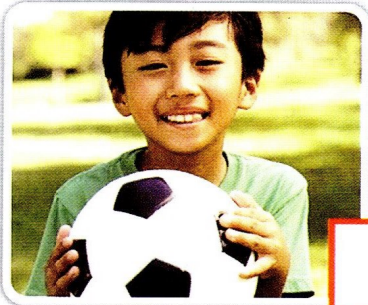
b





**Listen and number. Ask and answer.**

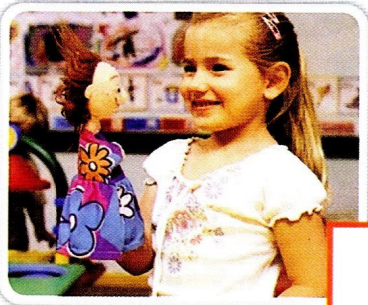
**a**




**b**




**c**




**d**





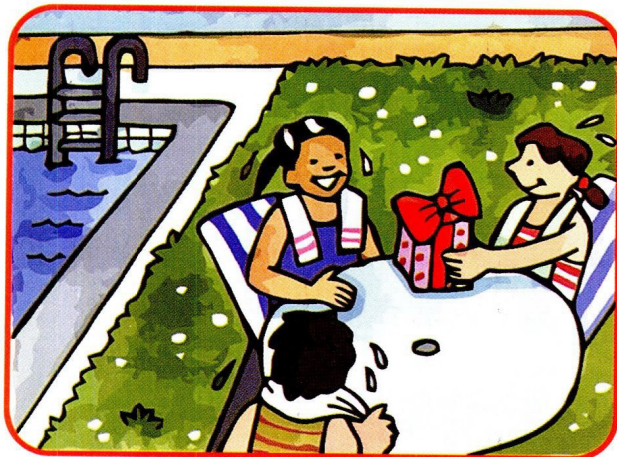
**Ask and draw.**

Me	1	2



Listen and say.

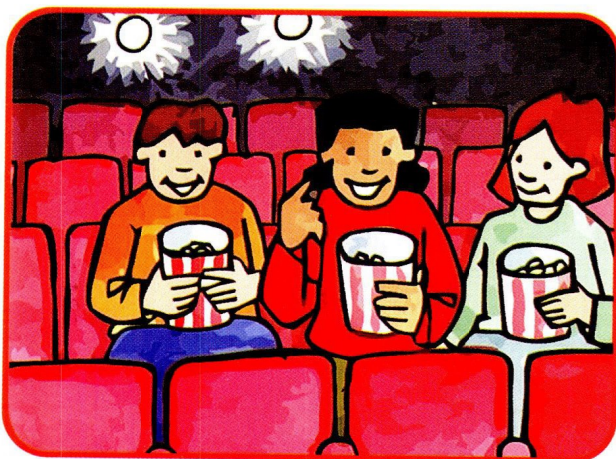
1



2



3



4

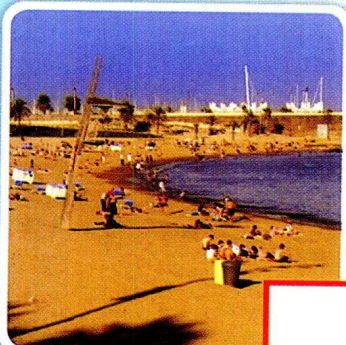


**THINK  
BIG**

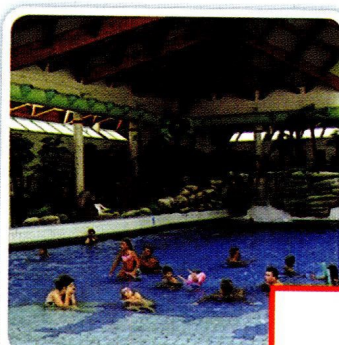


Listen, number and say.

a



b



c





**Listen and match. Ask and answer.**

1



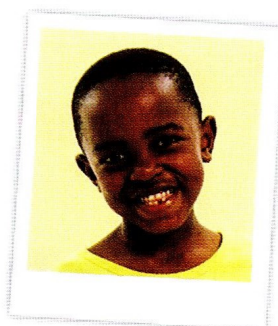
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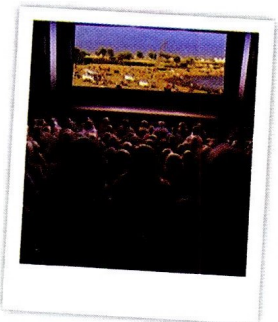
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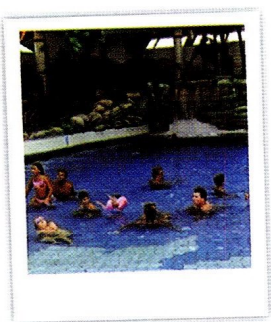
4



a



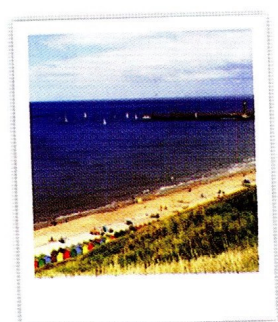
b



c



d



## Project



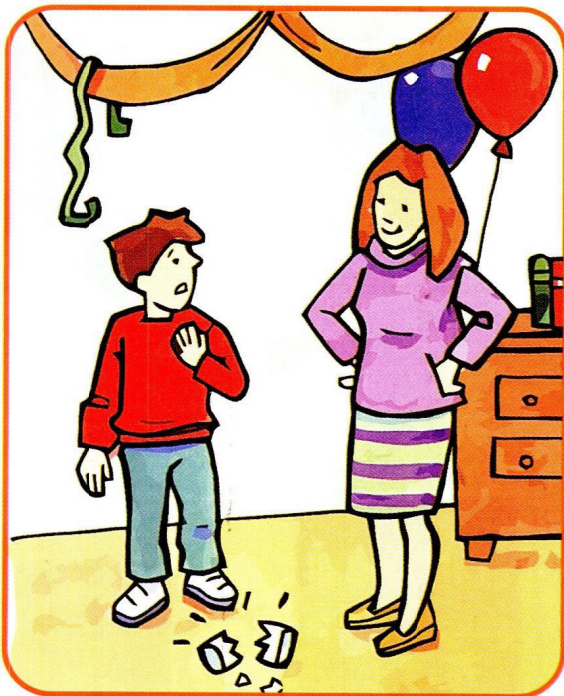
14

**Draw and say.**



1:56 **15 Listen and say.**

1



2



1:57 **16 Listen and find. Say.**



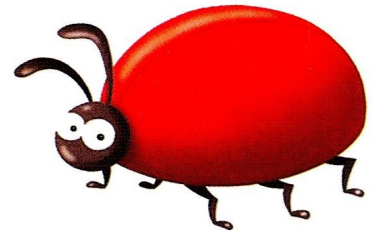
**17 Act and say.**

1:59  
**18**

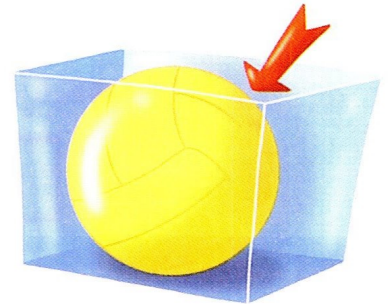
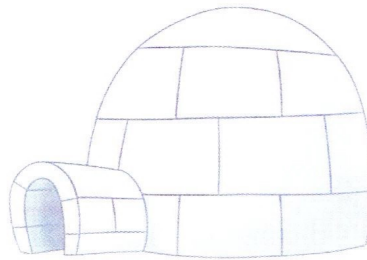
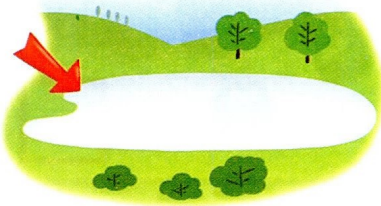
**Listen, find and say.**

1:60  
**19**

**Listen and circle.**



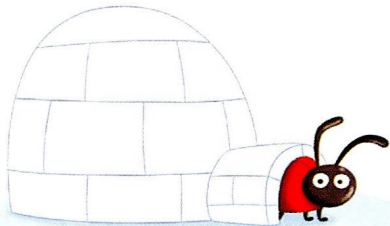
**10**



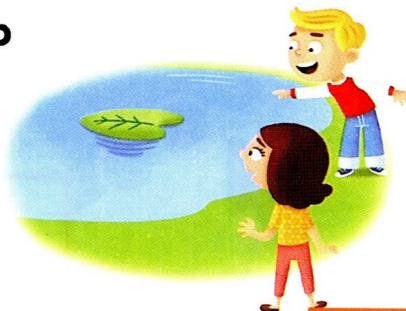
1:61  
**20**

**Listen and number. Chant.**

**a**




**b**




**c**



# Review

1:62  
21

Listen and find.

<p>1</p>  <input data-bbox="479 703 565 793" type="checkbox"/>	<p>2</p>  <input data-bbox="906 703 992 793" type="checkbox"/>	<p>3</p>  <input data-bbox="1328 703 1414 793" type="checkbox"/>
<p>4</p>  <input data-bbox="470 1199 557 1289" type="checkbox"/>	<p>5</p>  <input data-bbox="894 1199 980 1289" type="checkbox"/>	<p>6</p>  <input data-bbox="1317 1199 1403 1289" type="checkbox"/>
<p>7</p>  <input data-bbox="467 1688 553 1778" type="checkbox"/>	<p>8</p>  <input data-bbox="889 1688 976 1778" type="checkbox"/>	<p>9</p>  <input data-bbox="1312 1688 1398 1778" type="checkbox"/>

22

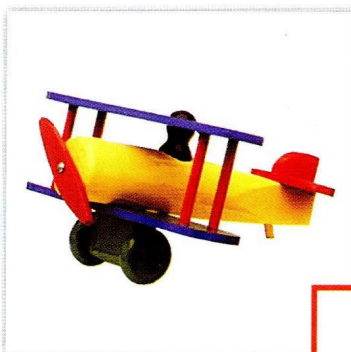
Play. Draw o or x.

1:63  
23

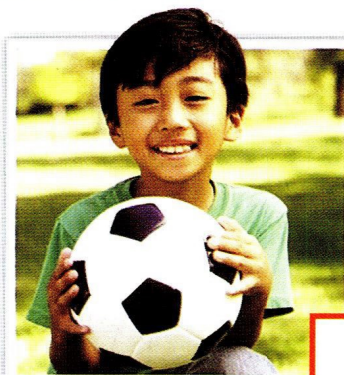
Listen and number.

irLanguage.com

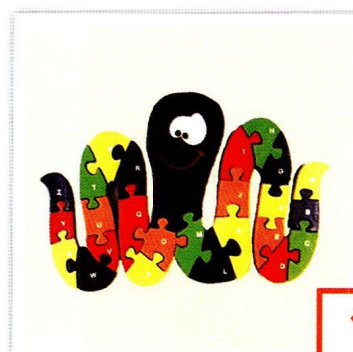
a




b



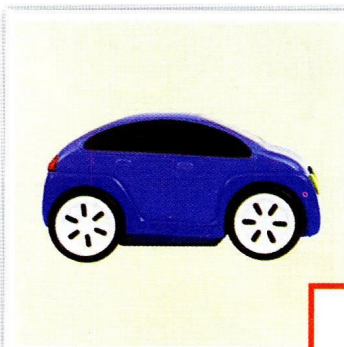

c




d




e




f



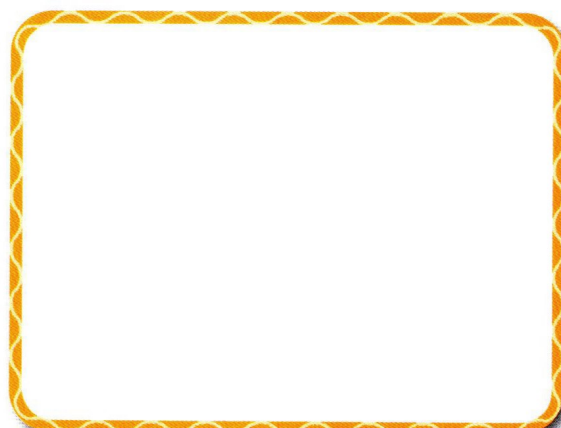

1:64  
24

Listen and draw.

1



2



I Can







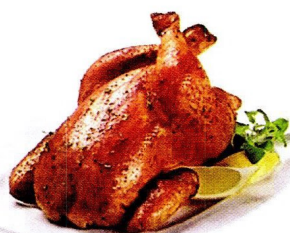
# unit 3

# I like cake!



Listen, look and say.

1



2



3



4



5



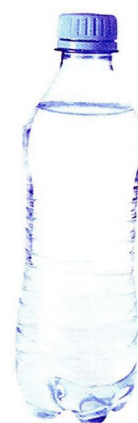
6



7



8

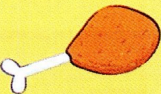









Listen and find.



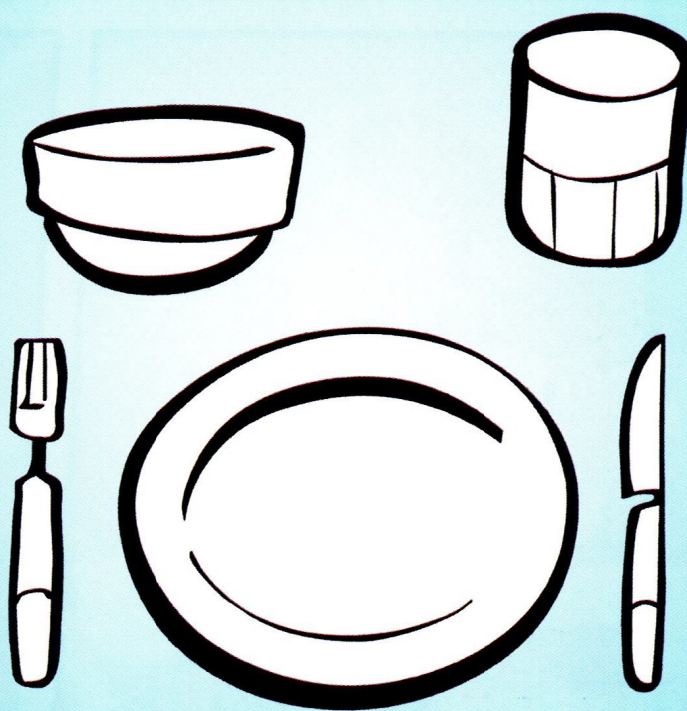
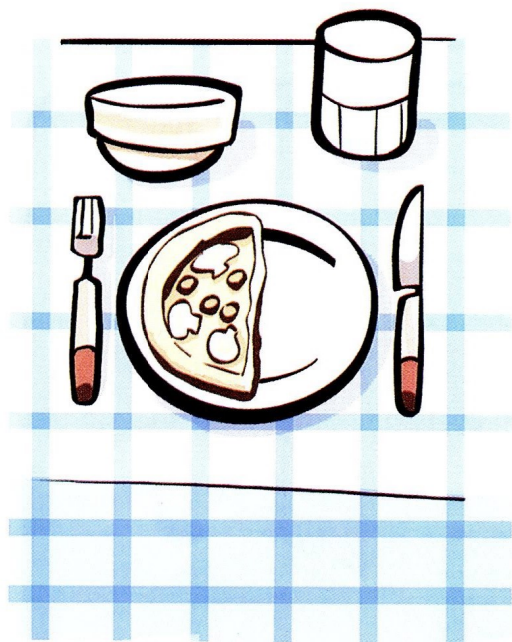
Play a game.

1:69 **4** Listen and ✓. Sing. 🎵

						
	✓					
					✓	

1:70 **5** Listen and draw.

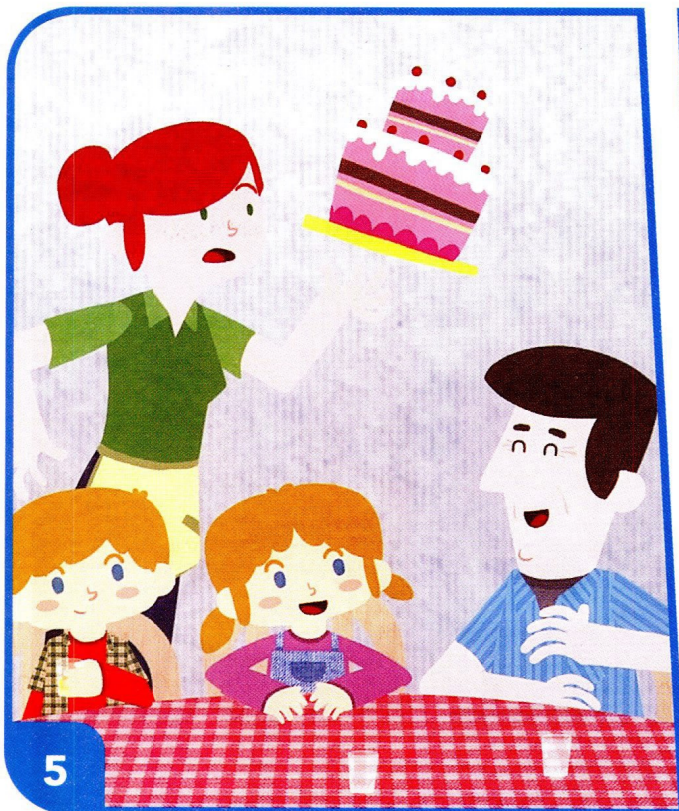
**THINK** Draw the food  
**BIG** you like.



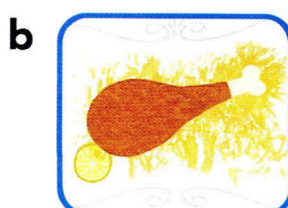
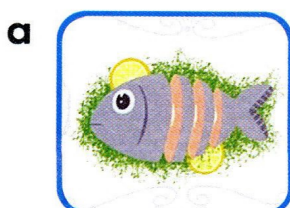
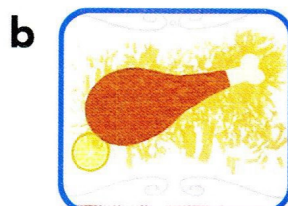
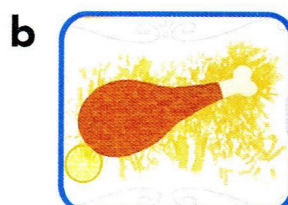
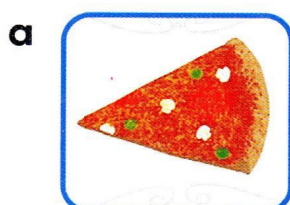


Listen and follow. What does each person like?



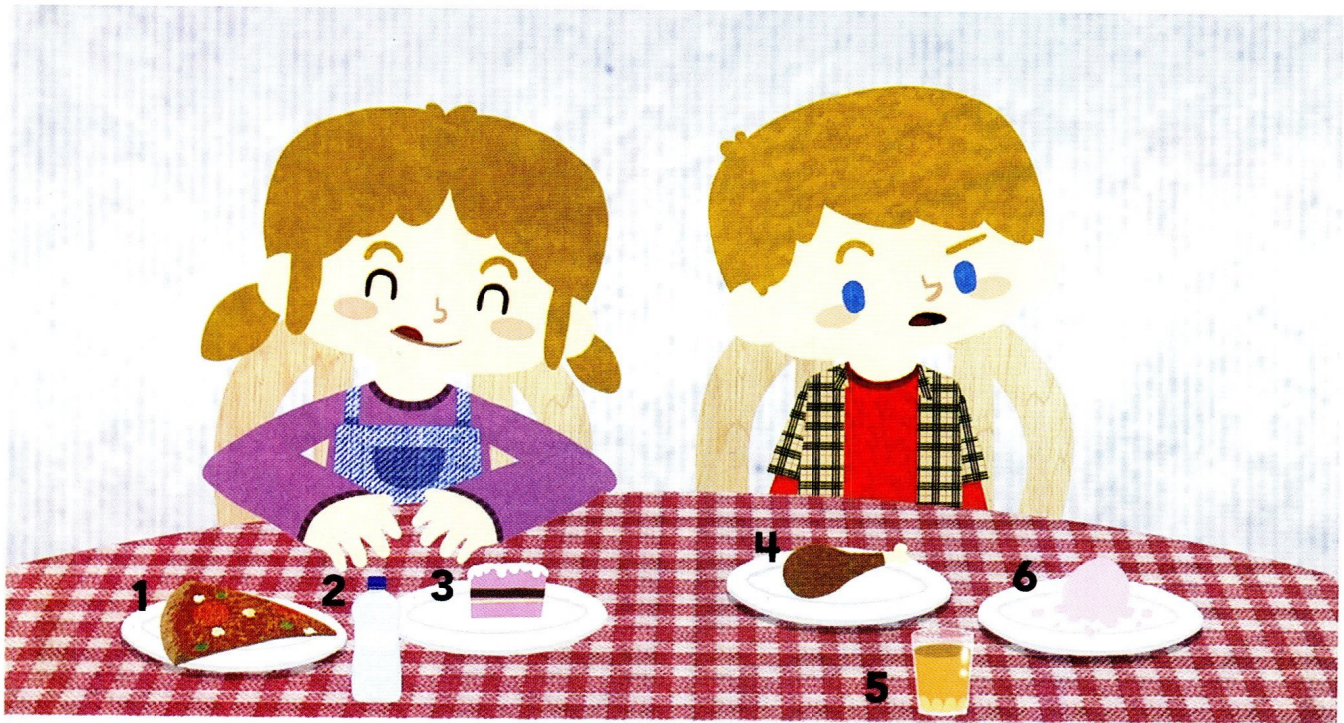


 **7** Look and listen again. Circle.





**Listen. Help Lidya and Liam.**



**Listen and circle.**

1



2



3



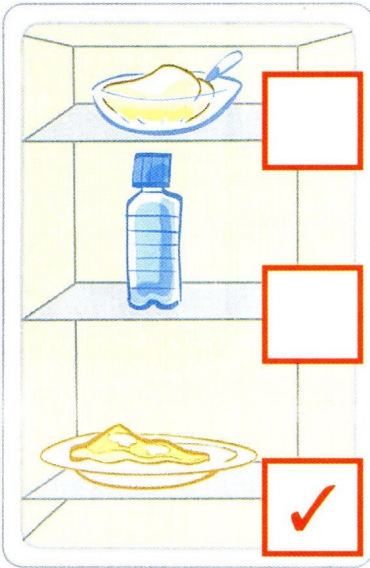
4



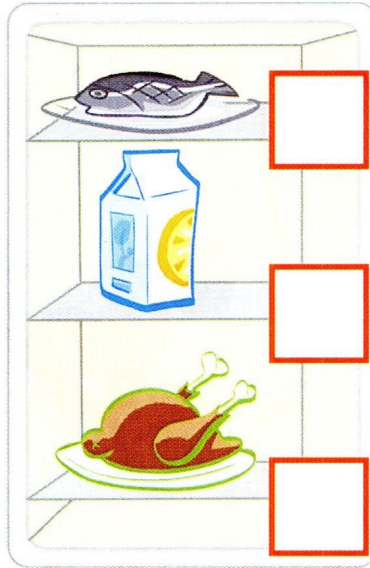


Listen and ✓ or ✗. Say and guess.

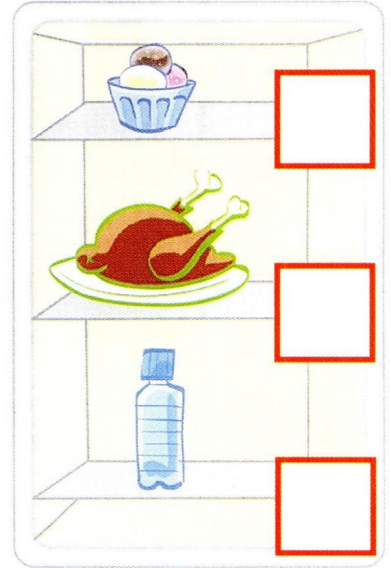
1



2

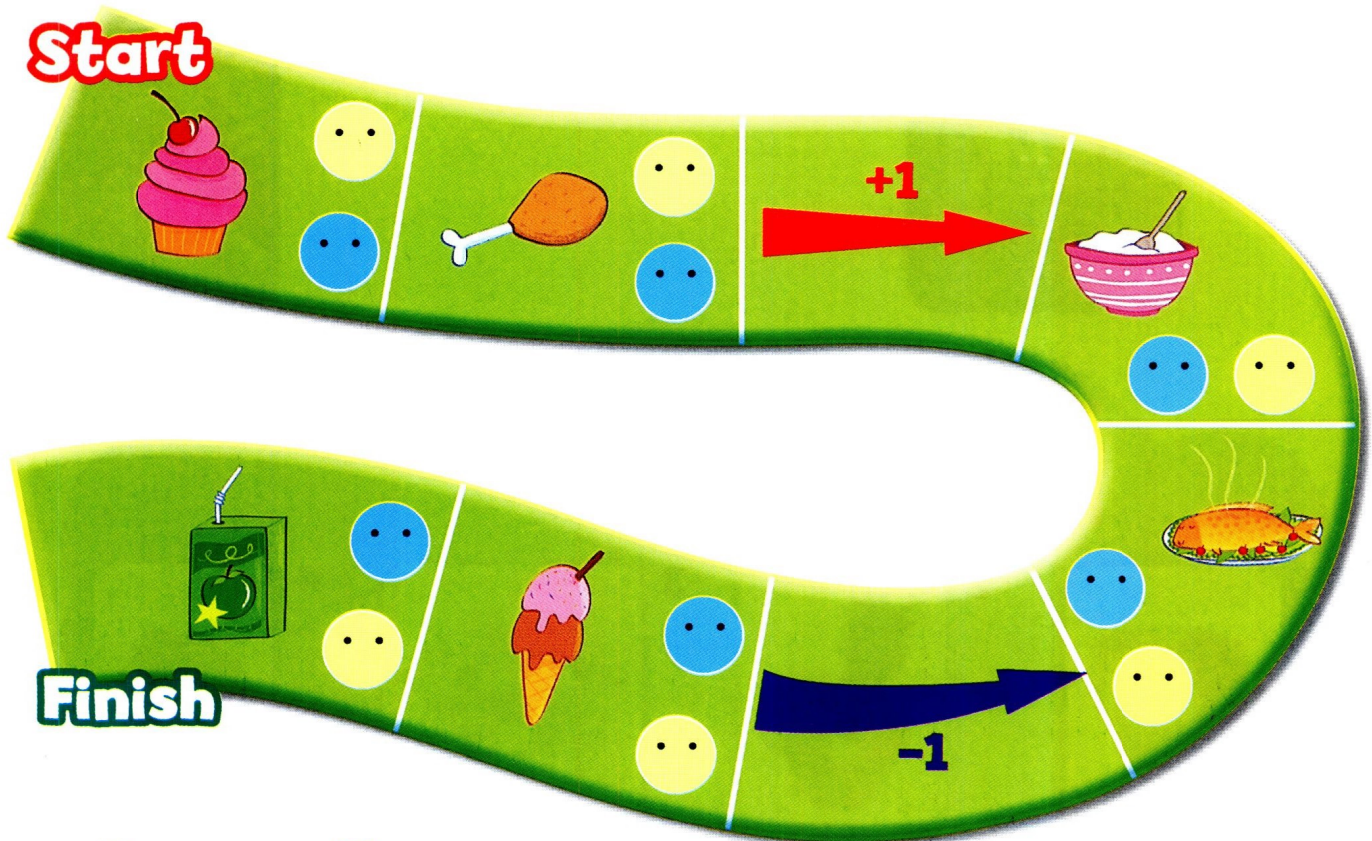


3



Play the game.

**Start**



**Finish**

1 = 😊

2 = 😄



Listen, look and say. Match.

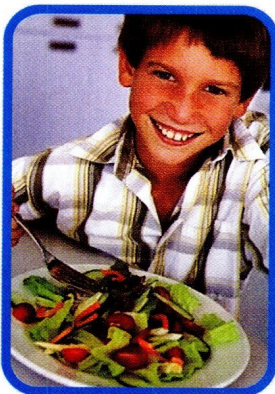
1



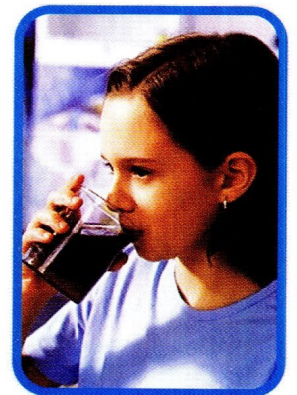
2



3



4



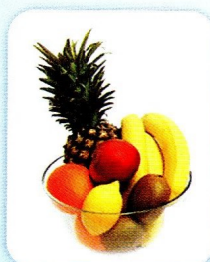
**THINK  
BIG**

Find the odd one out.

1



2



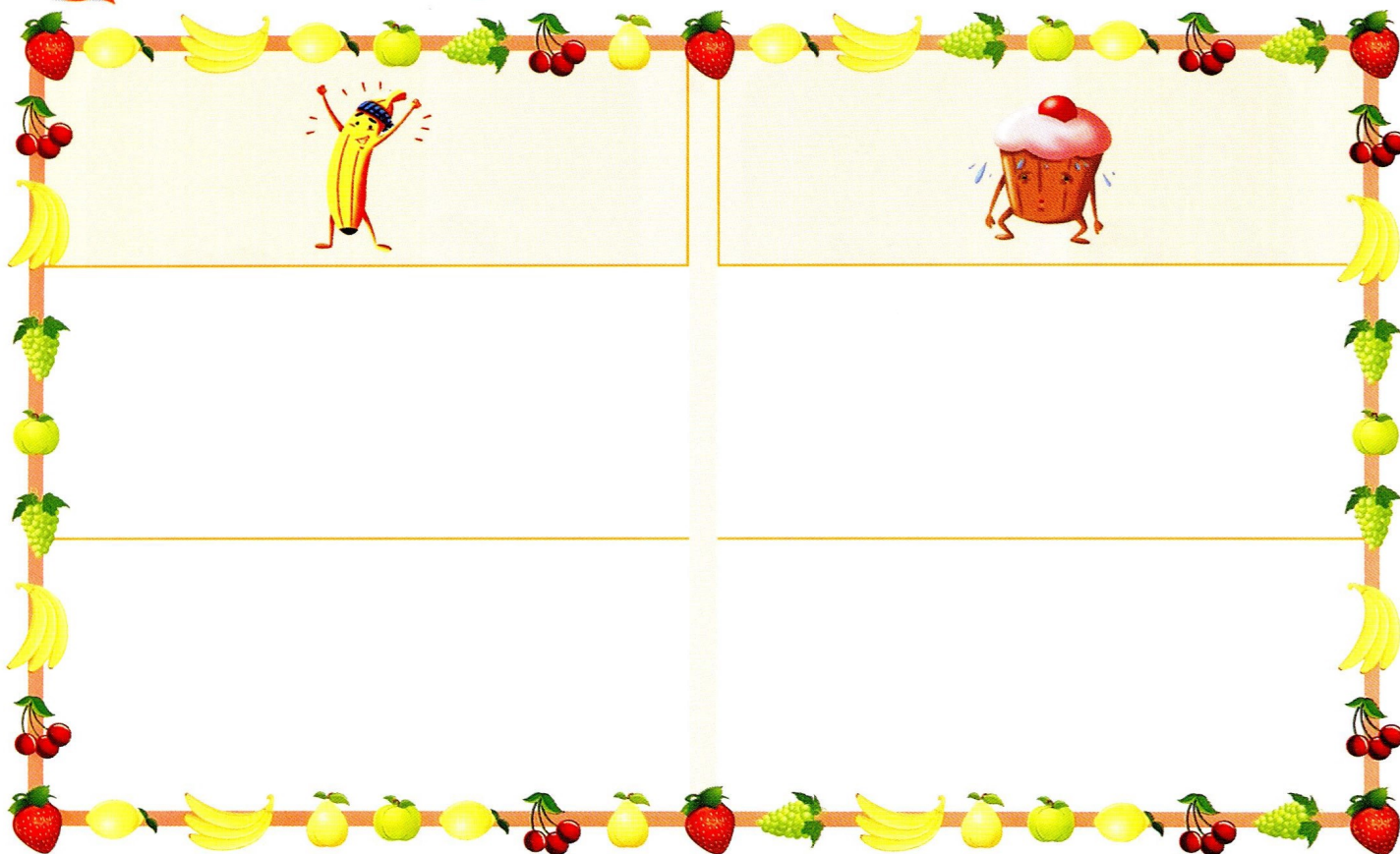
3



4



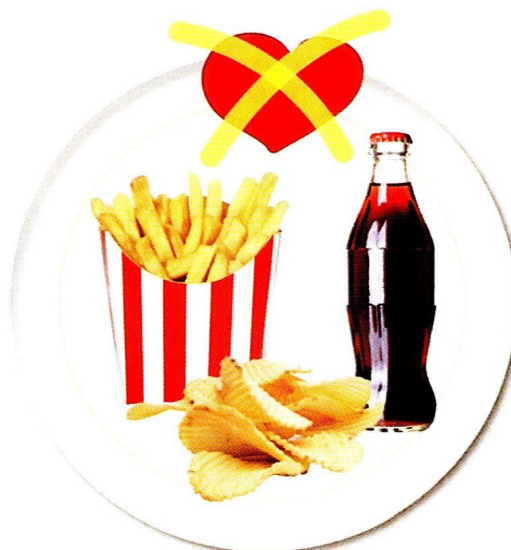
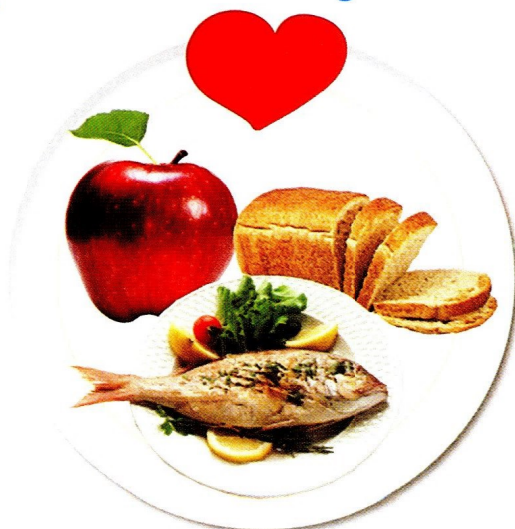
**13 Draw and say.**



**Project**



**14 Make and say.**



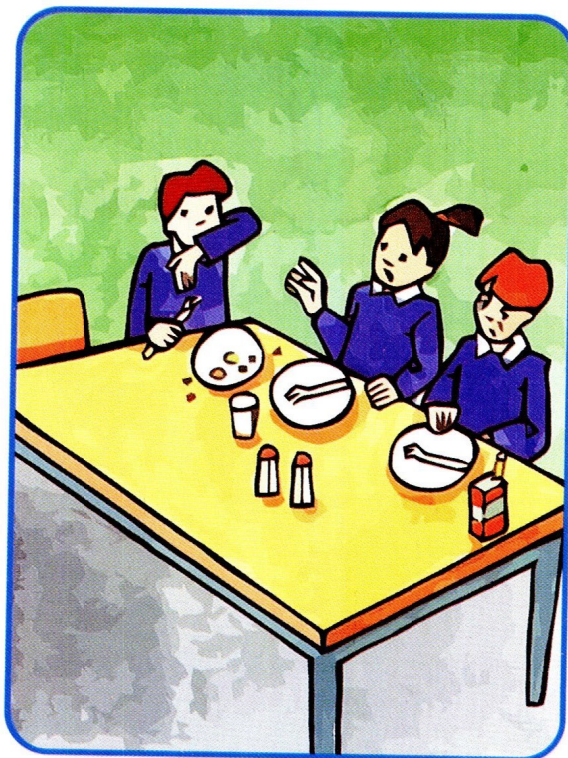
1:30  
**15**

**Listen, look and say. Draw.**

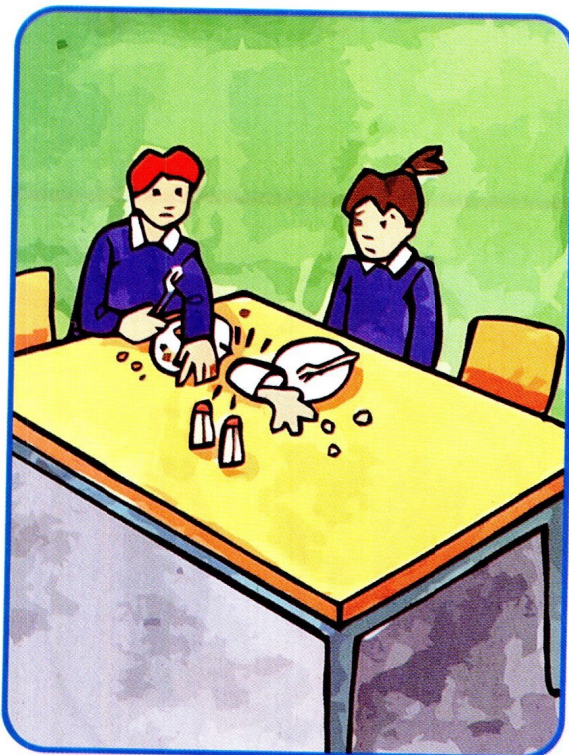
**1**



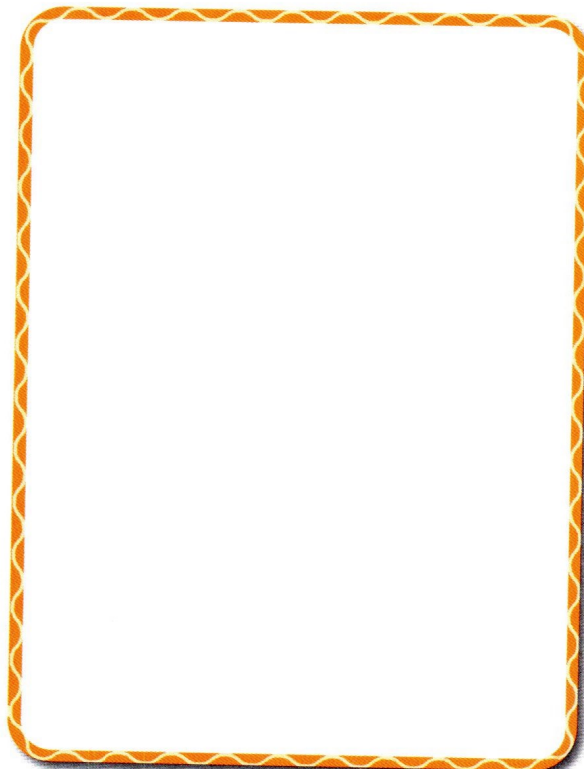
**2**



**3**



**4**



**16** **Play Simon Says.**

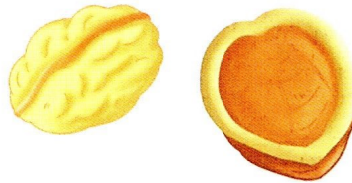
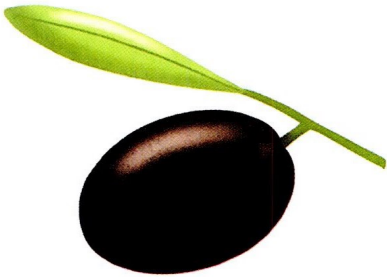
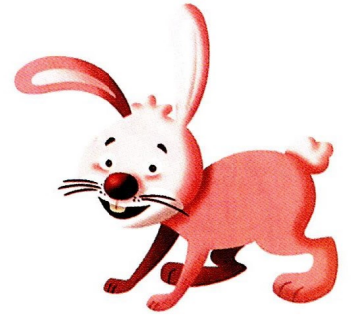
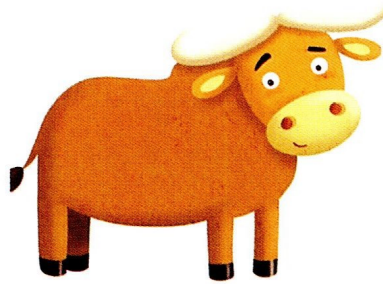
**17** **Act and say.**

1:82  
18

Listen, find and say.

1:83  
19

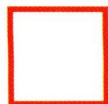
Listen and circle.



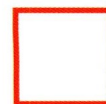
1:84  
20

Listen and number. Chant.

a



b

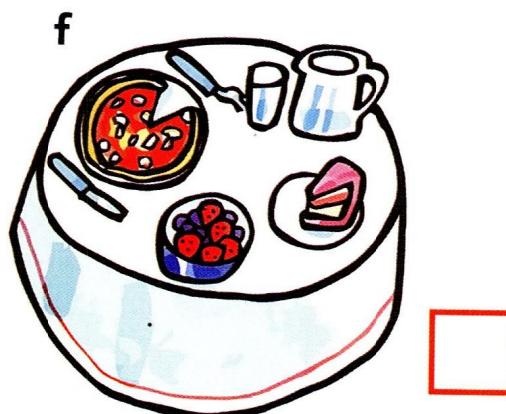
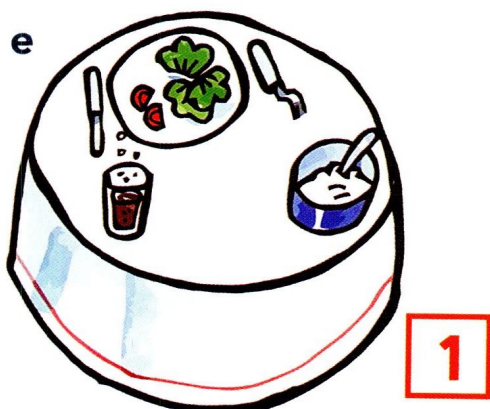
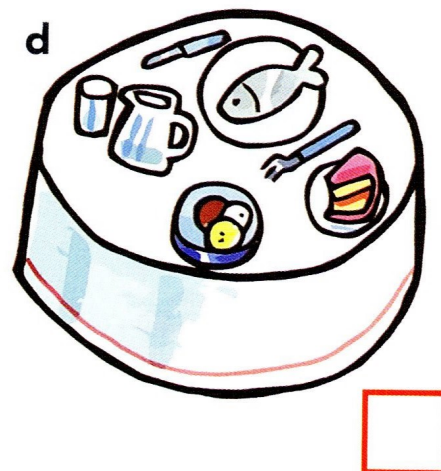
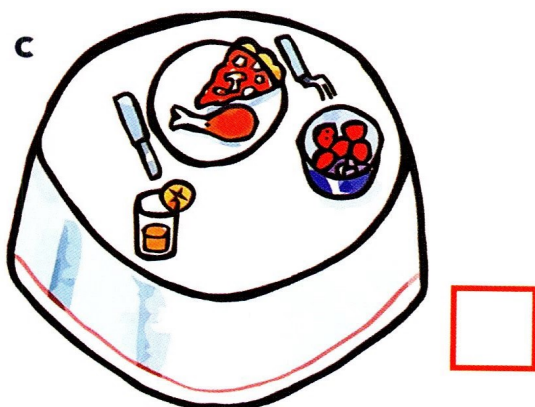
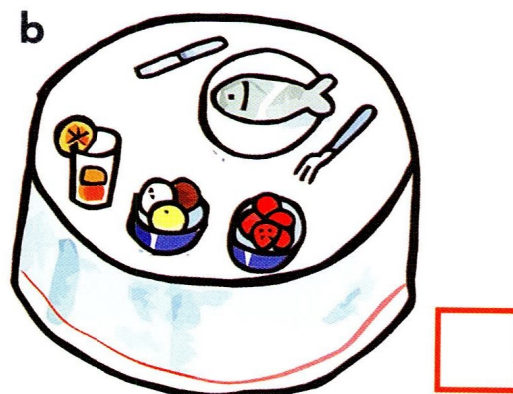
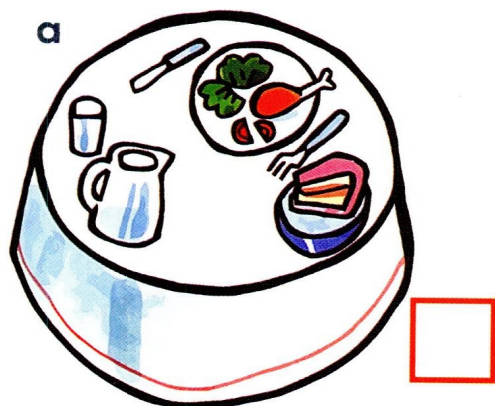


c





Listen and number.



22 Play.

1:86  
**23**

**Listen and circle.**

1



2



3



4



5



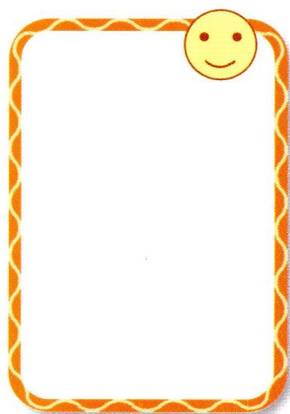
6



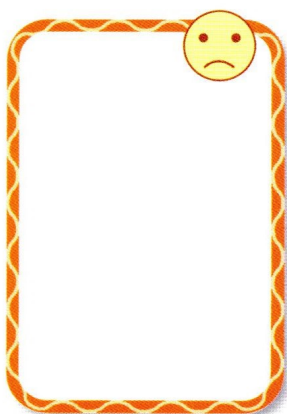
**24**

**Draw and say.**

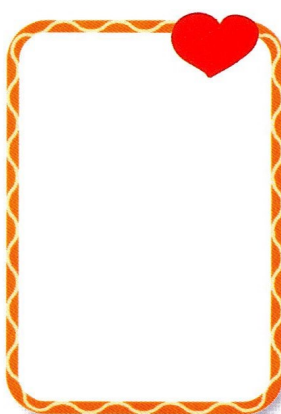
1



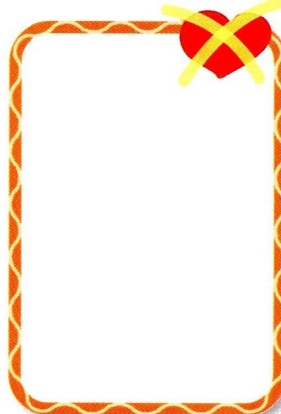
2



3



4



**I Can**



## Do I Know It?

### 1 Look and circle. Practise.

<p>1 p. 8</p>  <p> </p>	<p>2 p. 20</p>  <p> </p>	<p>3 p. 32</p>  <p> </p>
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## I Can Do It!

### 2 Listen and number.



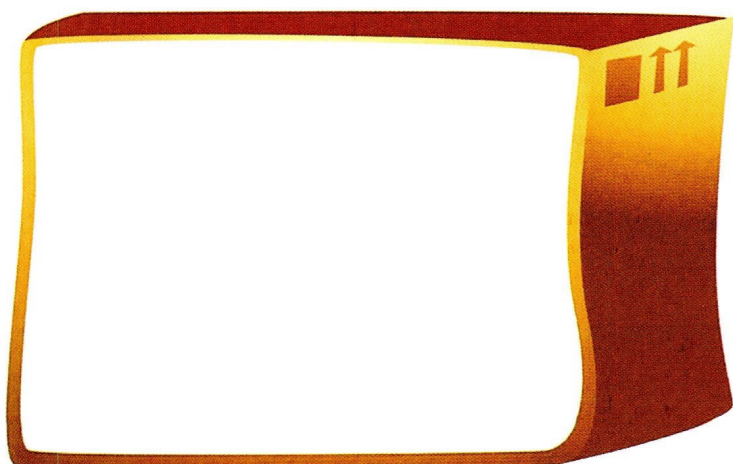
**3** Go to page 123.  
Cut.

**4** Listen and place.  
Play.

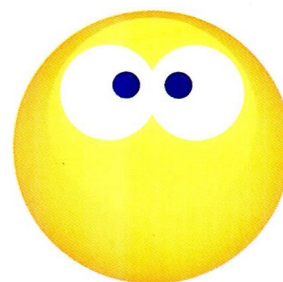
1	2	3
4	5	6

**Do I Know It Now?**

**5** Draw and say.



**6** Think and draw.



1

2

3

4

5

6

7

8

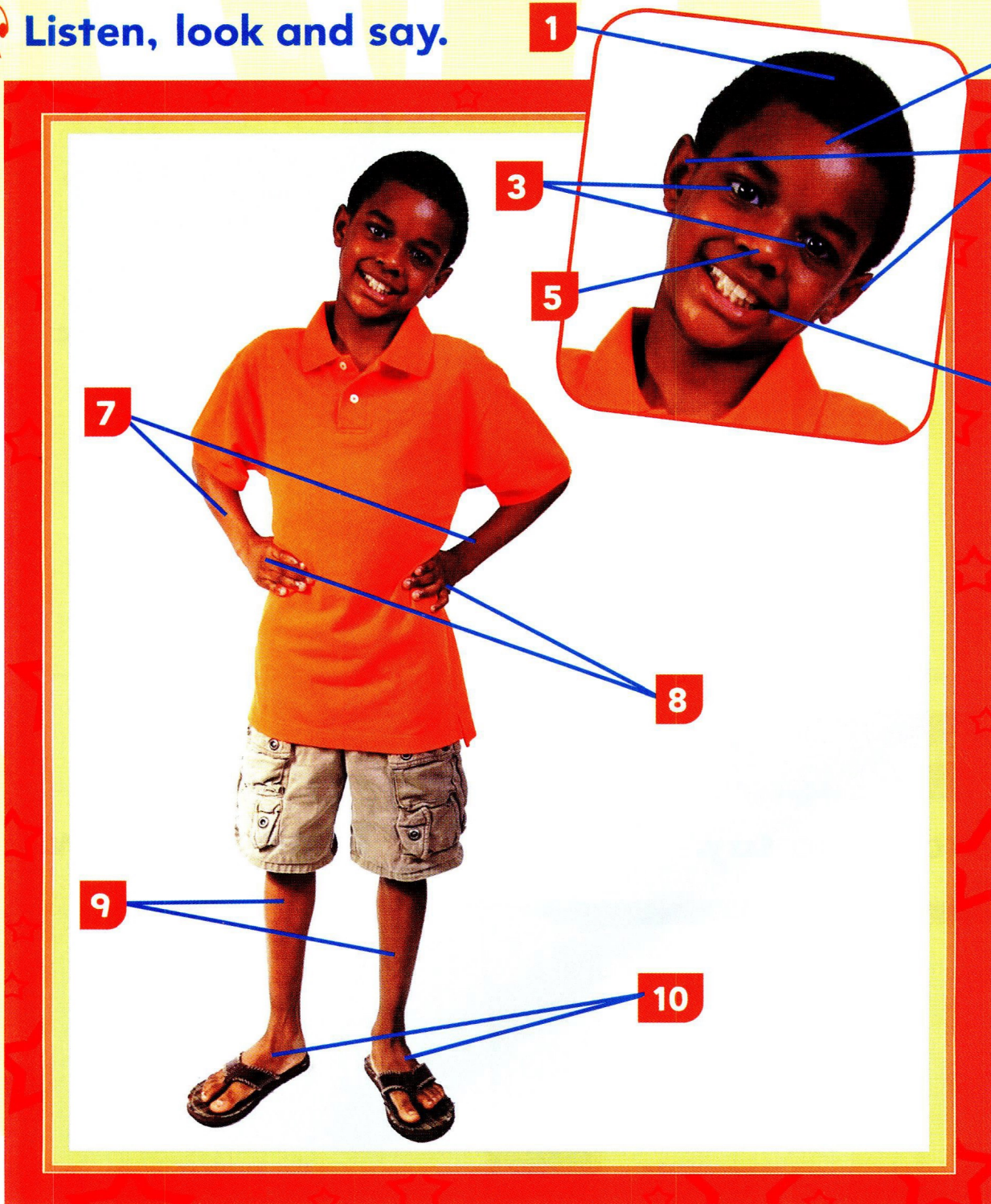
9

# unit 4

# My Body



**1** Listen, look and say.



**2** Listen and find.



**3** Play a game.



**Listen and find. Sing.**



1



2



3



**Listen and number. Say and guess.**

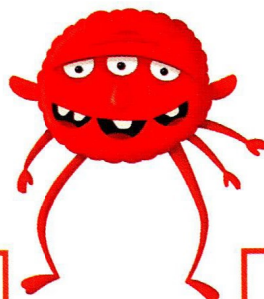
a



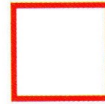
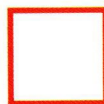
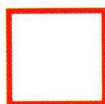
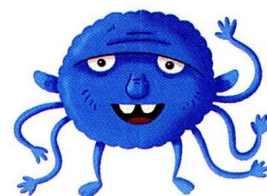
b



c



d



**THINK  
BIG**

**Look and match.**





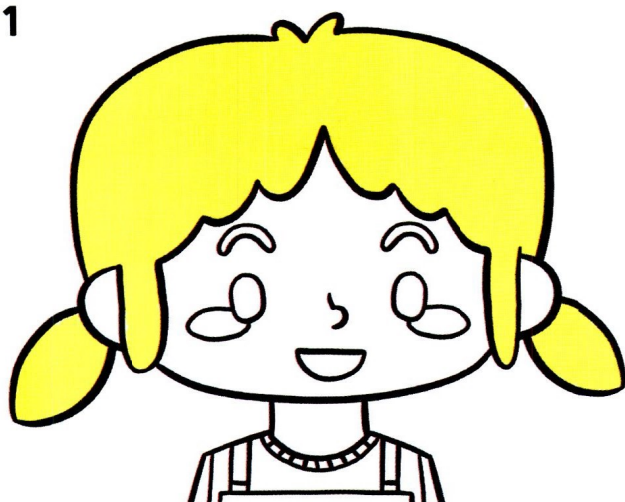
Listen and follow. What colour is Lidya's nose?



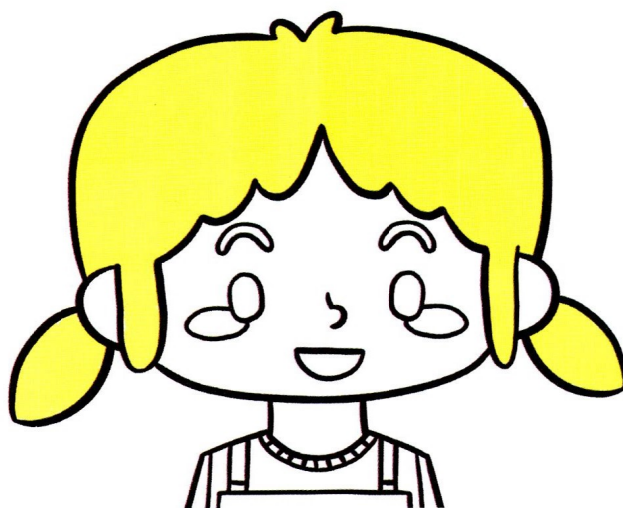


**7** Listen and colour. Look and circle.

1

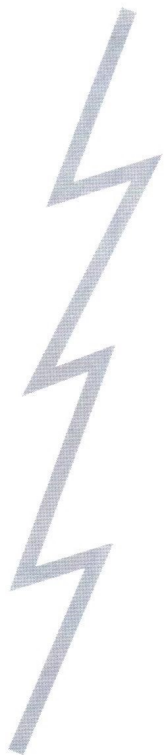


2



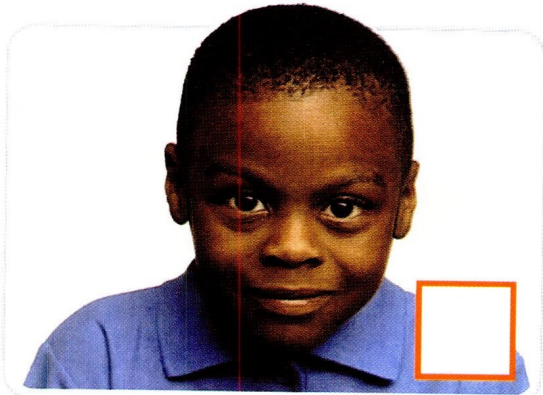


**Listen. Help Sally and Lidya.**



**Listen and number.**

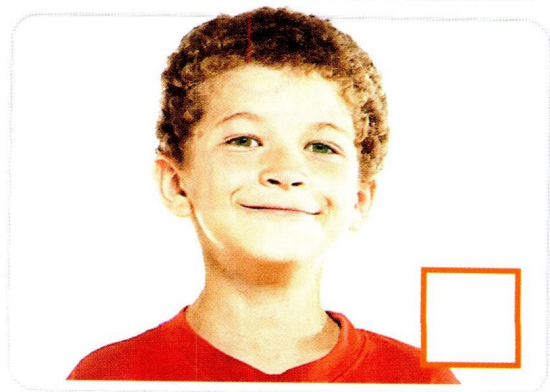
**a**



**b**



**c**

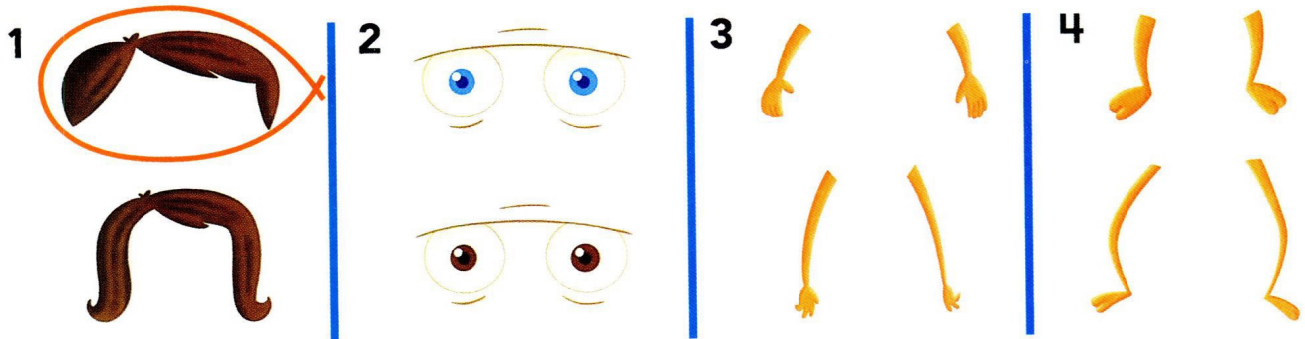


**d**

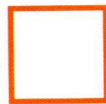




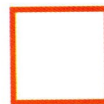
**Listen, circle and ✓.**



**a**



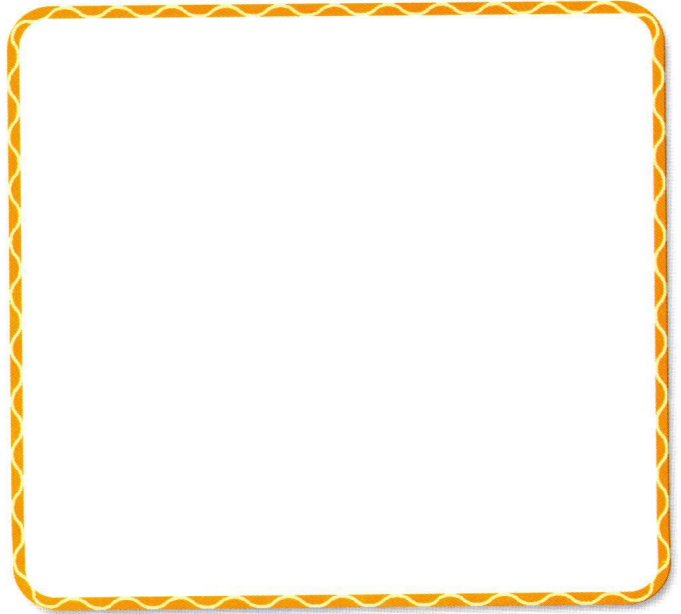
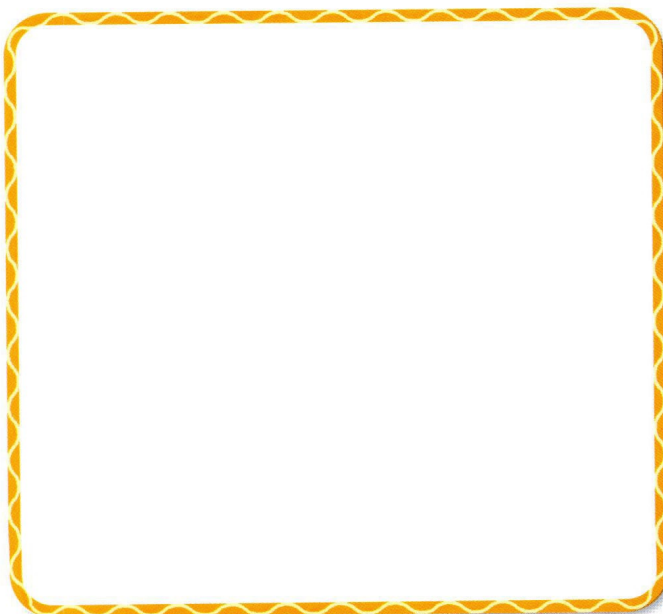
**b**



**11**

**Draw. Ask and answer.**

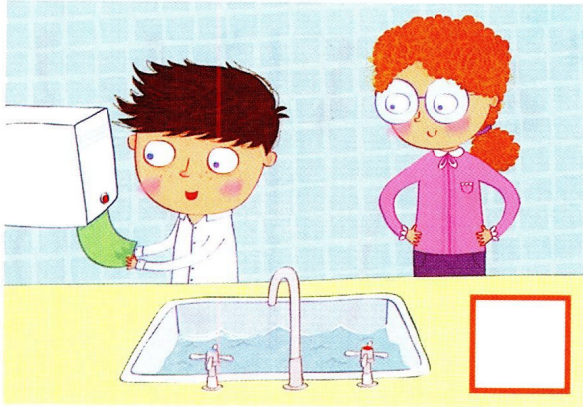
irLanguage.com



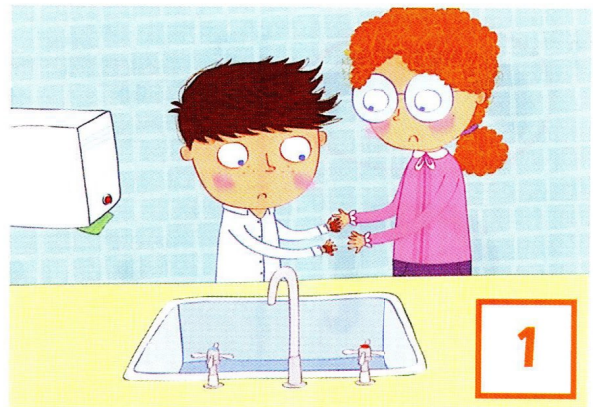


Number in order. Listen and say.

a



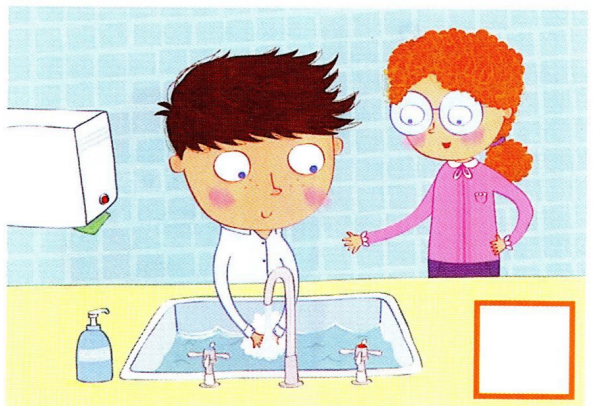
b



c



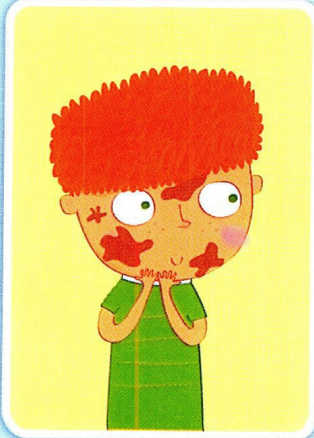
d



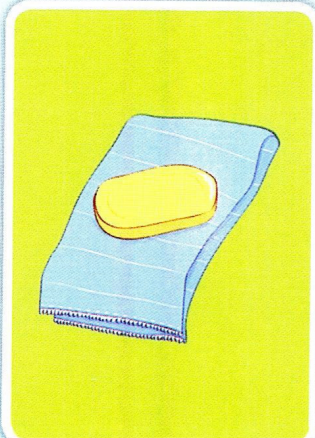
**THINK  
BIG**

Look and draw.

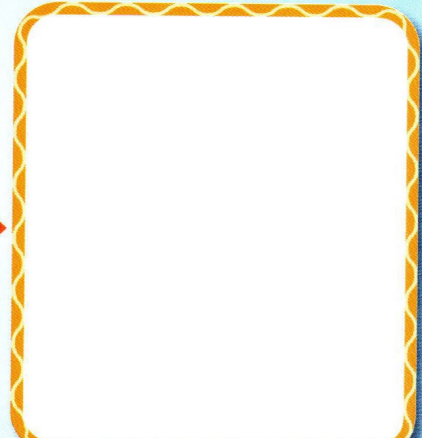
1



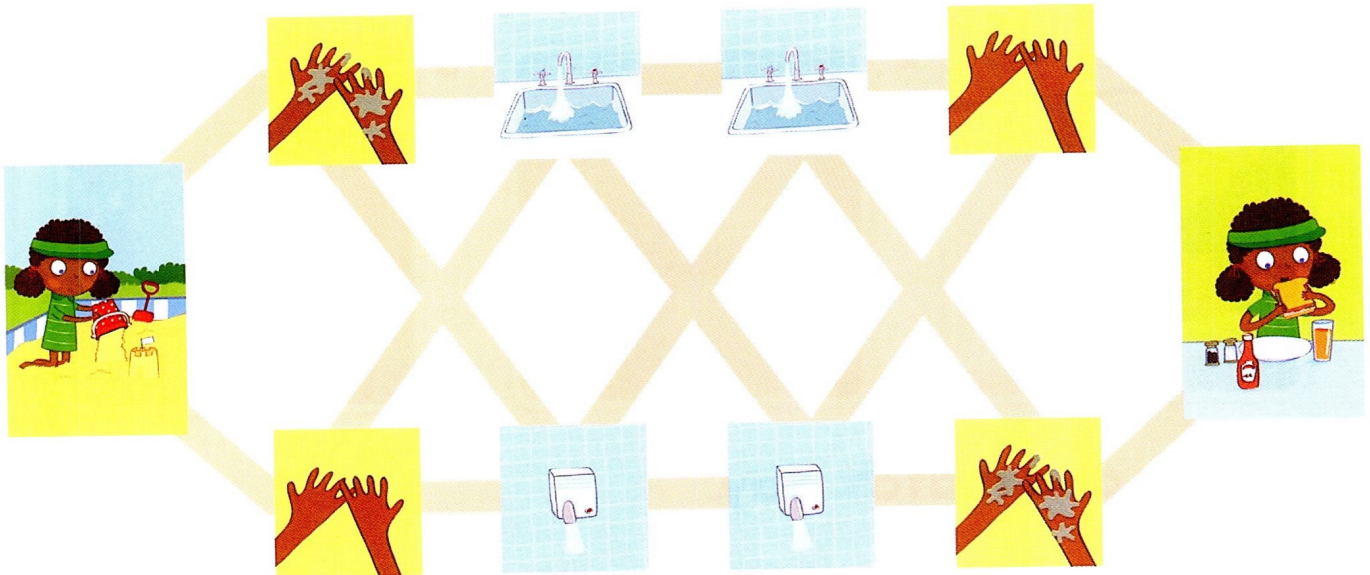
2



3



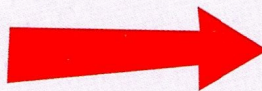
**13 Choose and say.**



**Project**



**14 Make and say.**



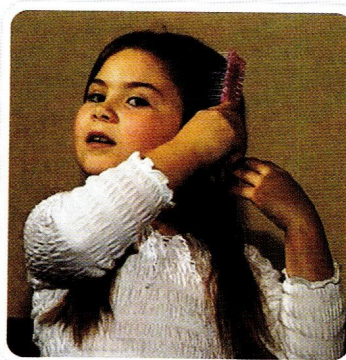


Listen, look and say.

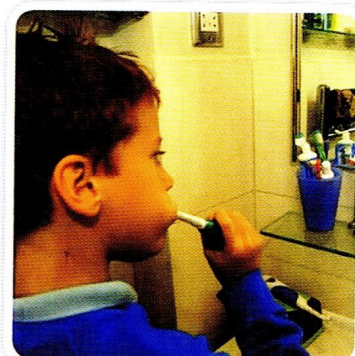
1



2

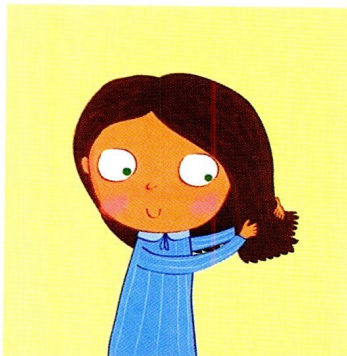


3

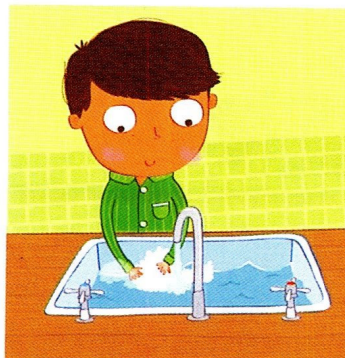


Look and match. Say.

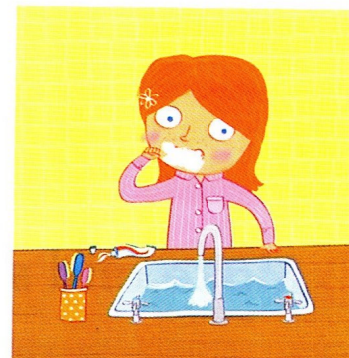
1



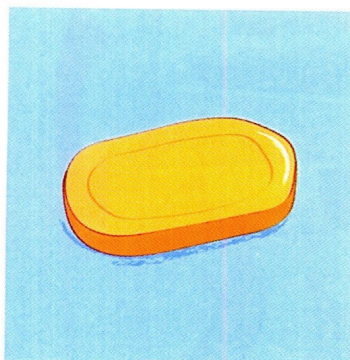
2



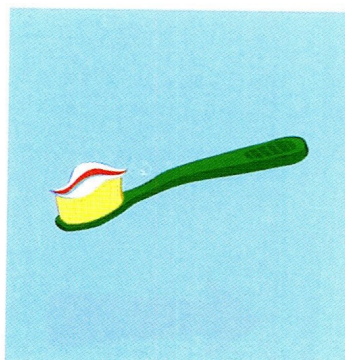
3



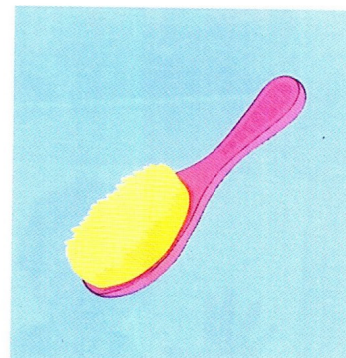
a



b



c



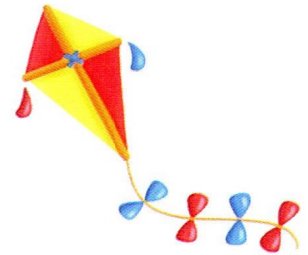
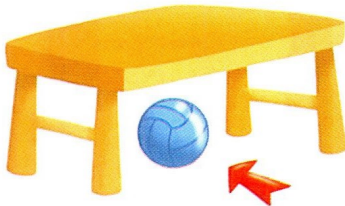
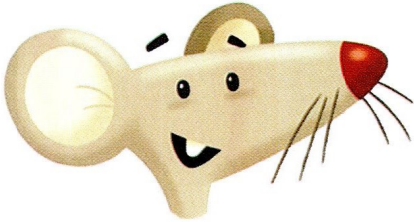
Act and say.

2:22  
18

Listen, find and say.

2:23  
19

Listen and circle.



2:24  
20

Listen and number. Chant.

a




b

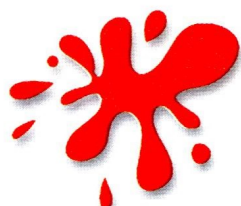
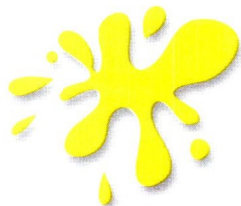
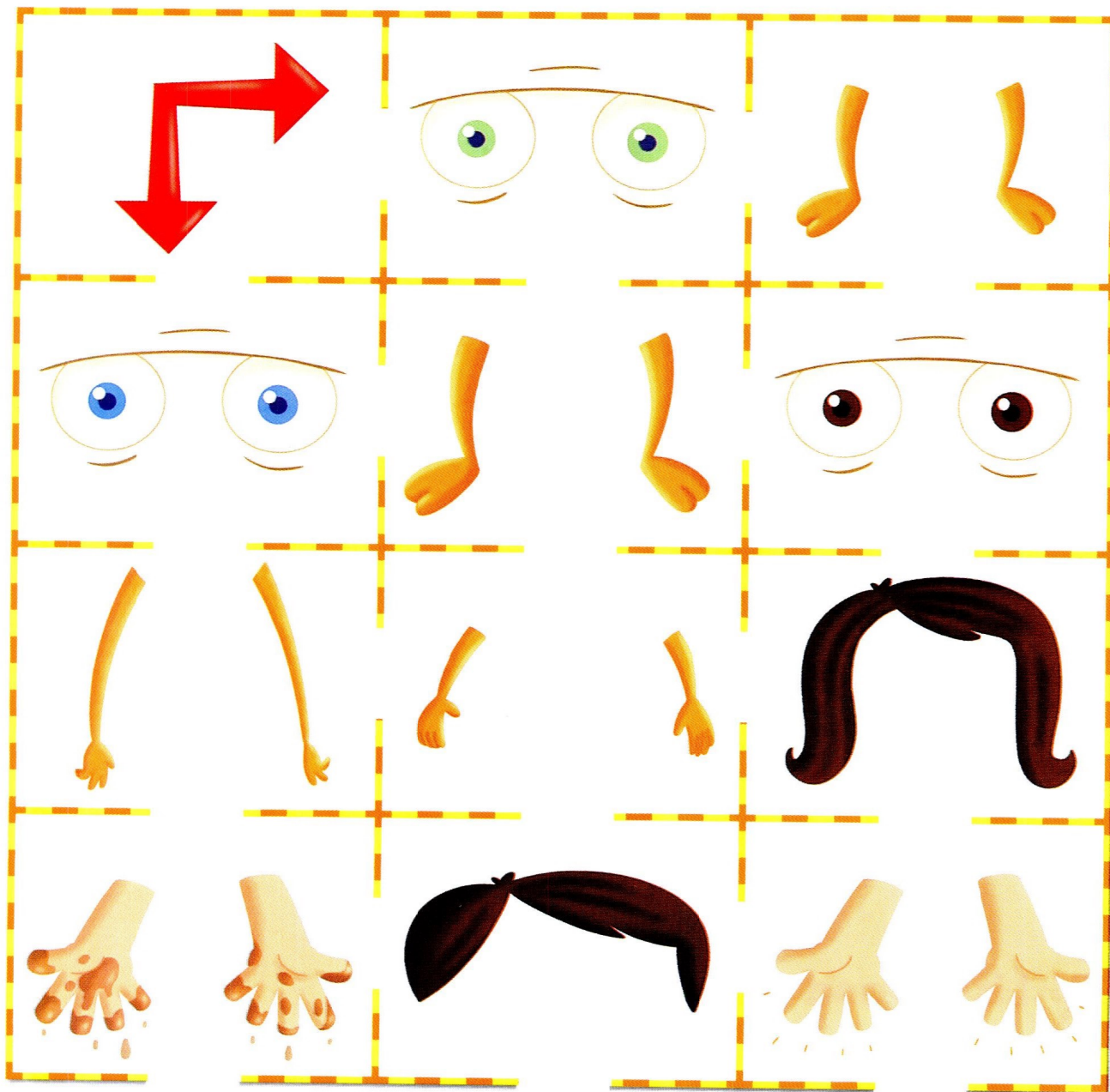



c



2:25  
21

Listen and follow. Say the colour.

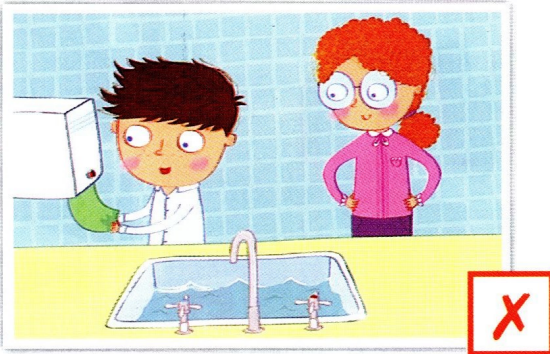


22 Play.

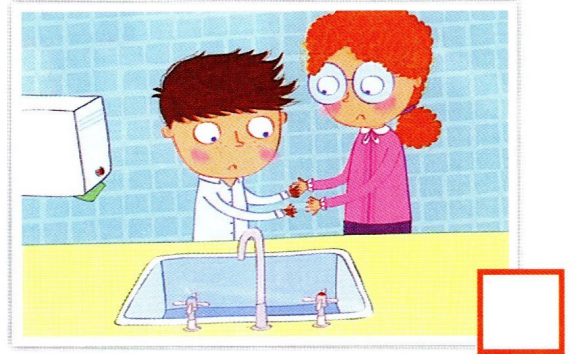


Listen and ✓ or X.

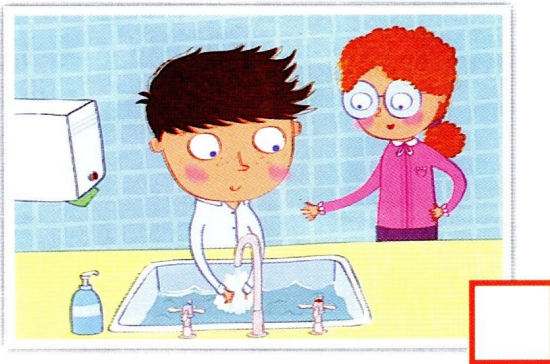
1



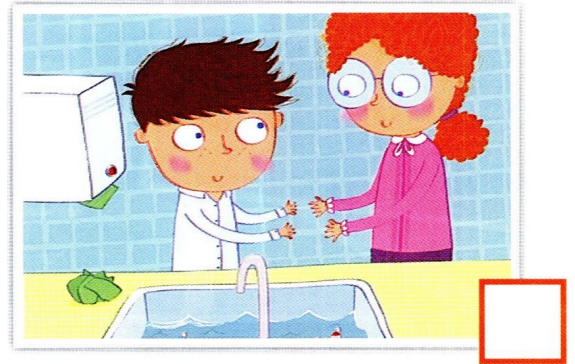
2



3



4



Listen and number.

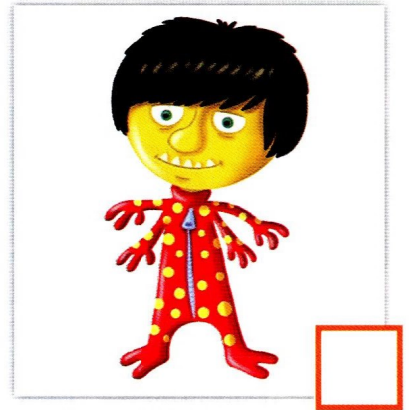
a



b



c



I Can

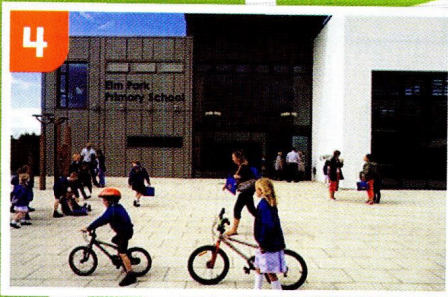


# unit 5

# Around Town

2:29  
1

Listen, look and say.



2:30  
2

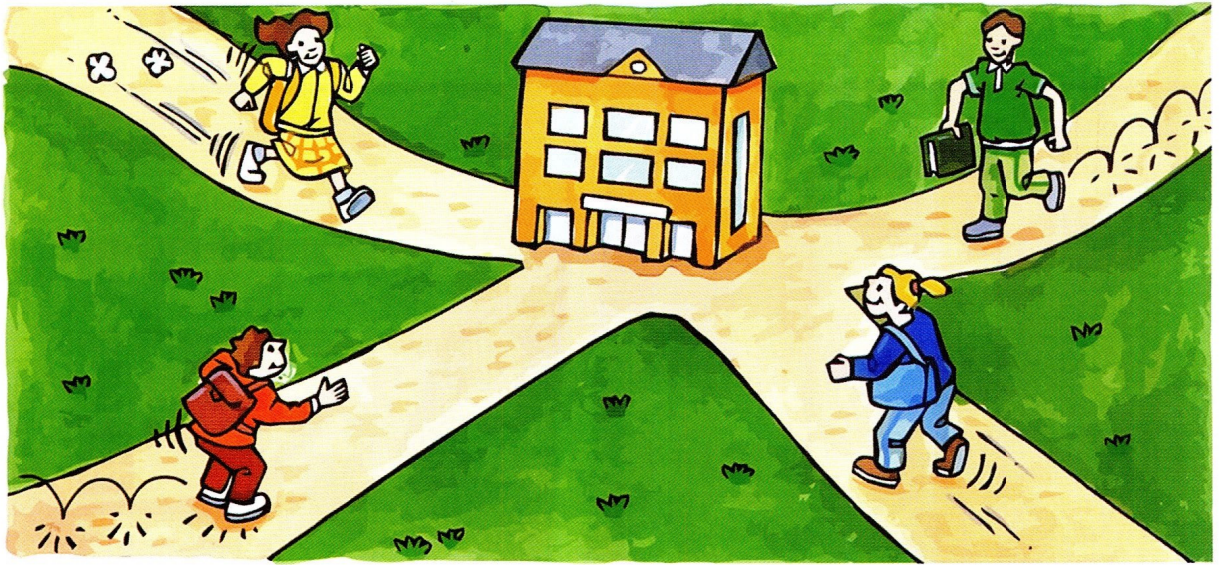
Listen and find.

3

Play a game.



Listen and say the colour. Sing and do.



Listen and match. Say and guess.

1



2



3



4



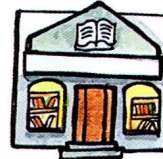
a



b



c



d



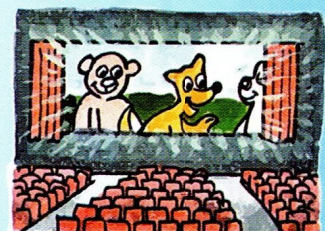
THINK  
BIG

Say the places.

1

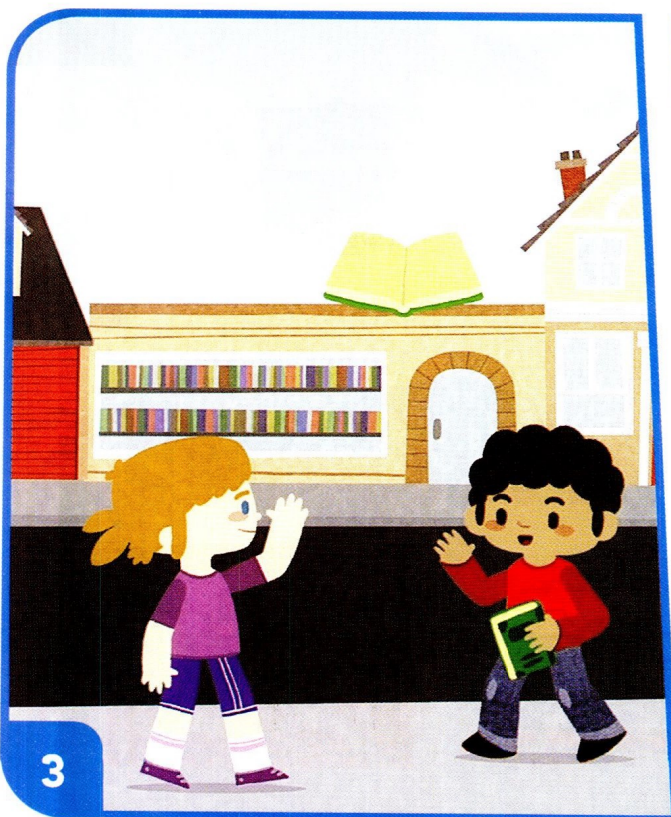


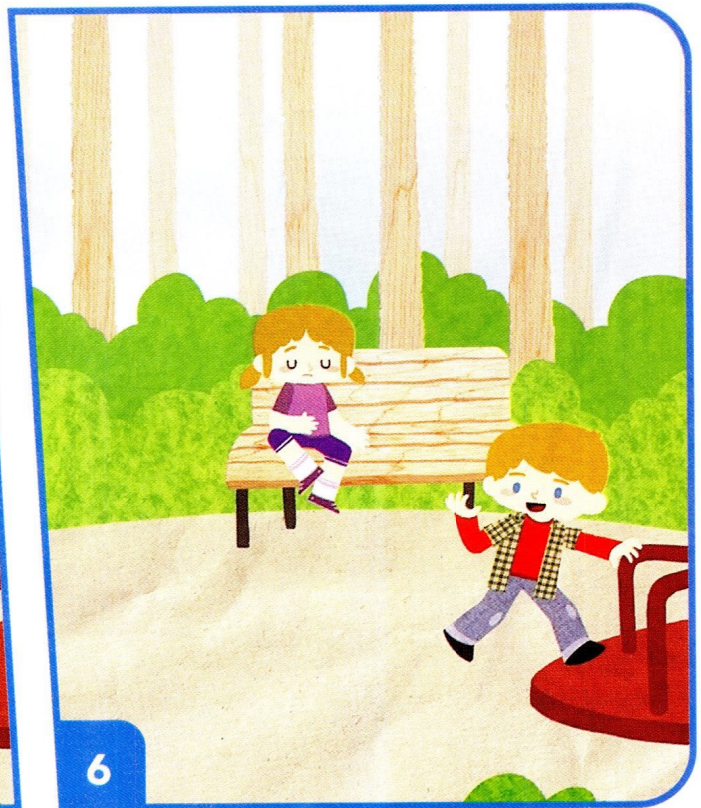
2





Listen and follow. What's Lidya doing?



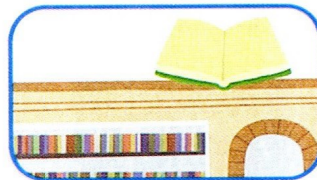


**Listen and circle.**

1 a



b



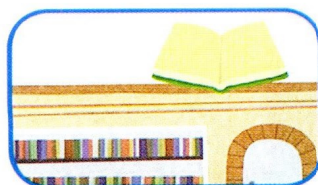
2 a



b



3 a



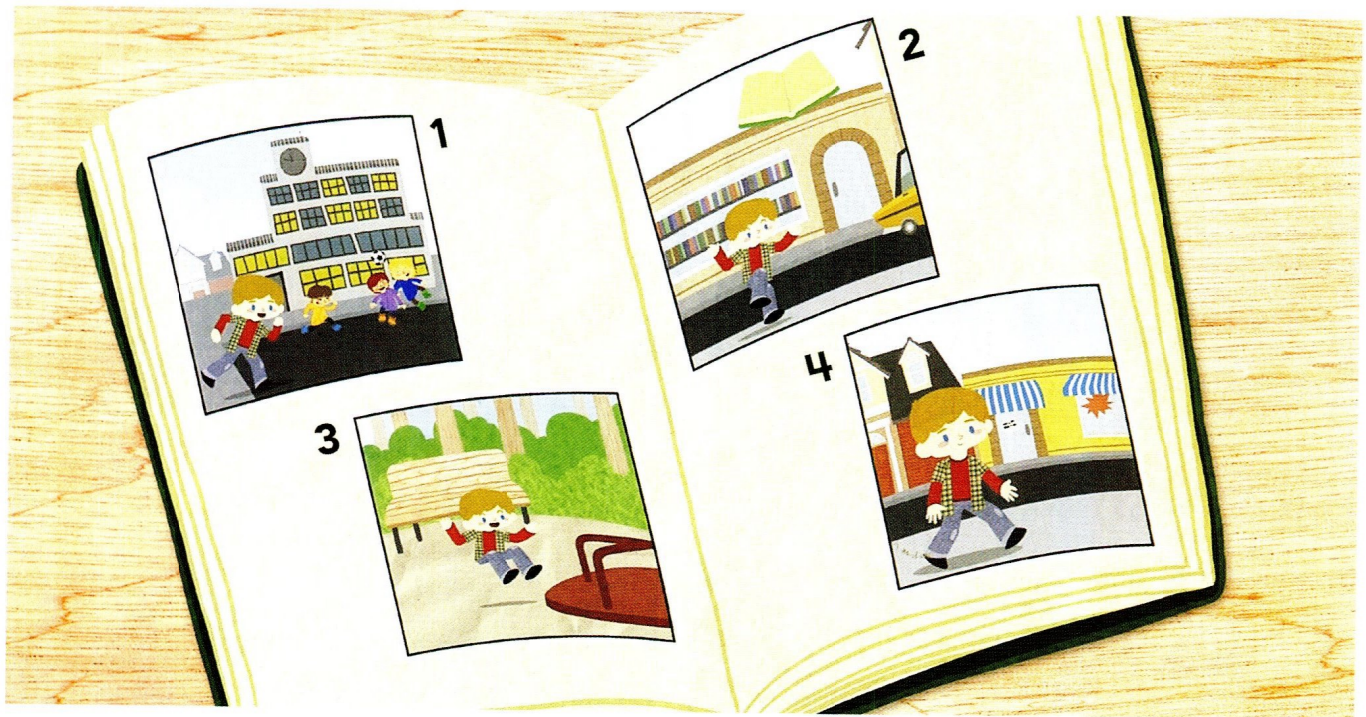
b



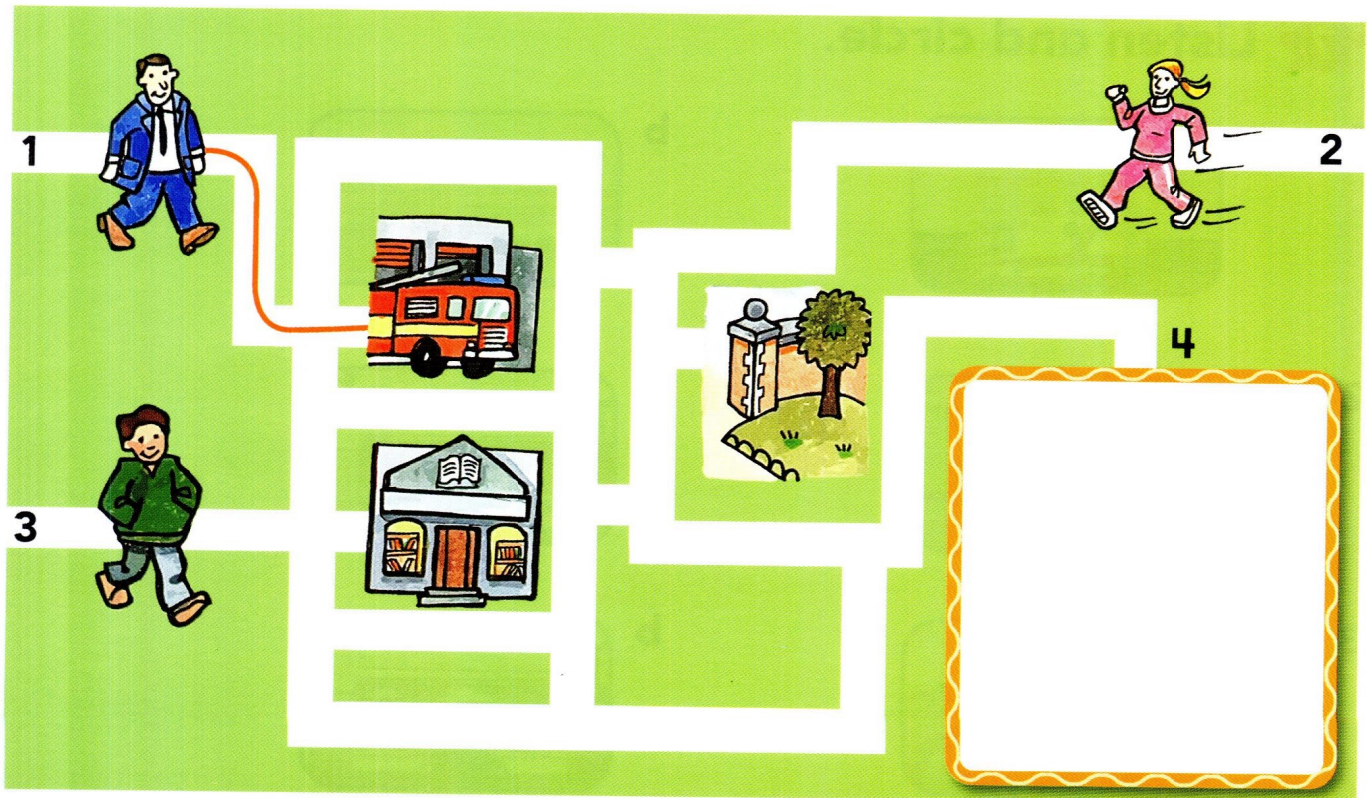
# Language in Action



**Listen. Help Sam and Liam.**



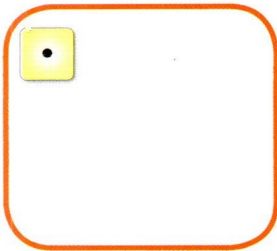
**Listen and match. Draw and say.**



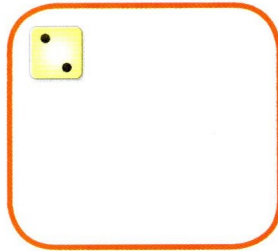


**Listen and draw. Play.**

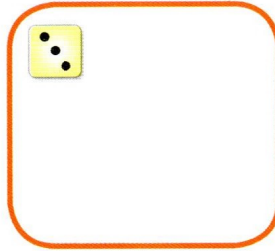
1



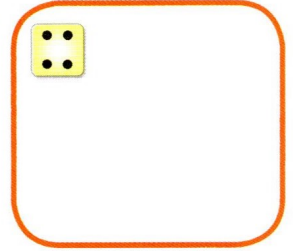
2



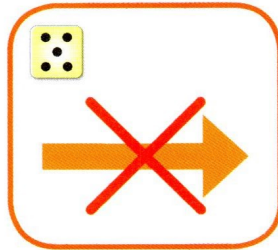
3



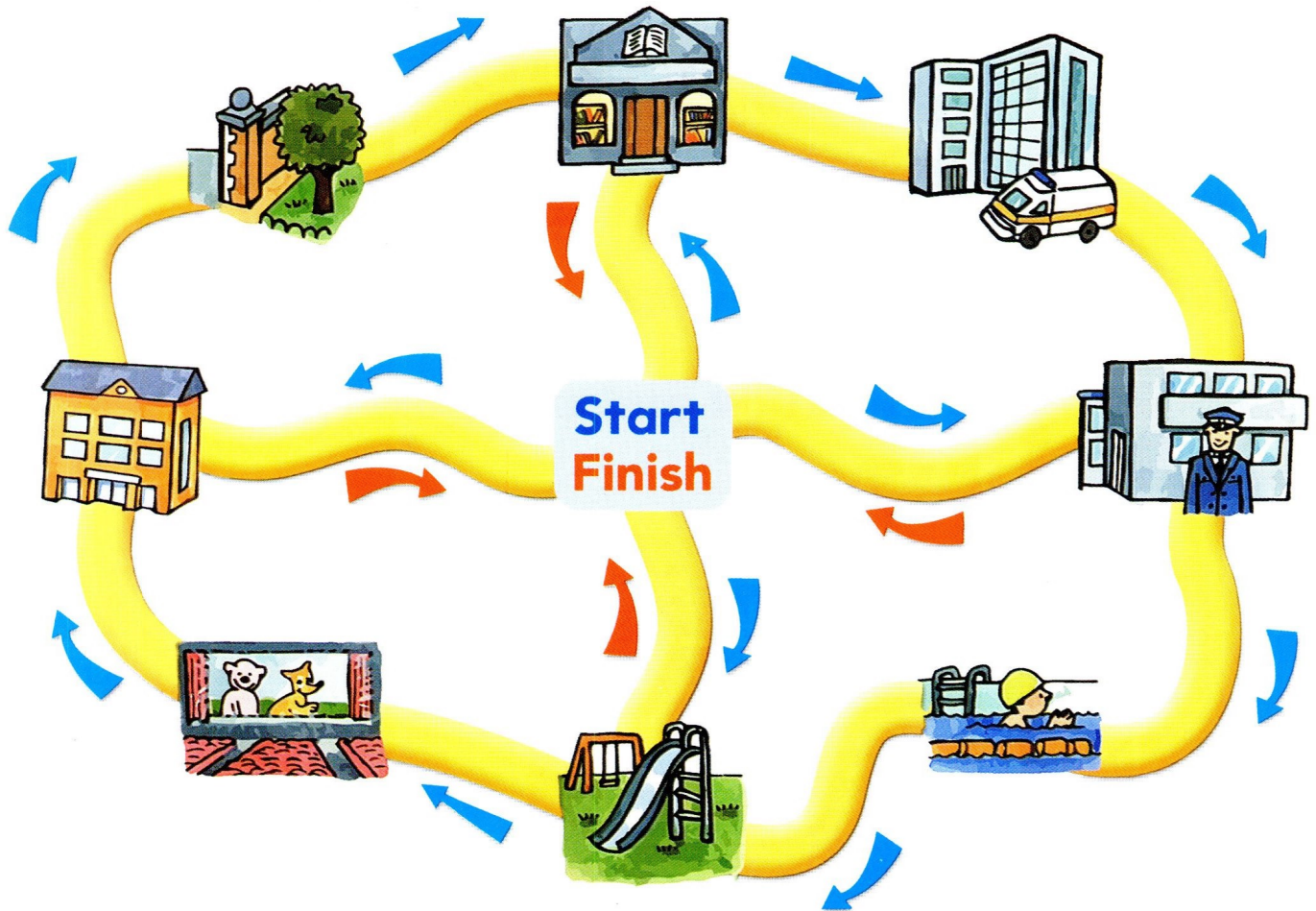
4



5



6



**Act and say.**



Listen, look and say.

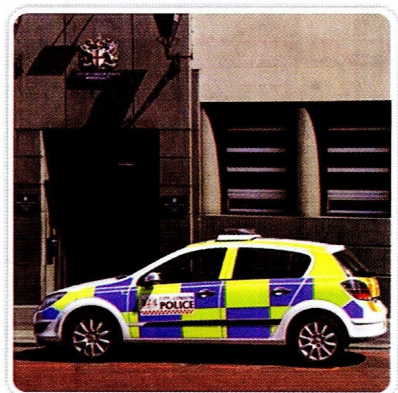
1



2



3



4

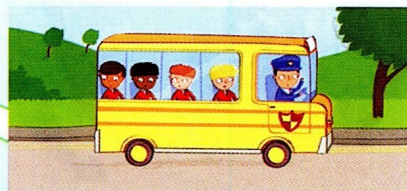
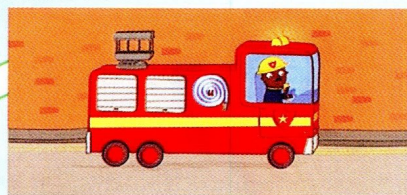


5



**THINK  
BIG**

Look and choose.

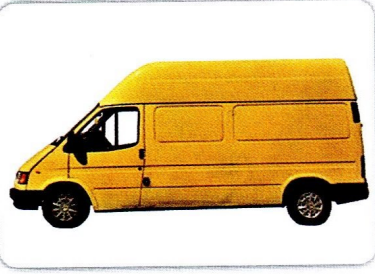


**13 Match. Ask and answer.**

1



2



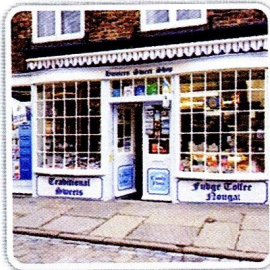
3



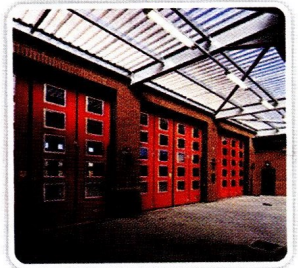
a



b



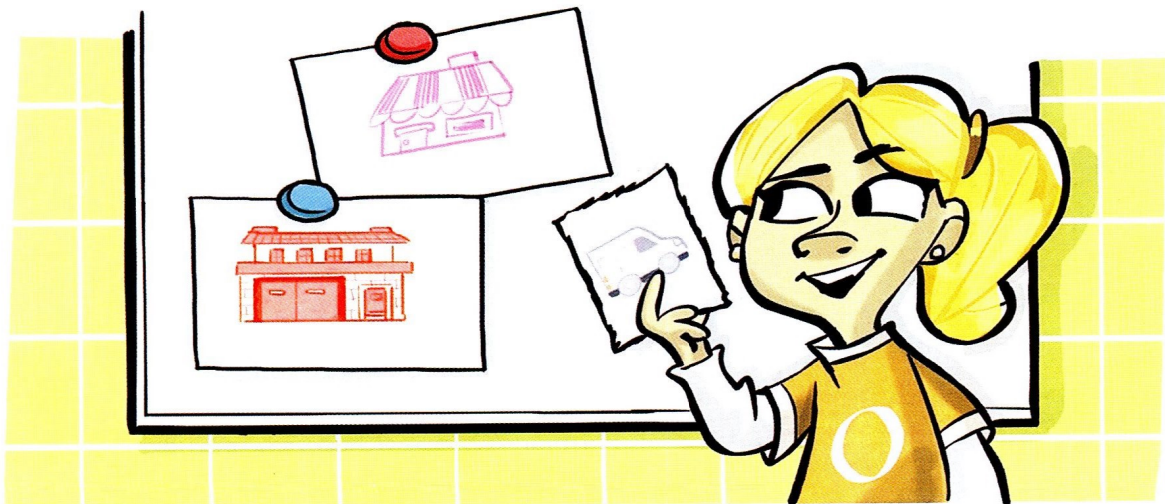
c



**Project**



**14 Draw, do and say.**



2:43  
15

Look, listen and say.

1



2



3



16 Look and draw.

1



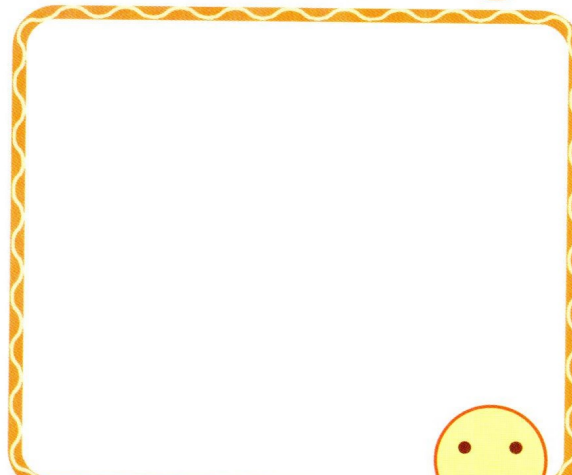
2



3



4



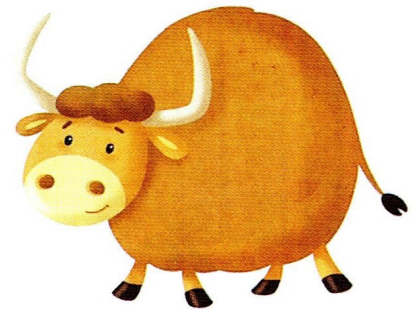
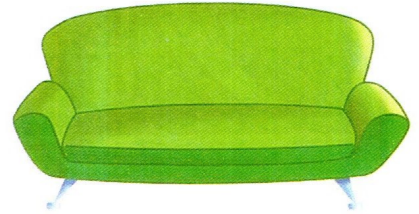
17 Show and say.

2:44  
18

Listen, find and say.

2:45  
19

Listen and circle.



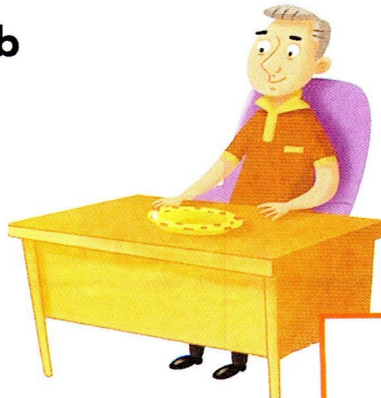
2:46  
20

Listen and number. Chant.

a




b

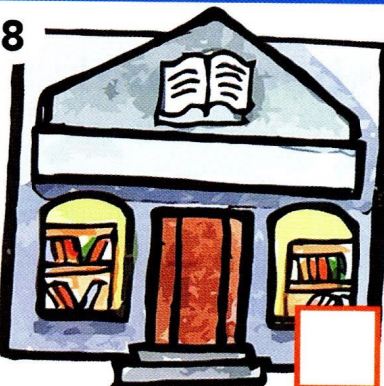
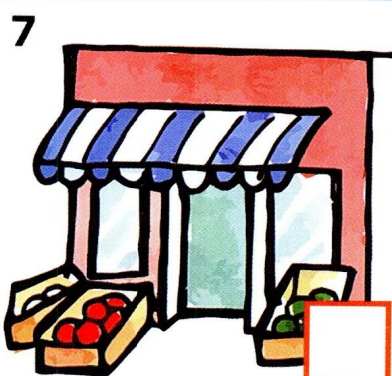
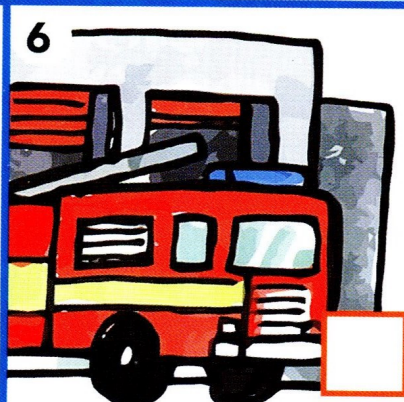
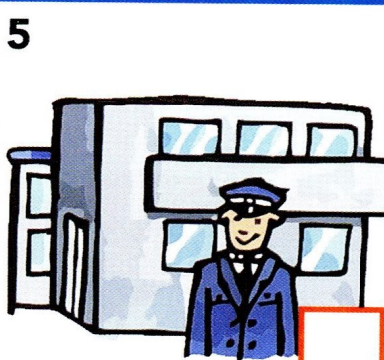
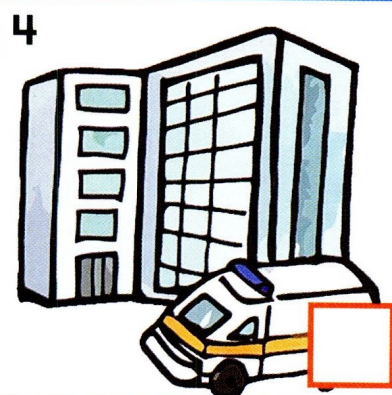
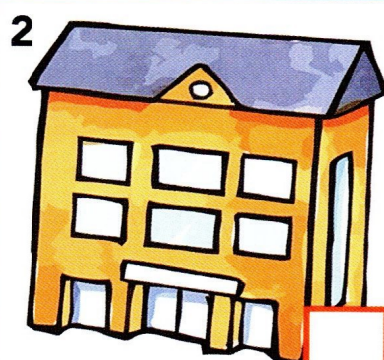



c



2:47  
21

Listen and find.



22 Play. Draw o or x.

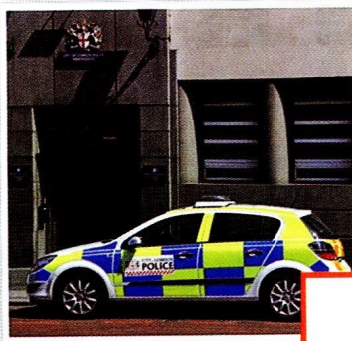
2:48  
23

Listen and ✓ or ✗.

1



2



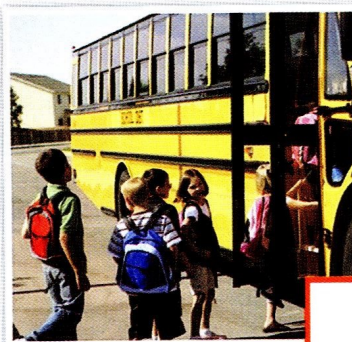
3



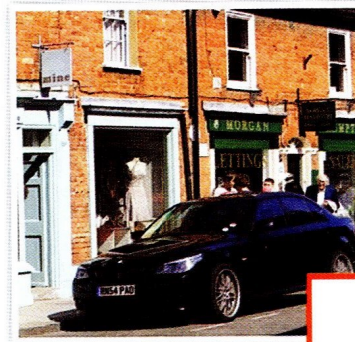
4



5



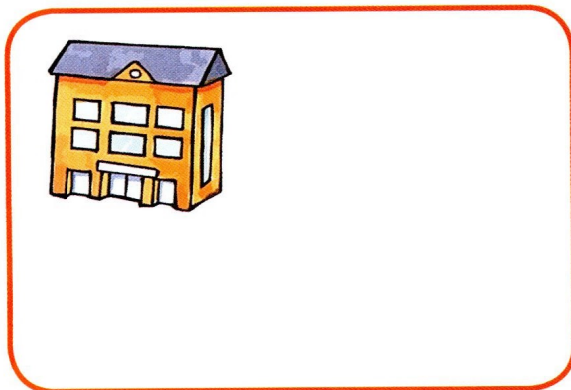
6



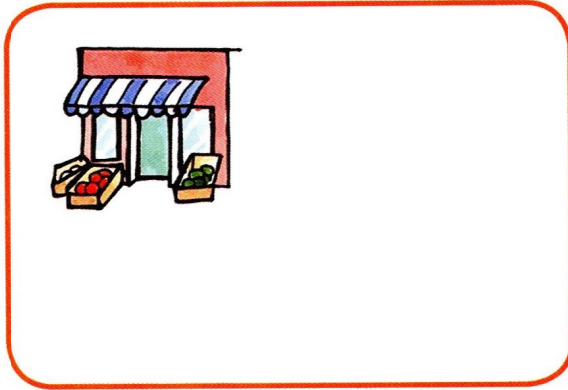
24

Draw and say.

1



2



I Can

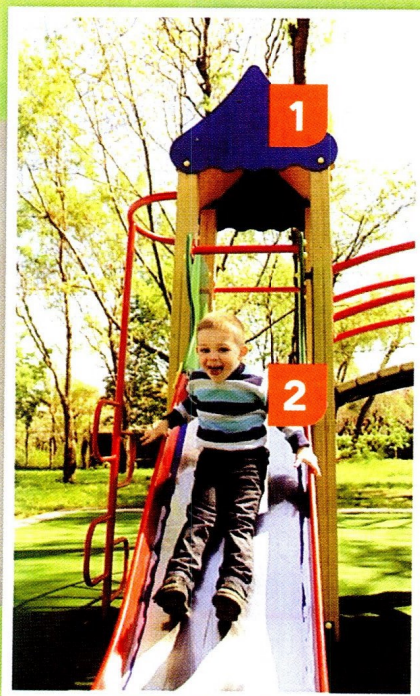


# unit 6

# She's swinging on the swings!



**1** Listen, look and say.



**2** Listen and find.



**3** Play a game.

2:53  
4

Listen and number in order. Sing.

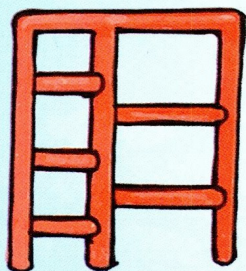


5 Look at 4 and say.

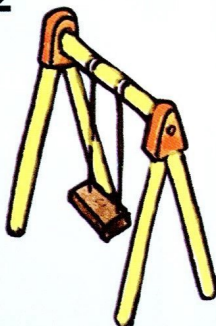
**THINK  
BIG**

Draw and say.

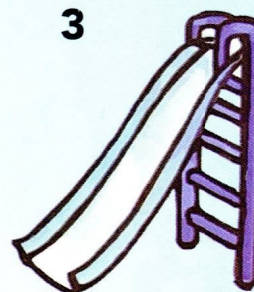
1



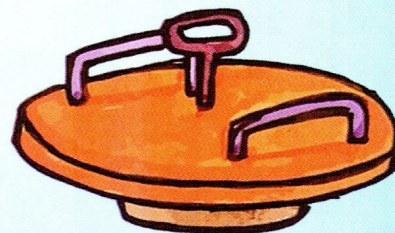
2



3



4





Listen and follow. What's Lidya doing wrong?





**7** Look and ✓ or ✗.

1 a



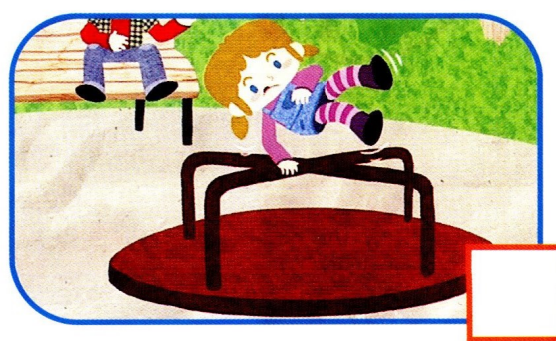
b



2 a



b



# Language in Action



**8** Listen. Help Joy and Lidya.



**9** Listen and circle.

1 a



b



2 a



b



3 a



b



4 a



b



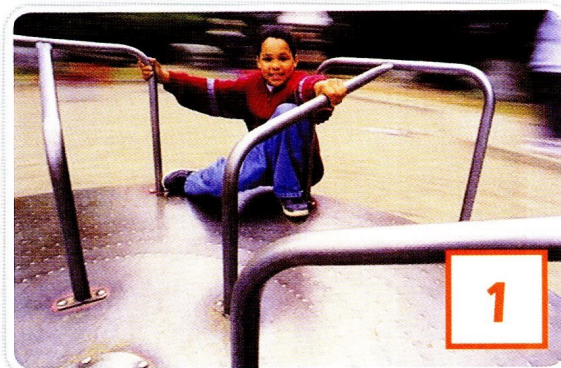


**Listen and number. Say.**

**a**



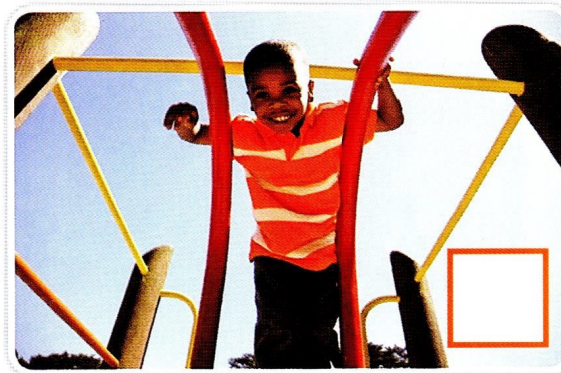
**b**



**c**



**d**



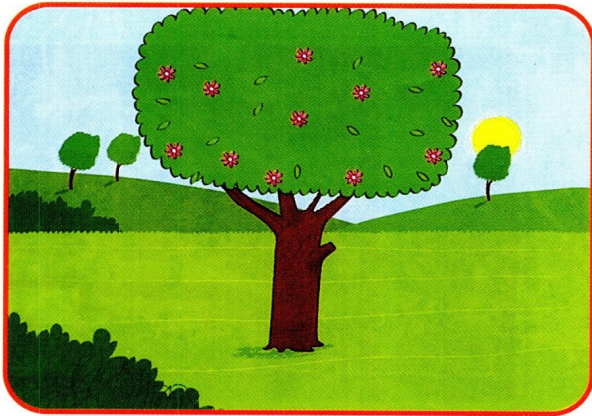
**Mime and guess.**



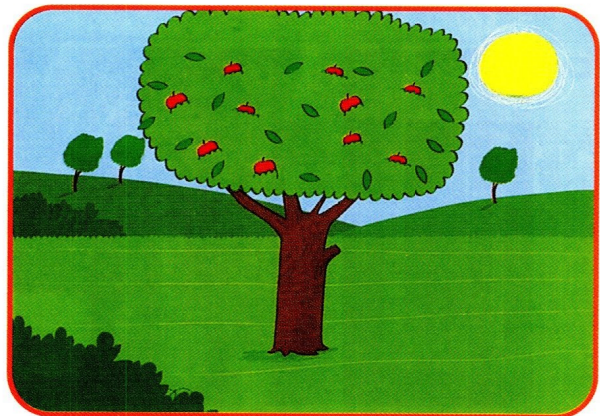


Listen, find and say.

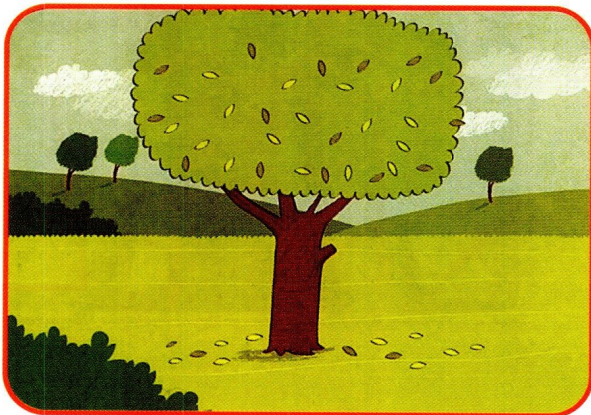
1



2



3

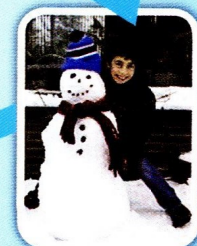
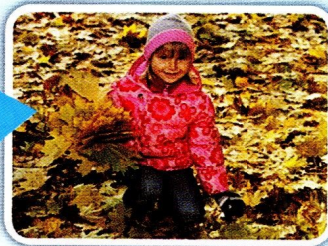
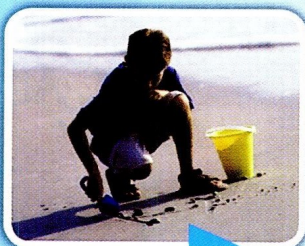


4



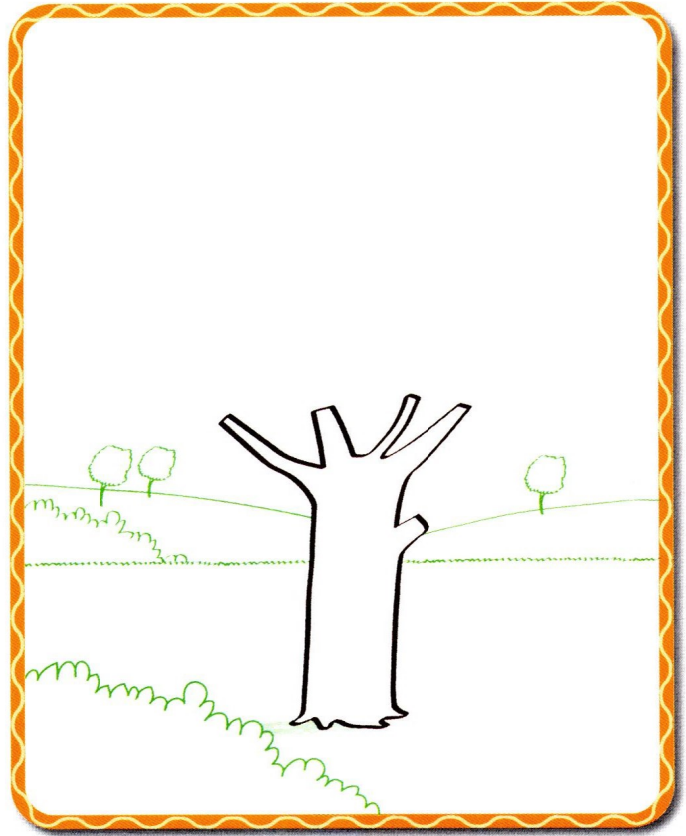
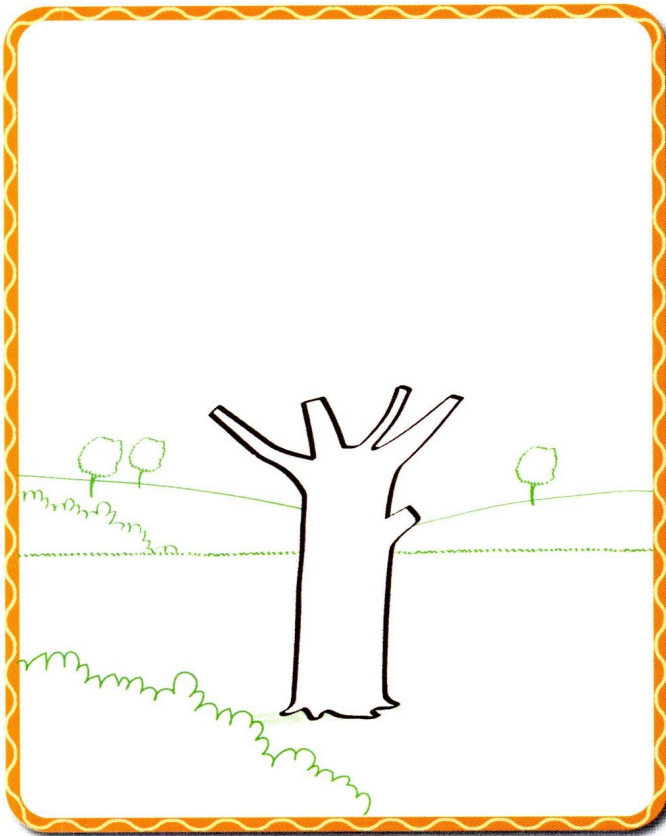
**THINK  
BIG**

What season is it? Say.



?

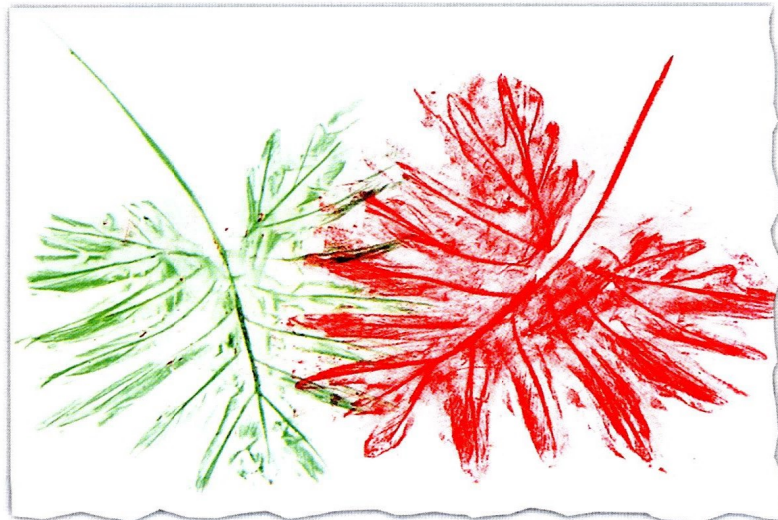
**13** Draw and say.



**Project**



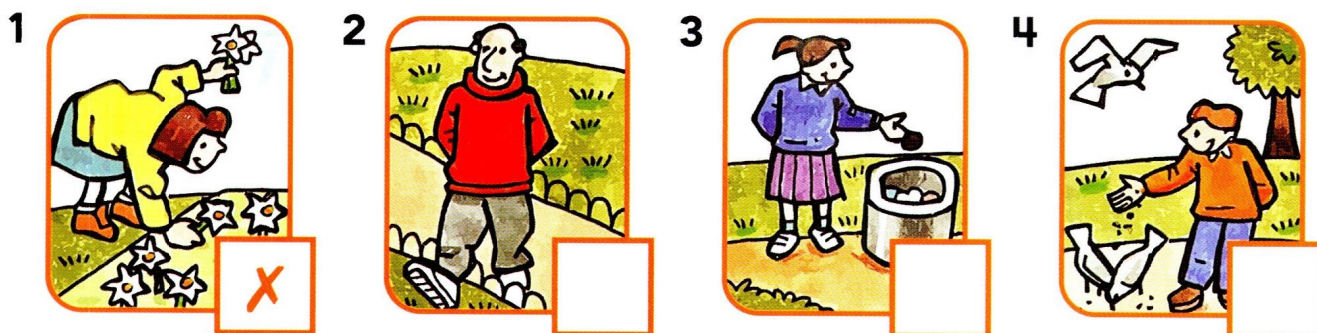
**14** Make and say.



**15** Listen, look and say.



**16** Look and ✓ or ✗. Say.



**17** Draw.





**Listen, find and say.**



**Listen and circle.**



**Listen and number. Chant.**

**a**



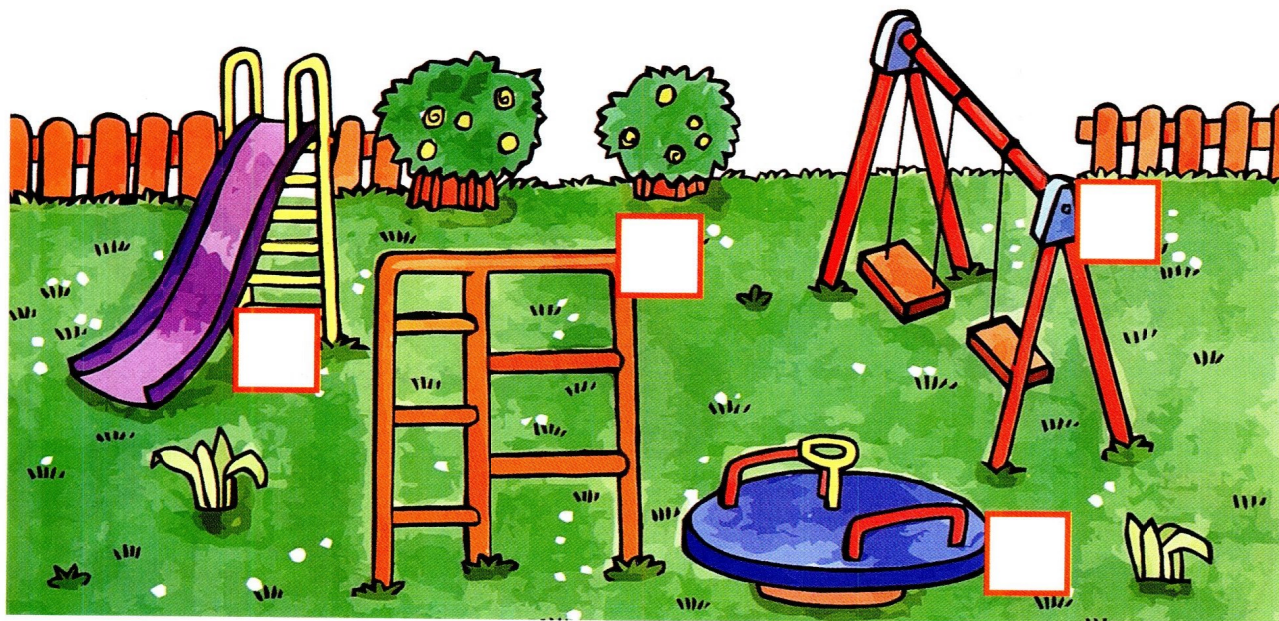

**b**



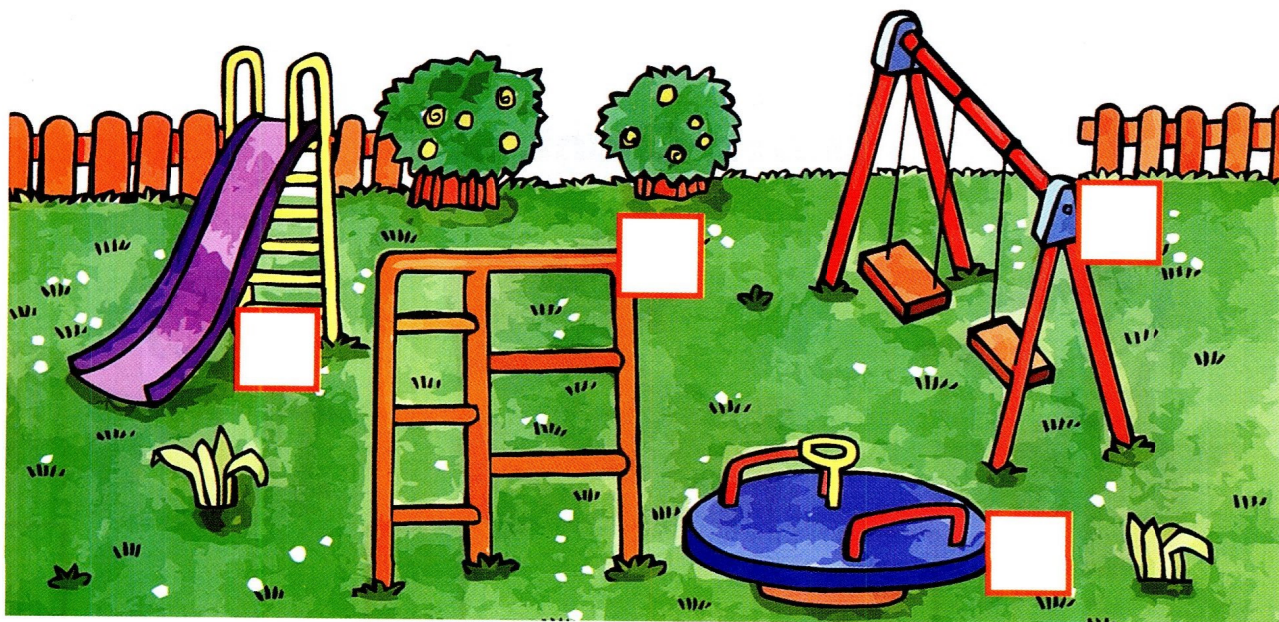

**c**



## 21 Look and number.



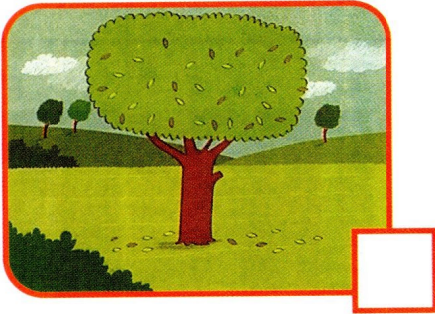
## 22 Play. Ask and answer. Then number.



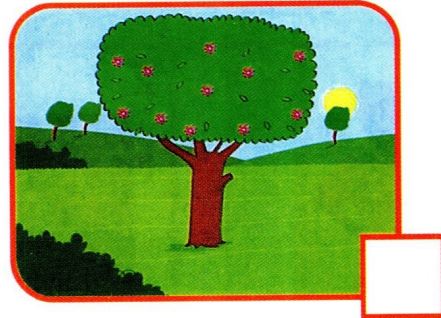
2:66  
23

Listen and number.

1



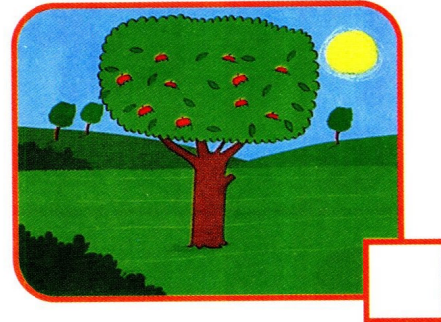
2



3



4



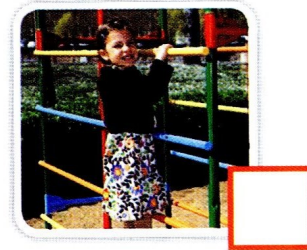
2:67  
24

Listen and ✓ or X.

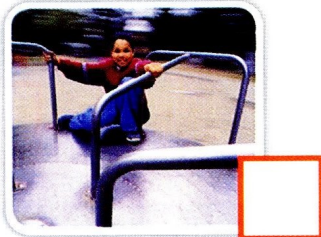
1



2



3



4


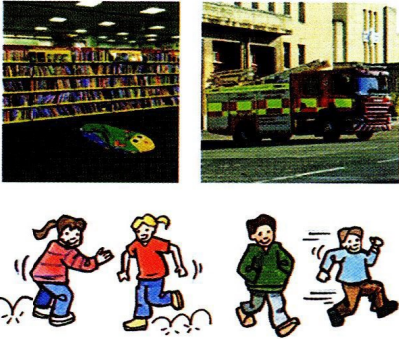



I Can



## Do I Know It?


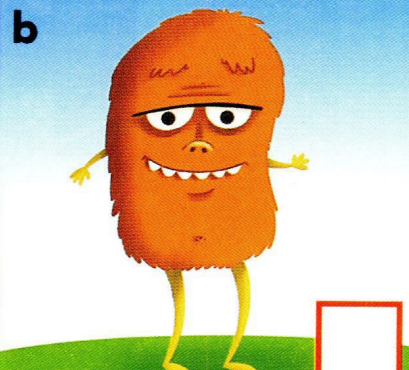
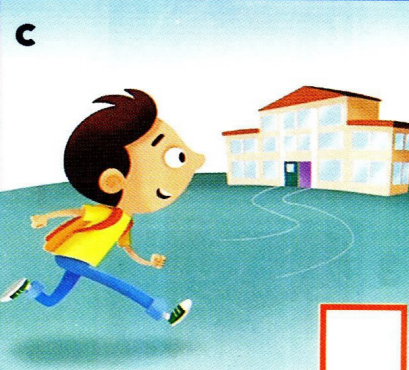
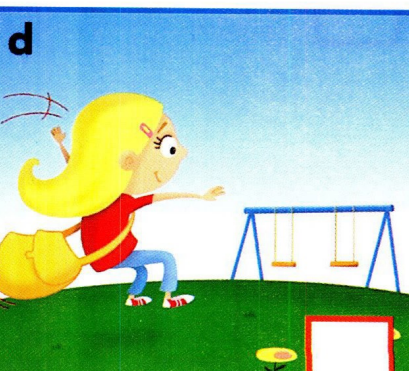
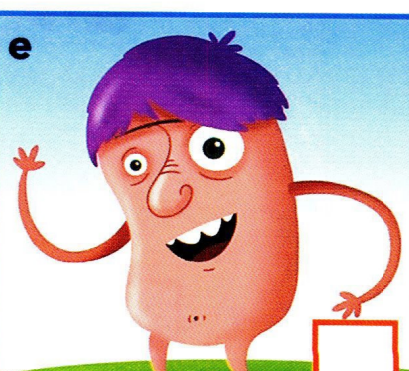

### 1 Look and circle. Practise.

<p>1 p. 46</p>  <p>😊 ☹️</p>	<p>2 pp. 58-59</p>  <p>😊 ☹️</p>	<p>3 p. 70</p>  <p>😊 ☹️</p>
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## I Can Do It!

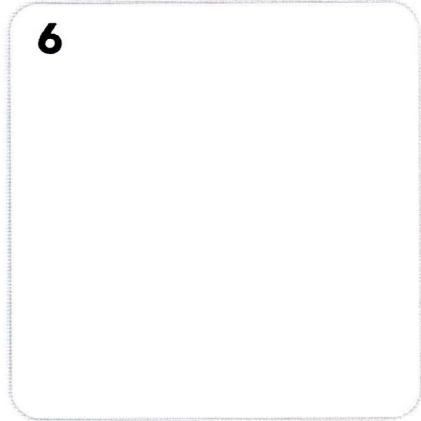
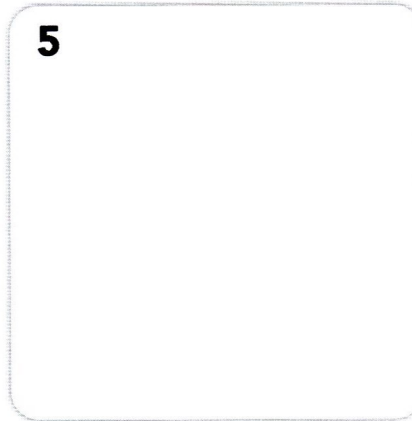
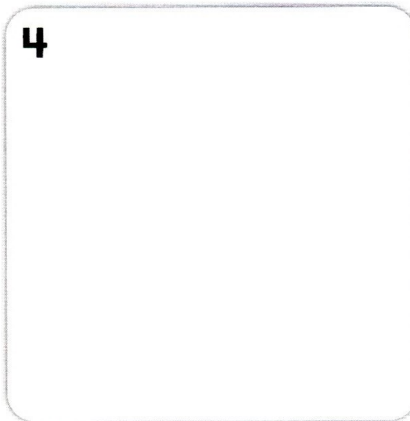
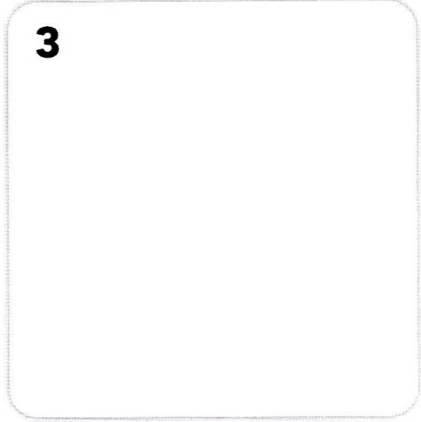
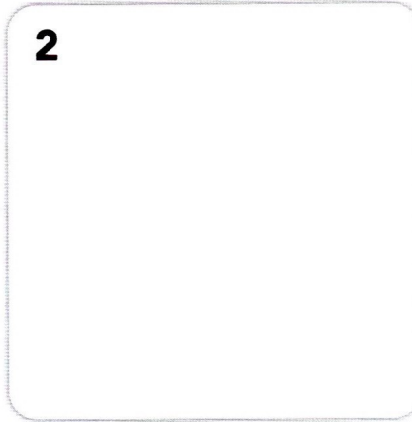
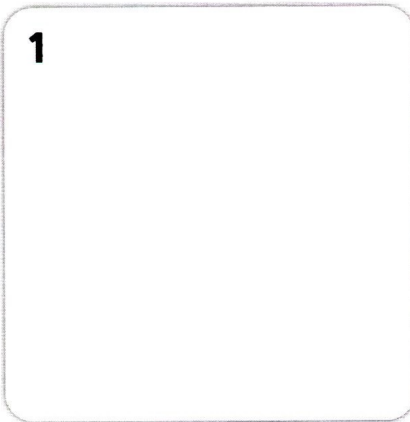
### 2 Listen and number.

www.irLanguage.com

<p>a</p>  <p><input type="checkbox"/></p>	<p>b</p>  <p><input type="checkbox"/></p>	<p>c</p>  <p><input type="checkbox"/></p>
<p>d</p>  <p><input type="checkbox"/></p>	<p>e</p>  <p><input type="checkbox"/></p>	<p>f</p>  <p><input checked="" type="checkbox"/> 1</p>

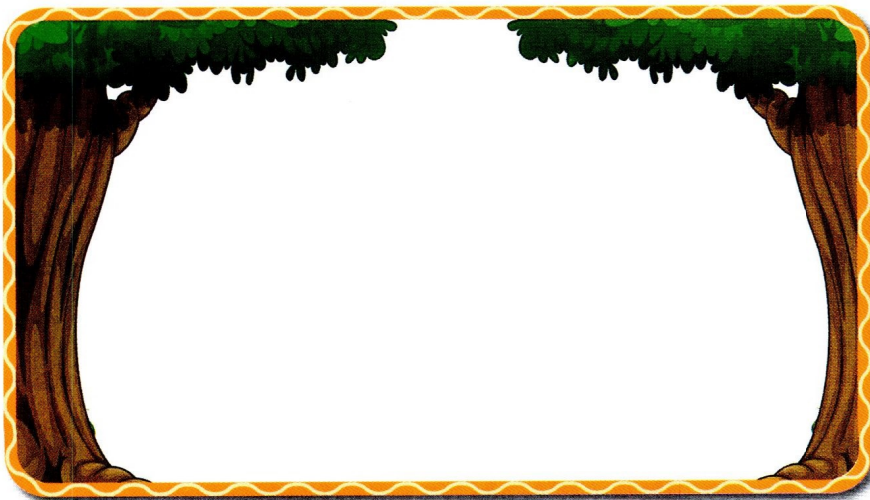
**3** Go to page 125.  
Cut.

**4** Listen and place.  
Play.



**Do I Know It Now?**

**5** Draw and say.



**6** Think and draw.



1

2

3

4

5

6

7

8

9

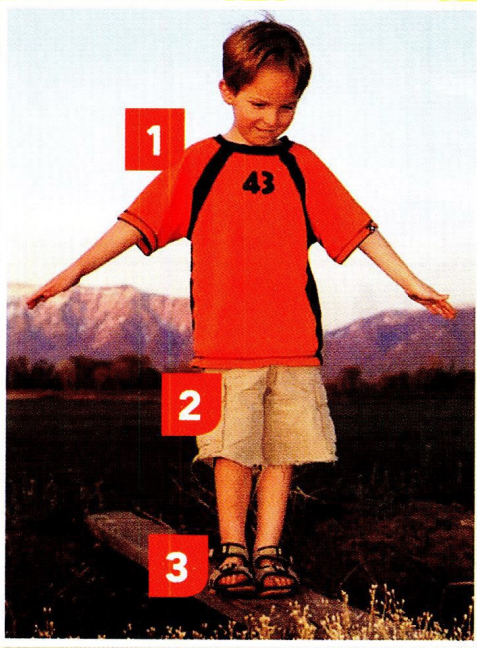
# unit 7

# It's sunny!



**Listen, look and say.**

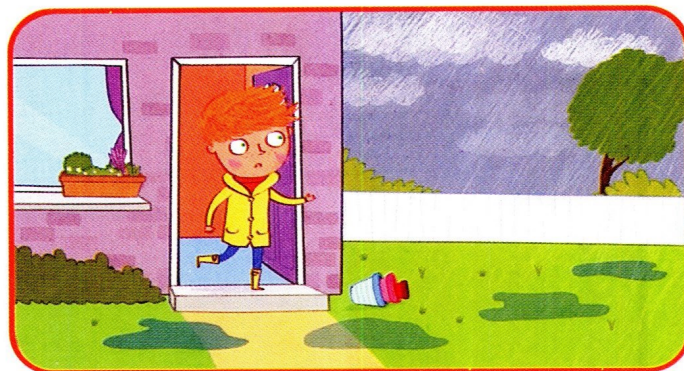
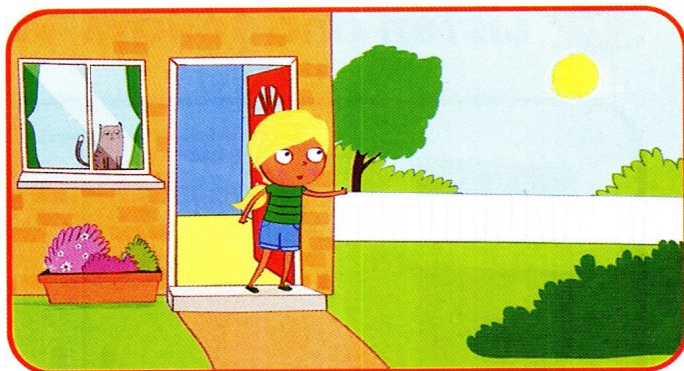
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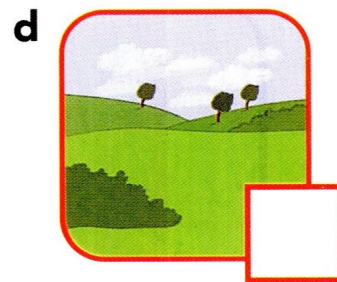
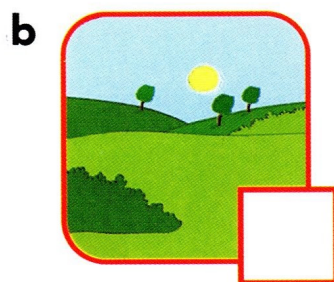
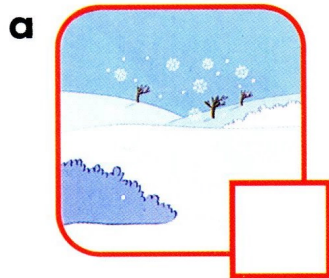
**Listen and find.**

**3 Play a game.**

3:04 **4** Listen and find. Sing. 🎵



3:05 **5** Listen and number. Say.



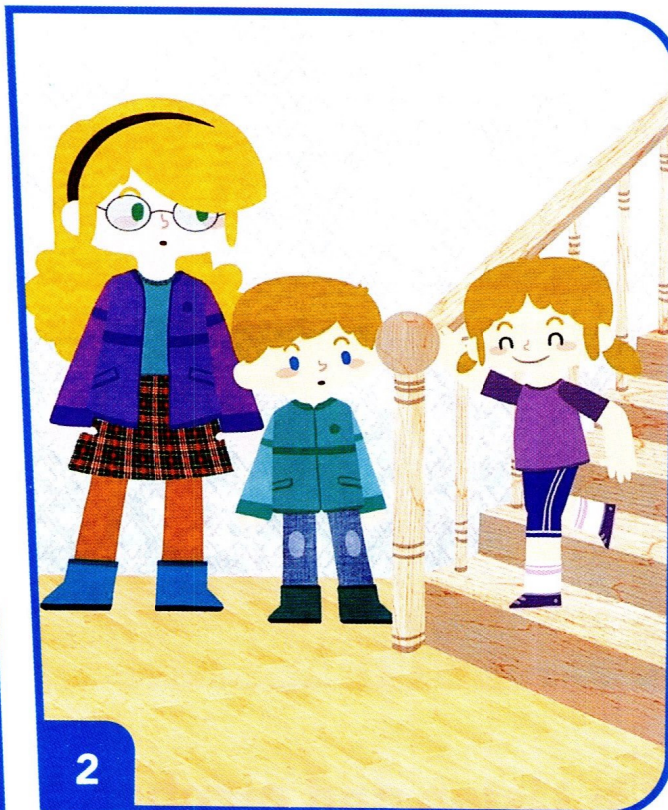
**THINK  
BIG**

Find the odd one out.





Listen and follow. What's the weather like?





**Listen and number.**

**a**



**b**



**c**





**Listen. Help Liam and Lidya.**



**Listen and circle.**

**1 a**



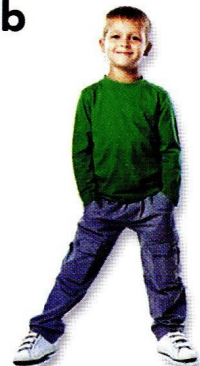
**b**



**2 a**



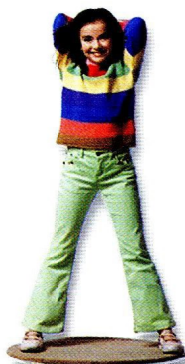
**b**



**3 a**



**b**



**4 a**



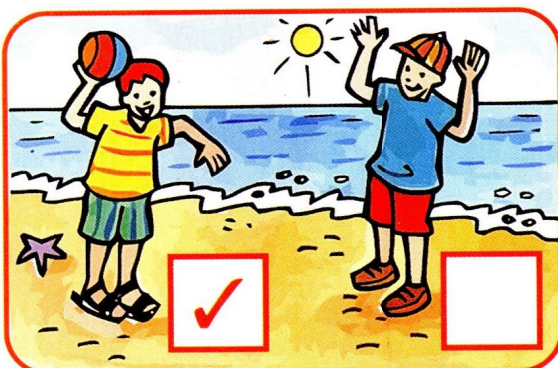
**b**



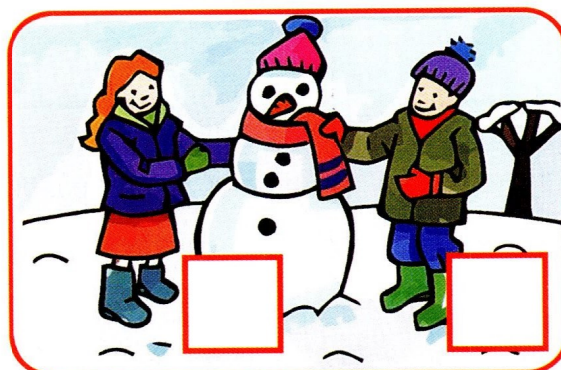


**10 Listen and ✓. Play.**

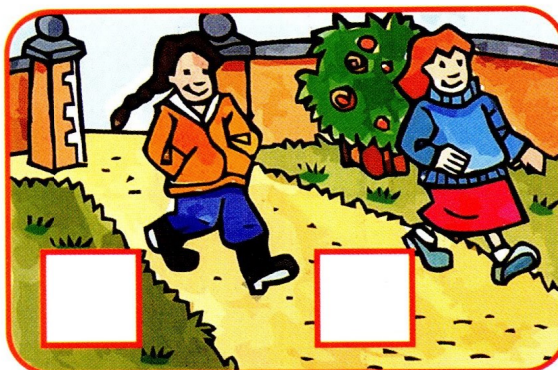
1



2



3



4



**11**

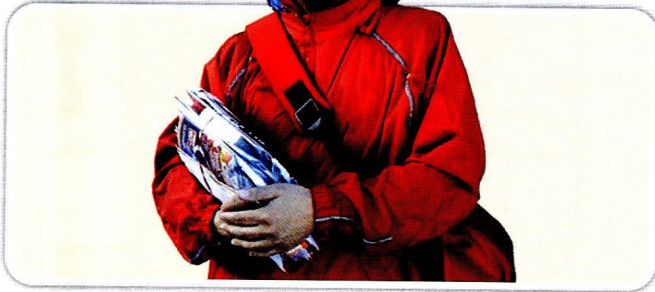
**Draw and say.**





**Listen, find and say.**

1



2



3



4



**THINK  
BIG**



**Listen and look.  
Draw and say.**

1



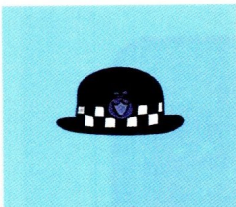
2

[www.irLanguage.com](http://www.irLanguage.com)

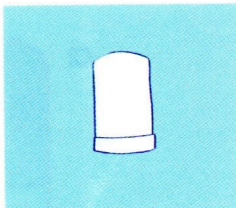


**13** Look and match. Say.

1



2



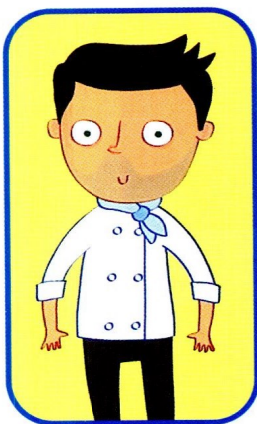
3



4



a



b



c



d



**Project**



**14** Make and say.



3:16  
15

Look and match. Listen and say.

1



2



3



a



b



c



16 Look at 15. Draw.



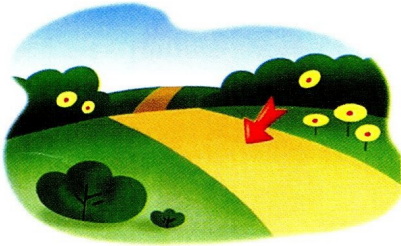
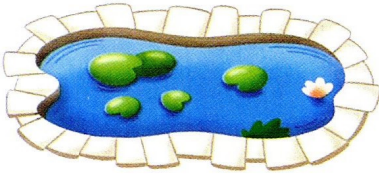
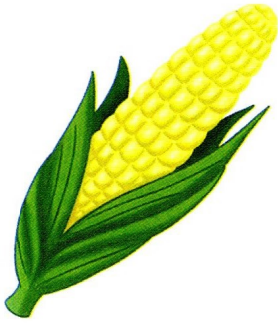
17 Show and say.

3:18  
18

Listen, find and say.

3:19  
19

Listen and circle.



3:20  
20

Listen and number. Chant.

a




b

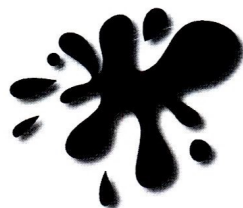



c



3:21  
21

Listen and follow. Say the colour.



22 Play.



Listen and ✓ or X.

1



2



3

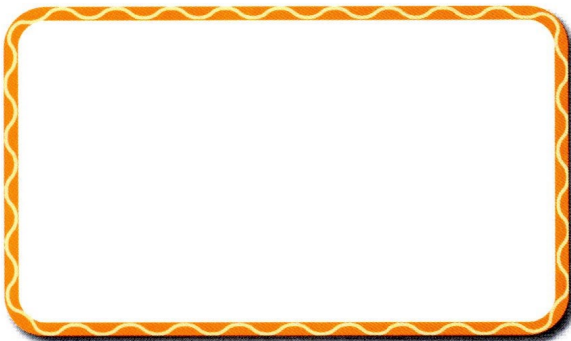


4



Listen and draw.

1



2



I Can



# unit 8

# My House

1

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**Listen, look and say.**

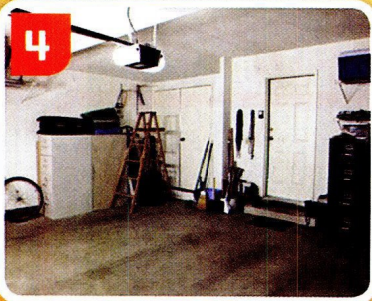
2



3



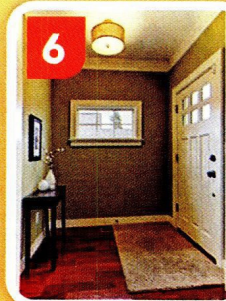
4



5



6



7



8



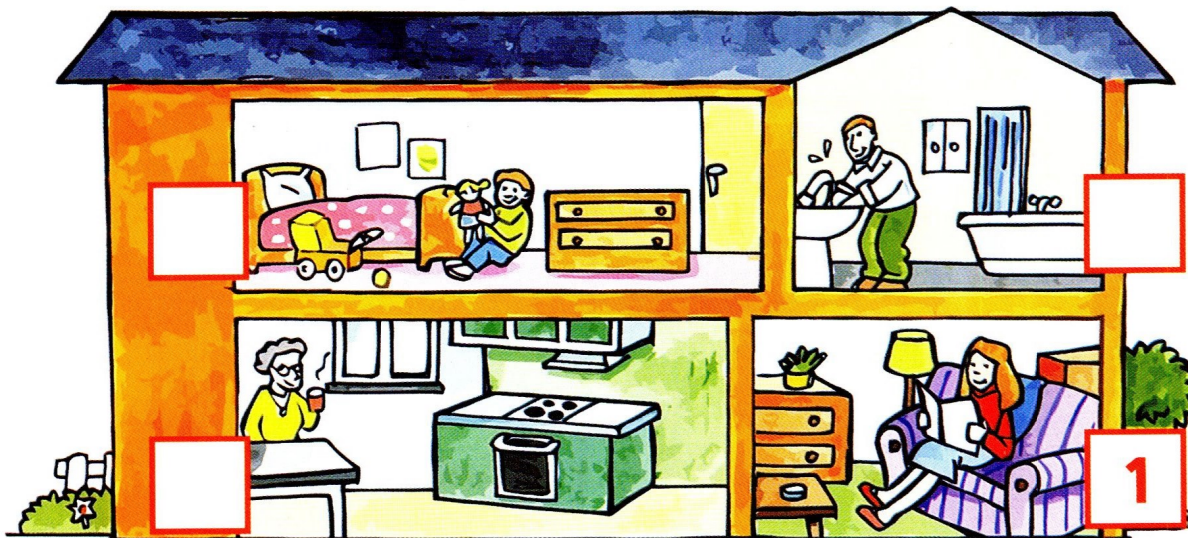
**Listen and find.**



**Play a game.**



Listen and sing. Number in order.

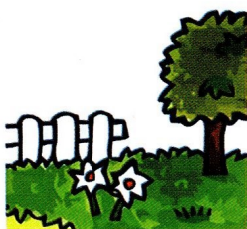


Listen and circle. Say the room.

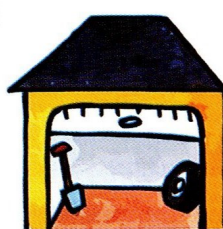
1 a



b



2 a



b



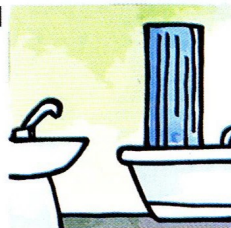
3 a



b



4 a



b



**THINK  
BIG**

Find the odd one out.



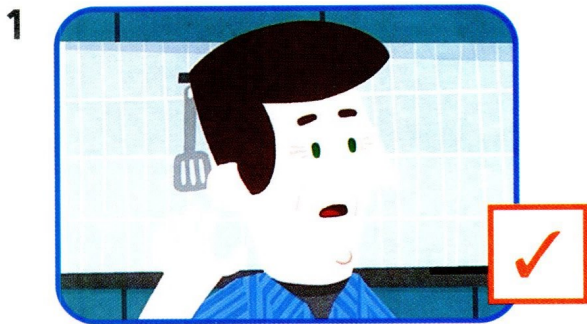


Listen and follow. Where's Lidya?



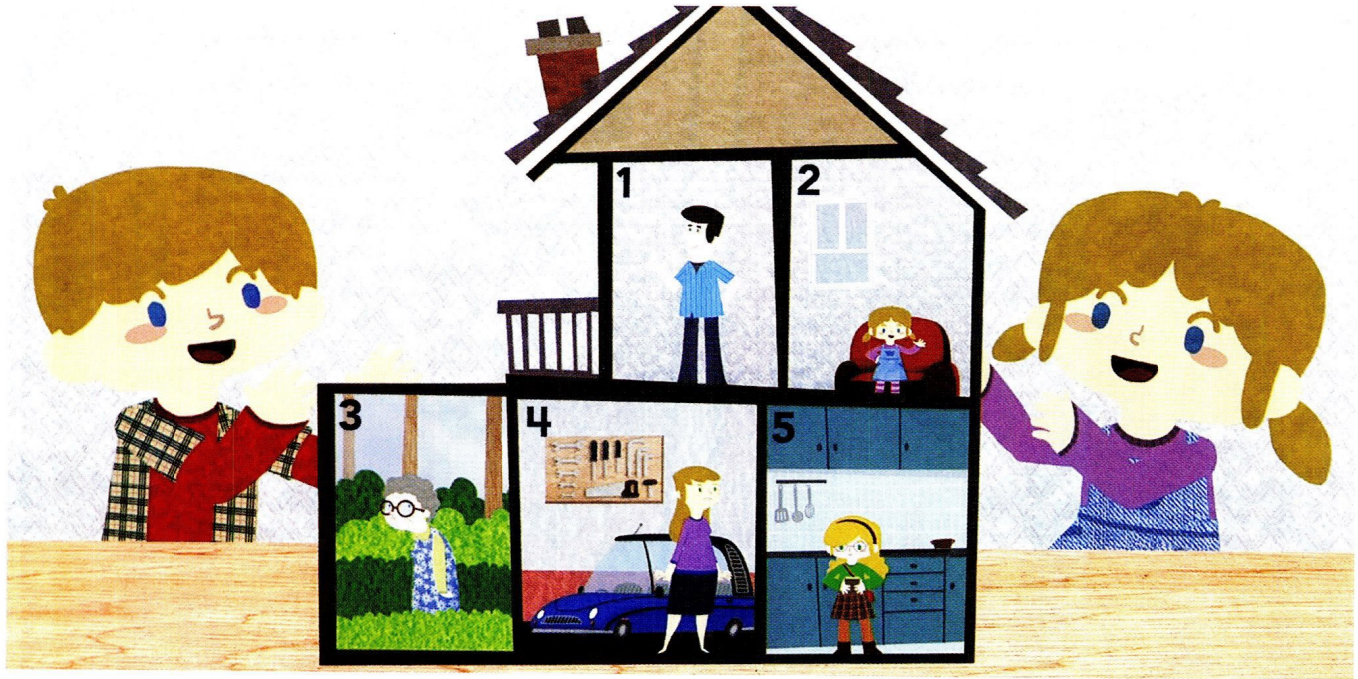


3:32  
7 Listen and ✓ or X.

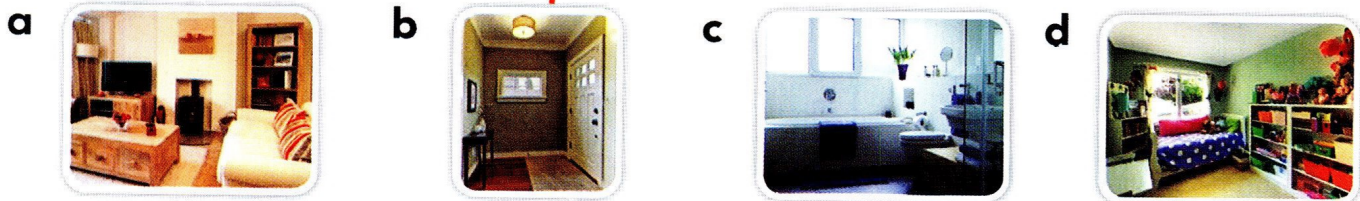




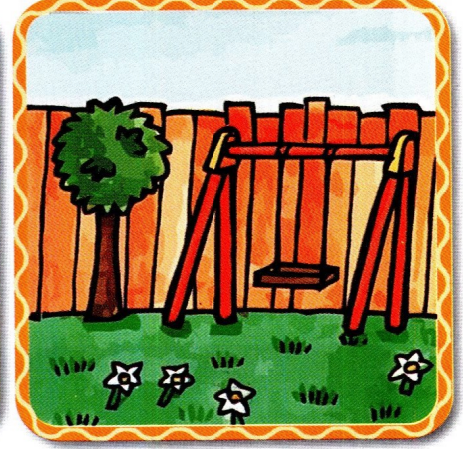
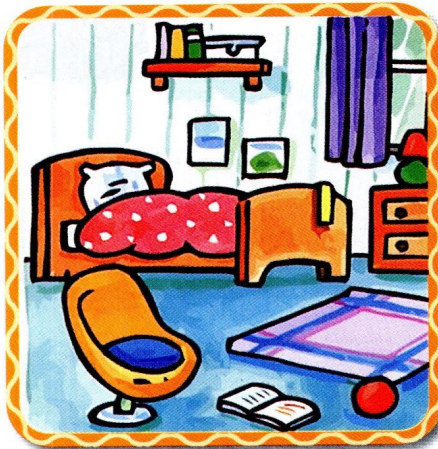
**Listen. Help Lidya and Liam.**




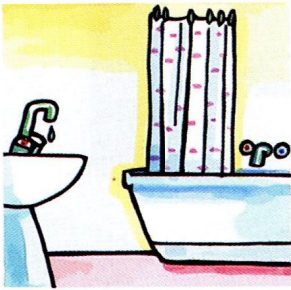
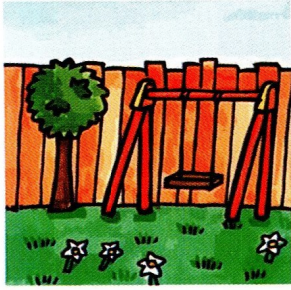
**Listen and match.**



**10** Draw Liam, Joy and you.  
Ask and answer.



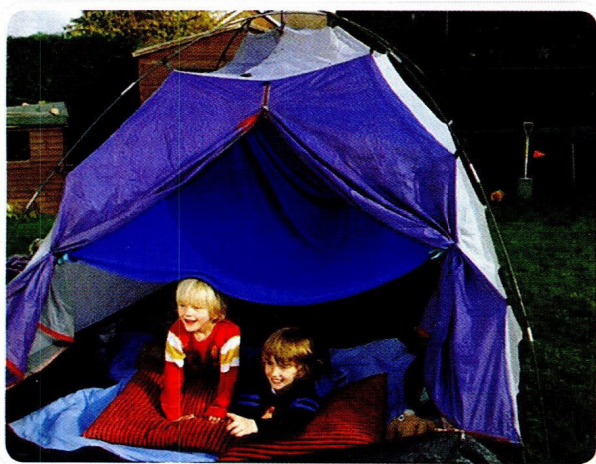
**11** Ask and answer. Where are you?

			
Me			
1			
2			
3			

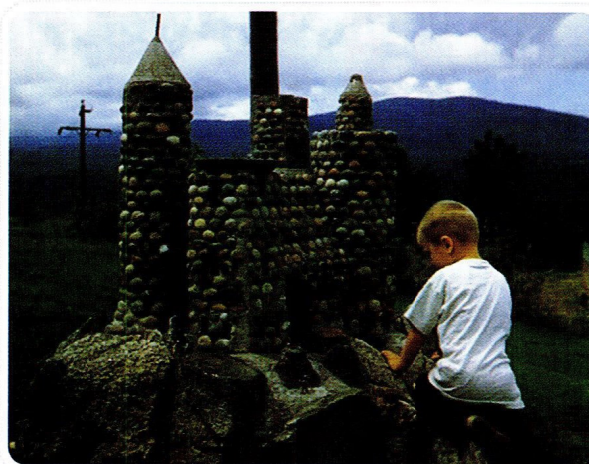


Listen, find and say.

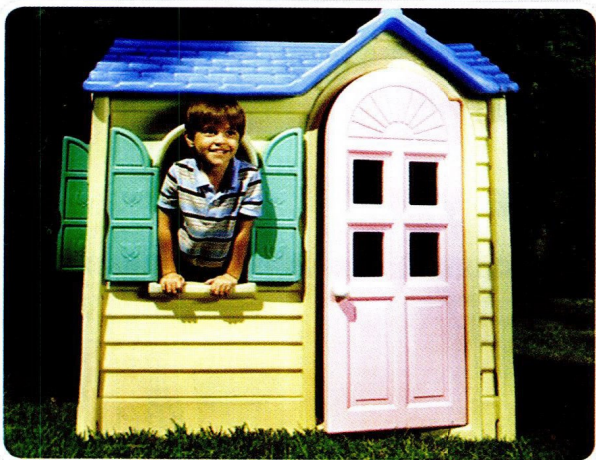
1



2



3



4



**THINK  
BIG**

What lives here?



**13 Match and draw. Say.**

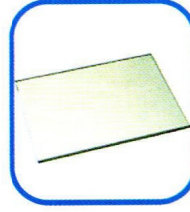
1



2



3



4



a



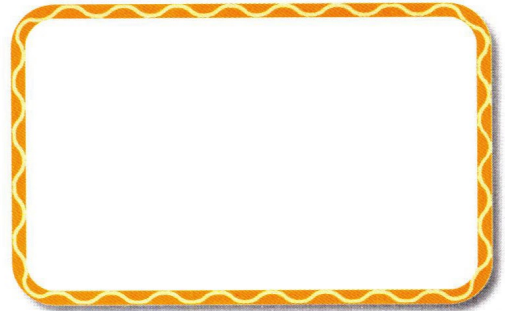
b



c



d



**Project**



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**14 Make a house. Say.**



3:38  
15

Listen, look and say.

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irLanguage.com

1



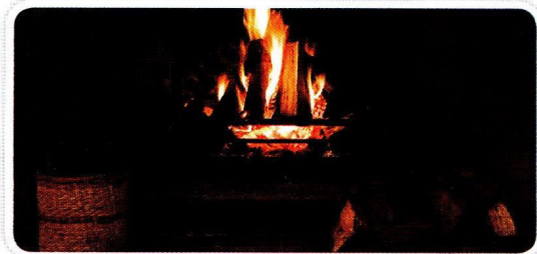
2



3

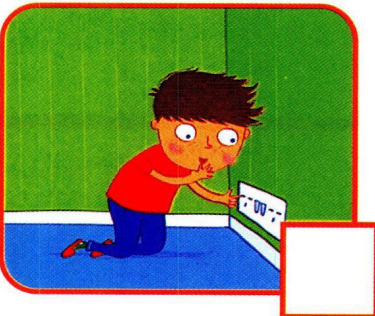


4



16 Look and ✓ or ✗. Say.

1



2



3



17 Draw and act.



3:39  
18

Listen, find and say.

3:40  
19

Listen and circle.



3:41  
20

Listen and number. Chant.

a



b



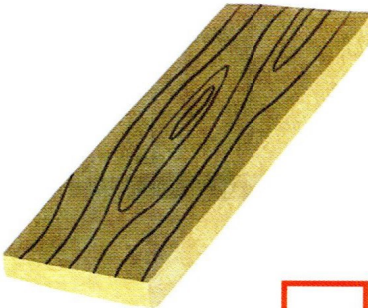








c



3:42  
21

Listen and find.

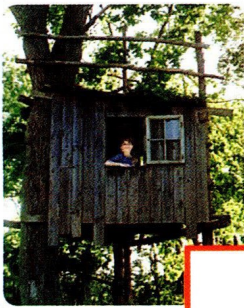
<p>1</p>  <input data-bbox="462 703 552 787" type="checkbox"/>	<p>2</p>  <input data-bbox="885 703 974 787" type="checkbox"/>	<p>3</p>  <input data-bbox="1307 703 1396 787" type="checkbox"/>
<p>4</p>  <input data-bbox="462 1186 552 1270" type="checkbox"/>	<p>5</p>  <input data-bbox="885 1186 974 1270" type="checkbox"/>	<p>6</p>  <input data-bbox="1307 1186 1396 1270" type="checkbox"/>
<p>7</p>  <input data-bbox="462 1680 552 1764" type="checkbox"/>	<p>8</p>  <input data-bbox="885 1680 974 1764" type="checkbox"/>	<p>9</p>  <input data-bbox="1307 1680 1396 1764" type="checkbox"/>

22 Play. Draw x or o.

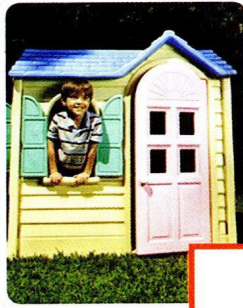
3:43  
23

Listen and number.

a



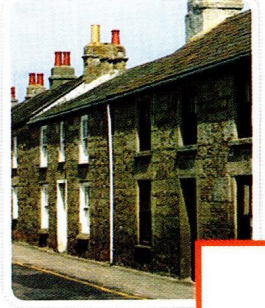
b



c



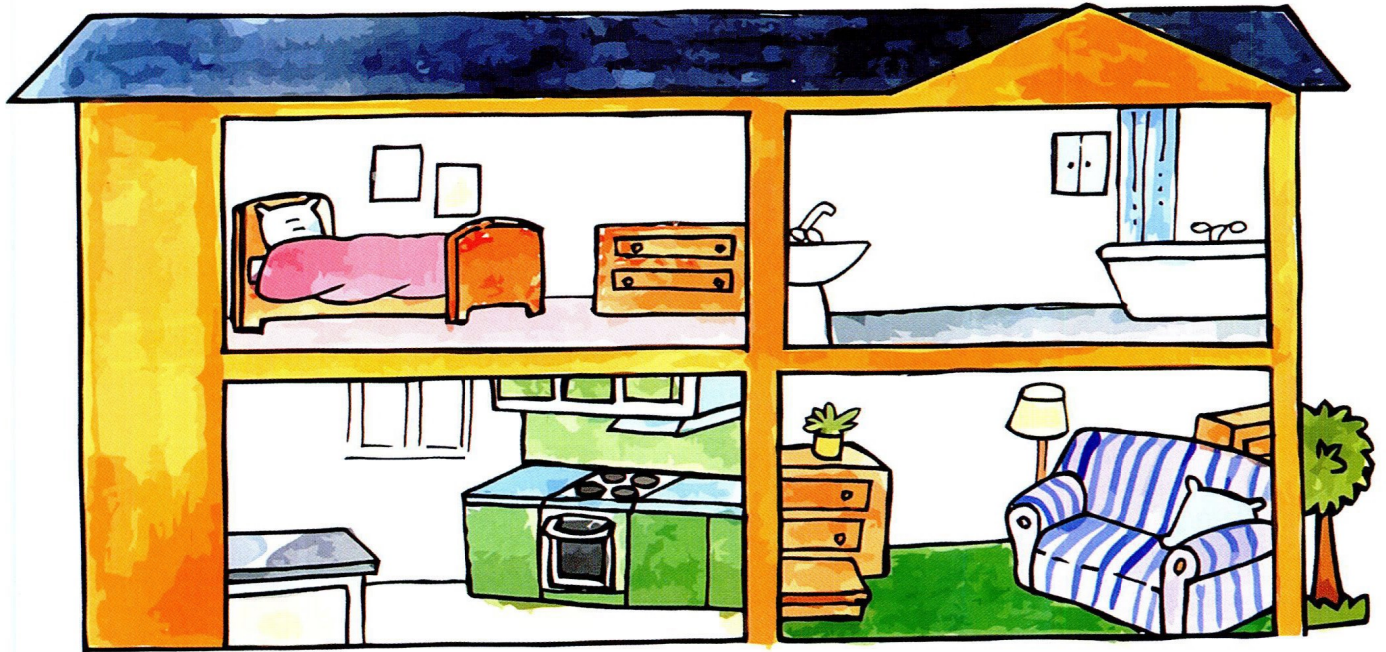
d



3:44  
24

Listen and draw.

irLanguage.com



I Can

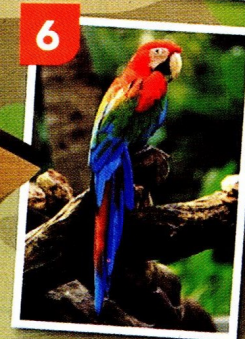
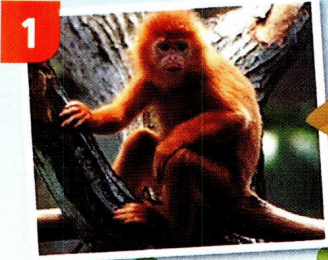


# unit 9

# A fish can swim!



Listen, look and say.



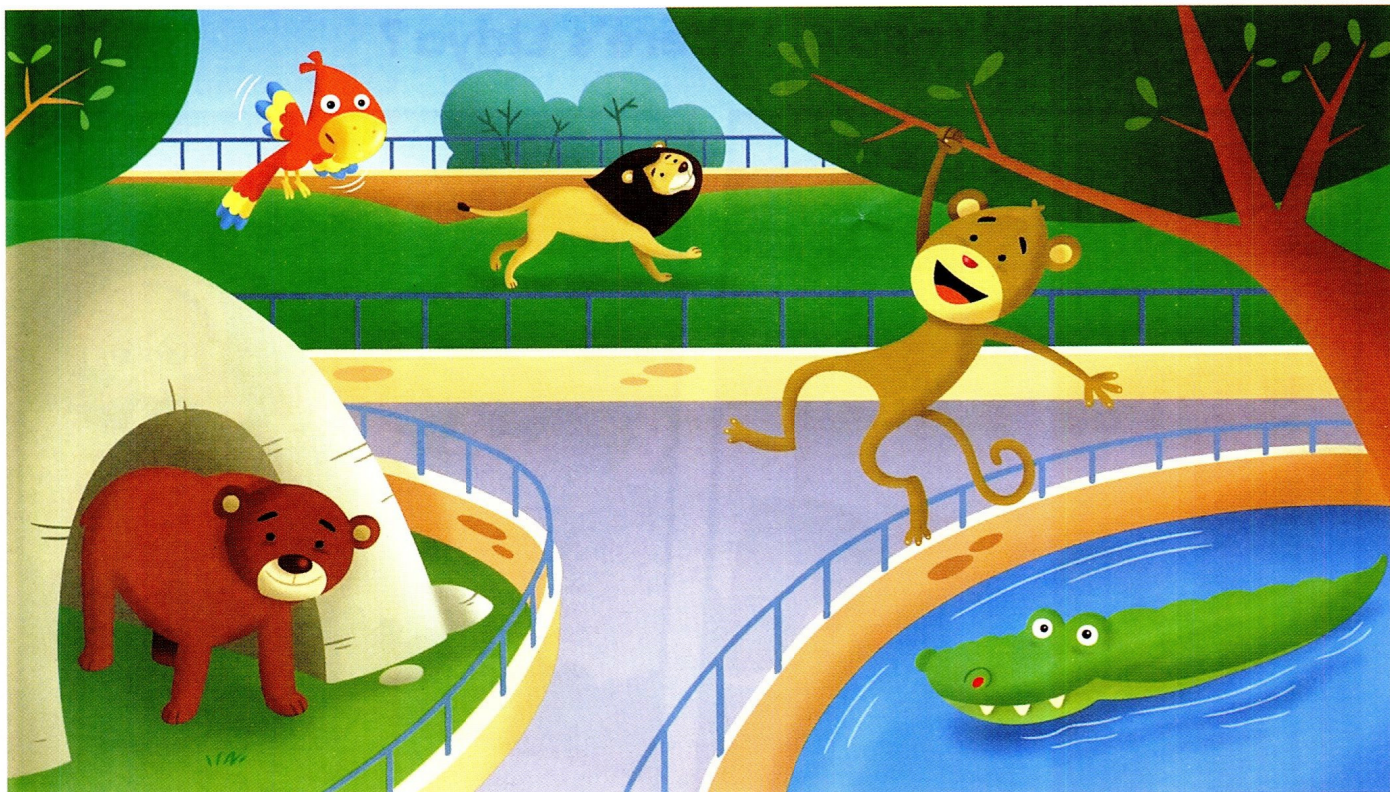
Listen and find.



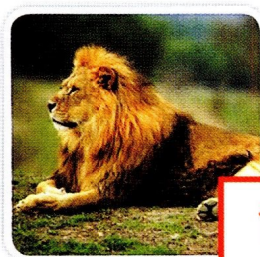
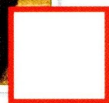
Play a game.



Listen and sing. What's missing? 



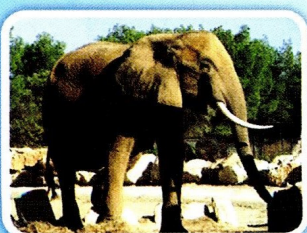
Listen and number. Say.



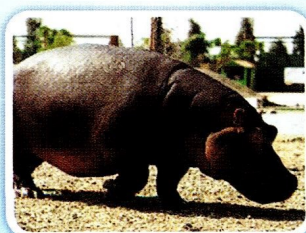
**THINK  
BIG**

What can it do?

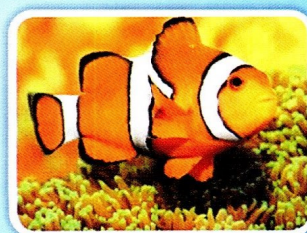
1



2



3



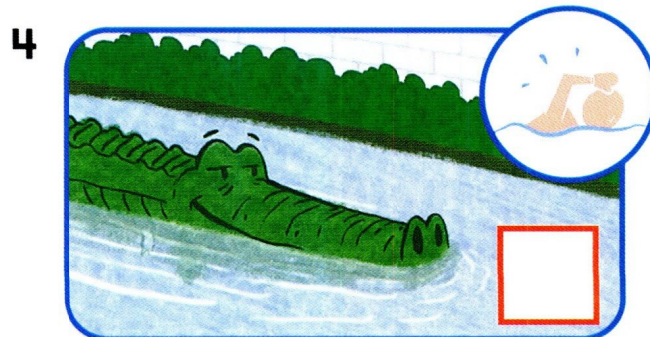
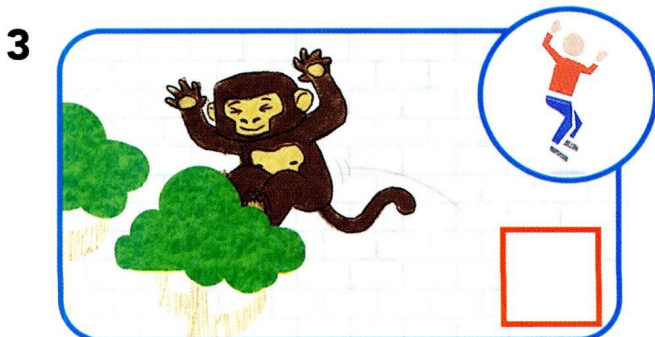
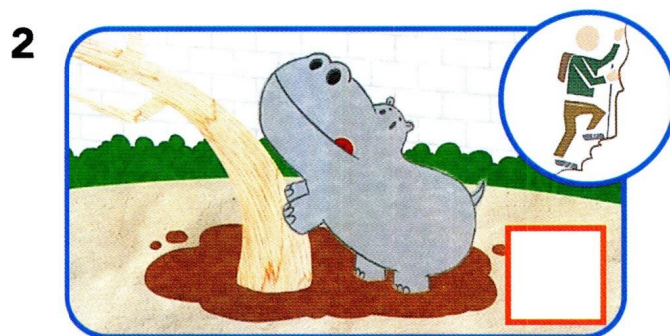


**6 Listen and follow. Where's Lidya?**



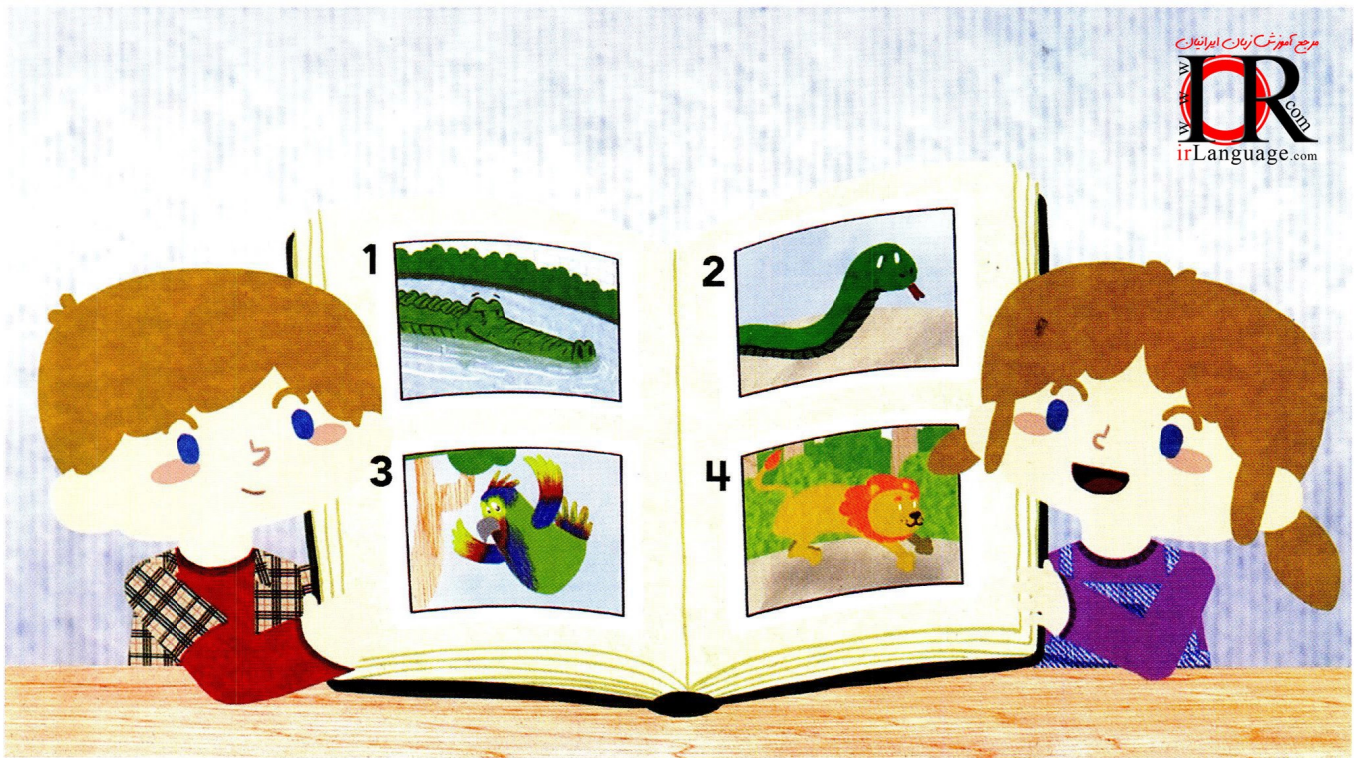


**7** Look and ✓ or ✗. Say.

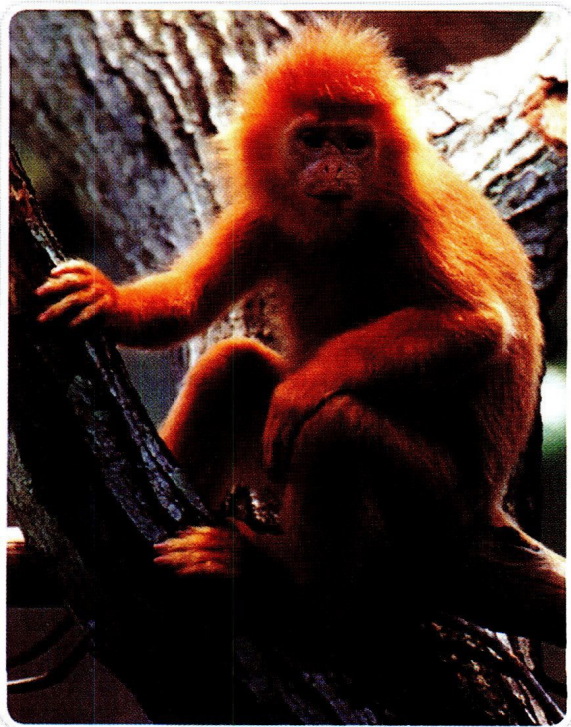




**Listen. Help Lidya and Liam.**



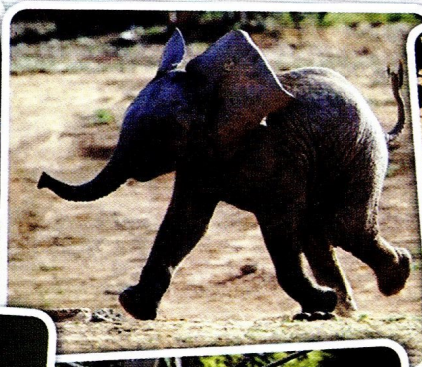
**Circle ✓ or ✗. Listen and check.**



- |   |  |   |   |
|---|--|---|---|
| 1 |  |   | ✗ |
| 2 |  | ✓ | ✗ |
| 3 |  | ✓ | ✗ |
| 4 |  | ✓ | ✗ |

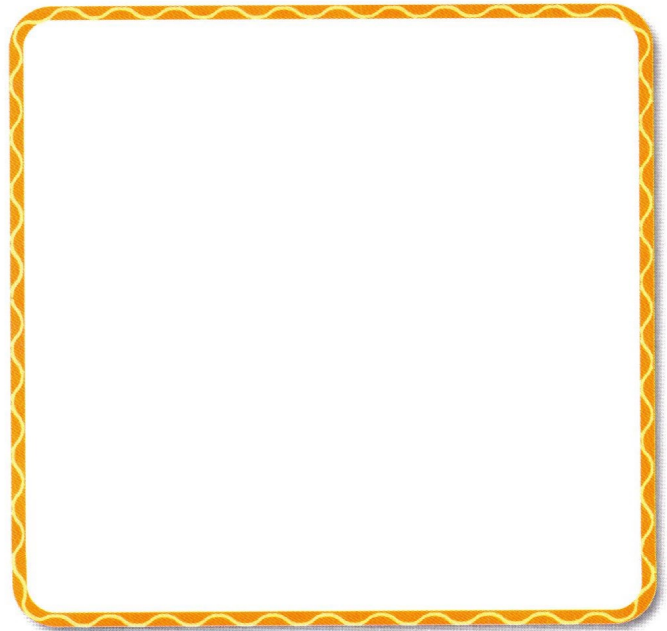
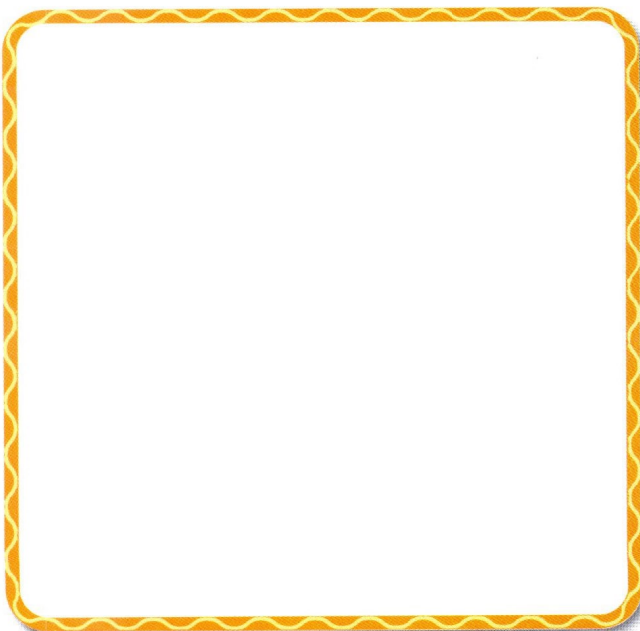


**Listen and play.**



**11**

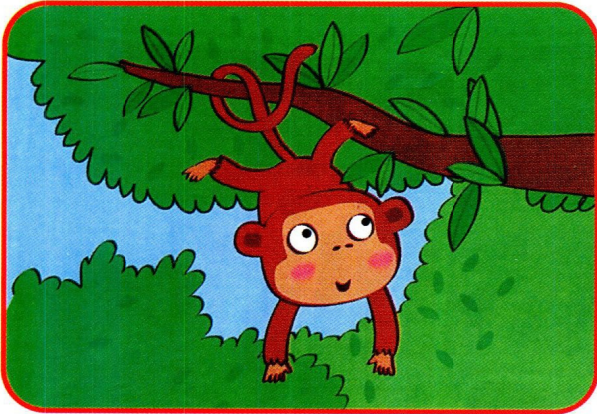
**Draw and say.**



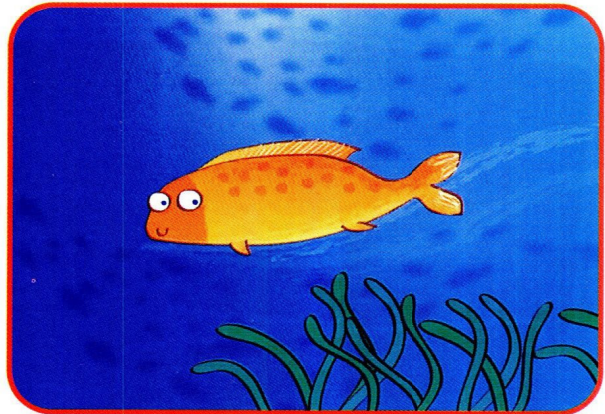


Listen, look and say.

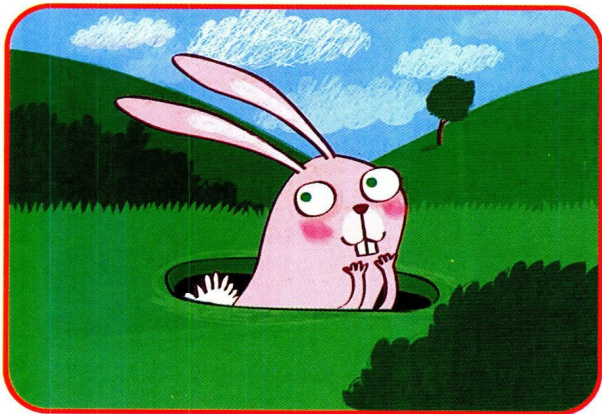
1



2



3



4



**THINK  
BIG**

What's wrong?

1



2



**13** Look and match. Say.

1



2



3



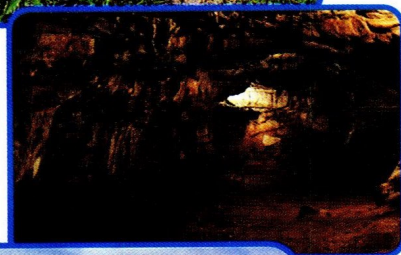
4



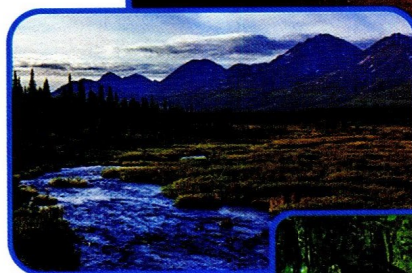
a



b



c



d

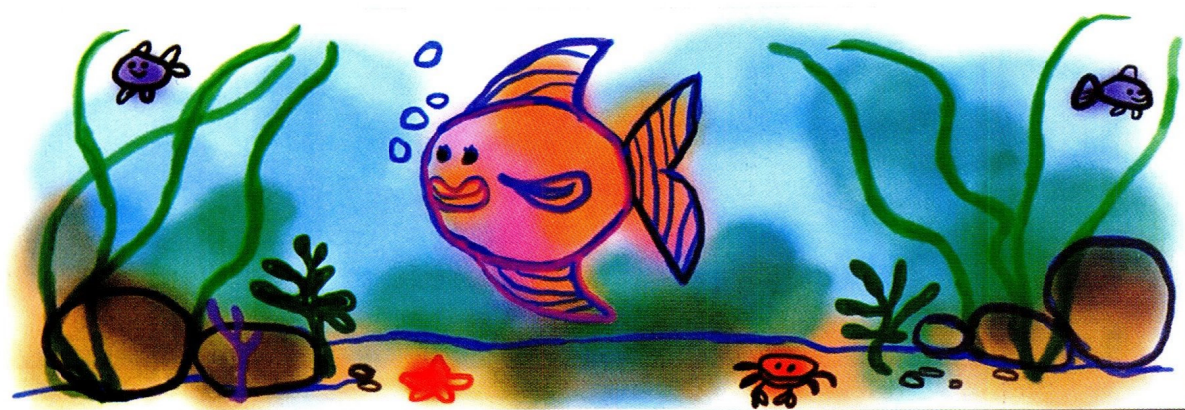


**Project**



**14**

**Make and say.**



3:59  
**15**

**Listen, look and say.**

**1**



**2**



**3**



**4**



**16**

**Look and circle. Say the rule.**



**17**

**Act and say.**

q

w

x

Phonics

3:60  
18

Listen, find and say.

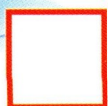
3:61  
19

Listen and circle.

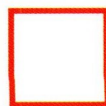
3:62  
20

Listen and number. Chant.

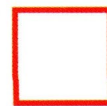
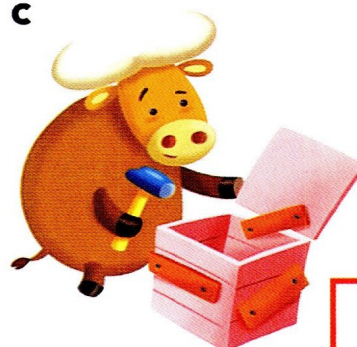
a



b


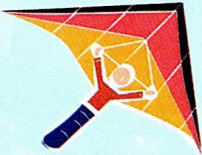



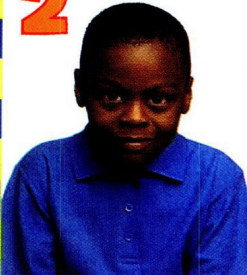
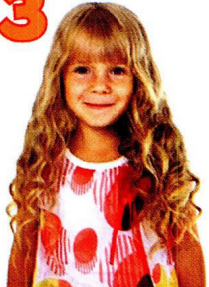
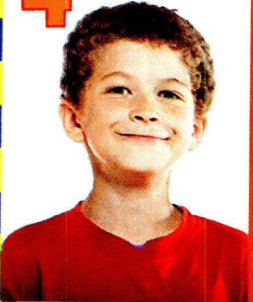


c





Listen and ✓ or ✗. Play.

				
1 	✓	✗		
2 	✓	✗		
3 	✗		✓	
4 			✓	✗



Listen and match.

1



2



3



4



a



b



c



d



Listen and number.

a



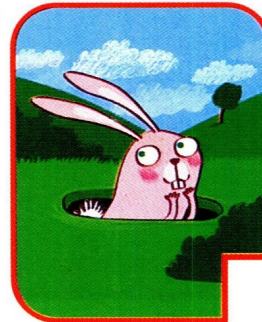
b



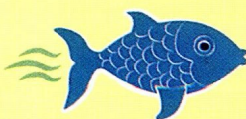
c



d

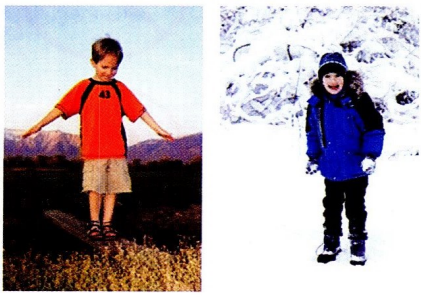

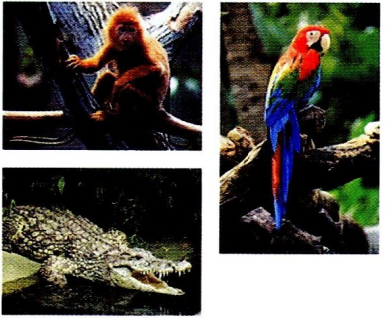


I Can



## Do I Know It?

### 1 Look and circle. Practise.

<p>1 p. 84</p>  <p>😊 ☹️</p>	<p>2 p. 96</p>  <p>😊 ☹️</p>	<p>3 p. 108</p>  <p>😊 ☹️</p>
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## I Can Do It!

### 2 Listen and number.

<p>a</p>  <p><input type="text"/></p>	<p>b</p>  <p><input type="text"/></p>	<p>c</p>  <p><input type="text"/></p>
<p>d</p>  <p><input type="text"/></p>	<p>e</p>  <p><input type="text"/></p>	<p>f</p>  <p><input type="text"/></p>

**3** Go to page 127.  
Cut.

**4** Listen and place.  
Play.

1

2

3

4

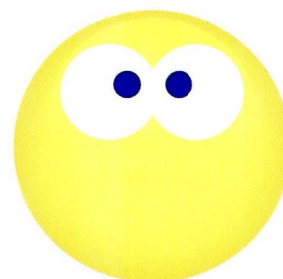
5

6

**Do I Know It Now?**

**5** Draw and say.

**6** Think and draw.



1

2

3

4

5

6

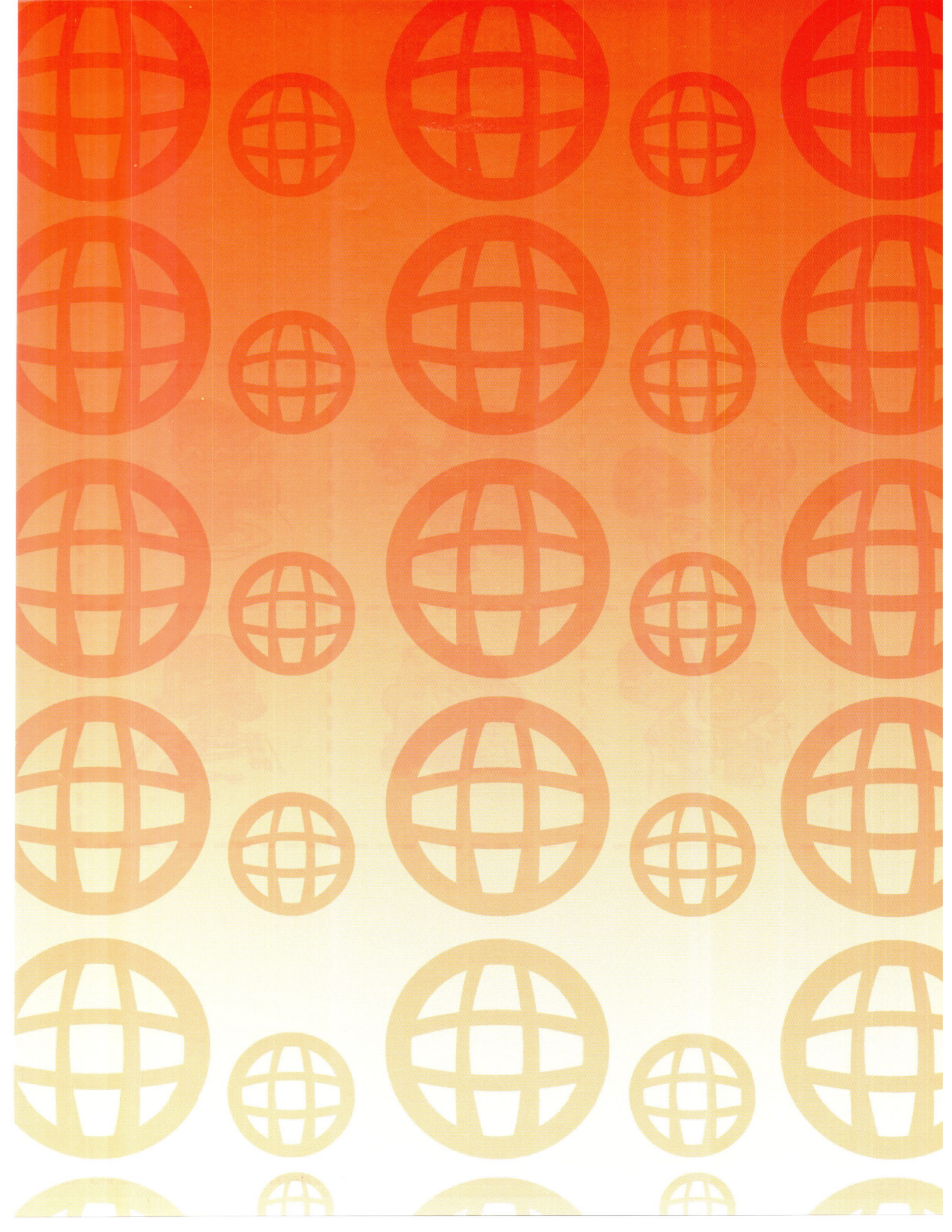
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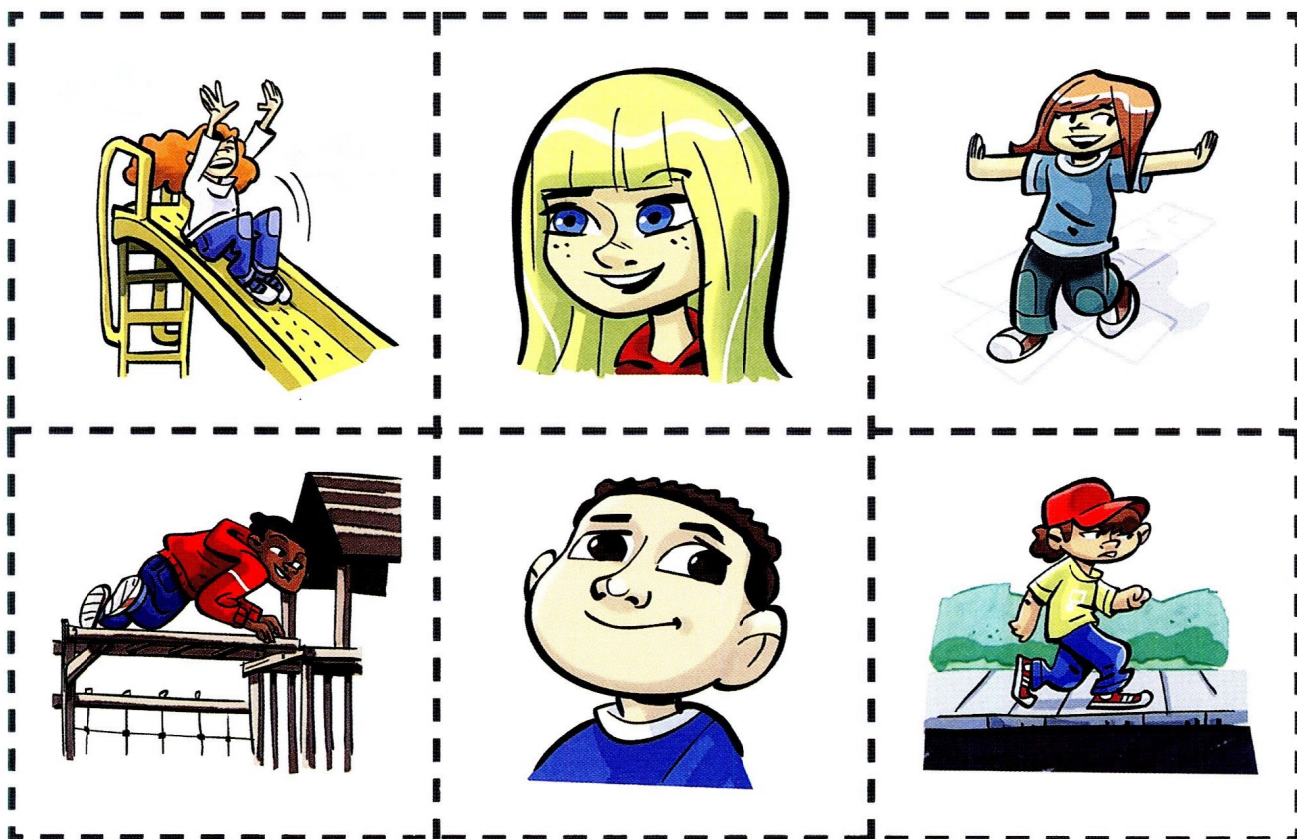
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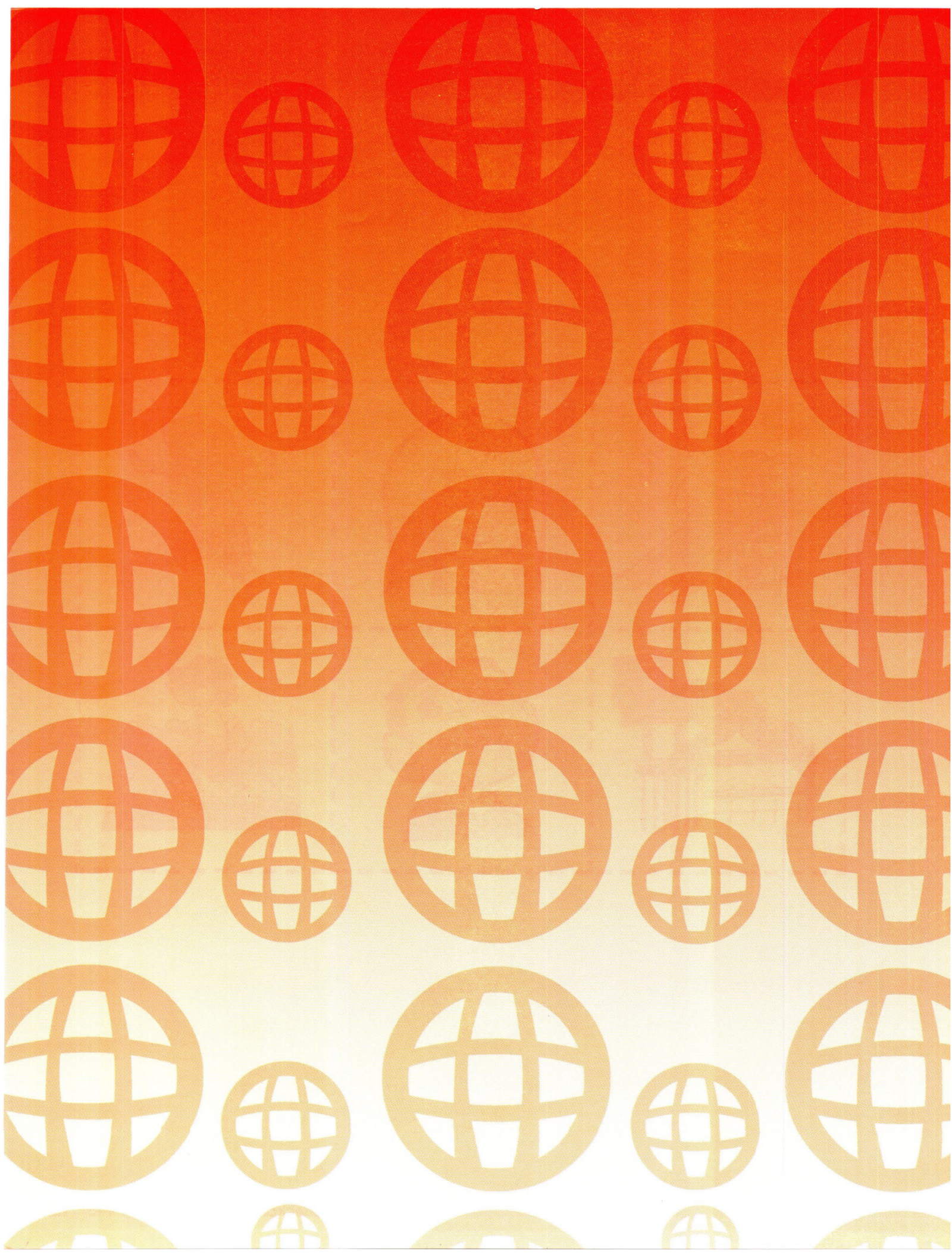
9

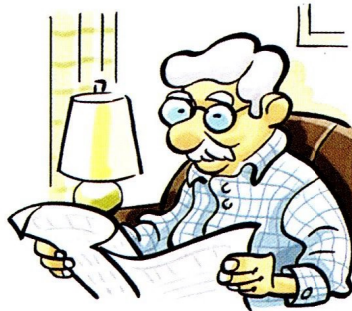














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- **Assessment for Learning:** because confidence leads to success

Think **BIG** Dream **BIG**

**BIG**  
**ENGLISH** 