CAMBRIDGE

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FIFTH EDITION

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intro

Workbook

Jack C. Richards

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FIFTH EDITION

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این مجموعه با لوگوی مرجع زبان ایرانیان
به صورت نشر برخط و حامل به ثبت رسیده است.
کپی برداری از آن خلاف قانون، شرع و اخلاق است و شامل پیگرد خواهد شد.

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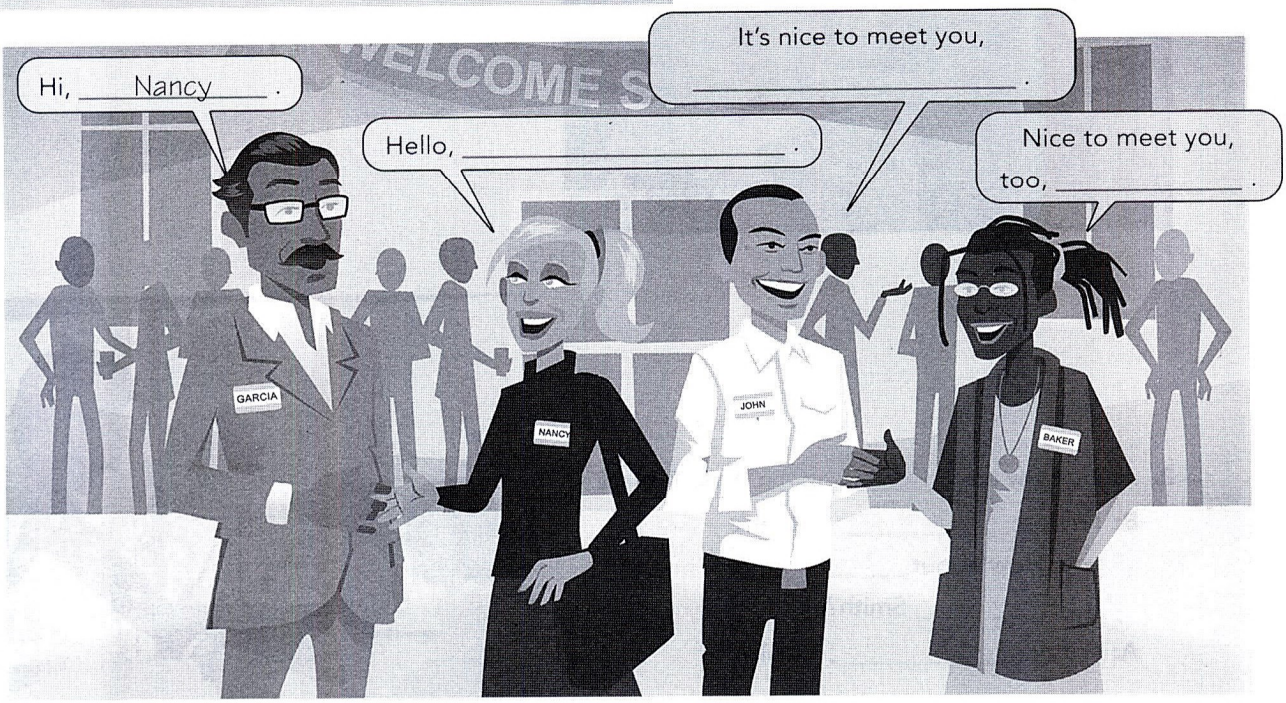
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1 What's your name?

1 Complete the conversations. Use the names in the box.

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☐ John ☐ Mr. Garcia ☐ Ms. Baker ☑ Nancy



2 Complete the conversations. Use *my, your, his,* or *her.*





1. **A:** Hi. What's ___your___ name?
   B: _____ name is Lisa. And what's _____ name?
   A: _____ name is James.

2. **A:** What's _____ name?
   B: _____ name is Michael.
   A: And what's _____ name?
   B: _____ name is Susan.

3 Complete the conversations.



1. **A:** Hello, Mr. Wilson.
   B: _____ morning, David.
   _____ are you?
   A: _____ OK, thank you.

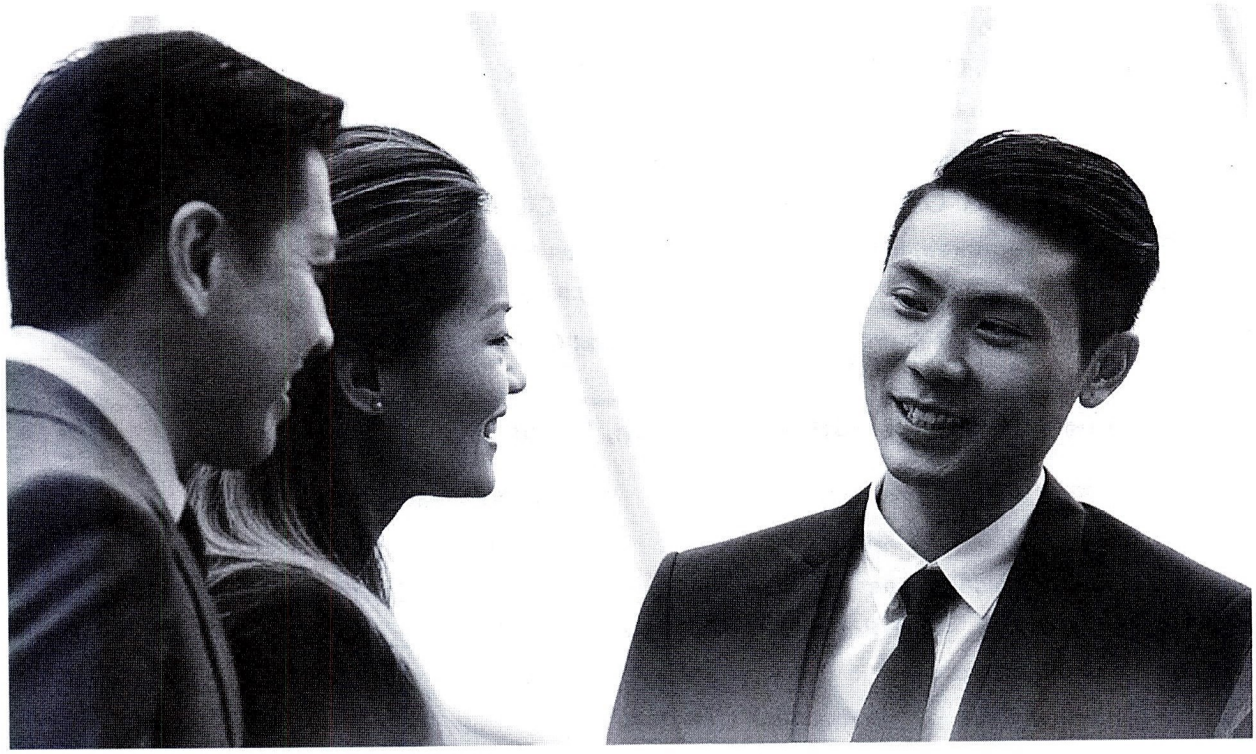


2. **A:** Hi. How are _____ , Mrs. Turner?
   B: I'm just _____ , thank you. How about _____ , _____ Smith?
   A: Pretty _____, thanks.



3. **A:** How's it _____, Ken?
   B: Great. _____ are you doing?
   A: Pretty good.

4 Choose the correct responses.



1. **A:** Hi, Tony.
   B: Hello.
   - Hello.
   - It's nice to meet you.

2. **A:** My name is Ellen Miller.
   B: _____
   - It's Williams.
   - I'm Rob Williams.

3. **A:** Hello, Carol. How's it going?
   B: _____
   - Fine, thanks.
   - Nice to meet you, too.

4. **A:** How do you spell your last name?
   B: _____
   - R-O-G-E-R-S.
   - It's Rogers.

5. **A:** I'm Rich Martinez.
   B: _____
   - Nice to meet you, too.
   - It's nice to meet you.

5 Spell the numbers.

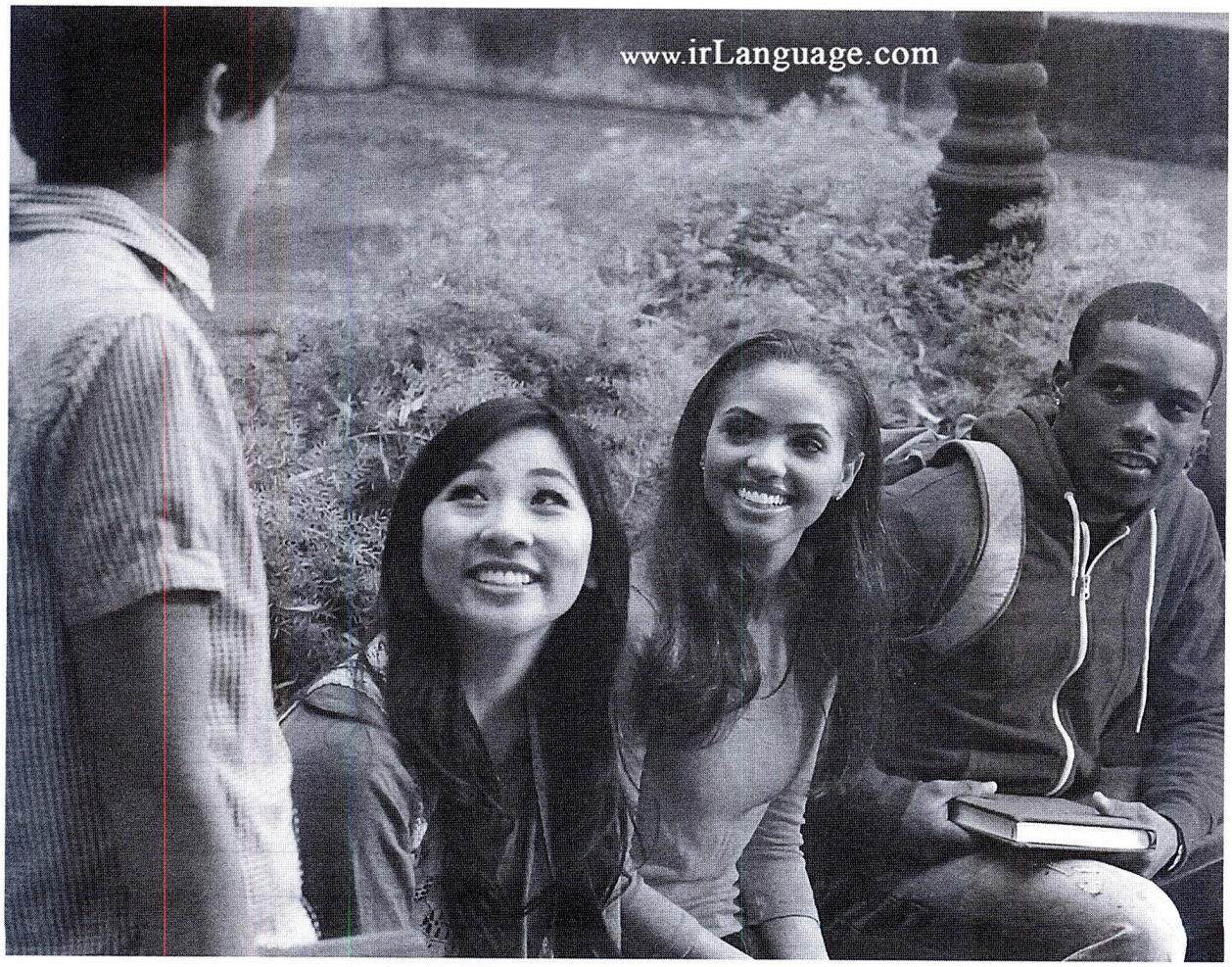
1. 2 two
2. 3 _____
3. 8 _____
4. 1 _____
5. 7 _____
6. 10 _____
7. 5 _____
8. 6 _____
9. 0 _____
10. 9 _____
11. 4 _____

6 Write the telephone numbers and email addresses.

1. two-one-two, five-five-five, six-one-one-five — 212-555-6115
2. A-M-Y dash L-O-P-E-Z eight-two at C-U-P dot O-R-G — amy-lopez82@cup.org
3. six-oh-four, five-five-five, four-seven-three-one
4. nine-four-nine, five-five-five, three-eight-oh-two
5. B-R-I-A-N dot J-O-H-N-S-O-N zero-three-nine at C-U-P dot O-R-G
6. seven-seven-three, five-five-five, one-seven-seven-nine
7. M-A-R-I-A-B-R-A-D-Y underscore seven at C-U-P dot O-R-G
8. T-I-N-A dash F-O-X underscore nine-five-two at C-U-P dot O-R-G

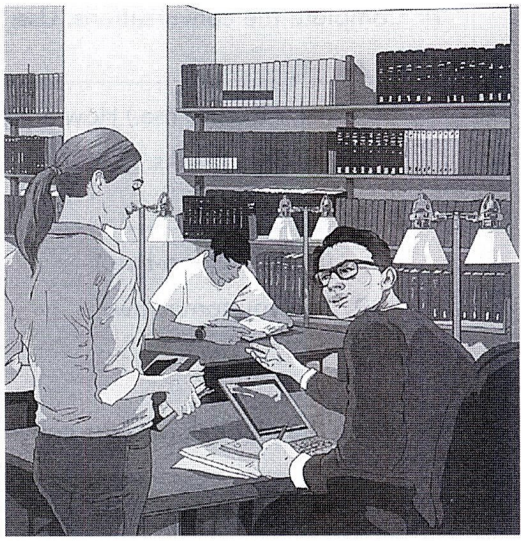
7 Complete the conversations. Write *'m, 're,* or *'s.*

1. **A:** What 's your name?
   B: I _____ Momoko Sato.
   A: It _____ nice to meet you, Momoko.
2. **A:** Hello. I _____ Josh Brown. I _____ in your English class.
   B: Yes, and you _____ in my math class, too.
3. **A:** What _____ his name?
   B: It _____ Chris Allen.
   A: He _____ in our English class.
   B: You _____ right!



8 Complete the conversations. Use the words in the box.

☐ am	☐ he's	☐ I'm not	☐ it's	☐ you
☐ are	☐ I'm	☐ is	☑ me	☐ you're



1. **Amy:** Excuse _____me_____ . Are _____ Alex Walker?

   Carlos: No, _____ . _____ over there.

   Amy: Oh, _____ sorry.

2. **Amy:** Excuse me. _____ you Alex Walker?

   Alex: Yes, I _____ .

   Amy: Hi, Alex. My name _____ Amy Clark.

   Alex: Oh, _____ in my English class.

   Amy: That's right. _____ nice to meet you.

   Alex: Nice to meet you, too.

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9 Complete the conversation. Use the questions in the box.

☐ What's your name?	☐ And what's your email address?
☐ And how do you spell your last name?	☐ What's your phone number?
☑ Are you Andrea Nelson?	☐ How do you spell your first name?

A: Hi. Are you Andrea Nelson?

B: No, I'm not.

A: Oh, I'm sorry. _____

B: Kerry Moore.

A: _____

B: K-E-R-R-Y.

A: _____

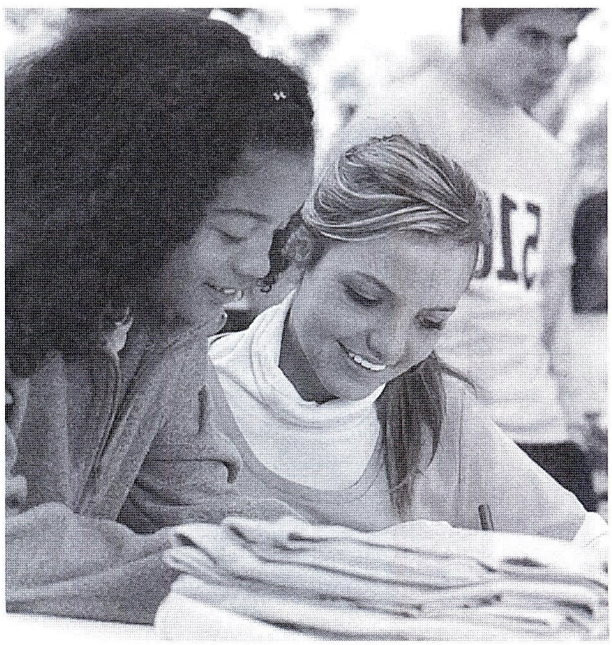
B: M-O-O-R-E.

A: _____

B: It's 618-555-7120.

A: _____

B: It's kmoore19@cup.org.

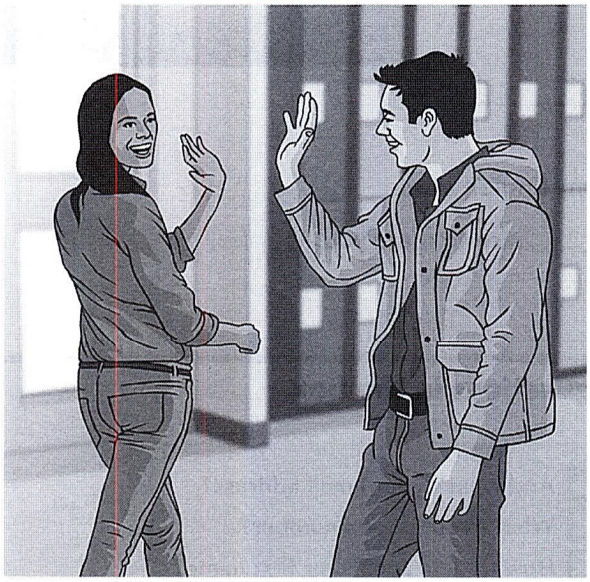


10 Hello and good-bye!

A Complete the conversations. Use the words in parentheses.

1. **A:** Hi.
   (Hi. / Excuse me.) How are you?
   B: I'm fine, thanks.
2. **A:** _____
   (Hello. / Good-bye.)
   B: See you tomorrow.
3. **A:** _____
   (Excuse me. / Thank you.) Are you Min-ji Park?
   B: Yes, I am. It's nice to meet you.
4. **A:** _____
   (Good evening. / Good night.)
   B: Hello.

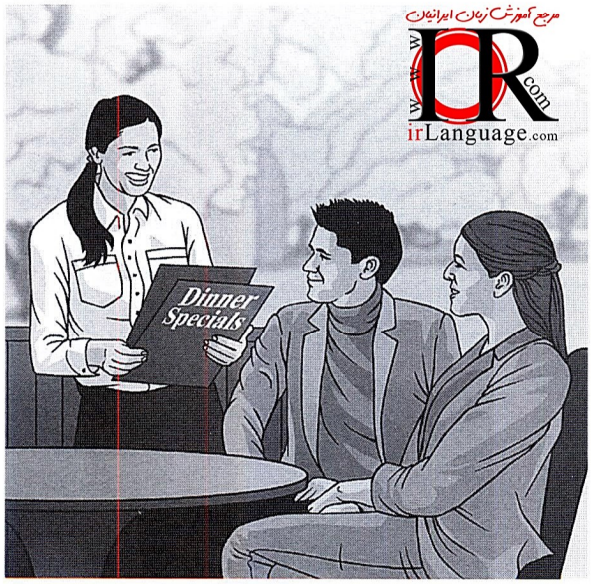
B Match the pictures with the conversations in part A.



a. 1



b. _____



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c. _____



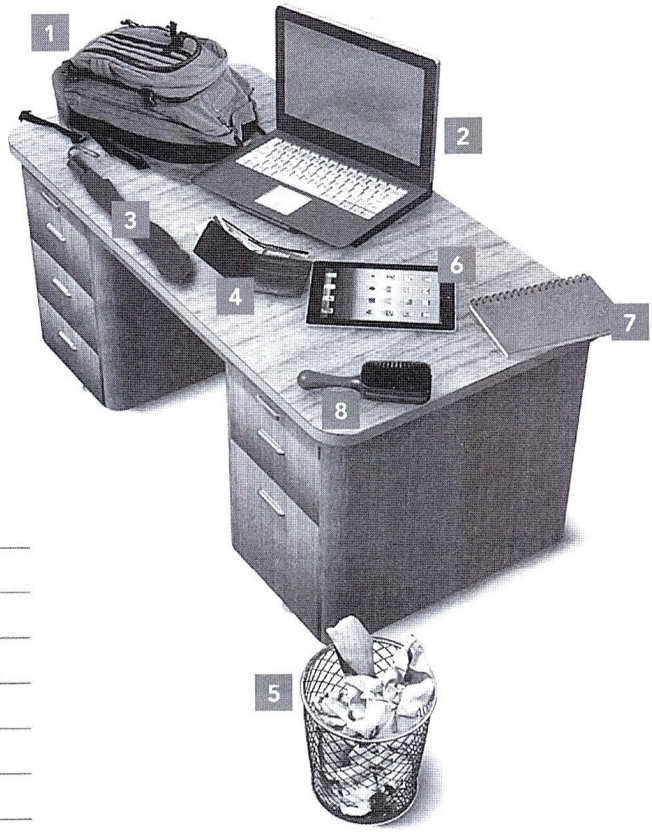
d. _____

2 Where are my keys?

1 What are these things?

A What's in the picture? Write the things.

1. a backpack
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____



B What's in the picture? Write sentences.

1. This is a backpack.
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

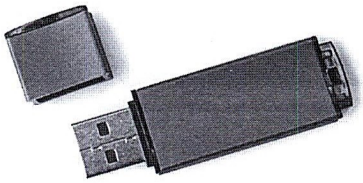
2 Complete the chart with the words in the box.

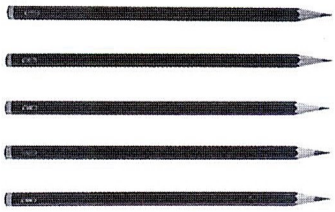
☑ doors	☐ purses	☐ desks	☐ energy bars
☑ books	☐ umbrellas	☐ hairbrushes	☐ tablets
☑ quizzes	☐ laptops	☐ keys	☐ boxes

/z/		/s/		/ɪz/	
doors		books		quizzes	

3 Complete the questions with *this* or *these*. Then answer the questions.



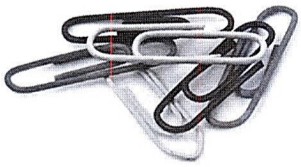




1. **A:** What's ___this___ ?
   B: ___It's a cell phone.___

2. **A:** What's _____ ?
   B: _____

3. **A:** What are _____ ?
   B: _____







4. **A:** What are _____ ?
   B: _____

5. **A:** What are _____ ?
   B: _____

6. **A:** What's _____ ?
   B: _____

4 Complete the conversation. Use the words in the box.

☐ a	☐ 's	☐ this	☐ they	☐ you
☐ an	☑ it's	☐ these	☐ they're	☐ you're

Clara: Wow! What's this?

Kevin: ___It's___ a purse.

Clara: Oh, cool. Thank _____ , Kevin.

Kevin: _____ welcome.

Eva: Now open _____ box.

Clara: OK. What _____ this?

Eva: It's _____ tablet case.

Clara: Oh, thank you, Eva. And what are _____ ?

Eva: _____ 're sunglasses.

Clara: Thanks! _____ great!

Laura: Open this, too!

Clara: Oh, it's _____ umbrella. Thanks, Laura!

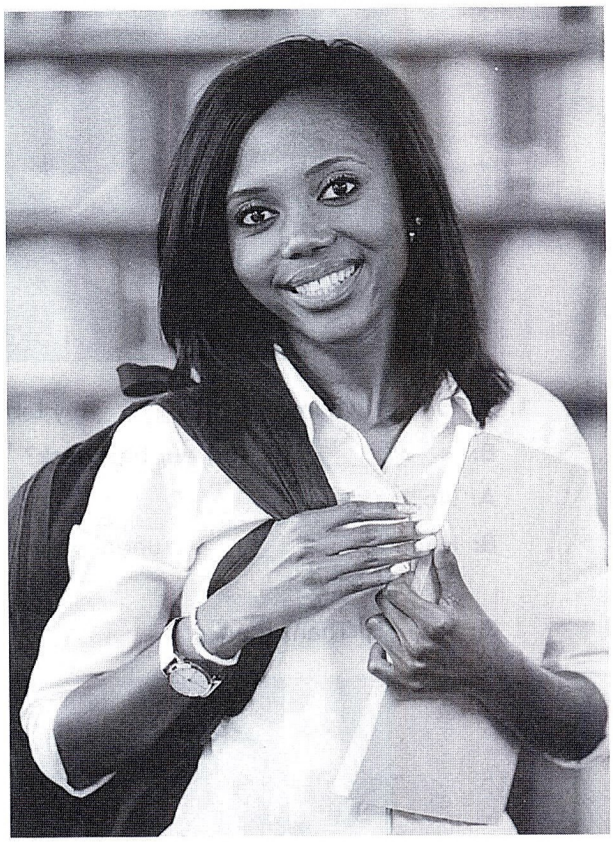


5 Complete the conversations. Use the answers in the box.

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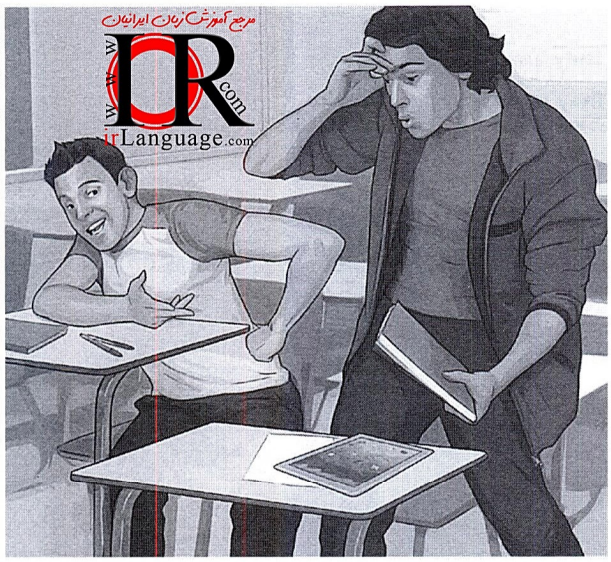
☐ Yes, I am.	☐ Yes, it is.	☐ Yes, they are.	☐ It's
☐ No, I'm not.	☐ No, it's not.	☑ No, they're not.	☐ They're

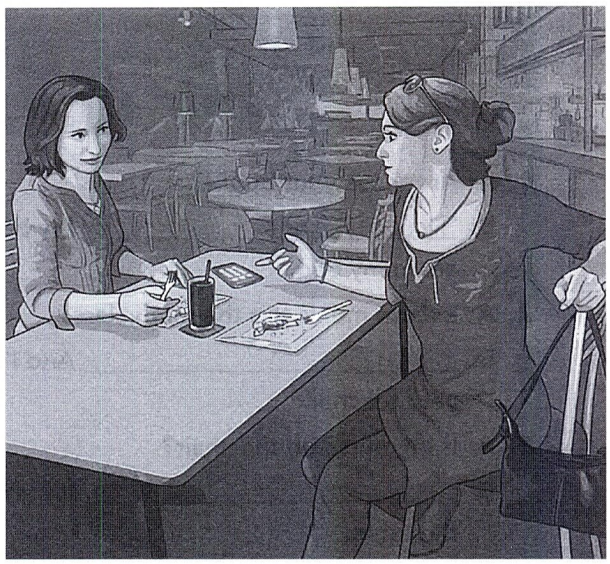
1. **A:** Are these your books?
   B: No, they're not. My books are in my bag.
2. **A:** Excuse me. Is this the math class?
   B: _____ And I'm your teacher.
3. **A:** Is my purse on the chair?
   B: _____ It's under the table.
4. **A:** Where's my laptop?
   B: _____ in your backpack.
5. **A:** Where are your glasses?
   B: _____ in my purse.
6. **A:** Hi. Are you in my math class?
   B: _____ And I'm in your English class, too!
7. **A:** Are these your keys?
   B: _____ Thank you.
8. **A:** Excuse me. Are you Min-soo Cho?
   B: _____ My name is Jin-ho Han. Min-soo isn't in this class.





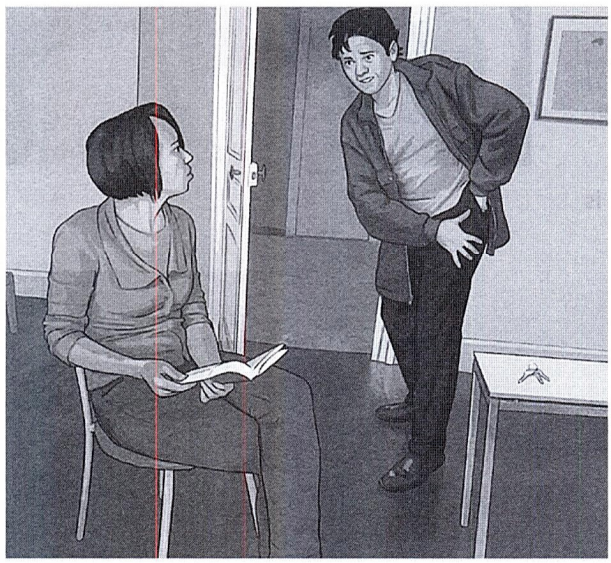
6 Complete the conversations.





1. **A:** Oh no! Where ___is___ my tablet?
   B: Is _____ in your backpack?
   A: No, it's _____ .
   B: Hmm. _____ it under your math book?
   A: Yes, it is! Thank you!

2. **A:** _____ this my cell phone?
   B: No, _____ not. It's my cell phone.
   A: Sorry. _____ is my cell phone?
   B: Is _____ in your purse?
   A: Oh, yes, it _____ . Thanks.





3. **A:** Where _____ my keys?
   B: Are _____ in your pocket?
   A: No, they're _____ .
   B: _____ they on the table?
   A: Hmm. Yes, _____ are. Thanks.

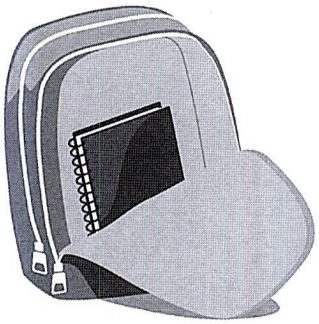
4. **A:** _____ my notebook in your backpack?
   B: No, _____ not. Sorry.
   A: Hmm. _____ is my notebook?
   B: _____ it behind your laptop?
   A: Let me see. Yes, it _____ . Thank you!

7 Answer the questions. Use your own information.

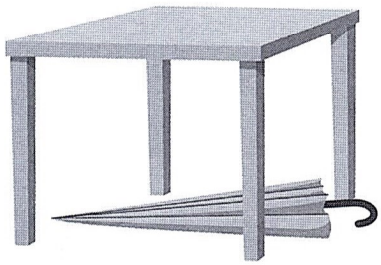
1. Are you a teacher?
   No, I'm not. I'm a student.
2. Is your name Akiko Nakayama?
   _____
3. Is your workbook on your desk?
   _____
4. Is your phone number 806-555-0219?
   _____
5. Are you in a math class?
   _____

8 Complete the sentences. Use the prepositions in the box.

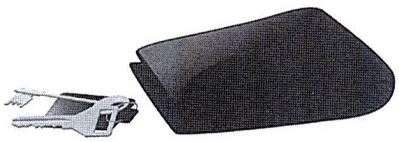
☐ behind ☑ in ☐ in front of ☐ next to ☐ on ☐ under



1. The notebook is ___in___ the backpack.



2. The umbrella is _____ the table.



3. The keys are _____ the wallet.



4. The pen is _____ the purse.



5. The laptop is _____ the desk.



6. The wastebasket is _____ the chair.

9 Where are these things?

A Look at the picture. Write questions and answers about the things in parentheses.



1. **A:** Where is the backpack? (backpack)
   B: It's next to the table.
2. **A:** _____ (books)
   B: _____
3. **A:** _____ (cell phone)
   B: _____
4. **A:** _____ (pens)
   B: _____
5. **A:** _____ (purse)
   B: _____
6. **A:** _____ (sunglasses)
   B: _____

B Write two more questions and answers about the picture.

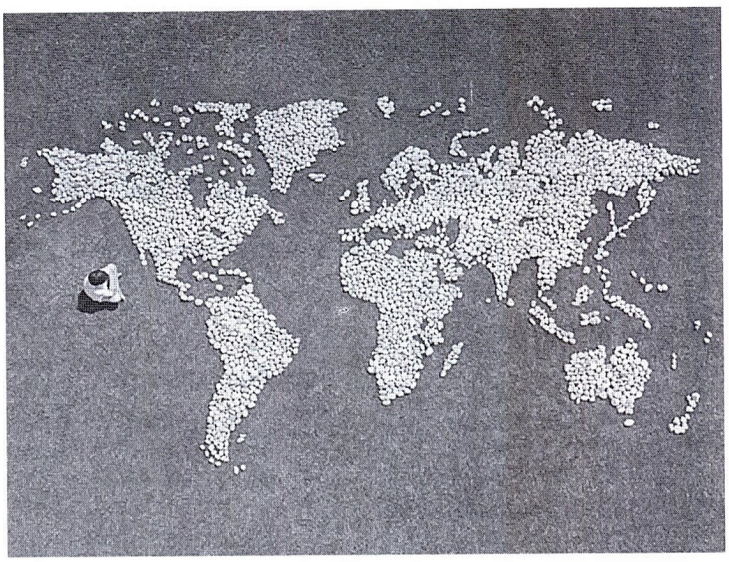
1. **A:** _____
   B: _____
2. **A:** _____
   B: _____

3 Where are you from?

1 Cities and countries

A Complete the chart with the languages and nationalities in the box.

- ☐ Arabic
- ☐ Argentine
- ☑ Brazilian
- ☐ Canadian
- ☐ Colombian
- ☐ Egyptian
- ☐ English
- ☐ French
- ☐ Japanese
- ☐ Japanese
- ☐ Korean
- ☑ Portuguese
- ☐ South Korean
- ☐ Spanish
- ☐ Spanish
- ☐ Turkish
- ☐ Turkish



Countries	Nationalities	Languages
Brazil	Brazilian	Portuguese
Colombia		
South Korea		
Canada		
Turkey		
Argentina		
Japan		
Egypt		

B Where are these cities? Complete the sentences with the countries in part A.

1. Istanbul and Ankara are in Turkey.
2. Bogotá _____
3. Tokyo _____
4. São Paulo and Rio de Janeiro _____
5. Seoul and Daejeon _____
6. Buenos Aires _____
7. Vancouver and Ottawa _____
8. Cairo _____

2 Complete the conversations with *am, 'm, are, 're, is,* or *'s.*





1. **A:** Are you and your family from New Zealand?
   B: No, we _____ not. We _____ from Australia.
   A: Oh, so you _____ Australian.
   B: Yes, I _____ . I _____ from Melbourne.

2. **A:** _____ Brazil in Central America?
   B: No, it _____ not. It _____ in South America.
   A: Oh. _____ we from Brazil, Dad?
   B: Yes, we _____ . We _____ from Brazil originally, but we _____ here in the U.S. now.





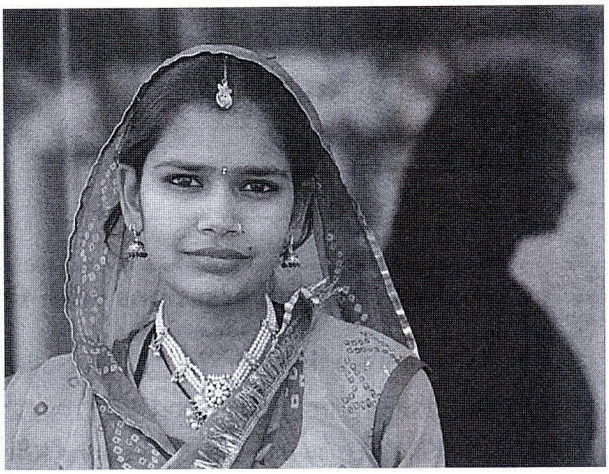
3. **A:** _____ this your wallet?
   B: Yes, it _____ . Thanks.
   A: And _____ these your sunglasses?
   B: Yes, they _____ .
   A: Well, they _____ very nice sunglasses.
   B: Thank you!

4. **A:** _____ your English teacher from the U.S.?
   B: No, she _____ not. She _____ from Canada. Montreal, Canada.
   A: _____ English her first language?
   B: No, it _____ not. Her first language _____ French.

3 Answer the questions.



1. **A:** Are they from Colombia?
   B: No, they're not. They're from Brazil.



2. **A:** Is she from India?
   B: _____



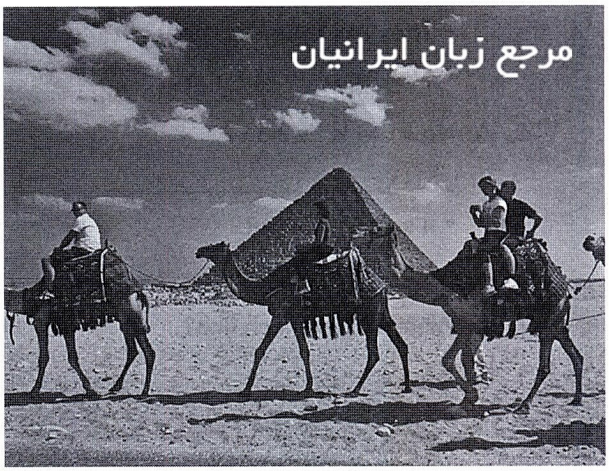
3. **A:** Is she from Canada?
   B: _____



4. **A:** Are they in Mexico?
   B: _____



5. **A:** Is he in Bangkok?
   B: _____

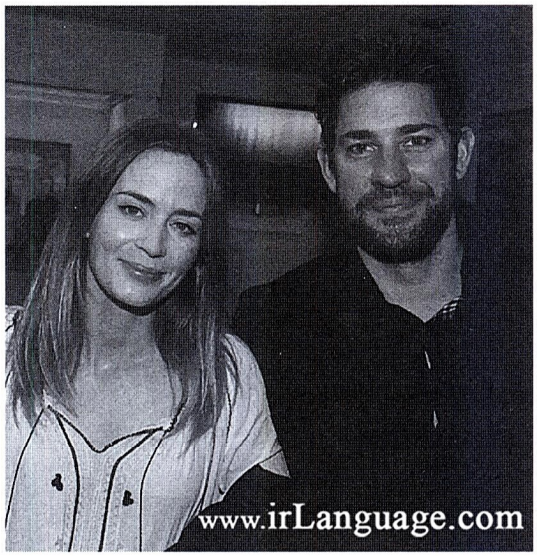


6. **A:** Are they in Egypt?
   B: _____

4 Spell the numbers.

1. 14 fourteen
2. 40 _____
3. 60 _____
4. 13 _____
5. 27 _____
6. 102 _____
7. 11 _____
8. 30 _____
9. 18 _____
10. 80 _____

5 Complete the conversations with the correct responses.



1. **A:** Where are they from?
   B: She's from the U.K., and he's from the U.S.
   - She's Emily Blunt, and he's John Krasinski.
   - She's from the U.K., and he's from the U.S.

2. **A:** Is your first language English?
   B: _____
   - No, it's Japan.
   - No, it's Japanese.

3. **A:** What are they like?
   B: _____
   - They're very serious.
   - They're in Hong Kong.

4. **A:** Who's that?
   B: _____
   - He's the new math teacher.
   - It's my new tablet.

5. **A:** Where are Rahul and his family?
   B: _____
   - They're in the U.S. now.
   - They're from Mumbai.

6. **A:** How old is he now?
   B: _____
   - It's twenty-eight.
   - He's twenty-eight.

7. **A:** What's Marrakech like?
   B: _____
   - It's in Morocco.
   - It's very interesting.

6 Descriptions

A Write sentences about the people in the pictures. Use the words in the box.

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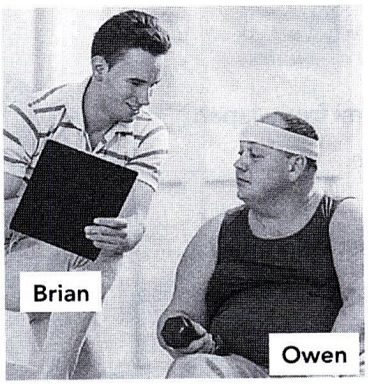


☐ funny	☐ serious	☐ talkative
☐ heavy	☐ short	☐ tall
☐ kind	☑ shy	☐ thin

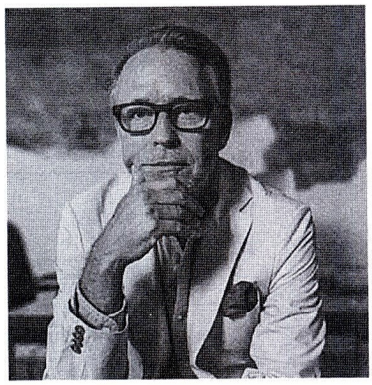
1. Julia is shy.



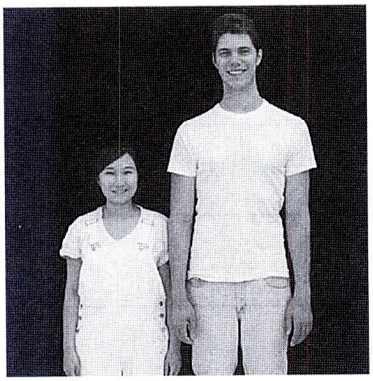
2. Mark and Carlos are _____.



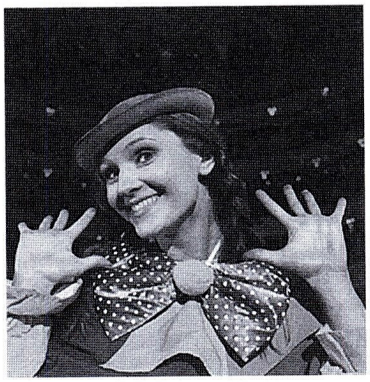
3. Brian is _____ and Owen is _____.



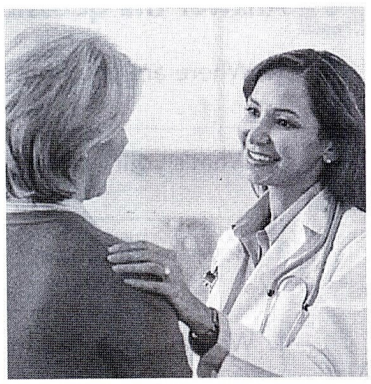
4. Daniel is _____.



5. Mariko is _____ and Ben is _____.



6. Ginny is _____.



7. Dr. Lopez is _____.

B Answer the questions.

1. Is Ben tall? Yes, he is.
2. Is Ginny serious? _____
3. Is Owen thin? _____
4. Is Julia young? _____
5. Are Mark and Carlos male? _____
6. Is Dr. Lopez old? _____
7. Are you kind? _____
8. Are you shy? _____

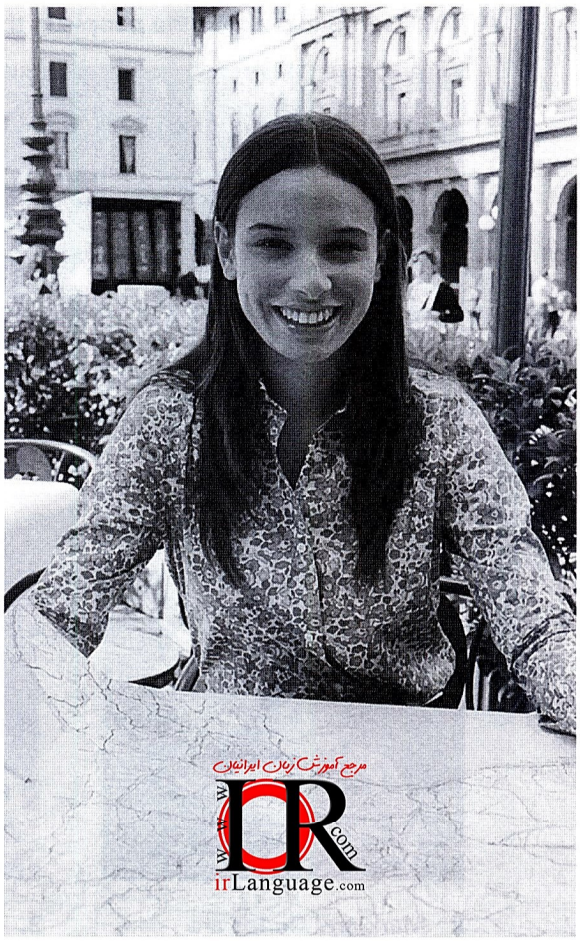
7 Complete the conversations. Use the words in the boxes.

☐ her	☐ not	☑ what's
☐ is	☐ she's	☐ where

1. **A:** Annette, ___what's___ your best friend like?
   B: _____ very nice. _____ name is Valentina. I call her Tina.
   A: _____ is she from? _____ she from Spain?
   B: No, she's _____ . She's from Italy.

☐ are	☐ my	☐ we're
☐ her	☐ we	☐ what's

2. **A:** Toshi, are you and Naomi from Japan?
   B: Yes, _____ are. _____ from Osaka.
   A: _____ your first language?
   B: _____ first language is Japanese, but Naomi's first language is English. _____ parents _____ from New York originally.



8 Answer the questions. Use your own information.

1. Where are you from?

   _____

2. What's your first language?

   _____

3. How are you today?

   _____

4. Where is your teacher from?

   _____

5. What is your teacher like?

   _____

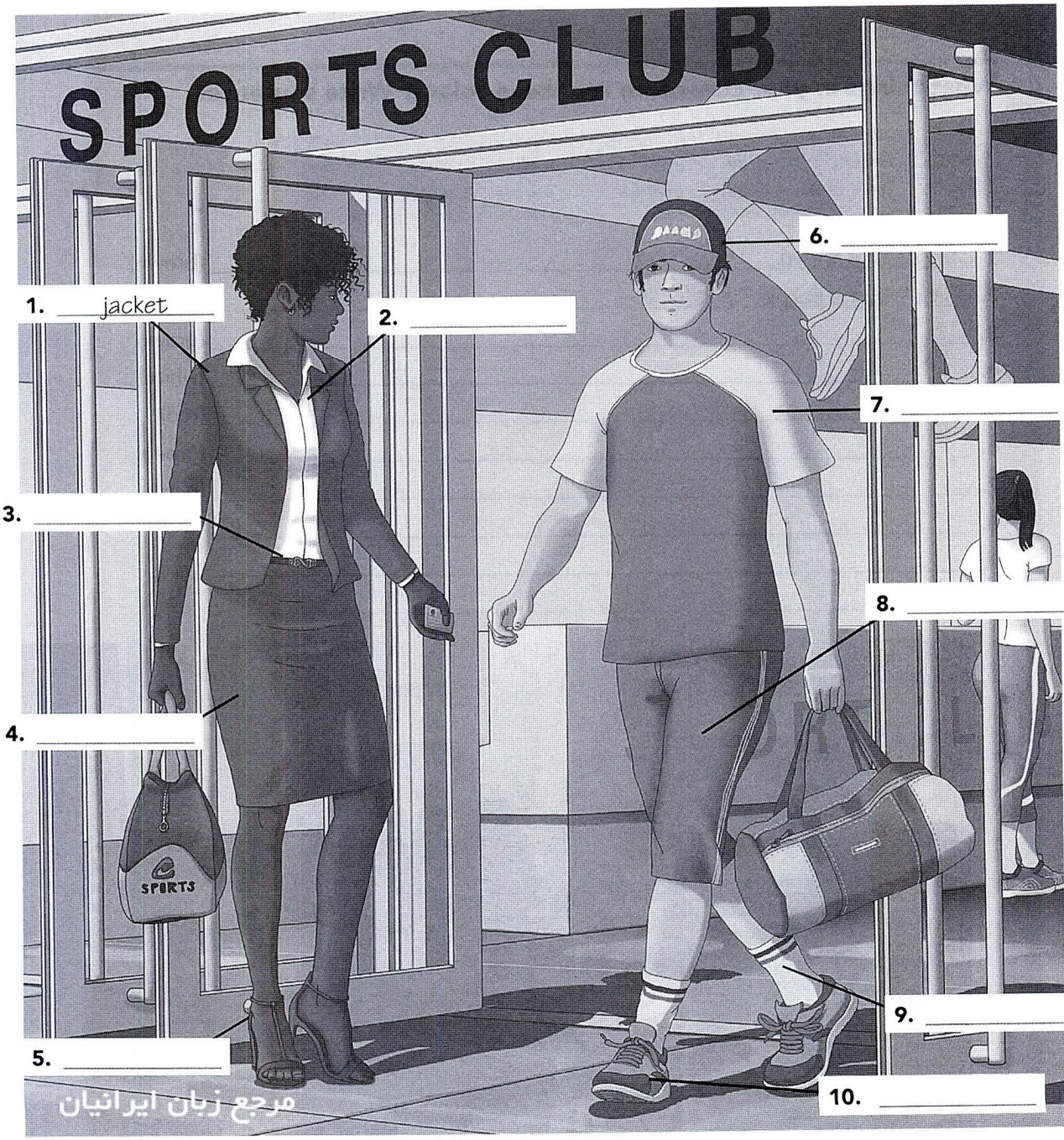
6. What are you like?

   _____

4 Is this coat yours?

1 Label the clothes. Use the words in the box.

☐ belt	☐ high heels	☐ skirt	☐ T-shirt	☐ blouse
☑ jacket	☐ sneakers	☐ cap	☐ shorts	☐ socks



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2 What clothes don't belong? Check (✓) the things.

For work	For home	For cold weather	For warm weather
☐ shirt	☐ T-shirt	☐ boots	☐ swimsuit
☑ shorts	☐ shorts	☐ scarf	☐ T-shirt
☐ tie	☐ suit	☐ shorts	☐ boots
☐ belt	☐ dress	☐ pants	☐ sneakers
☑ swimsuit	☐ jeans	☐ sweater	☐ shorts
☐ shoes	☐ pajamas	☐ gloves	☐ sweater
☐ jacket	☐ coat	☐ T-shirt	☐ cap

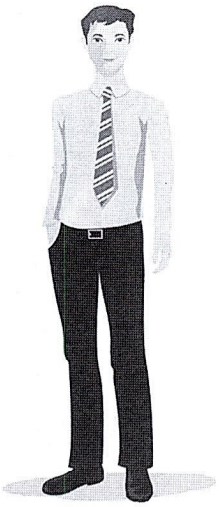
3 What things in your classroom are these colors? Write sentences.

beige brown gray light blue pink red yellow
black dark blue green orange purple white

1. My desk is brown. (brown)
2. Celia's bag is purple. (purple)
3. _____ (gray)
4. _____ (white)
5. _____ (red)
6. _____ (green)
7. _____ (black)
8. _____
9. _____
10. _____



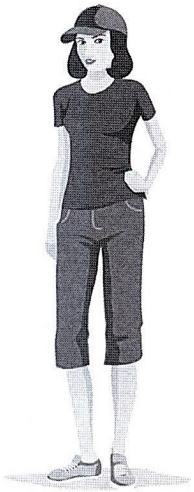
4 Whose clothes are these?



Max

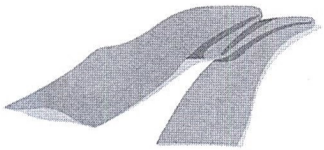


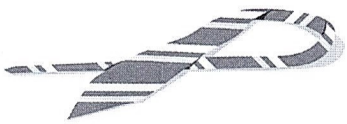
Maya



Lisa

A Complete the conversations.

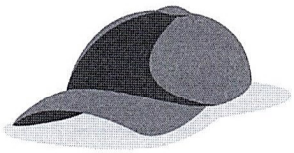






1. **A:** Whose scarf is this ?
   B: It's Maya's .
2. **A:** Whose _____ ?
   B: _____ .
3. **A:** Whose _____ ?
   B: _____ .







4. **A:** Whose _____ ?
   B: _____ .
5. **A:** Whose _____ ?
   B: _____ .
6. **A:** Whose _____ ?
   B: _____ .

B Complete the conversations with the correct words in parentheses.

1. **A:** Whose (Whose / His) T-shirt is this? Is it Ayumi's?
   B: No, it's not _____ (her / hers). It's _____ (my / mine).
2. **A:** Are these _____ (your / yours) jeans?
   B: No, they aren't _____ (my / mine) jeans. Let's ask Mohammed. I think they're _____ (his / he's).
3. **A:** Are these Stephanie's and Jennifer's socks?
   B: No, they aren't _____ (their / theirs). They're _____ (your / yours).
   A: I don't think so. These socks are white, and _____ (my / mine) are blue.

5 What season is it? How is the weather? Write two sentences about each picture.



1. It's fall. It's very windy.



2. _____



3. _____



4. _____



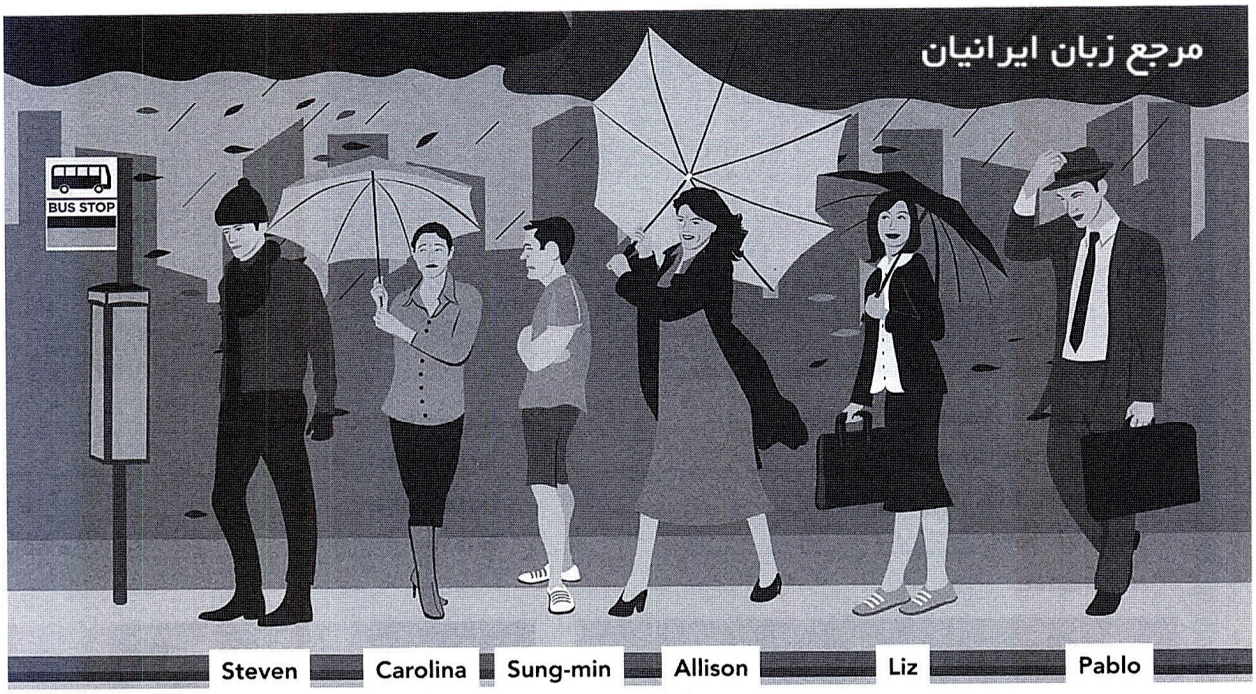
5. _____



6. _____

6 Waiting for the bus

A Write sentences. Use the words in parentheses.

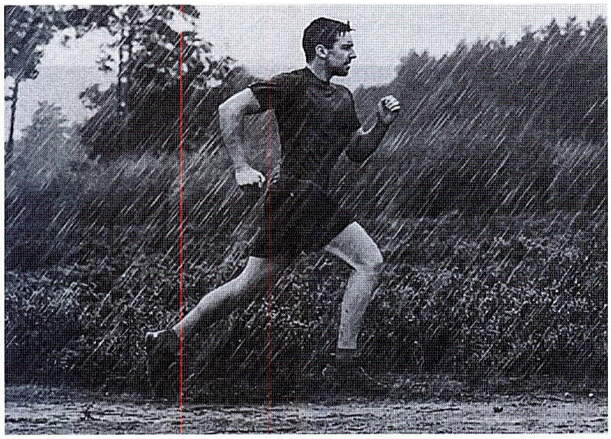


1. Pablo is wearing a tie. (tie)
2. Steven and Carolina are wearing boots. (boots)
3. _____ (T-shirt)
4. _____ (skirt)
5. _____ (dress)
6. _____ (sneakers)
7. _____ (scarf)
8. _____ (hats)

B Correct the false sentences.

1. Sung-min is wearing jeans.
   No, he isn't. / No, he's not. He's wearing shorts.
2. Liz and Pablo are wearing raincoats.
   _____
3. Carolina is wearing a skirt.
   _____
4. Allison is wearing pajamas.
   _____
5. Carolina and Liz are wearing T-shirts.
   _____
6. Steven and Pablo are wearing shorts.
   _____

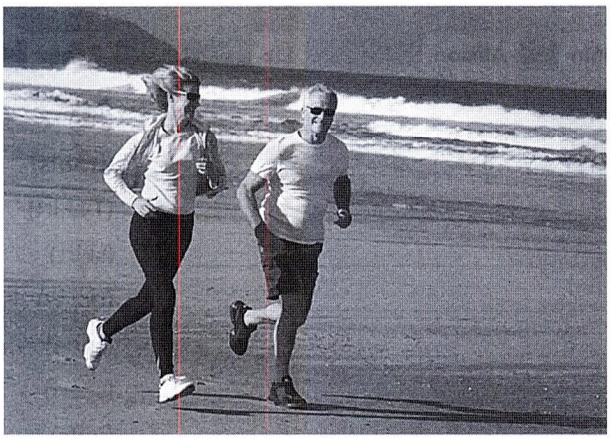
7 Complete the sentences.





1. My name's Jamie. I'm wearing _____ a T-shirt and shorts. I _____ sneakers, too. It _____ raining, but I _____ a raincoat.

2. It's winter, so Maria _____ high heels – she _____ boots. She _____ a scarf, but she _____ a hat.





3. It's very sunny today, so Richard and Meg _____ sunglasses. It's hot, so Richard _____ shorts and Meg _____ light pants. They _____ sweaters.

4. Ed _____ a suit. He _____ a scarf, but he _____ a tie. He _____ shoes and socks. It's very windy.

8 Complete these sentences with *and*, *but*, or *so*.

1. He's wearing jeans and sneakers, _____and_____ he's wearing a T-shirt.
2. It's very cold outside, _____ I'm not wearing a coat.
3. Her skirt is blue, _____ her blouse is blue, too.
4. It's raining, _____ I need an umbrella.
5. He's wearing an expensive suit, _____ he's wearing sneakers.
6. It's summer and it's very sunny, _____ it's hot.

5 What time is it?

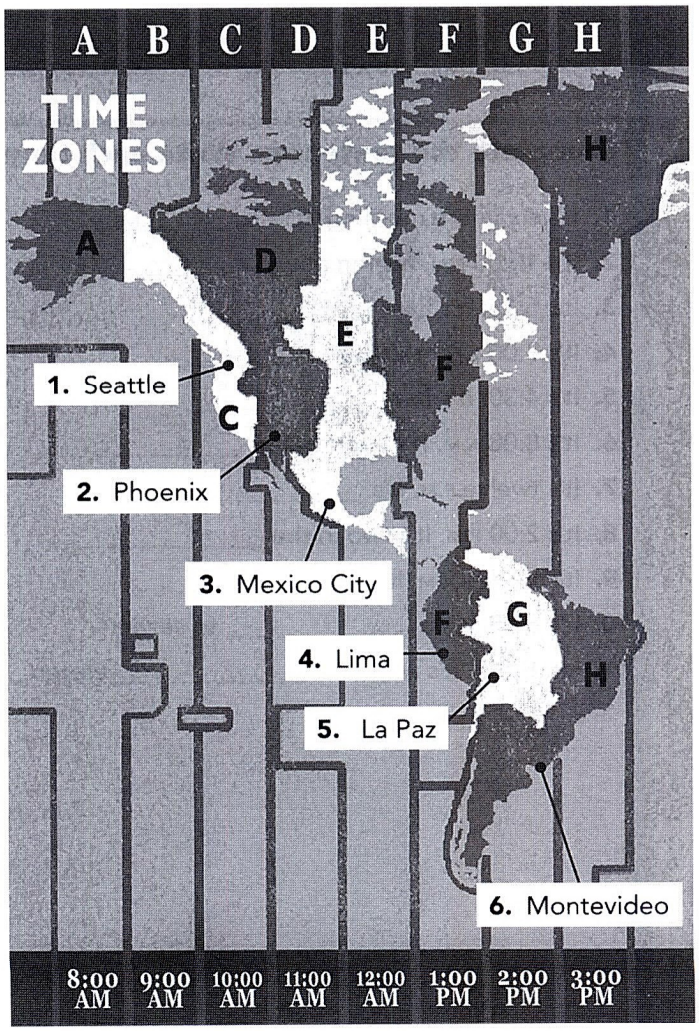
1 Write each sentence a different way.

1. It's midnight. It's twelve o'clock at night.
2. It's 7:00 A.M. _____
3. It's 2:45 P.M. _____
4. It's 9:20 A.M. _____
5. It's 6:15 P.M. _____
6. It's 11:00 P.M. _____
7. It's 3:30 A.M. _____
8. It's 12:00 P.M. _____

2 What time is it in each city? Write the time in two different ways.

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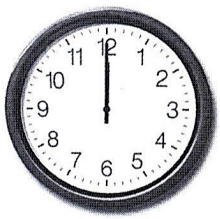
1. It's 10:00 A.M. in Seattle.
   It's ten o'clock in the morning.
2. _____
3. _____
4. _____
5. _____
6. _____

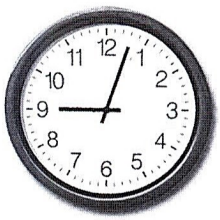


3 What time is it? Use the sentences in the box.

- [x] It's a quarter after five.
- [ ] It's a quarter to two.
- [ ] It's four-thirty.
- [ ] It's nine-oh-three.
- [ ] It's ten after eight.
- [ ] It's twelve o'clock.







1. It's a quarter after five.
2. _____
3. _____







4. _____
5. _____
6. _____

4 Complete the sentences. Write each time a different way.

1. It's six in the morning. It's six A.M.
2. It's 10:00 P.M. It's ten at _____ .
3. It's 5:15. It's five- _____ .
4. It's 7:00 P.M. It's seven in the _____ .
5. It's 4:30. It's four- _____ .
6. It's 8:00 A.M. It's eight in the _____ .
7. It's twelve P.M. It's _____ .
8. It's 2:00 P.M. It's two in the _____ .
9. It's twelve A.M. It's _____ .
10. It's 6:45. It's a _____ to seven.
11. It's 11:15. It's a quarter _____ eleven.

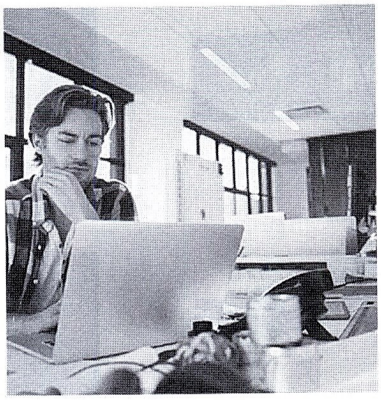


5 What are these people doing? Write sentences. Use the words in the box.

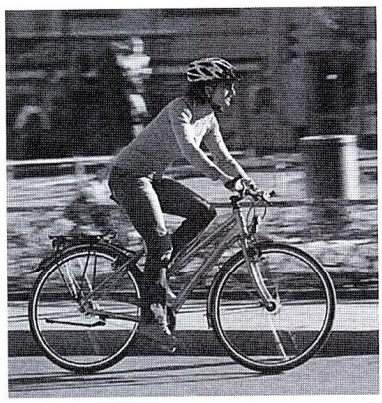
☐ call a friend	☑ make coffee	☐ take a walk
☐ drive	☐ ride a bike	☐ watch a movie
☐ have breakfast	☐ shop	☐ work



1. He's making coffee.



2. _____



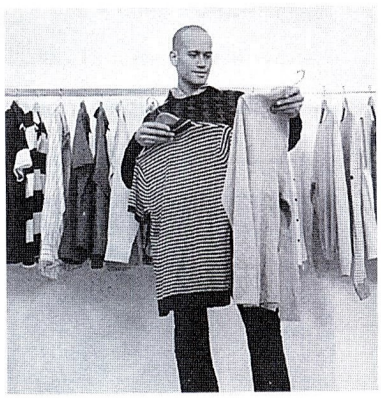
3. _____



4. _____



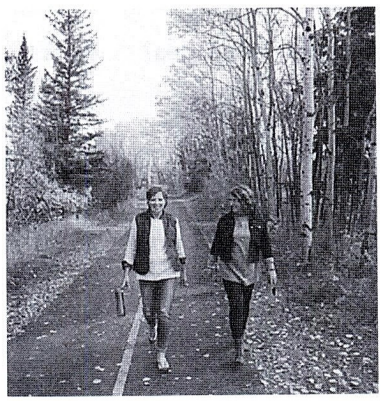
5. _____



6. _____



7. _____

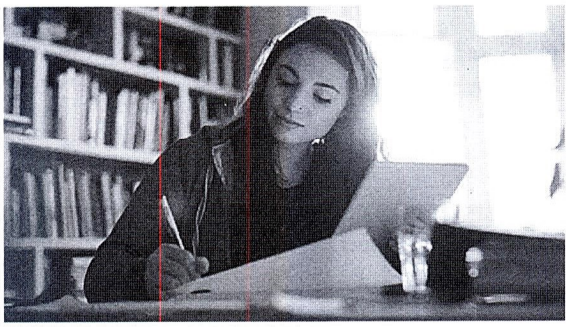


8. _____



9. _____

6 Answer these questions.



1. Is Salma sleeping?

No, she's not. She's studying.

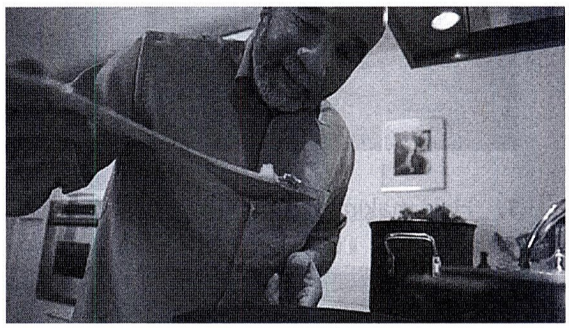


2. Are Richard and Laura playing tennis?

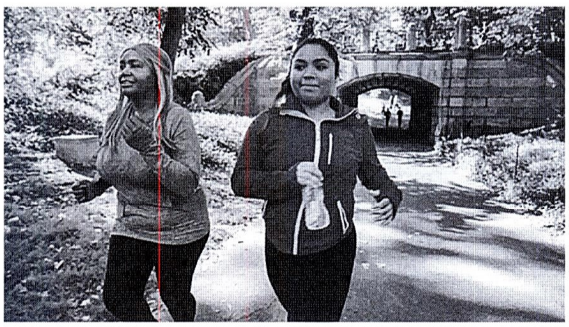
No, they're not. They're dancing.



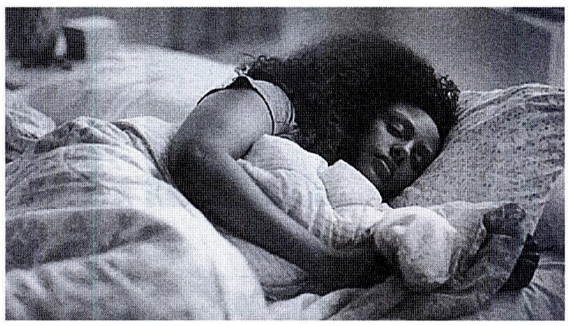
3. Is Charles visiting friends?



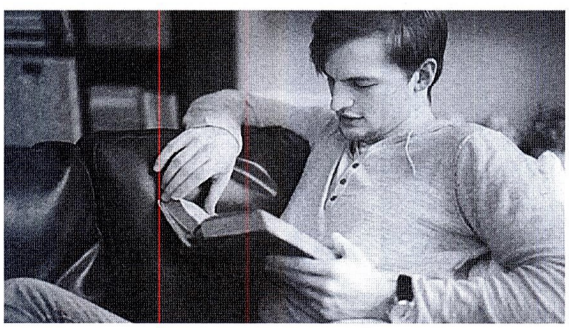
4. Is Jerry eating dinner?



5. Are Mary and Jennifer checking their messages?



6. Is Carol listening to music?



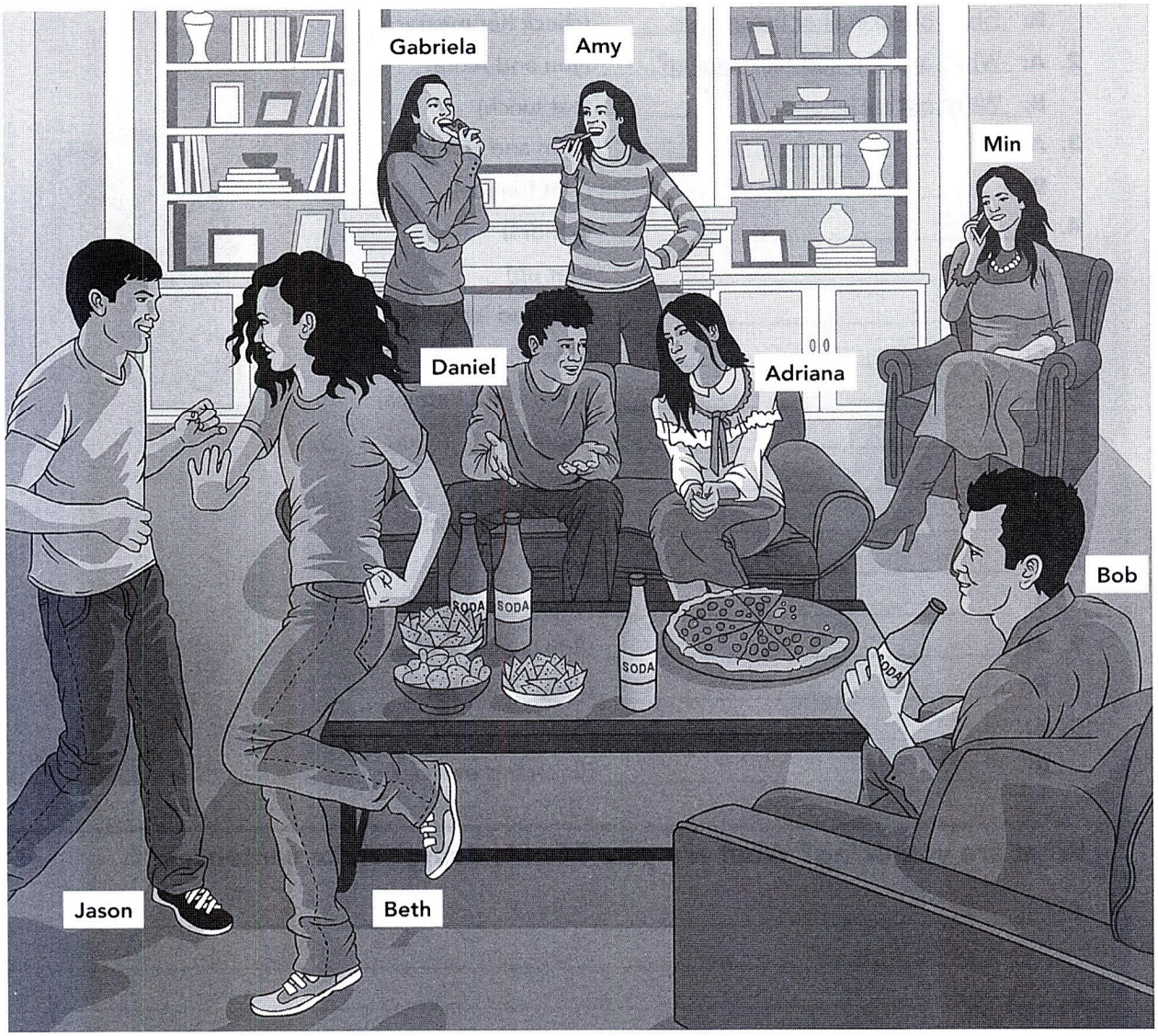
7. Is Kevin driving?



8. Are the friends watching a movie?

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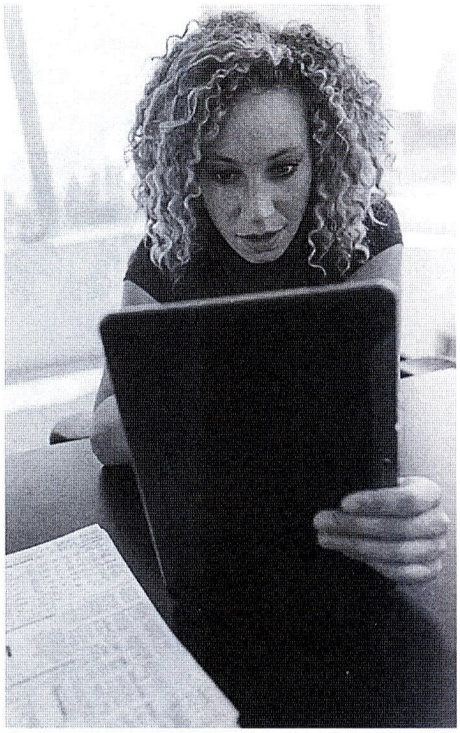
7 Write questions about these people. Use the words in parentheses. Then answer the questions.



1. **A:** Is Min wearing jeans?
   (Min / wear jeans)
   B: No, she's not. She's wearing a dress.
2. **A:** _____
   (Bob / drink soda)
   B: _____
3. **A:** _____
   (Jason and Beth / watch a movie)
   B: _____
4. **A:** _____
   (Adriana / wear jeans)
   B: _____
5. **A:** _____
   (Amy and Gabriela / chat online)
   B: _____
6. **A:** _____
   (Daniel / talk to Adriana)
   B: _____
7. **A:** _____
   (Bob / wear shorts)
   B: _____
8. **A:** _____
   (Min / talking on the phone)
   B: _____

8 Write questions and answers. Use *What* + *doing* and the words in parentheses.

1. **A:** What is Linda doing? (Linda)
   B: She's checking her messages. (check her messages)
2. **A:** What are you and Akira doing? (you and Akira)
   B: We're eating lunch. (eat lunch)
3. **A:** _____ (Tom and Donna)
   B: _____ (visit friends)
4. **A:** _____ (Sandra)
   B: _____ (get up)
5. **A:** _____ (you and Isabella)
   B: _____ (ride bikes)
6. **A:** _____ (Diego and Patricia)
   B: _____ (work)
7. **A:** _____ (Tim)
   B: _____ (listen to music)
8. **A:** _____ (you)
   B: _____ (study English)
9. **A:** _____ (Sonya and Annie)
   B: _____ (have dinner)
10. **A:** _____ (I)
    B: _____ (finish this exercise)



9 What are you doing? What are your friends doing? Write sentences.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

6 I ride my bike to school.

1 Family

A Angela is talking about her family. Complete the sentences with the words in the box.

☐ brother	☐ father	☑ parents	☐ wife	☐ children
☐ husband	☐ sister	☐ daughters	☐ mother	☐ son

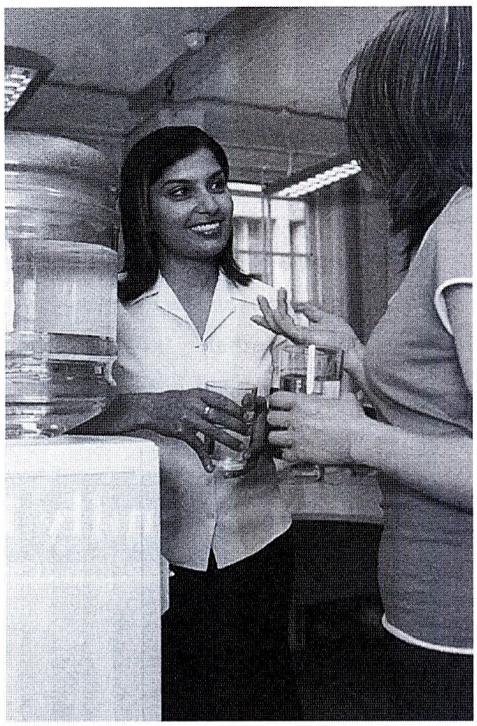


1. Alice and Larry are my parents . Alice is my _____ , and Larry is my _____ .
2. Nick is my _____ . I'm his _____ .
3. Ethan, Avery, and Bella are our _____ . Avery and Bella are our _____ , and Ethan is our _____ . Avery is Bella's _____ , and Ethan is her _____ .

B Write four sentences about your family.

1. _____
2. _____
3. _____
4. _____

2 Complete the conversation with the correct words in parentheses.



Christine: So, do you live downtown, Sarah?

Sarah: Yes, I _____live_____ with my brother.
(live / lives)

He _____ an apartment near here.
(have / has)

Christine: Oh, so you _____ to work.
(walk / walks)

Sarah: Actually, I _____ walk to work in
(don't / doesn't)
the morning. I _____ the bus to work,
(take / takes)
and then I _____ home at night.
(walk / walks)
What about you?

Christine: Well, my husband and I _____ a house
(have / has)
in the suburbs now, so I _____ to work.
(drive / drives)
My husband doesn't _____ downtown.
(work / works)
He _____ in the suburbs near our house,
(work / works)
so he _____ to work by bus.
(go / goes)

3 Third-person singular *–s* endings

A Write the third-person singular forms of these verbs.

1. dance ___dances___
2. do ___does___
3. go _____
4. have _____
5. live _____
6. ride _____
7. sleep _____
8. study _____
9. take _____
10. use _____
11. walk _____
12. watch _____

B Practice the words in part A. Then add them to the chart.

s = /s/	s = /z/	(e)s = /ɪz/	irregular
_____	_____	___dances___	___does___
_____	_____	_____	_____
_____	_____	_____	_____

4 True or false?

A Are these sentences true for you? Check (✓) True or False.

	True	False
1. I ride the bus to school.	☐	☐
2. I have a car.	☐	☐
3. I live in the suburbs.	☐	☐
4. I have brothers / a brother.	☐	☐
5. I do my homework at the library.	☐	☐
6. I do my homework alone.	☐	☐
7. I live in a house.	☐	☐
8. I have sisters / a sister.	☐	☐
9. I live with my parents.	☐	☐
10. I work in an office.	☐	☐



B Correct the false statements in part A.

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I don't ride the bus to school. I ride my bike to school.



5 Write about Daniela's weekly schedule. Use the words in parentheses.

	Monday	Tuesday	Wednesday	Thursday	Friday
7:00 A.M.	get up →				
8:00 A.M.	go to work →				
9:00 A.M.					
10:00 A.M.					
11:00 A.M.	have lunch →				
12:00 P.M.					
1:00 P.M.					
2:00 P.M.	take a walk →				
3:00 P.M.					
4:00 P.M.					
5:00 P.M.	finish work →				
6:00 P.M.	play basketball	go to class	eat dinner with my family	go to class	watch a movie

1. She gets up at 7:00 every day. (7:00)
2. _____ (8:00)
3. _____ (11:00)
4. _____ (2:00)
5. _____ (5:00)
6. _____ (6:00 / Mondays)
7. _____ (6:00 / Tuesdays and Thursdays)
8. _____ (6:00 / Fridays)



6 Write something you do and something you don't do on each day. Use the phrases in the box or your own information.

check email	exercise	have dinner late	sleep late
drive a car	get up early	play video games	talk on the phone
eat breakfast	go to school	see my friends	watch a movie

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1. Monday I get up early on Mondays. I don't sleep late on Mondays.
2. Tuesday _____
3. Wednesday _____
4. Thursday _____
5. Friday _____
6. Saturday _____
7. Sunday _____

7 Complete these conversations with *at*, *in*, or *on*. (If you don't need a preposition, write Ø.)

1. **A:** Do you go to bed ___Ø___ late ___on___ weekends?
   B: Yes, I do. I go to bed _____ midnight. But I go to bed _____ early _____ weekdays.
2. **A:** Do you study _____ the afternoon?
   B: No, I study _____ the morning _____ weekends, and I study _____ the evening _____ Mondays and Wednesdays.
3. **A:** What time do you get up _____ the morning _____ weekdays?
   B: I get up _____ 6:00 _____ every day.
4. **A:** Do you have English class _____ the morning?
   B: No, I have English _____ 3:30 _____ the afternoon _____ Tuesdays and Thursdays. _____ Mondays, Wednesdays, and Fridays, our class is _____ 5:00.

8 Write questions to complete the conversations.

1. **A:** *Do you live alone?*
   B: No, I don't live alone. I live with my mom and dad.
2. **A:** _____
   B: Yes, my family and I watch television in the afternoon.
3. **A:** _____
   B: Yes, I get up early on Fridays.
   A: _____
   B: I get up at 5:30.
4. **A:** _____
   B: No, my sister doesn't drive to work.
   A: _____
   B: No, she doesn't take the bus. She takes the train.
5. **A:** _____
   B: No, my dad doesn't work on weekends.
   A: _____
   B: He works on weekdays.
6. **A:** _____
   B: Yes, my mom works in the city. She's a restaurant manager.
   A: _____
   B: No, she doesn't use public transportation. She drives to work.
7. **A:** _____
   B: Yes, we have a big lunch on Sundays.
   A: _____
   B: We have lunch at 1:00.



9 Write each sentence a different way. Use the sentences in the box.

- ☐ He goes to work before noon.
- ☐ I don't work far from here.
- ☑ Kimberly is Dan's wife.
- ☐ She doesn't get up early on Sundays.
- ☐ We don't live in the suburbs.
- ☐ We take the bus, the train, or the subway.



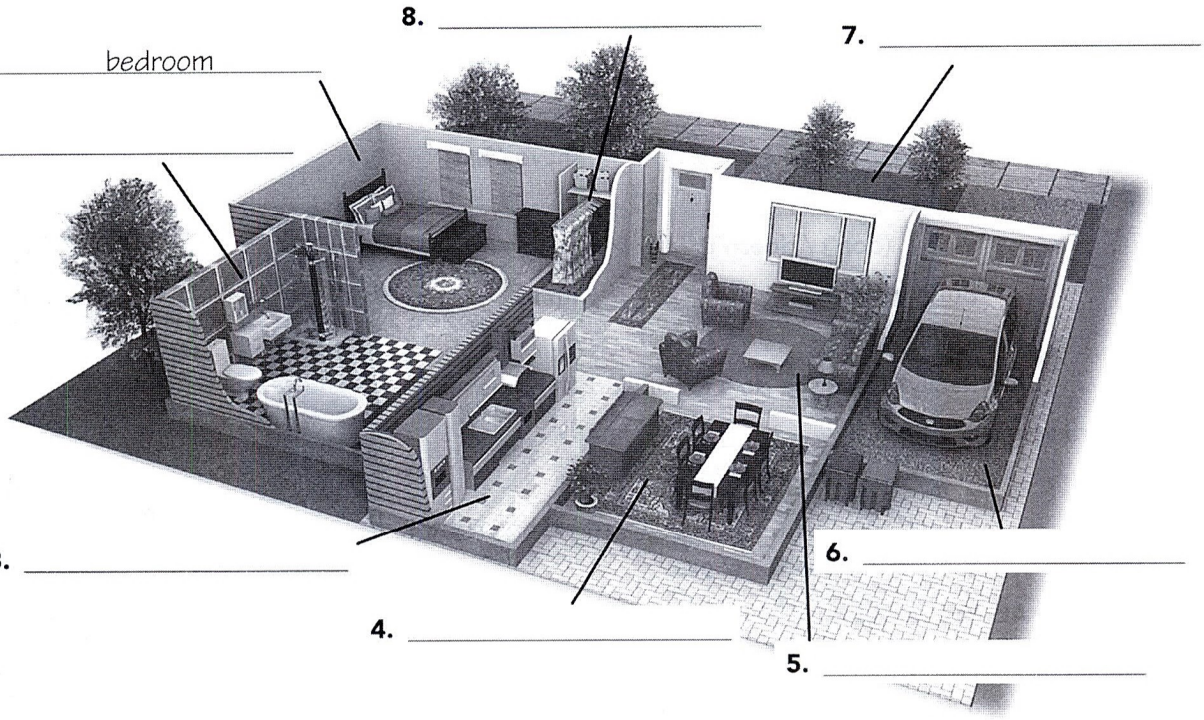
1. Dan is Kimberly's husband.
   Kimberly is Dan's wife.
2. We have an apartment in the city.
3. We use public transportation.
4. He goes to work in the morning.
5. My office is near here.
6. She sleeps late on Sundays.

10 Answer the questions about your schedule.

1. What do you do on weekdays?
2. What do you do on weekends?
3. What do you do on Friday nights?
4. What do you do on Sunday mornings?

7 Does it have a view?

1 Label the parts of the house.



2 Complete the conversation. Use the sentences in the box.

- ☐ No, I don't. I live with my sisters.
- ☑ No, I live in an apartment.
- ☐ Yes, it has three bedrooms.
- ☐ Yes, it has a great view of the city.

Ji-hye: Do you live in a house, Fernanda?

Fernanda: No, I live in an apartment.

Ji-hye: Well, is it very big?

Fernanda: _____

Ji-hye: Does it have a view?

Fernanda: _____

Ji-hye: Oh, that's great! And do you live alone?

Fernanda: _____

3 Complete the conversation with the correct words in parentheses.

Al: ___Do___ you _____ near here, Brandon?
(Do / Does) (live / lives)

Brandon: Yes, I _____ . My wife and I _____ on Main Street.
(do / does) (live / lives)

Al: Oh, do you _____ in an apartment?
(live / lives)

Brandon: No, we _____ . We _____ a house.
(don't / doesn't) (have / has)

Al: Oh, great! _____ you _____ children?
(Do / Does) (have / has)

Brandon: No, we _____ .
(don't / doesn't)

But my mother _____ with us.
(live / lives)

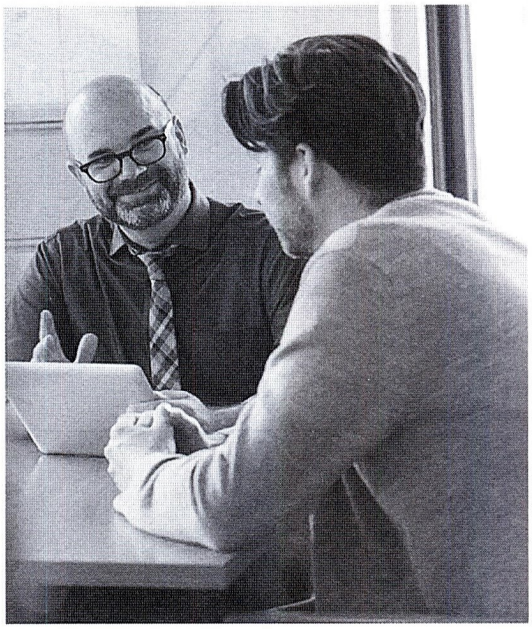
Al: Really? Does she do a lot of work at home?

Brandon: Yes, she _____ .
(do / does)

In fact, she _____ dinner every night!
(cook / cooks)

Al: You're lucky! I _____ alone,
(live / lives)

and I _____ my own dinner.
(cook / cooks)



4 Answer these questions with your information. Use short answers.

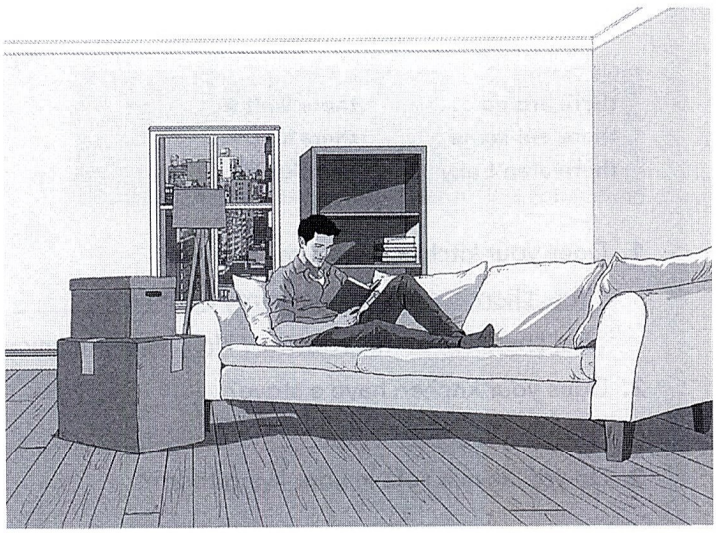
1. Do you live in a house? Yes, I do. / No, I don't.
2. Do you have a garage? _____
3. Do you live with your family? _____
4. Does your city or town have a park? _____
5. Does your teacher have a car? _____
6. Do you and your classmates speak English? _____
7. Do you and your classmates study together? _____
8. Does your classroom have a view? _____
9. Does your school have a lobby? _____
10. Does your city or town have a subway? _____

5 What furniture do they have?

A Answer the questions about the pictures.



1. **A:** Do they have a rug?
   B: Yes, they do.
2. **A:** Do they need a table?
   B: _____
3. **A:** Do they have chairs?
   B: _____
4. **A:** Do they need a dresser?
   B: _____
5. **A:** Do they have a mirror?
   B: _____
6. **A:** Do they have curtains?
   B: _____

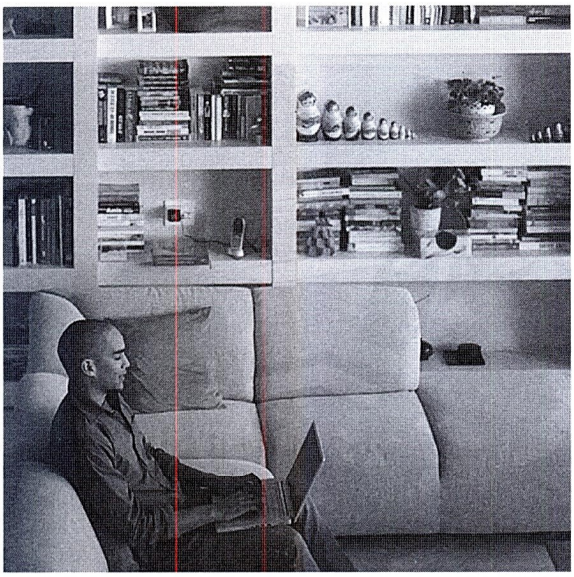


7. **A:** Does he have a bookcase?
   B: _____
8. **A:** Does he need curtains?
   B: _____
9. **A:** Does he need a sofa?
   B: _____
10. **A:** Does he have a chair?
    B: _____
11. **A:** Does he have a lamp?
    B: _____
12. **A:** Does he need pictures?
    B: _____

B What furniture do you have? What furniture do you need? Write four sentences.

1. _____
2. _____
3. _____
4. _____

6 Complete the description with *'s, are,* or *aren't.*



In Martin's apartment, there's _____ a big living room. There _____ two bedrooms and two bathrooms. There _____ no elevator, but there _____ stairs. He has a lot of books, so there _____ bookcases in the living room and bedrooms. There _____ any chairs in the kitchen, but there _____ a big table with chairs in the dining room. There _____ no coffee maker in the kitchen, but there _____ a microwave oven. There _____ two televisions in Martin's apartment – there _____ one television in the living room, and there _____ one television in the bedroom.

7 Answer these questions with information about your home. Use the phrases in the box.

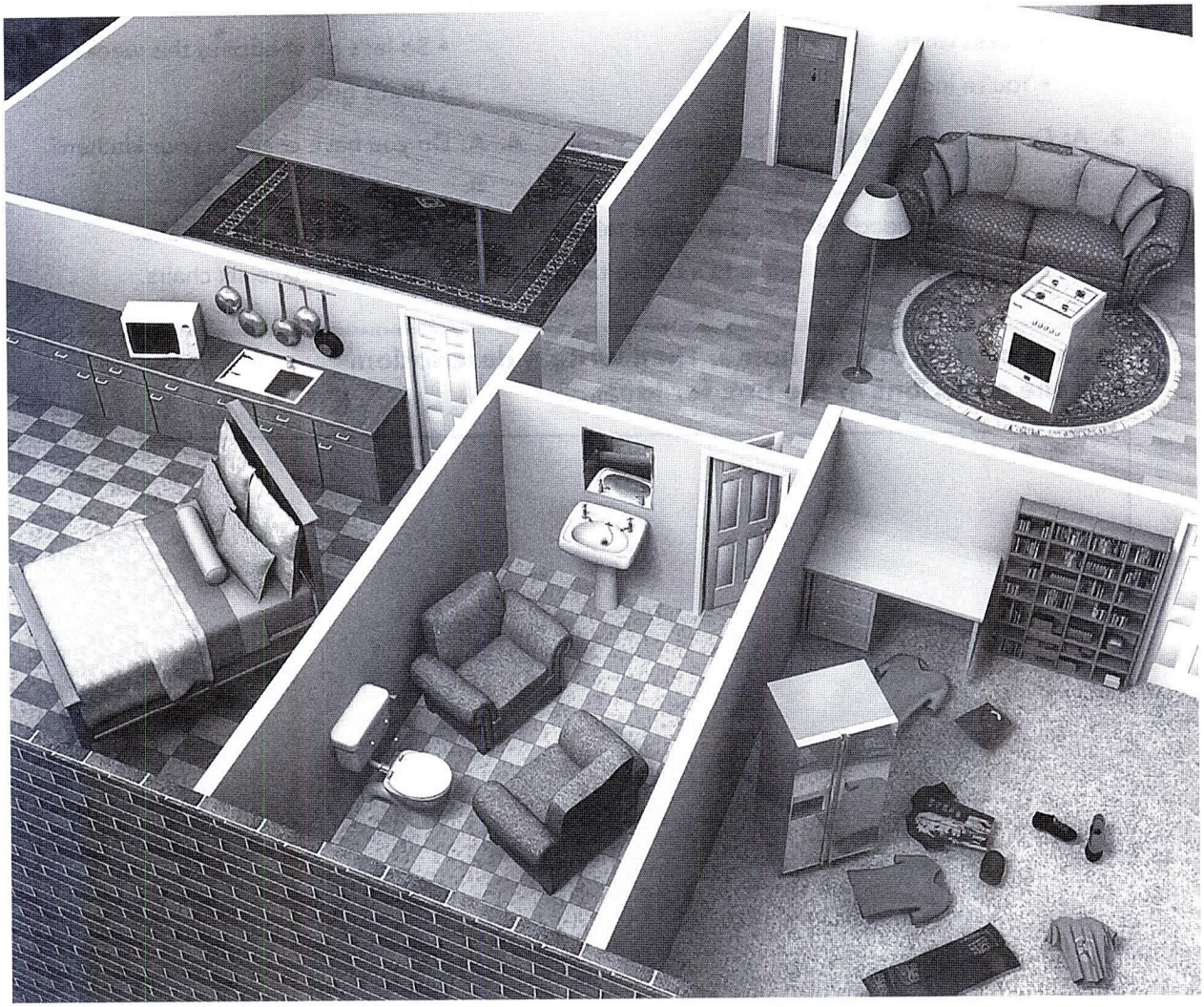
there are no . . .	there isn't a . . .
there are some . . .	there's a . . .
there aren't any . . .	there's no . . .



1. Does your kitchen have a microwave?
   Yes, there's a microwave in my kitchen.
   No, there isn't a microwave. / No, there's no microwave.
2. Does your kitchen have a stove?
   _____
3. Do you have a sofa in your living room?
   _____
4. Do you have bookcases in your living room?
   _____
5. Does your bathroom have a clock?
   _____
6. Do you have pictures in your bedroom?
   _____
7. Does your bedroom have a closet?
   _____

8 What's wrong with this house?

A Write sentences about the house. Use *there* and the words in parentheses.



1. There is no stove in the kitchen / There isn't a stove in the kitchen. (stove / kitchen)
2. _____ (chairs / dining room)
3. _____ (stove / living room)
4. _____ (refrigerator / bedroom)
5. _____ (bed / bedroom)
6. _____ (armchairs / bathroom)
7. _____ (bed / kitchen)
8. _____ (bookcases / living room)

B Write four more sentences about the house.

1. _____
2. _____
3. _____
4. _____

9 Choose the correct responses.

1. **A:** My apartment has a view of the park.
   B: You're lucky.
   - Guess what!
   - You're lucky.

2. **A:** Do you need living room furniture?
   B: _____
   - Yes, I do. I need a sofa and a coffee table.
   - No, I don't. I need a sofa and a coffee table.

3. **A:** I really need a new desk.
   B: _____
   - So let's go shopping this weekend.
   - That's great!

4. **A:** Do you have chairs in your kitchen?
   B: _____
   - Yes, I do. I need six chairs.
   - Yes, I do. I have six chairs.

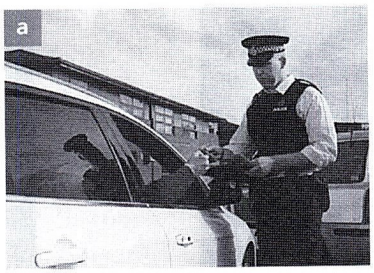
10 Draw a picture of your home. Then write a description. Use the questions in the box for ideas.

Do you live in a house or an apartment?	What rooms does your home have?
What furniture do you have?	Who lives with you?

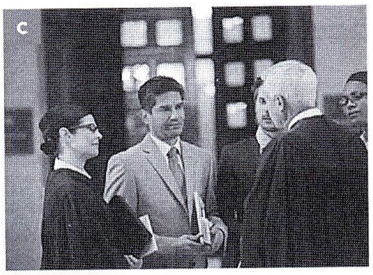
8 Where do you work?

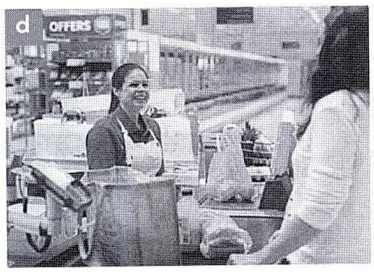
1 Match these jobs with the correct pictures.

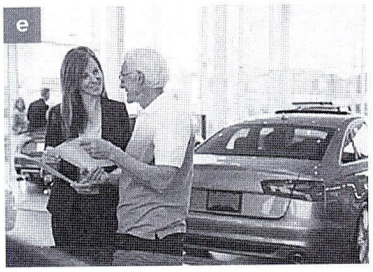
1. lawyer __c__
2. photographer _____
3. bellhop _____
4. police officer _____
5. pilot _____
6. nurse _____
7. server _____
8. salesperson _____
9. cashier _____
10. front desk clerk _____

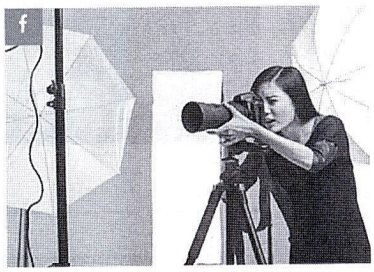






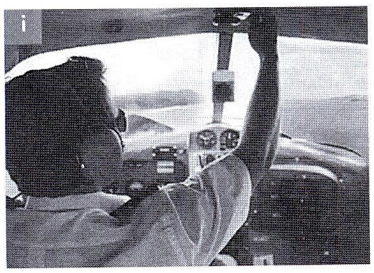


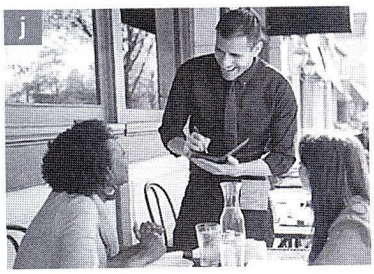








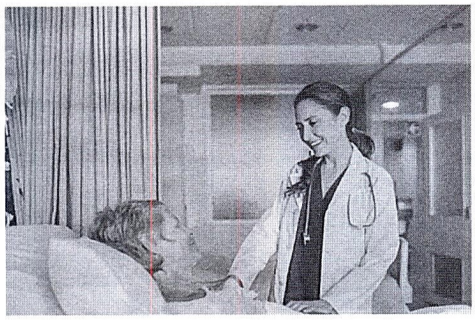




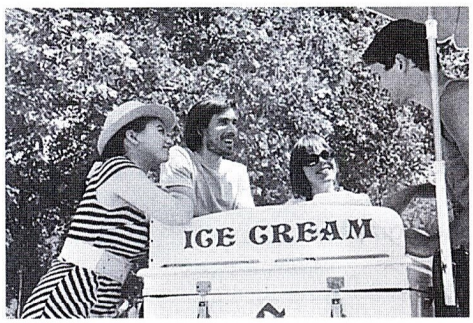
2 What do these people do? Write three sentences about each person. Use the phrases in the box and your own ideas.

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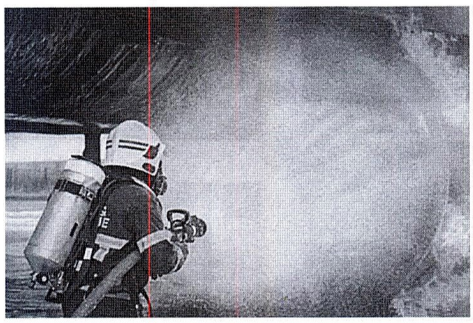
handle food	help people	wear a uniform	work inside
handle money	sit / stand all day	work hard	work outside



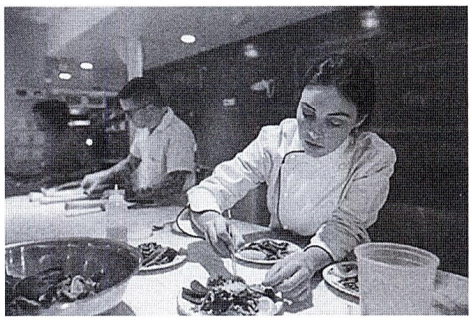
1. She's a doctor.
   She helps people.
   She works in a hospital.



2. _____



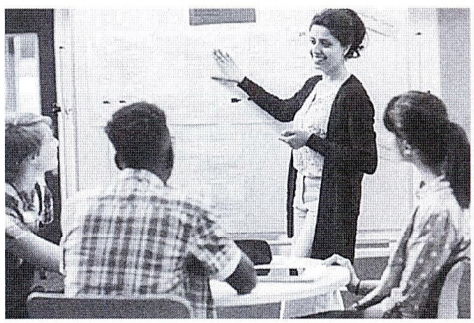
3. _____



4. _____

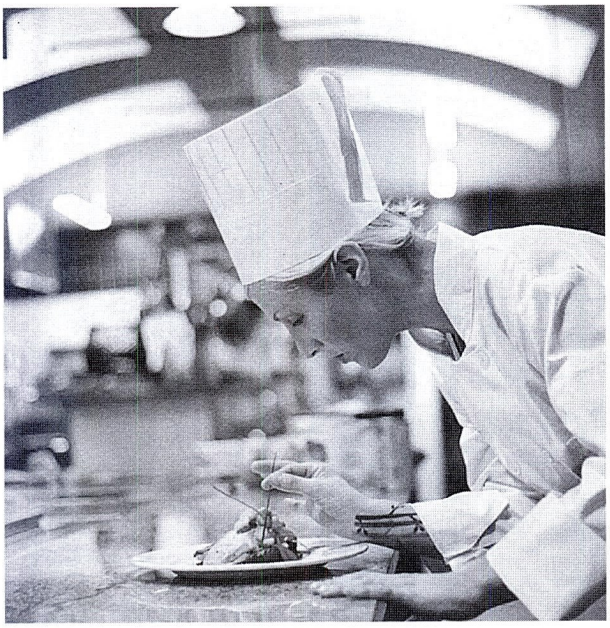


5. _____



6. _____

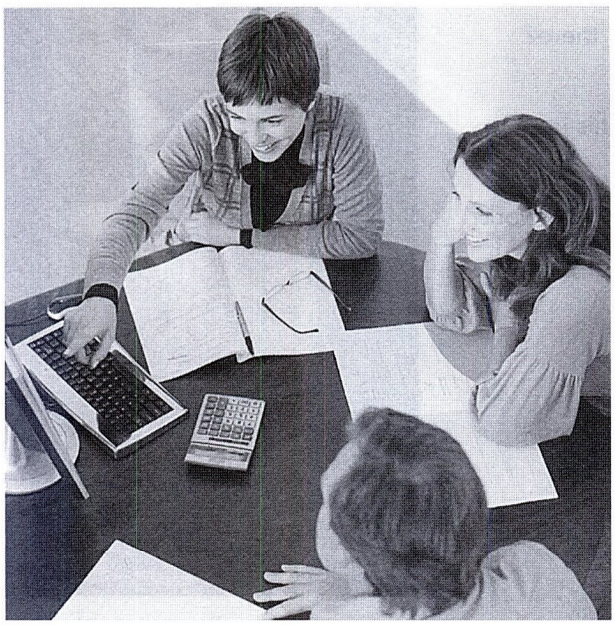
3 Complete the questions in these conversations.



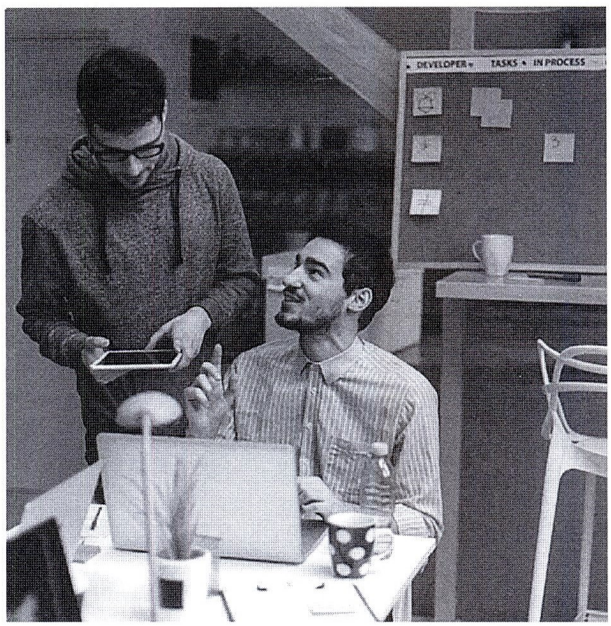
1. **A:** Where *does your sister work* ?
   B: My sister? She works in a restaurant.
   A: What *does she do* ?
   B: She works in the kitchen. She's a chef.



2. **A:** What _____ ?
   B: Victoria and Jon are nurses. And they work together, too.
   A: Where _____ ?
   B: At Springfield Hospital.



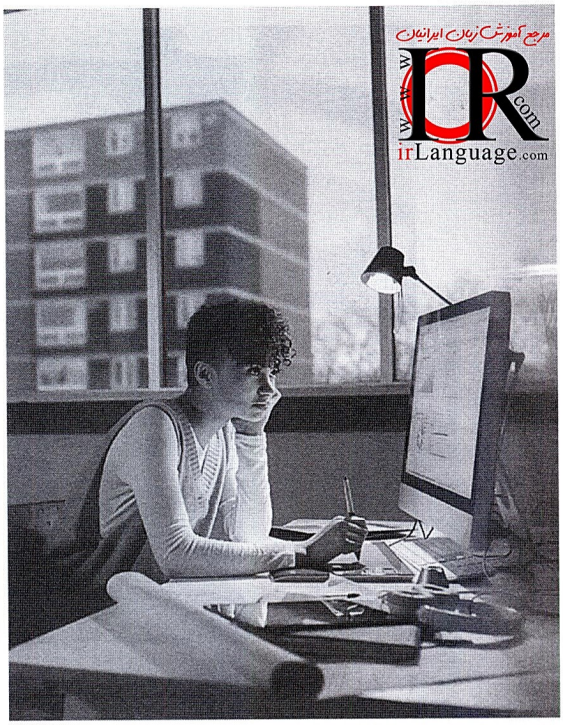
3. **A:** Where _____ ?
   B: My daughter works in an office.
   A: What _____ ?
   B: She's an accountant.



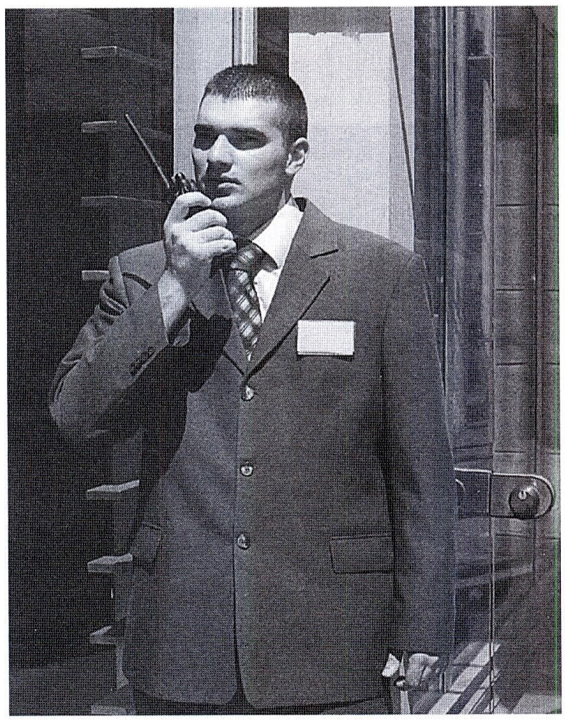
4. **A:** What _____ ?
   B: Don and I? We're software engineers.
   A: How _____ ?
   B: We like it a lot!

4 Complete the conversations.

1. **A:** _____Do_____ you _____have_____ a job?
   B: Yes, I _____ .
   A: Oh, what _____ you _____ ?
   B: I _____ a graphic designer.
   A: Where _____ you _____ ?
   B: I _____ at home.
   A: Oh, wow! How _____ you _____ your job?
   B: I really _____ it. It's a great job!
   A: What time _____ you start work?
   B: I _____ work at 8:00 A.M., and I _____ at 3:00 P.M.



2. **A:** My brother _____ a new job.
   B: Really? Where _____ he _____ ?
   A: He _____ at the Town Center Mall.
   B: What _____ he _____ there?
   A: He _____ a security guard.
   B: How _____ he _____ his job?
   A: Oh, I guess he _____ it.
   B: What time _____ he _____ work?
   A: He _____ work at 10:00 A.M., and he _____ at 6:00 P.M.



5 Exciting or boring?

A Match the adjectives.

1. _d_ exciting
2. _____ easy
3. _____ relaxing
4. _____ safe

a. not stressful
b. not difficult
c. not dangerous
d. not boring

B Write each sentence two different ways.

1. An actor's job is exciting.
An actor has an exciting job.
An actor doesn't have a boring job.

2. A security guard has a boring job.
_____
_____

3. Paul's job is dangerous.
_____
_____

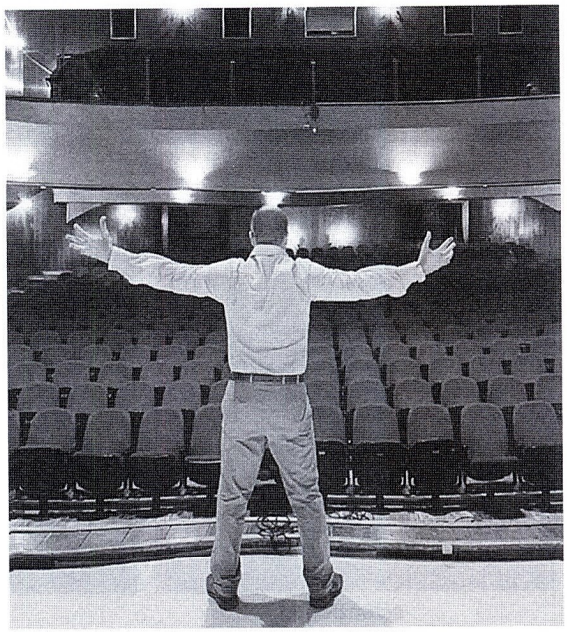
4. A front desk clerk's job is stressful.
_____
_____

5. Amanda has a small apartment.
_____
_____

6. Cristina's house is big.
_____
_____

7. Brenda has a talkative brother.
_____
_____

8. My job is easy.
_____
_____





6 Write sentences with your opinion about each job.



athlete



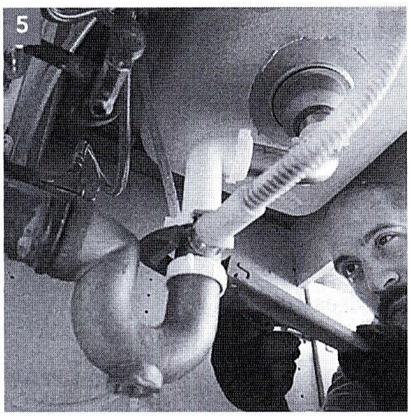
mechanic



artist



scientist



plumber



reporter

1. An athlete has an exciting job. / An athlete's job isn't boring.
2. _____
3. _____
4. _____
5. _____
6. _____

7 Imagine you have a dream job. Write a description. Use the questions in the box for ideas.

What's the job?	What do you do, exactly?
Where do you work?	What's the job like? (Is it dangerous, relaxing, or . . . ?)

_____

_____

_____

_____

9 I always eat breakfast.

1 Write the names of the foods.

Fruit

1. blueberries
2. _____
3. _____
4. _____

Vegetables

5. _____
6. _____
7. _____
8. _____

Grains

9. _____
10. _____
11. _____
12. _____

Dairy

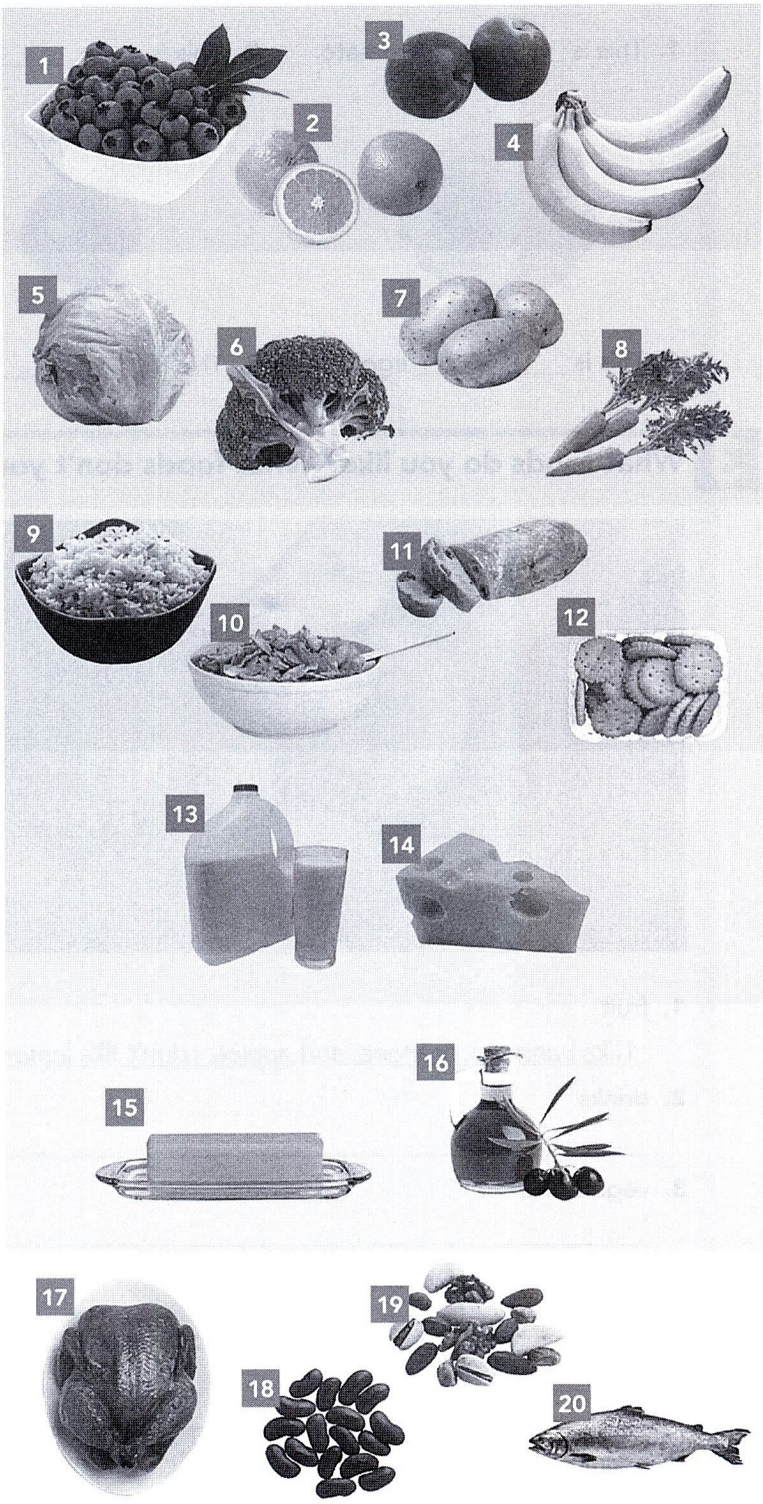
13. _____
14. _____

Fats and oils

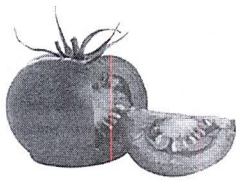
15. _____
16. _____

Meat and other proteins

17. _____
18. _____
19. _____
20. _____



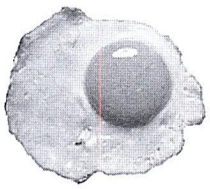
2 Complete the sentences with the articles *a* or *an*. If you don't need an article, write Ø.







1. This is __a__ tomato.
2. This is _____ yogurt.
3. This is _____ potato.







4. This is _____ egg.
5. This is _____ onion.
6. This is _____ rice

3 What foods do you like? What foods don't you like? Write sentences.



1. fruit

   I like bananas, oranges, and apples. I don't like lemons.

2. drinks

3. vegetables

4. meat and other proteins

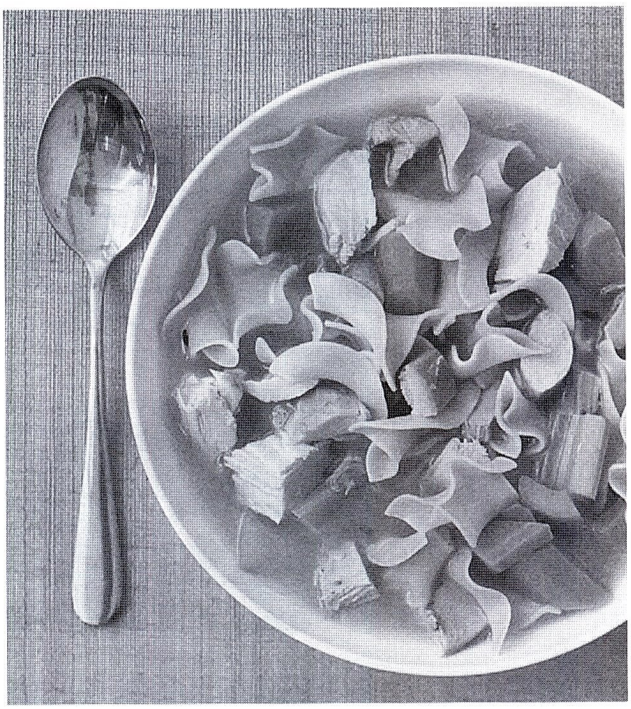
5. dairy

6. grains

4 Complete the conversations with *some* or *any*.

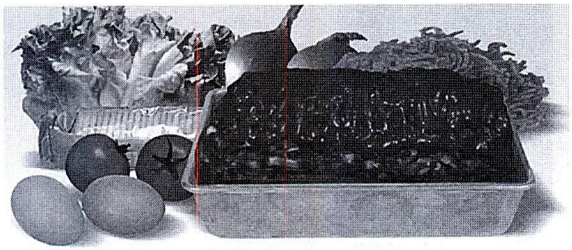


1. **A:** What do you eat for lunch?
   B: Well, I usually have ___some___ noodles in broth.
   A: That sounds good. Do you have _____ vegetables?
   B: No, I don't eat _____ vegetables for lunch.
   A: Really? Do you have anything else?
   B: Well, I usually have _____ fruit – grapes or strawberries, but I don't eat _____ dessert.
   A: Do you drink anything with your lunch?
   B: I always have _____ water and coffee. I don't put _____ milk in my coffee, but I like _____ sugar in it.



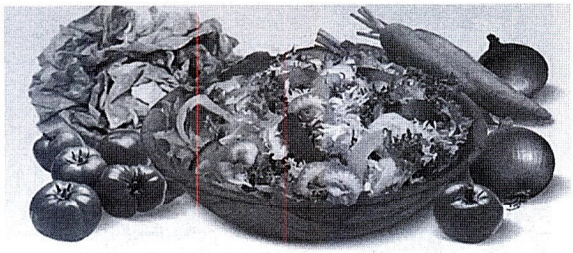
2. **A:** What do you want for dinner?
   B: Let's make _____ chicken soup.
   A: Good idea. Do we have _____ chicken?
   B: Yes, we have _____ chicken, but we don't have _____ vegetables. Let's get _____ celery and onions.
   A: OK. Do we need _____ pasta for the soup?
   B: Yes, let's get _____ pasta. Oh, and _____ garlic, too.
   A: Great. We have _____ salt and pepper, so we don't need _____ spices.
   B: Yeah, but let's get _____ bread. And _____ crackers, too.

5 What do you need to make these foods? What don't you need? Write sentences.



1. meatloaf

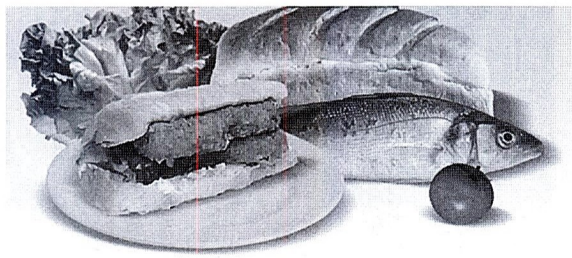
You need some beef, crackers, eggs, and onions. You don't need any oranges.



2. a vegetable salad



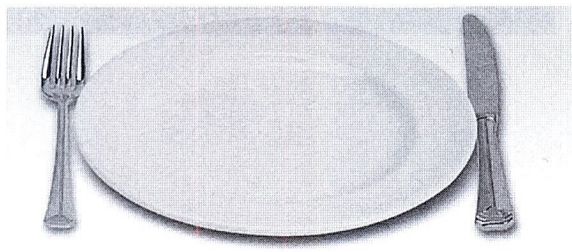
3. spaghetti



4. a fish sandwich

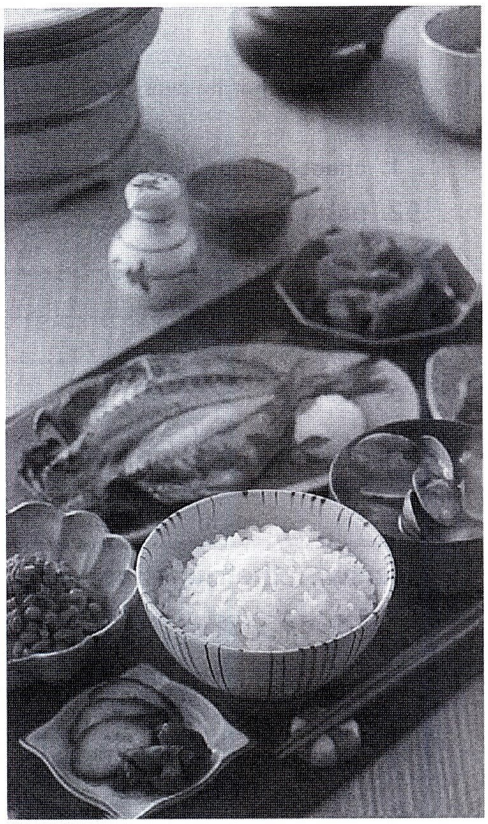


5. a fruit salad



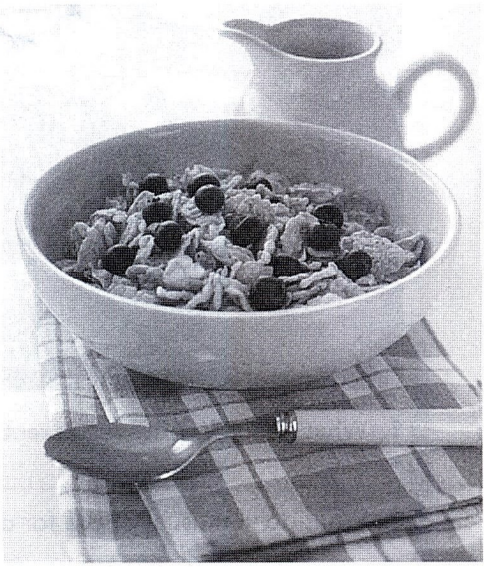
6. your favorite food

6 Food habits



A Put the adverbs in the correct places.

1. In Japan, people have fish for breakfast. (sometimes)
   In Japan, people sometimes have fish for breakfast.
2. In Canada, people have salad for breakfast. (hardly ever)
   _____
3. Some people in South Korea eat pickled vegetables for breakfast. (always)
   _____
4. Americans put cream in their coffee. (often)
   _____
5. Brazilians make drinks with fruit. (often)
   _____
6. In England, people put milk in their tea. (usually)
   _____
7. Some people in Mexico eat pasta. (never)
   _____
8. In China, people put sugar in their tea. (hardly ever)
   _____



B Rewrite the sentences in part A. Use your own information.

1. In Japan, people sometimes have fish for breakfast.
   I hardly ever have fish for breakfast. /
   I sometimes have cereal for breakfast.
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

7 How often do you have these things for lunch? Write sentences. Use the adverbs in the box.

always hardly ever never often sometimes usually

1. cheese I hardly ever have cheese for lunch.
2. pasta _____
3. coffee _____
4. eggs _____
5. beef _____
6. rice _____
7. beans _____
8. salad _____

8 Answer the questions with your own information.



1. What's your favorite restaurant?

_____

2. What do you usually have for dinner?

_____

3. Do you ever cook?

_____

4. What's your favorite kind of food?

_____

5. What's your favorite snack?

_____

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10 What sports do you like?

1 Sports

A Match these sports with the correct pictures.

1. hockey b
2. basketball _____
3. bike riding _____
4. swimming _____
5. baseball _____
6. ice-skating _____
7. hiking _____
8. soccer _____
9. tennis _____
10. football _____

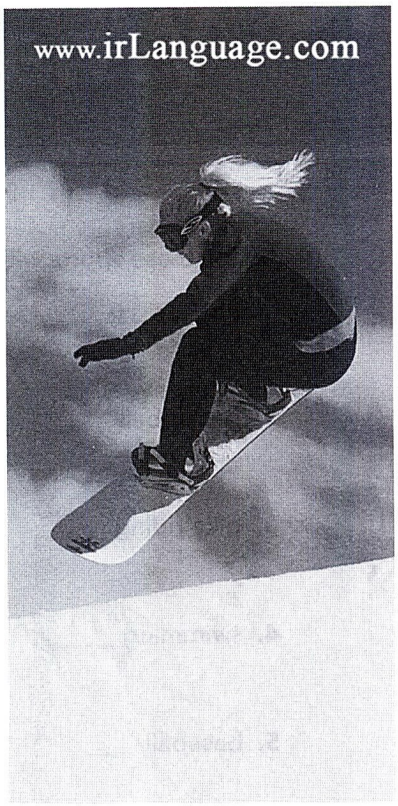


B Which sports in part A follow *go*? Which sports follow *play*? Complete the chart.

go	play
_____ _____	hockey _____ _____
_____ _____	_____ _____ _____

2 Complete the conversation. Use the questions in the box.

- ☐ Does your husband go snowboarding, too?
- ☑ What do you do on the weekends?
- ☐ What do you like to do in the summer?
- ☐ Who do you practice with?
- ☐ What sports do you like?



Katie: What do you do on the weekends?

Isabela: I like to play sports.

Katie: Really? _____

Isabela: Well, I love to go snowboarding.

Katie: _____

Isabela: No, he doesn't like cold weather. He likes to play basketball.

Katie: _____

Isabela: I like to play tennis when the weather is warm.

Katie: _____

Isabela: I practice with my sister. She loves tennis, too.

3 Unscramble the questions. Then answer with your own information.

1. you do like volleyball

Do you like volleyball?

Yes, I do. / No, I don't.

2. sports what do watch you

_____

_____

3. you play sports what do

_____

_____

4. swimming do you how often go

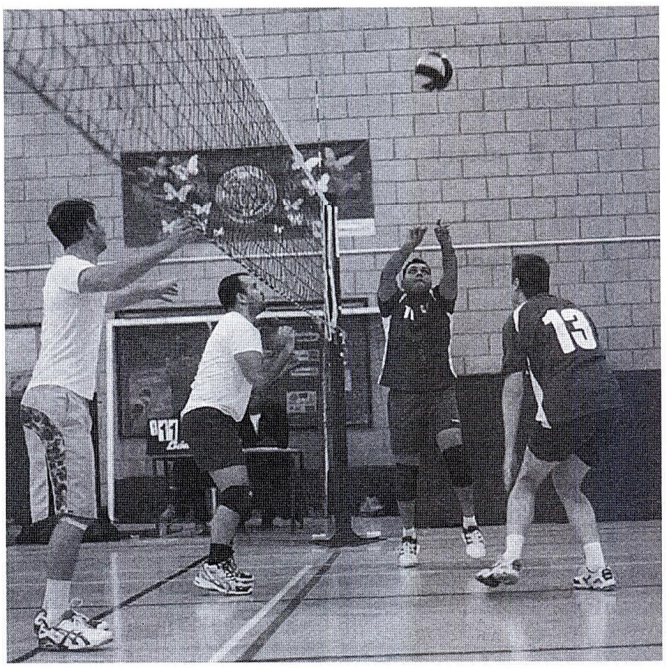
_____

_____

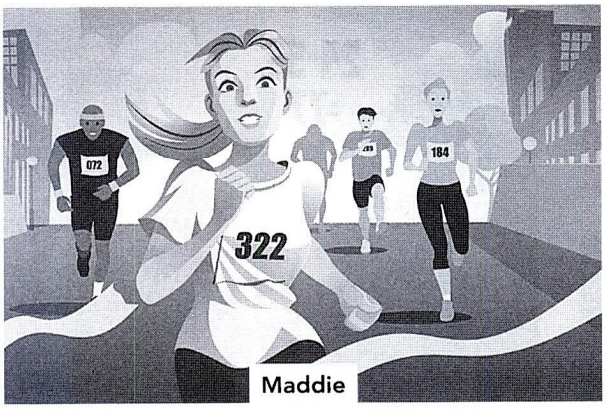
5. do with who sports you play

_____

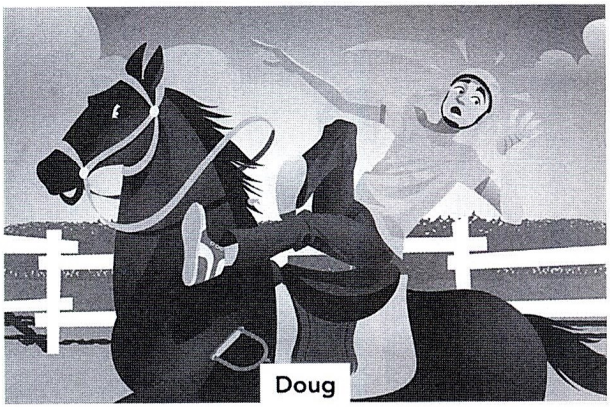
_____



4 Write questions and answers about these people.

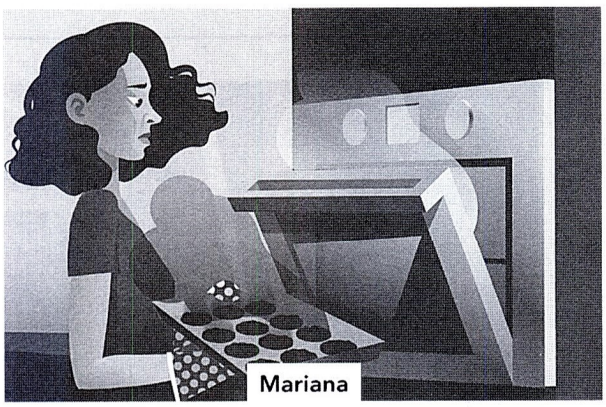


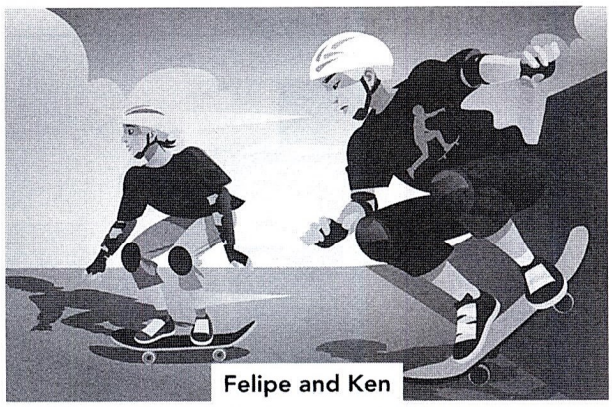
Maddie


Doug

1. Can Maddie run a marathon?
   Yes, she can.

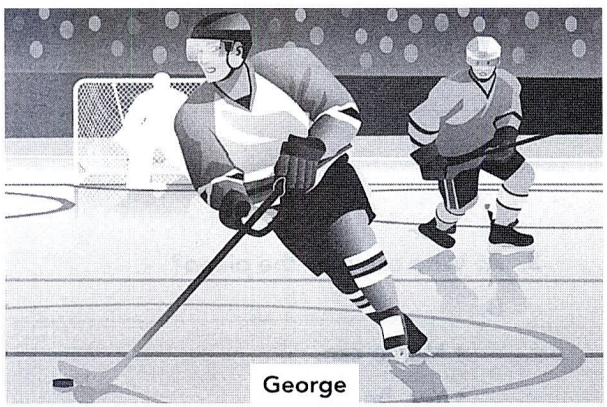
2. _____
   _____

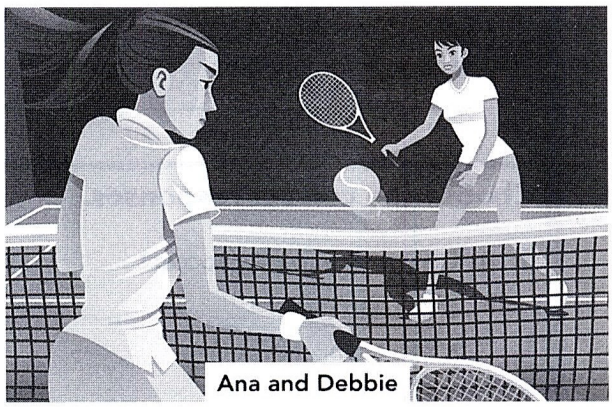

Mariana


Felipe and Ken

3. _____
   _____

4. _____
   _____


George


Ana and Debbie

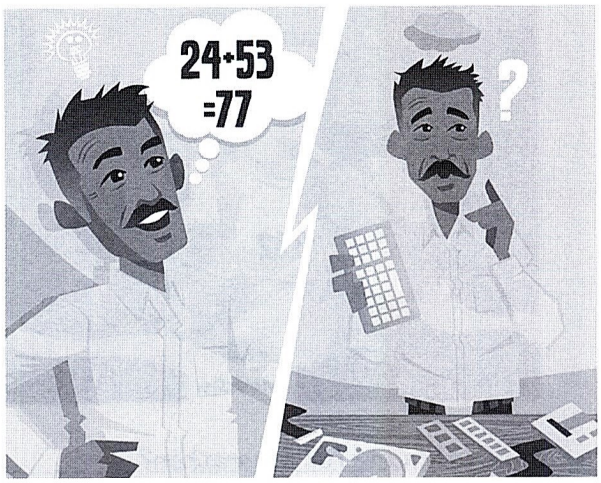
5. _____
   _____

6. _____
   _____

5 Write sentences about these people. Use *can*, *can't*, and *but*.



1. He can tell good jokes, but he can't play golf.



2. _____



3. _____



4. _____

6 Choose the correct responses.

1. **A:** Do you like to play soccer?
   B: No, I don't.
   - Yes, I can.
   - No, I don't.

2. **A:** Who do you go bike riding with?
   B: _____
   - I do.
   - My friends from school.

3. **A:** Who can play the piano?
   B: _____
   - Marco can.
   - Yes, he can.

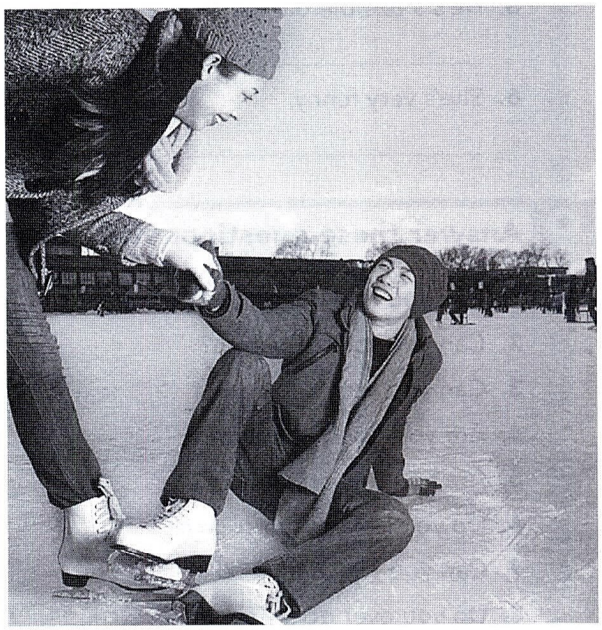
4. **A:** Where do you go hiking?
   B: _____
   - In summer.
   - In the mountains.

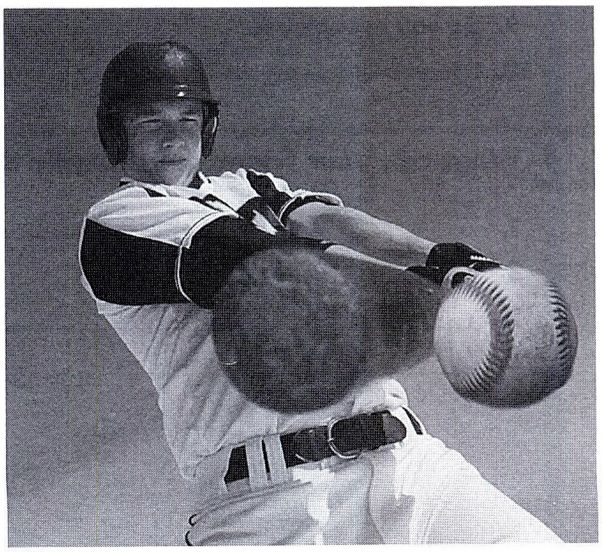
7 Can or can't?

A Can you do these things? Check (✓) *can* or *can't*.

	can	can't
1. sing	☐	☐
2. ice-skate	☐	☐
3. build a website	☐	☐
4. drive a car	☐	☐
5. play tennis	☐	☐
6. take good photos	☐	☐
7. speak Japanese	☐	☐
8. swim	☐	☐
9. tell good jokes	☐	☐
10. play baseball	☐	☐







B Write sentences about the things in part A.

1. I can sing really well.

2. I can't ice-skate at all.

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

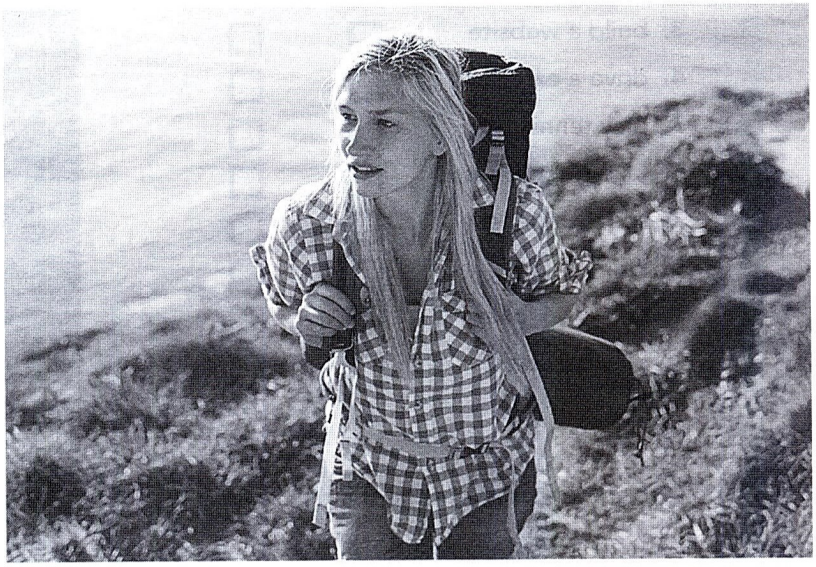
9. _____

10. _____

8 Write each sentence a different way. Use the sentences in the box.

☐ He can play sports well.	☐ I love it.
☐ He can't dance at all.	☐ She has many talents.
☑ I hardly ever go hiking.	☐ She tells good jokes.

1. I don't go hiking very often.
   I hardly ever go hiking.
2. He's a great athlete.
   _____
3. She has a lot of abilities.
   _____
4. I really like it.
   _____
5. He's a terrible dancer.
   _____
6. She's very funny.
   _____



9 Answer these questions with short answers. Use your own information.

1. Can you fix a computer? _____
2. Can you speak Spanish? _____
3. Can you act? _____
4. Are you good at sports? _____
5. Are you a good student? _____
6. Do you like your English class? _____
7. Can you play a musical instrument? _____
8. Do you ever go swimming? _____
9. Do you ever play soccer? _____
10. Can you draw very well? _____

10 What can your friends and family do? What can't they do? Write sentences.

1. _____
2. _____
3. _____
4. _____

11 I'm going to have a party.

1 Months and dates

A Put the months in the box in time order.

☐ April	☑ January	☐ May
☐ August	☐ July	☐ November
☐ December	☐ June	☐ October
☐ February	☐ March	☐ September

1. January
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____
11. _____
12. _____

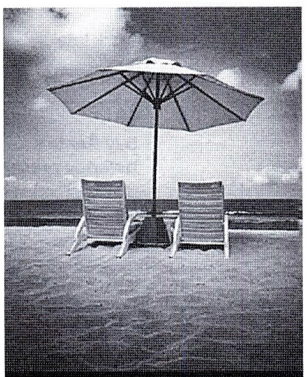
B When are the seasons in your country? Write the months for each season.

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Spring

_____
_____
_____



Summer

_____
_____
_____



Fall

_____
_____
_____



Winter

_____
_____
_____

C Write each date a different way.

1. January 11th — January eleventh
2. March 15th — _____
3. November 1st — _____
4. August 16th — _____
5. July 24th — _____
6. May 10th — _____
7. February 2nd — _____
8. December 27th — _____

2 It's January first. How old are these people going to be on their next birthdays? Write sentences.

	Lucas	Liz	Ruth and Sharon	You
Age now	16	32	68	_____
Birthday	April 12th	October 6th	September 21st	_____

1. Lucas is going to be seventeen on April twelfth.
2. _____
3. _____
4. _____

3 Read Tom's calendar. Write sentences about his plans. Use the words in parentheses.

Calendar

Day | Week | Month | Year

August

< Today >

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1	2	3	4 have lunch with Bill	5	6 play tennis after work	7
8 drive to the beach with Melissa	9	10 go shopping after work	11	12 work late	13 meet Melissa for dinner	14
15 go to a museum with Livia	16	17	18	19 buy Kenta's birthday present	20 go to Kenta's birthday party	21
22	23	24	25	26	27	28 see a movie with friends
29	30	31				

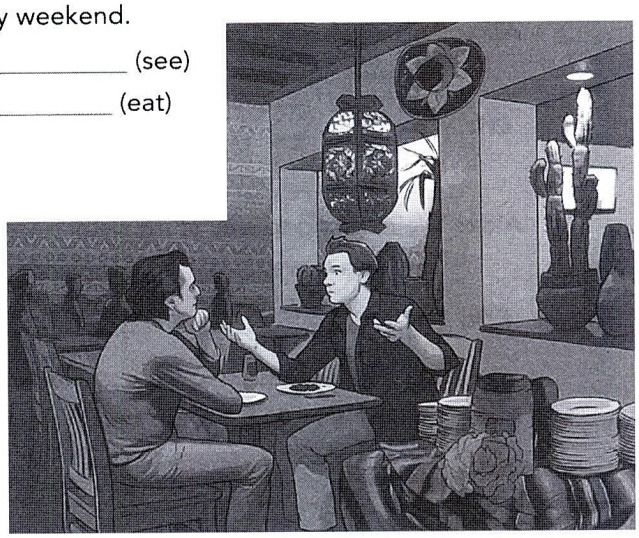
1. On August fourth, he's going to have lunch with Bill. (August 4th)
2. _____ (August 6th)
3. _____ (August 8th)
4. _____ (August 10th)
5. _____ (August 12th)
6. _____ (August 13th)
7. _____ (August 15th)
8. _____ (August 19th)
9. _____ (August 20th)
10. _____ (August 28th)

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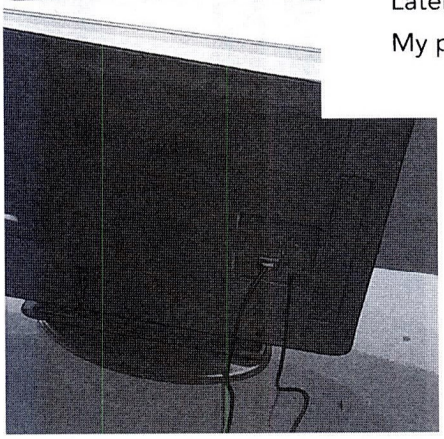
4 Complete these sentences. Use the correct form of *be going to* and the verbs in parentheses.

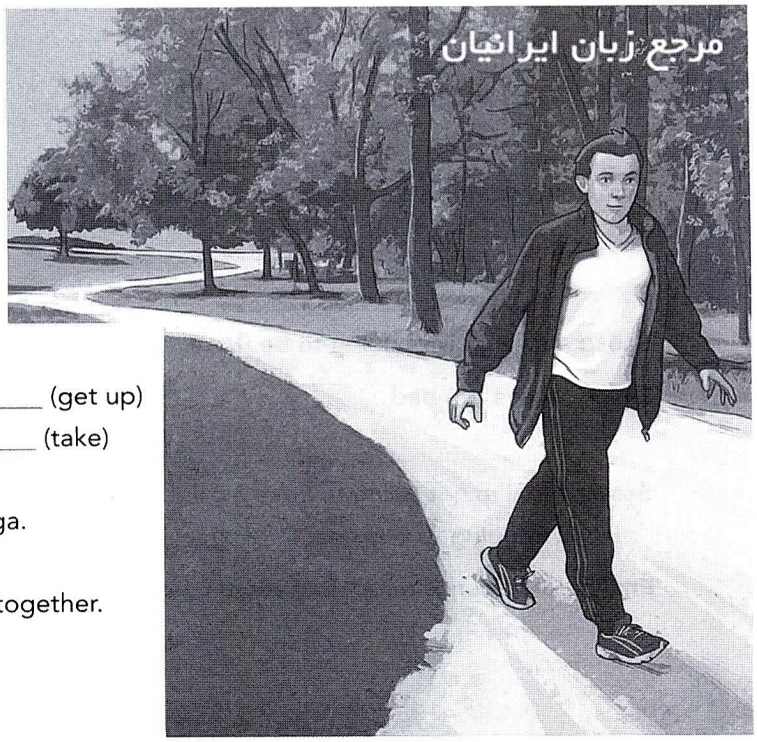
1. This *is going to be* _____ (be) a very busy weekend.
2. On Friday, my friend Joe and I _____ (see) a movie. After the movie, we _____ (eat) dinner at our favorite Mexican restaurant.





3. On Saturday morning, my parents _____ (visit). They _____ (drive) into the city, and we _____ (go) to the art museum. I think my mother _____ (love) it, but my father _____ (not like) it.
   Later, we _____ (watch) a baseball game on TV. My parents _____ (go) home after dinner.





4. On Sunday, I _____ (get up) early. Then I _____ (take) a walk. On Sunday afternoon, I _____ (do) yoga. In the evening, my friend Eve and I _____ (study) together.

5 Complete these conversations. Write questions with *be going to*.

1. **Eric:** What are you going to do this weekend?

Alex: This weekend? I'm going to go to the city with my son.

Eric: That's nice. _____

_____

Alex: We're going to stay at my sister's apartment. She lives there.

Eric: Really? _____

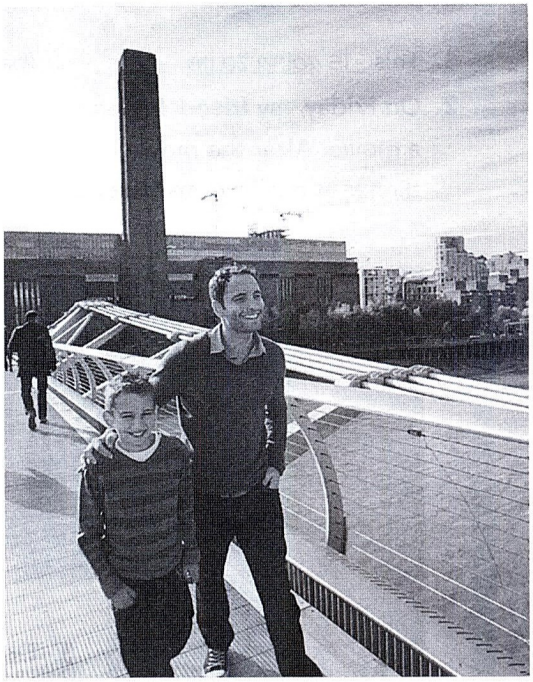
_____

Alex: I think we're going to go to a museum.

Eric: _____

_____

Alex: No, my sister isn't going to go with us. She's going to go bike riding.



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2. **Scott:** I'm going to have a birthday party for Ben next Saturday. Can you come?

Emily: Sure. _____

_____

Scott: It's going to be at my house. Do you have the address?

Emily: Yes, I do. And _____

_____

Scott: It's going to start at seven o'clock.

Emily: _____

_____

Scott: No, Bob isn't going to be there.

Emily: That's too bad. _____

_____

Scott: No, I'm not going to bake a cake. I can't bake! I'm going to buy one.

Emily: OK. Sounds good. See you on Saturday.



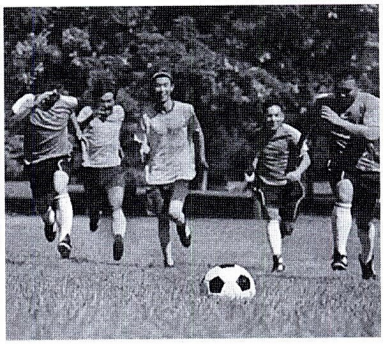
6 Next weekend

A What are these people going to do next weekend? Write sentences.

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1. They're going to go bike riding.



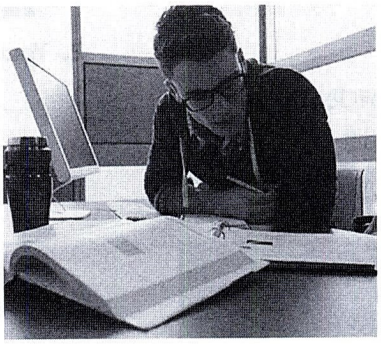
2. _____



3. _____



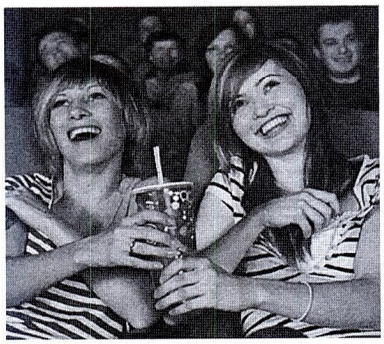
4. _____



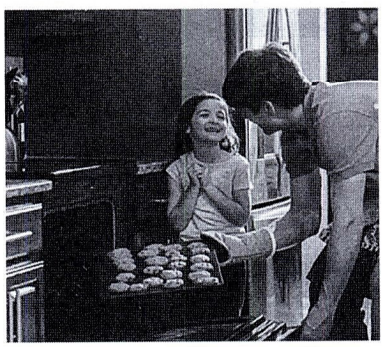
5. _____



6. _____



7. _____



8. _____



9. _____

B What are you going to do next weekend? How about your family and friends? Write sentences.

1. _____
2. _____
3. _____
4. _____

7 Are you going to do anything special on these holidays or special occasions? Write sentences. Use the phrases in the box or your own information.

dance	go to a parade	sing songs
eat special food	go to a restaurant	stay home
give gifts	have a party	stay out late
go on a picnic	play games	watch fireworks
go out with friends	play music	wear special clothes



1. Your next birthday

I'm not going to have a party. I'm going to go to a restaurant with my friends, but we're not going to stay out late.



2. Your best friend's birthday



3. New Year's Eve



4. New Year's Day



5. Valentine's Day

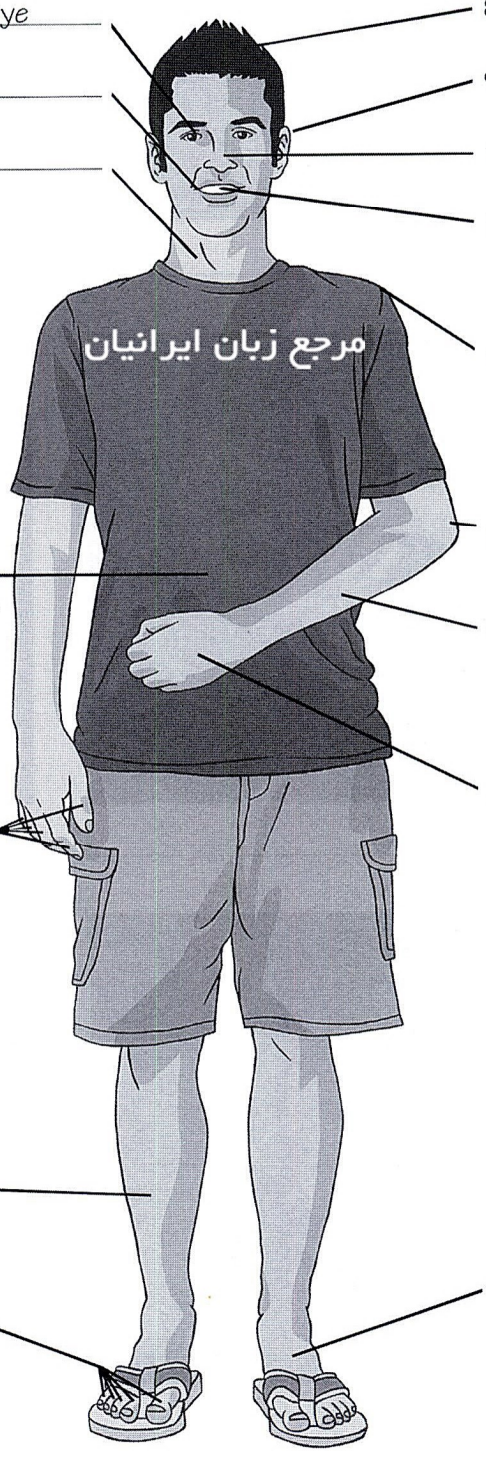


6. The last day of class

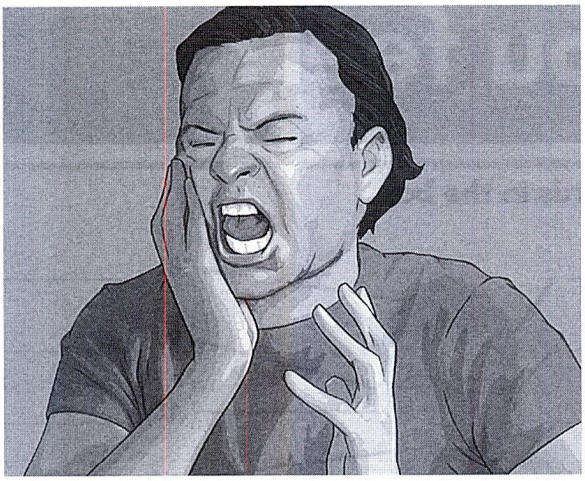
12 How do you feel?

1 Label the parts of the body. Use the words in the box.

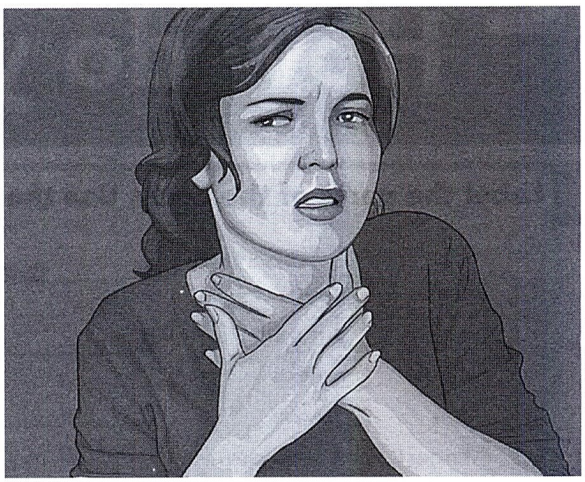
- ☐ arm
- ☐ ear
- ☐ elbow
- ☑ eye
- ☐ fingers
- ☐ foot
- ☐ hair
- ☐ hand
- ☐ leg
- ☐ mouth
- ☐ neck
- ☐ nose
- ☐ shoulder
- ☐ stomach
- ☐ teeth
- ☐ toes



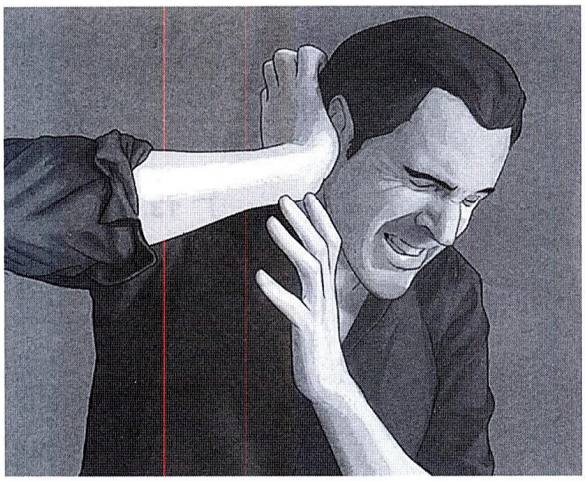
2 What's wrong with these people? Write sentences.



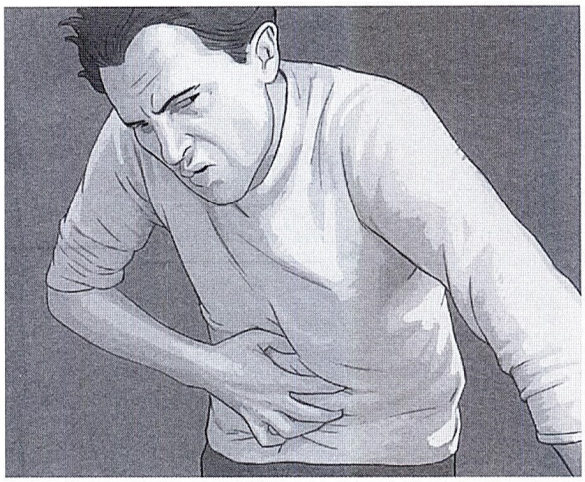
1. He has a toothache.



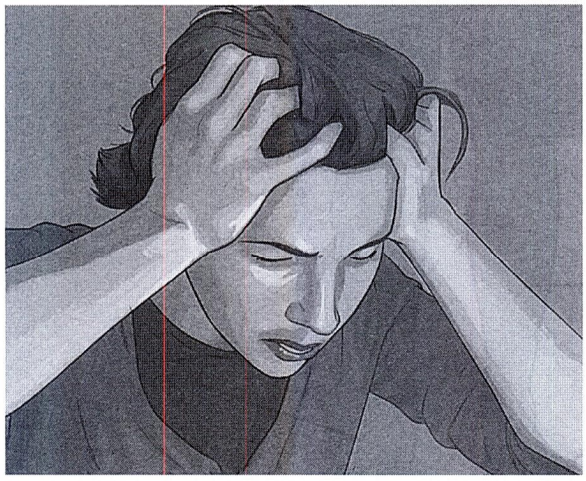
2. _____



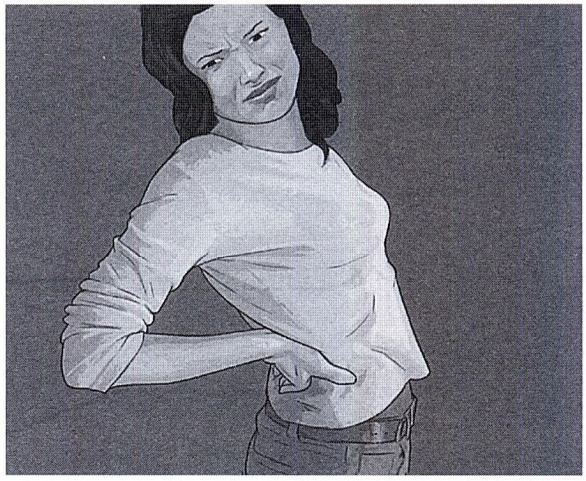
3. _____



4. _____



5. _____



6. _____

3 Complete the conversations. Use the questions and sentences in the box.

- ☐ Great. See you later.
- ☐ How do you feel today?
- ☑ I'm fine, thanks. How about you?
- ☐ I'm glad to hear that.
- ☐ OK. Get some rest.
- ☐ So, are you going to go to the meeting this afternoon?
- ☐ That's too bad. Are you going to see a doctor?
- ☐ What's wrong?

Tuesday morning

1. **Jake:** Hi, Camila. How are you?

Camila: I'm fine, thanks. How about you?

Jake: Not so good. Actually, I feel really awful.

Camila: _____

_____

Jake: I think I have the flu.

Camila: _____

_____

Jake: No, I'm going to go home now.

Camila: _____

_____

Jake: OK. Thanks.

Thursday morning

2. **Camila:** _____

_____

Jake: I feel much better.

Camila: _____

_____

Jake: Thanks.

Camila: _____

_____

Jake: Yes, I am.

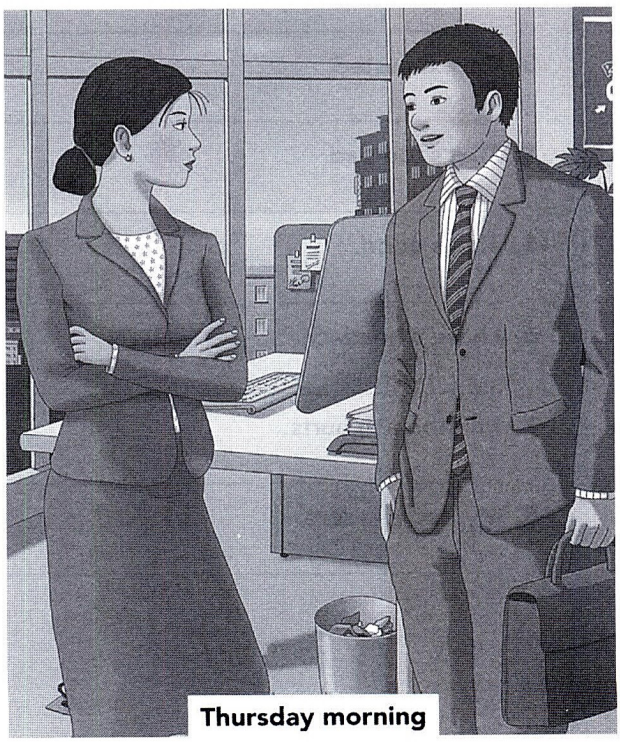
Camila: _____

_____

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Tuesday morning



Thursday morning

4 Complete the sentences with the correct medications.

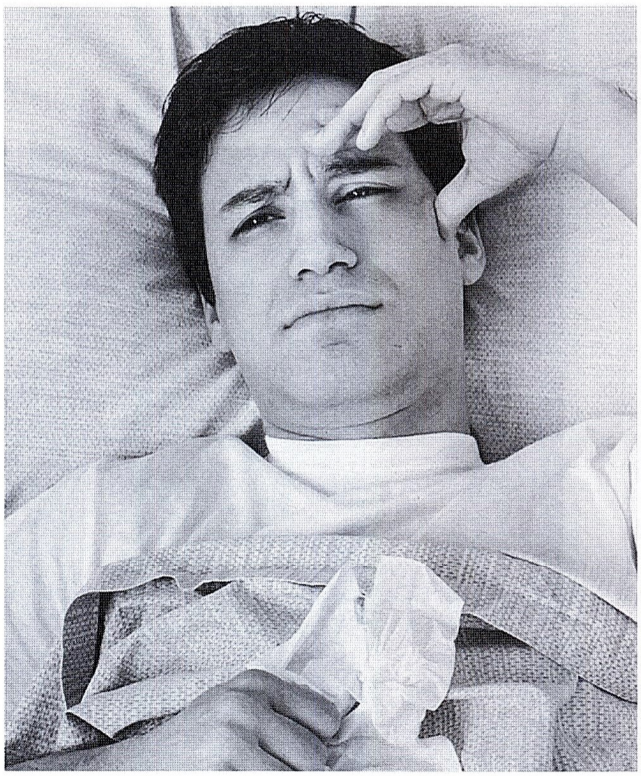
1. His nose is very congested. He needs some nasal spray .
2. I have a horrible cold, so I'm going to buy some _____ .
3. Your eyes look red and tired. Get some _____ .
4. Alan has a stomachache, so he's going to get some _____ .
5. I have a terrible headache. I need some _____ .
6. Mandy's cough sounds awful. I'm going to give her some _____ .



5 Write each sentence a different way. Use the sentences in the box.

☐ My head feels terrible.	☑ I'm not happy.
☐ I have a stomachache.	☐ I'm sorry to hear that.
☐ What's wrong?	☐ I'm very tired.
☐ I'm glad to hear that.	☐ I have a sore throat.

1. I feel sad.
   I'm not happy.
2. What's the matter?
   _____
3. I'm exhausted.
   _____
4. That's too bad.
   _____
5. That's good.
   _____
6. I have a headache.
   _____
7. My stomach hurts.
   _____
8. My throat is sore.
   _____



6 Give these people advice. Use the phrases in the box.

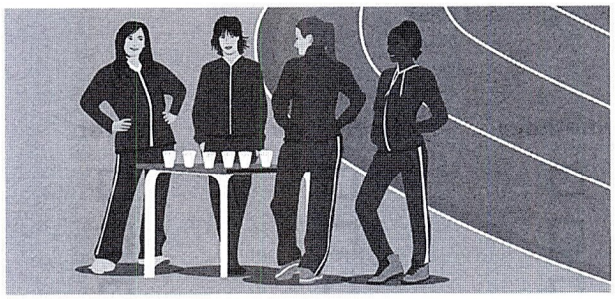
- ☐ drink some water
- ☐ go home early
- ☑ go outside
- ☐ go to the grocery store
- ☐ have a hot drink
- ☐ lift heavy things
- ☐ stay up late
- ☐ work too hard



1. Don't go outside.



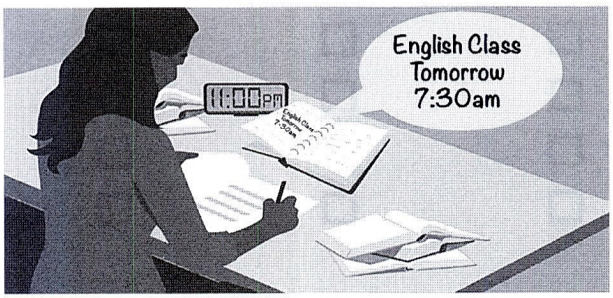
2. _____



3. _____



4. _____



5. _____



6. _____



7. _____



8. _____

7 Write two pieces of advice for each problem.

1. I have a sore throat. Don't go to work today. Drink some chamomile tea.
2. I have a toothache. _____
3. I have a cough. _____
4. I have a cold. _____
5. I have a stomachache. _____
6. I have a headache. _____
7. I have the flu. _____
8. I have a fever. _____

8 Health survey

A How healthy and happy are you? Complete the survey.

How often do you . . . ?

	Often	Sometimes	Hardly ever	Never
get a headache	☐	☐	☐	☐
get an earache	☐	☐	☐	☐
get a cold	☐	☐	☐	☐
get the flu	☐	☐	☐	☐
get a stomachache	☐	☐	☐	☐
stay up late	☐	☐	☐	☐
feel sleepy	☐	☐	☐	☐
get a fever	☐	☐	☐	☐

B Write four sentences about your health. Use the information from the survey in part A.

Examples:

I sometimes stay up late, but I hardly ever feel sleepy.

I hardly ever get a cold or the flu.

1. _____
2. _____
3. _____
4. _____

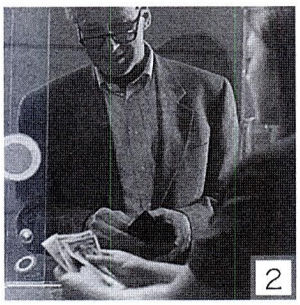
13 How do I get there?

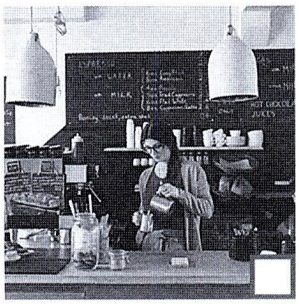
1 Places

A Complete these sentences with the correct places. Write one letter on each line.

1. I work at a b o o k s t o r e . I love books, so it's a great job.
2. I'm going to go to the _____ _____ _____ _____ . I need a new debit card.
3. My car is almost out of gasoline. Is there a _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ near here?
4. Are you going to the _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ ? I need some stamps.
5. On Sundays, I buy food for my family at the _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ .
6. We're going to have an espresso at the _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ before class.
7. Anita is going to get some medicine at the _____ _____ _____ _____ _____ _____ _____ _____ _____ .
8. My son is going to school next week. We're going to the _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ _____ downtown to buy him a backpack.

B Match the pictures to the places in part A.





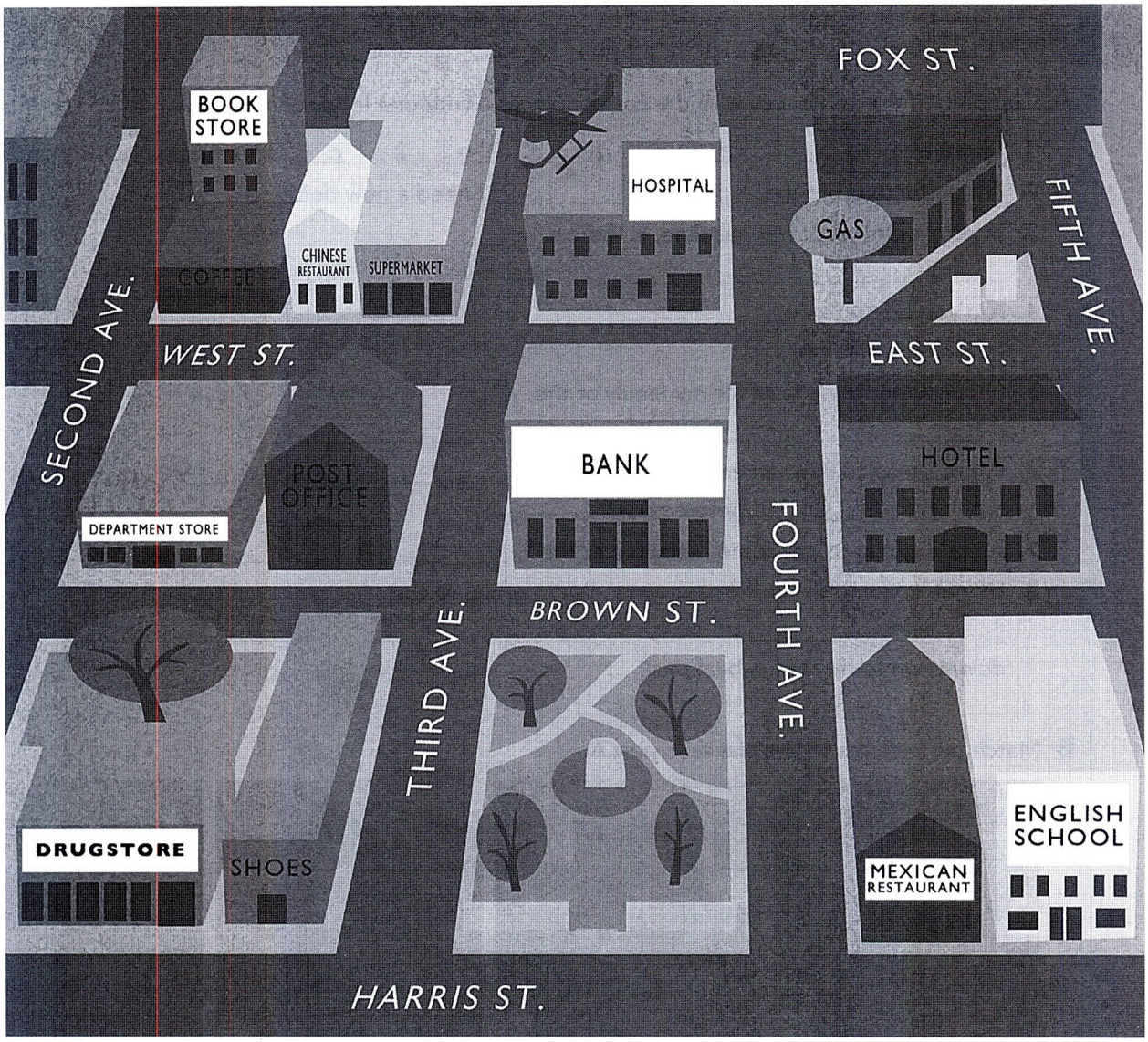






2 Look at the map. Complete the sentences with the prepositions in the box.

☐ across from	☐ between	☑ on
☐ behind	☐ next to	☐ on the corner of



1. The department store is _____on_____ Brown Street.
2. The hospital is _____ the bank.
3. The bookstore is _____ Fox Street and Second Avenue.
4. The Chinese restaurant is on West Street, _____ the coffee shop and the supermarket.
5. The shoe store is _____ the drugstore.
6. The Mexican restaurant is _____ the park.

3 Where is it?

A Look at the map in Exercise 2 again. Where is each place? Write two sentences.

1. post office — The post office is on the corner of Brown Street and Third Avenue. It's next to the department store.
2. supermarket
3. English school
4. gas station
5. coffee shop
6. hotel
7. drugstore
8. bank

B Where is your school? Draw a map. Then write two sentences.

4 Complete the conversation. Use the sentences and questions in the box.

- [x] Excuse me. Can you help me?
- [ ] Is there a restroom around here?
- [ ] Next to the Chinese restaurant?
- [ ] Thanks a lot.
- [ ] Where on West Street?

Tom: Excuse me. Can you help me?

Woman: Sure.

Tom: _____

Woman: Yes, there is. It's in the supermarket on West Street.

Tom: _____

Woman: It's on the corner of West Street and Third Avenue.

Tom: _____

Woman: Yes, that's right. It's right next to the Chinese restaurant.

Tom: _____

Woman: You're welcome.

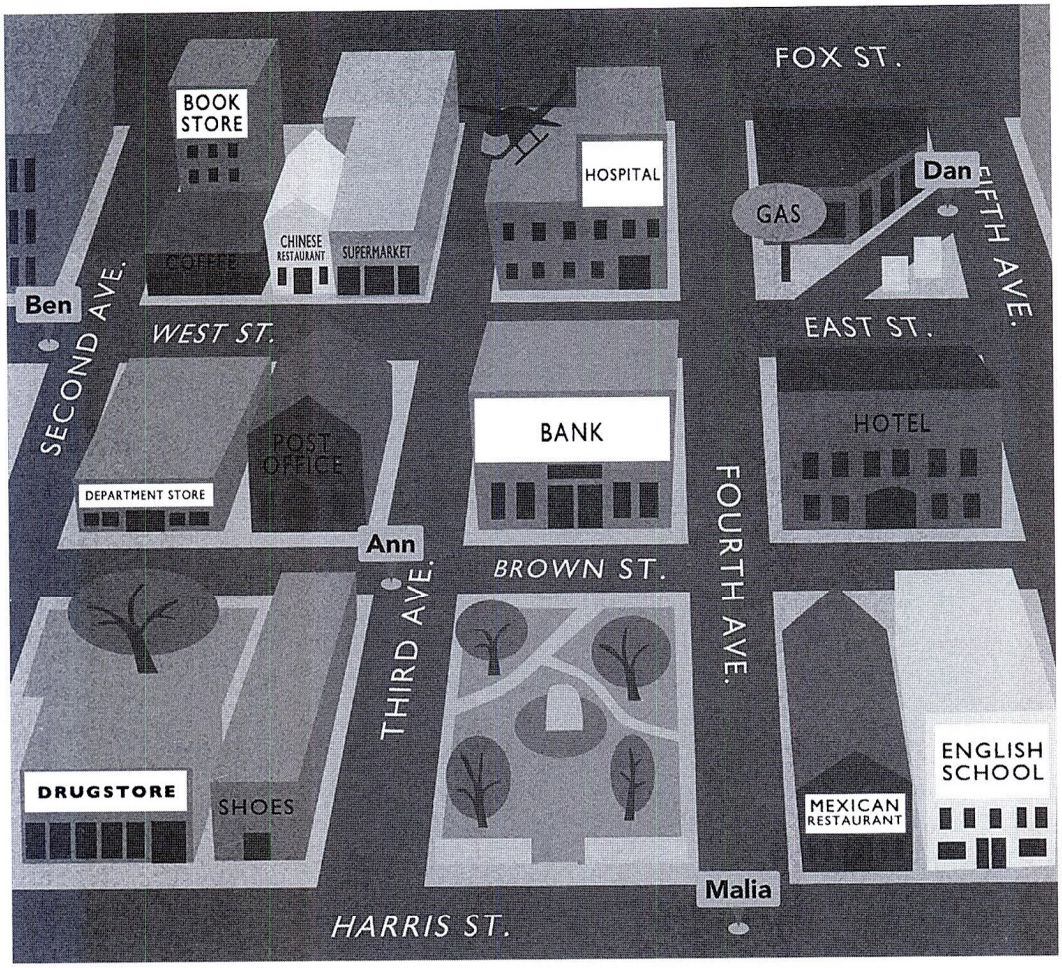


5 Complete the sentences with the opposites.

1. The post office isn't on the right. It's on the left .
2. The Empire State Building is far from here, but Central Park is _____ here. You can walk there.
3. Don't walk down Columbus Avenue. Walk _____ Columbus Avenue.
4. The New London Hotel isn't in front of the bank. It's _____ it.
5. Don't turn left on Sixteenth Street. Turn _____ .

6 Look at the map. Give these people directions. Use the phrases and sentences in the box.

It's on the left/right.	Walk down/Go down . . . Street/Avenue.
Turn left on . . . Street/Avenue.	Walk to . . . Street/Avenue.
Turn right on . . . Street/Avenue.	Walk up/Go up . . . Street/Avenue.



1. Dan is looking for the department store.
   Walk down Fifth Avenue. Turn right on Brown Street.
   Walk to Second Avenue. It's on the right.
2. Malia is looking for the Chinese restaurant.
   _____
   _____
3. Ben is looking for the Mexican restaurant.
   _____
   _____
4. Ann is looking for the bookstore.
   _____
   _____

7 **Imagine you're going to have a party. Complete the invitation. Then draw a map and write directions to the party from your school.**

MAP TO THE PARTY



DIRECTIONS TO THE PARTY

Start at the school. Then _____

_____

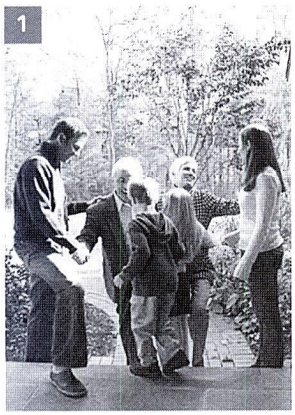
_____

_____

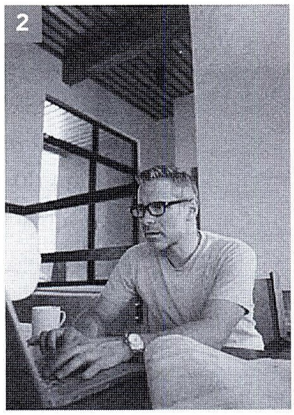
14 I had a good time.

1 Last Saturday

A What did these people do last Saturday? Write sentences.


1

visit relatives


2

answer email


3

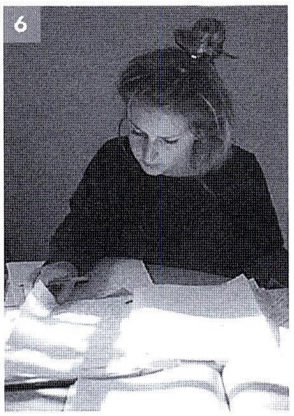
exercise


4

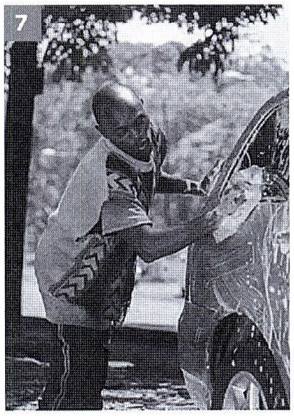
clean the house


5

do laundry


6

study


7

wash the car


8

go grocery shopping

1. They visited relatives.
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

B What did you do last Saturday? Write three sentences.

1. _____
2. _____
3. _____

2 Kim and Alisha are sending text messages. Complete the sentences. Use the simple past form of the verbs in parentheses.

Messages

Alisha



How was your weekend?

Kim



It was really busy. I ___worked___ (work) on Friday, then I _____ (invite) friends over after work. I _____ (cook) dinner for them. We _____ (listen) to music and _____ (talk) about work, but they _____ (not stay) very late.

Alisha



What did you do on Saturday and Sunday?

Kim



I _____ (get up) early on Saturday because I _____ (play) basketball with Angela. Then I _____ (visit) relatives. We _____ (walk) downtown and _____ (eat) dinner. Oh, and we _____ (see) a movie. On Sunday, I _____ (study) for my math test with my friends. I _____ (do) laundry on Sunday afternoon, too.

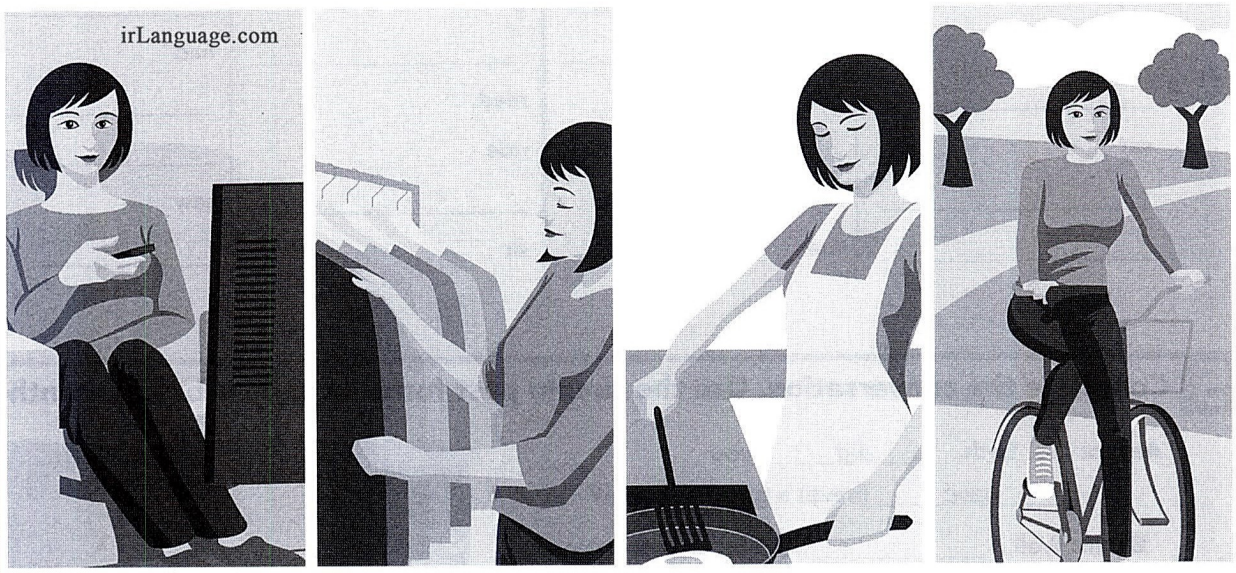
Alisha



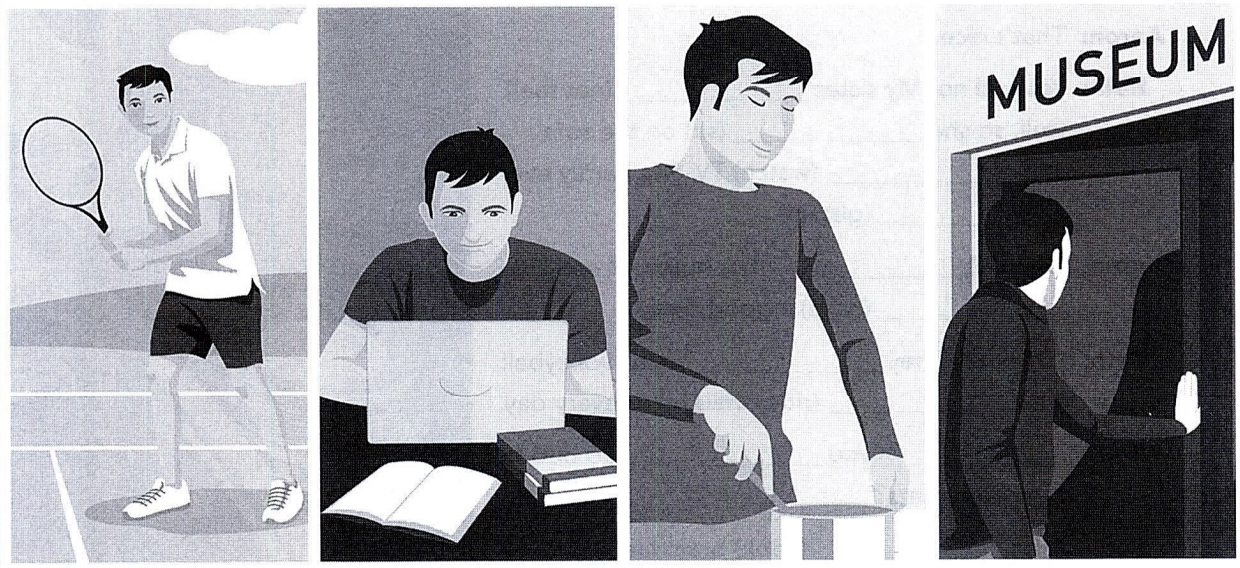
Wow! That was a busy weekend! I _____ (not do) much this weekend. I _____ (answer) email on Friday night and I _____ (watch) TV, too. On Saturday, I _____ (not get up) early. I _____ (clean) the house and I _____ (go) grocery shopping. I _____ (not do) anything on Sunday!

3 Claudia and Hiro did different things last weekend. Write sentences about them.

Claudia



Hiro



1. watch TV — *Claudia watched TV. Hiro didn't watch TV.*
2. go to a museum _____
3. ride a bicycle _____
4. cook _____
5. study _____
6. shop _____
7. play tennis _____

4 Complete the chart.

Present	Past	Present	Past
buy	bought	go	_____
come	_____	_____	had
_____	did	read	_____
eat	_____	ride	_____
_____	felt	_____	saw
_____	met	sit	_____

5 Complete the conversation. Use the simple past forms of the verbs in parentheses.



Aaron: So, Beth, _did_ you _have_ (have) a good summer?

Beth: Well, I _____ (have) an interesting summer. My sister and her family _____ (come) to visit for two weeks.

Aaron: That's nice.

Beth: Yes and no. My sister _____ (not feel) well, so she _____ (sit) on the sofa and _____ (watch) TV. She hardly ever _____ (get up).

Aaron: Oh, well. _____ her husband and kids _____ (have) a good time?

Beth: I think so. They _____ (play) volleyball and _____ (ride) their bikes every day.

Aaron: _____ you _____ (go out) to any restaurants?

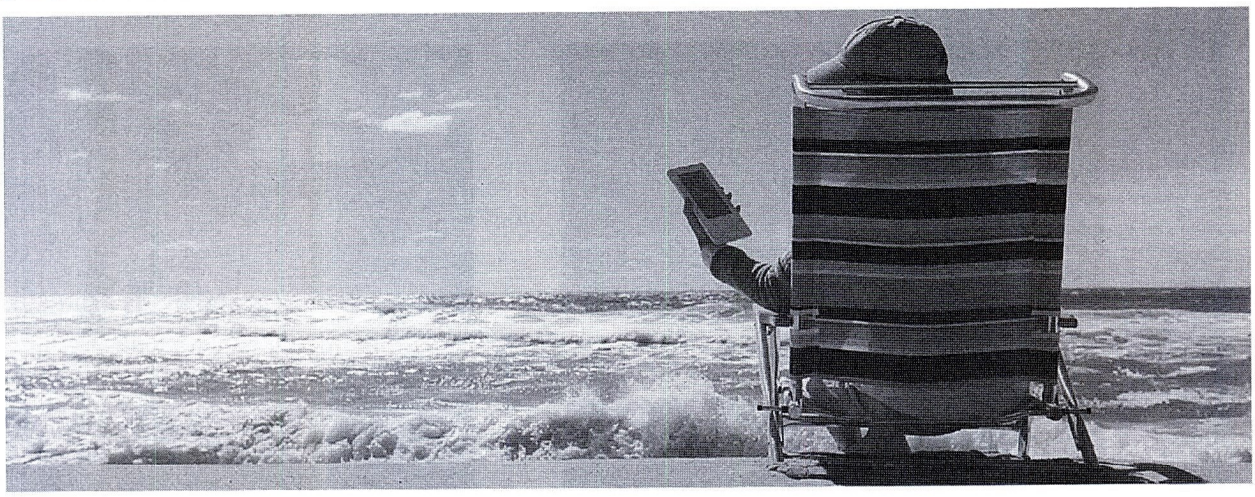
Beth: No, I _____ (cook) breakfast, lunch, and dinner every day. They _____ (eat) a lot of food, but they _____ (not wash) any dishes.

Aaron: That's too bad. _____ you _____ (relax) at all last summer?

Beth: Yes. My sister and her family finally _____ (go) home, and then I _____ (relax). I just _____ (read) some books and _____ (listen) to music.

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6 Unscramble the questions about last summer. Then answer with your own information.

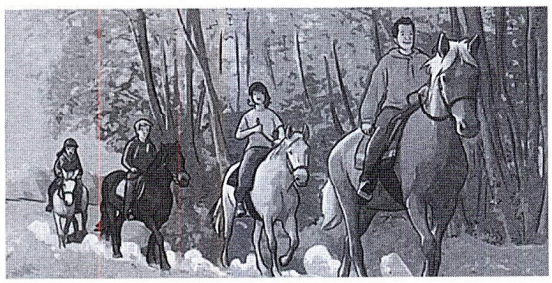


Last summer, . . . ?

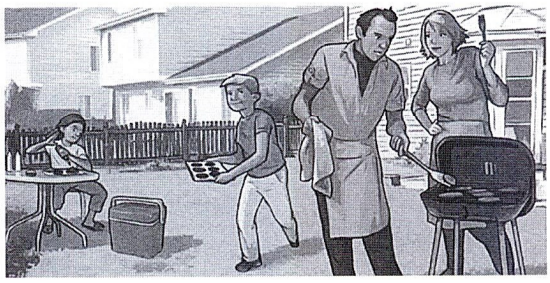
1. did any books you read good
   A: Did you read any good books?
   B: Yes, I did. I read three great books. / No, I didn't. I read one boring book.
2. go interesting anywhere you did
   A: _____
   B: _____
3. any take did you pictures
   A: _____
   B: _____
4. buy you did anything interesting
   A: _____
   B: _____
5. did eat you foods any new
   A: _____
   B: _____
6. games did you any play
   A: _____
   B: _____
7. you did sports play any
   A: _____
   B: _____
8. you did interesting meet any people
   A: _____
   B: _____
9. any see you did movies good
   A: _____
   B: _____

7 Summer activities

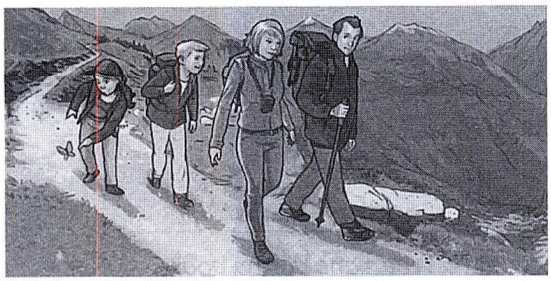
A The Johnson family did many fun activities last summer. Write sentences about them.



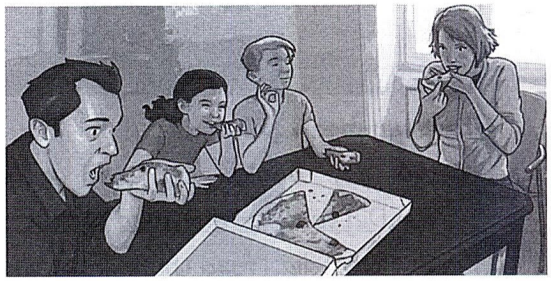
1. They rode horses.



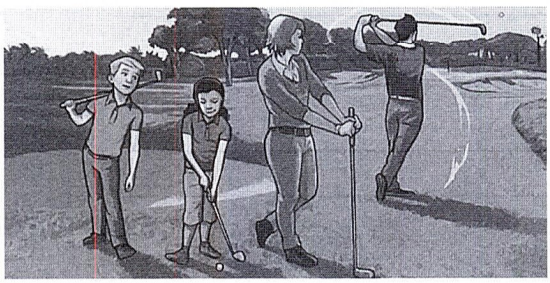
2. _____



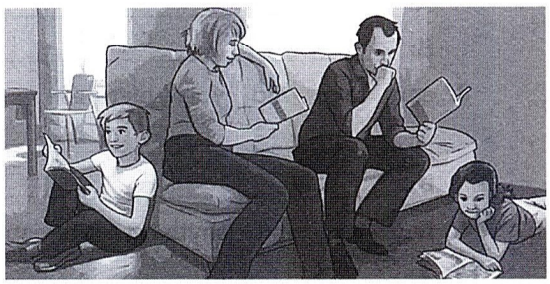
3. _____



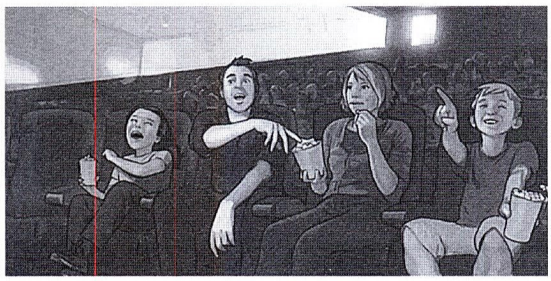
4. _____



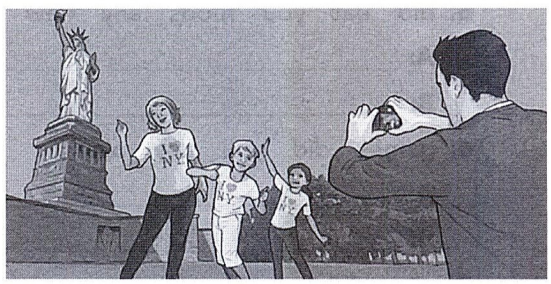
5. _____



6. _____



7. _____



8. _____

B Write sentences about your activities last summer.

1. _____
2. _____
3. _____
4. _____

15 Where were you born?

1 Complete the conversation. Use the sentences in the box.



- ☐ I was sixteen.
- ☑ No, I wasn't. I was born in Europe.
- ☐ We came here for my father's job.
- ☐ I was born in Brussels.
- ☐ No, it wasn't. I loved it!
- ☐ No, I'm from Belgium.
- ☐ We moved here in 2009.
- ☐ Yes, they were. We were all born there.

Jason: Were you born here in the U.S., Marie?

Marie: No, I wasn't. I was born in Europe.

Jason: Oh, were you born in France?

Marie: _____

Jason: Really? What city were you born in?

Marie: _____

Jason: Were your parents born in Brussels, too?

Marie: _____

Jason: And why did you come to the U.S.?

Marie: _____

Jason: So when did you move here?

Marie: _____

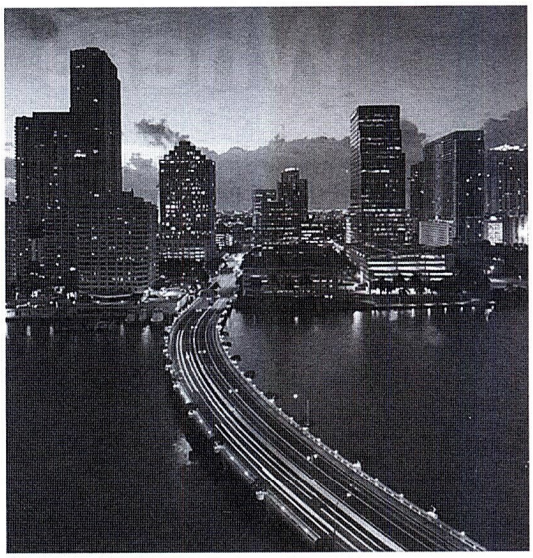
Jason: Really? How old were you then?

Marie: _____

Jason: Was it scary?

Marie: _____

2 Complete these conversations with *was, wasn't, were,* or *weren't.*



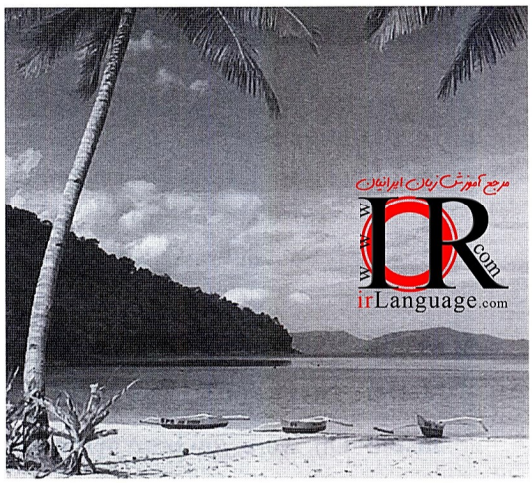
1. **Sandra:** __Were__ you born in the U.S., Ivan?

Ivan: Yes, I _____ . My brother and I _____ born here in Miami.

Sandra: I _____ born here, too. What about your parents? _____ they born here?

Ivan: Well, my father _____ . He _____ born in Cuba, but my mother _____ born in the U.S. – in Detroit.

Sandra: Detroit? Really? My parents _____ born in Detroit, too!



2. **Kristin:** I called you on Saturday, but you _____ home.

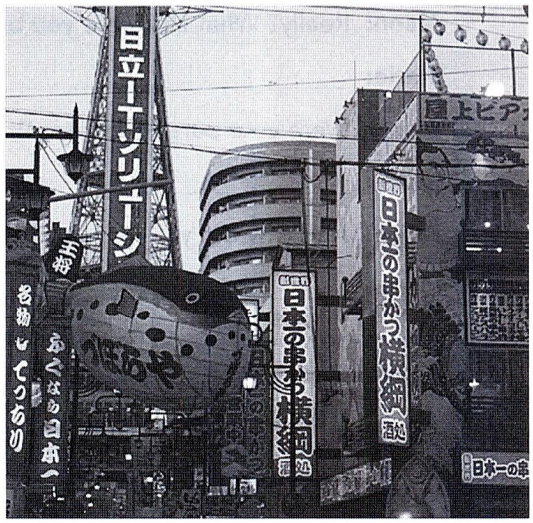
Jennifer: No, I _____ . I _____ at the beach all weekend.

Kristin: That's nice. How _____ the weather there?

Jennifer: It _____ beautiful.

Kristin: _____ your parents there?

Jennifer: No, they _____ . I _____ with my sister. It _____ great!



3. **Mindy:** _____ you in college last year, Alan?

Alan: No, I _____ . I graduated from college two years ago.

Mindy: So where _____ you last year?

Alan: I _____ in Japan.

Mindy: Oh! _____ you in Tokyo?

Alan: No, I _____ . I _____ in Osaka. I had a job there.

Mindy: What _____ the job?

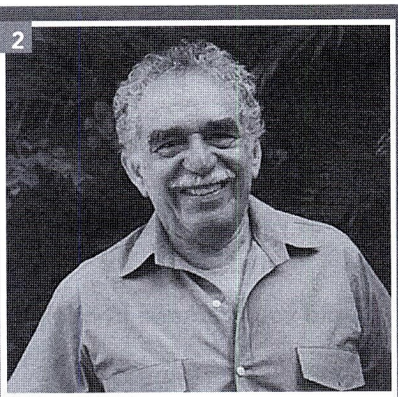
Alan: I _____ an English teacher.

3 Write four sentences about each person.

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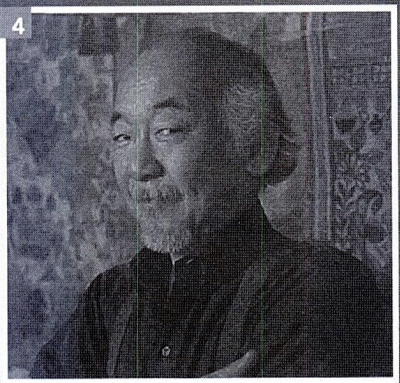
Marie Curie, scientist (1867–1934)
- born in Poland
- won Nobel Prizes in 1903 and 1911



Gabriel García Márquez, author (1927–2014)
- born in Colombia
- wrote *One Hundred Years of Solitude*, 1967



Maya Angelou, author (1928–2014)
- born in the U.S.
- wrote *I Know Why the Caged Bird Sings*, 1969



Pat Morita, actor (1932–2005)
- born in the U.S.
- was in the movie *The Karate Kid*, 1984



Grace Kelly, actress (1929–1982)
- born in the U.S.
- married Prince Rainier III of Monaco, 1956



Salvador Dalí, artist (1904–1989)
- born in Spain
- painted *The Persistence of Memory*, 1931

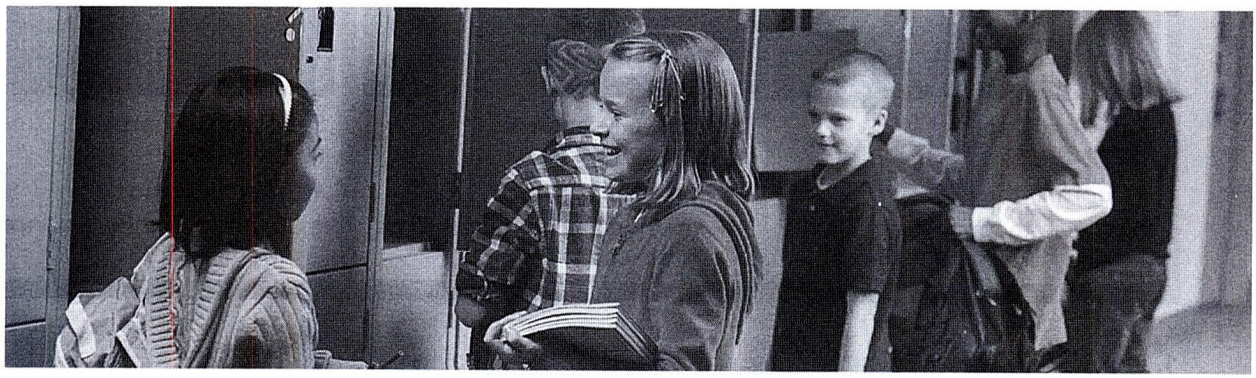
1. Marie Curie was a scientist. She was born in 1867 in Poland. She won Nobel Prizes in 1903 and 1911. She died in 1934.
2. _____
3. _____
4. _____
5. _____
6. _____

4 Complete these questions. Use the words in the box.

☐ How ☐ How old ☑ What ☐ When ☐ Where ☐ Who ☐ Why

1. **A:** What was your favorite subject in high school?
   B: It was art.
2. **A:** _____ was your favorite teacher?
   B: My art teacher, Mrs. Heintz.
3. **A:** _____ did you graduate from high school?
   B: In 2006.
4. **A:** _____ did you go to college?
   B: I went to Duke University.
5. **A:** _____ did you study physics?
   B: Because I wanted to become an astronaut!
6. **A:** _____ were your professors in college?
   B: They were great.
7. **A:** _____ were you when you graduated?
   B: I was 22 years old.

5 Write whether each sentence is *true* or *false*. Correct the false sentences.



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1. Students usually go to middle school before elementary school.
   False. Students usually go to middle school after elementary school. / Students usually go to elementary school before middle school.
2. Students often study in the library.
3. Students never eat lunch in the cafeteria.
4. Physical education classes are almost always in an auditorium.
5. Students usually study history and science in high school.

6 Unscramble the questions about your elementary school days. Then answer with your own information.



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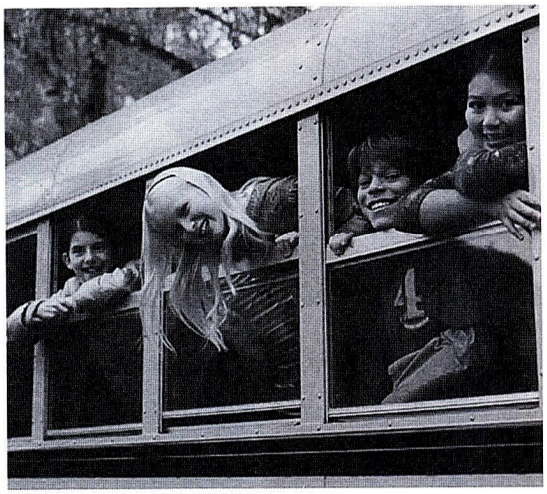
1. was your of school how first day
   A: How was your first day of school?
   B: _____
2. your was teacher who favorite
   A: _____
   B: _____
3. favorite was your what class
   A: _____
   B: _____
4. your who best were friends
   A: _____
   B: _____
5. spend did your where you free time
   A: _____
   B: _____
6. leave did when you elementary school
   A: _____
   B: _____

7 Childhood memories

A Complete the questions with *did*, *was*, or *were*. Then answer the questions. Use short answers.

1. **A:** Were you born here?
   B: Yes, I was. / No, I wasn't.
2. **A:** _____ you grow up in a big city?
   B: _____
3. **A:** _____ you play sports?
   B: _____
4. **A:** _____ your home near your school?
   B: _____
5. **A:** _____ you ride a bus to school?
   B: _____
6. **A:** _____ you a good student?
   B: _____
7. **A:** _____ your teachers nice?
   B: _____
8. **A:** _____ you have a lot of friends?
   B: _____
9. **A:** _____ your grandparents live near you?
   B: _____
10. **A:** _____ both your parents work?
    B: _____





B Write sentences about your childhood.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

16 Can I take a message?

1 Make a phone conversation. Use the sentences and questions in the box.





Receptionist

- ☐ I'm sorry, but Dr. Silva is in a meeting.
- ☐ (604) 555-0662. I'll give her your message.
- ☐ Does Dr. Silva have your number?
- ☐ Can I take a message?
- ☑ Good morning. Oceanside Medical.
- ☐ You're welcome. Good-bye.

Mr. Jones

- ☐ Thank you very much.
- ☑ Good morning. Is Dr. Silva there?
- ☐ I don't think so. It's (604) 555-0662.
- ☐ Oh.
- ☐ Good-bye.
- ☐ Yes. This is Brian Jones. Please ask her to call me.

Receptionist: Good morning. Oceanside Medical.

Mr. Jones: Good morning. Is Dr. Silva there?

Receptionist: _____

Mr. Jones: _____

Receptionist: _____

Mr. Jones: _____

Receptionist: _____

Mr. Jones: _____

Receptionist: _____

Mr. Jones: _____

Receptionist: _____

Mr. Jones: _____

2 Kate called her friends yesterday. Where were they? Complete the conversations. Use the words in the box.

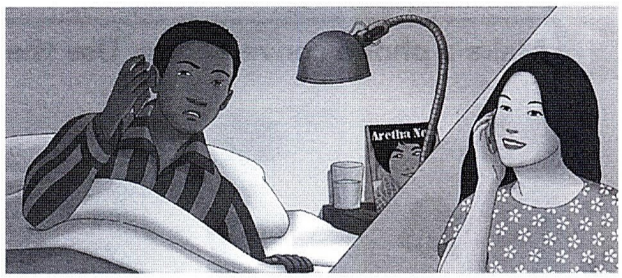
☐ bed ☐ hospital ☐ library ☑ mall ☐ vacation ☐ work



1. **Sally:** Hello?

Kate: Hello, Sally? It's Kate.

Sally: Oh, hi, Kate. Listen. I can't talk right now. I'm *at the mall* . Call me later?



2. **Jay:** Hello?

Kate: Hey, Jay. It's –

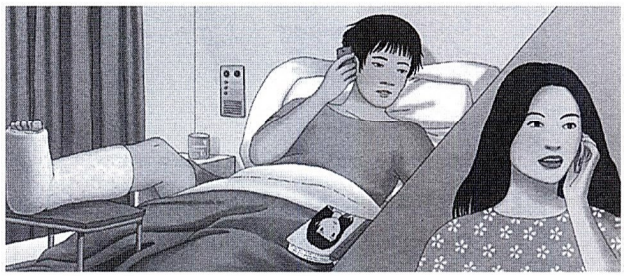
Jay: Kate. Sorry, can you call me in the morning? I'm _____ .



3. **Marcela:** Hello?

Kate: Hi, Marcela. It's Kate. Do you want to see a movie tonight?

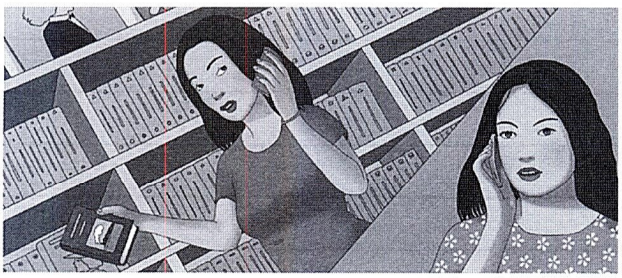
Marcela: I'd love to, but I can't. I'm _____ with my parents.



4. **Bob:** Hello?

Kate: Hi, Bob. It's Kate. You know, you sound terrible. Are you OK?

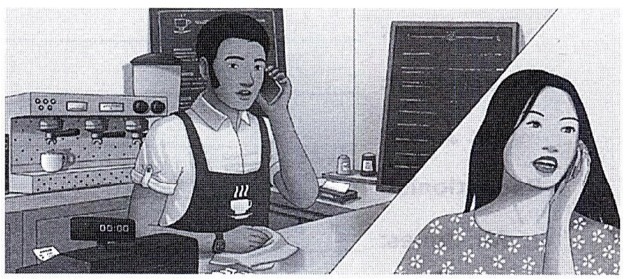
Bob: Not really. I'm _____ . I broke my leg!



5. **Angie:** Hello?

Kate: Hello, Angie? It's Kate. Why are you whispering? Where are you?

Angie: Oh, I'm _____ .



6. **Pedro:** Hello?

Kate: Hey, Pedro. Do you have a minute?

Pedro: Not really. I'm _____ . Call me tonight.

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3 Unscramble the sentences.

1. with night I him studied last .
   I studied with him last night.
2. you help I can ?
   _____
3. her the gave they book .
   _____
4. remember you me do ?
   _____
5. his I call missed yesterday .
   _____
6. weekend last we them visited .
   _____

4 Heidi is checking her voice-mail messages. Complete the messages with the correct pronouns.

Ann's message

Hello, Miss Anderson. This is Ann Lopez. ___I___ work at First City Bank. _____ left your wallet here this morning. Please call _____ at (808) 555-1247. I'd like to give it back to _____ before we close today.

Jim's message

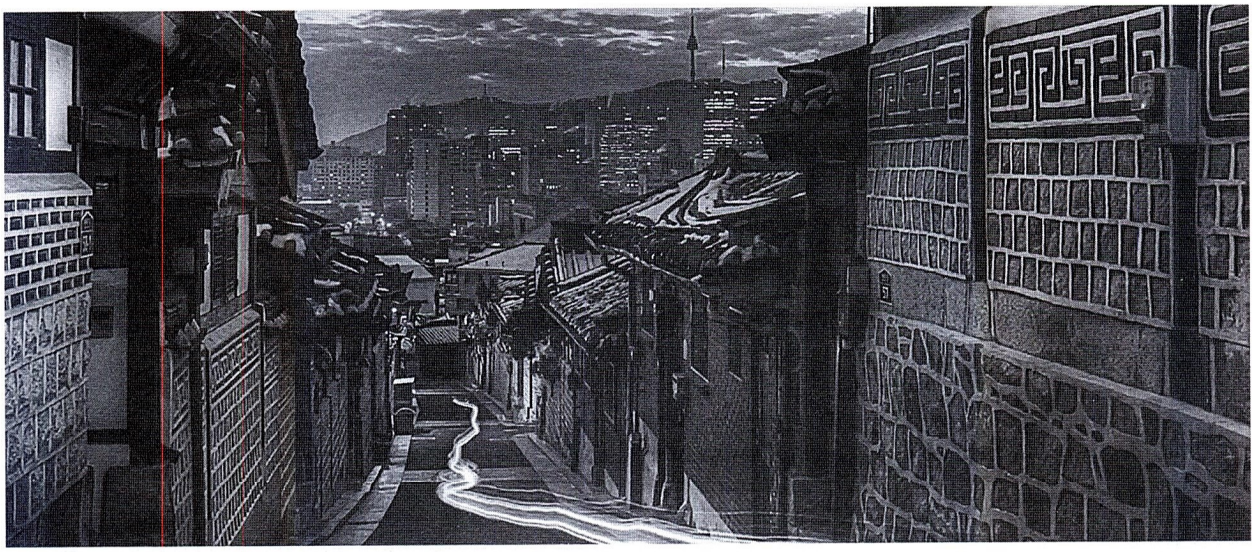
Hey, Heidi. It's Jim. I'm sorry _____ missed your call yesterday. Listen, my friends and I are going to go out for coffee tomorrow morning. _____ 're meeting at my house at 9:00. Would you like to join _____ ? Give _____ a call!

Sarah's message

Hi, Heidi. It's Sarah. Did you see Marco today? _____ 's having a birthday party on Friday. Do you want to go with _____ ? I'm going to buy _____ a present later. Call _____ ! Thanks!



9 Answer the questions. Write sentences with *like to, want to,* and *need to.*





1. Where are two places you want to visit?

   I want to visit Seoul, South Korea.

   I want to visit Rio de Janeiro, Brazil.

2. What are two things you like to do often?

   _____

   _____

3. What are two things you need to do this week?

   _____

   _____

4. Who are two famous people you want to meet?

   _____

   _____

5. What are two foods you like to eat?

   _____

   _____

6. What are two things you want to do this year?

   _____

   _____

7. What are two things you like to do after class?

   _____

   _____

8. Where are two places you like to go on weekends?

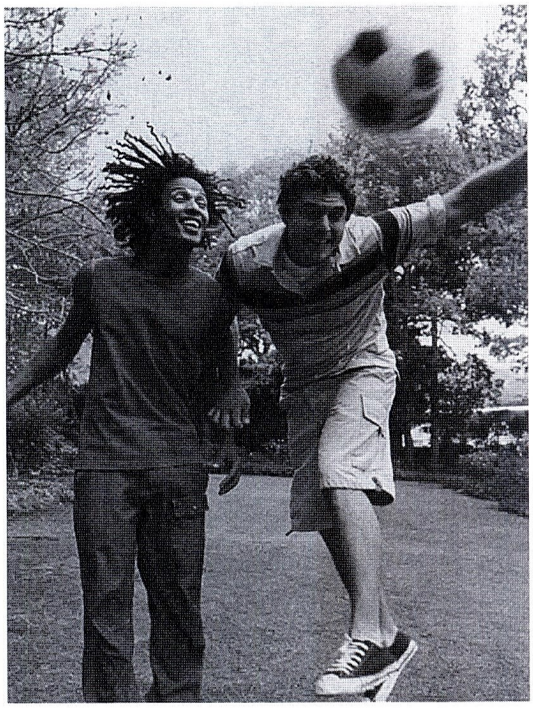
   _____

   _____

7 Imagine your friends invite you to do these things. Accept or refuse their invitations as indicated. Use the phrases and sentences in the box.

Accepting	Refusing and making excuses
I'd love to.	I'm sorry, but I can't. I have to / need to / want to . . .
I'd like to.	I'd like to, but I have to / need to / want to . . .

1. **A:** Do you want to play soccer with us this afternoon?
   B: (refuse) I'd like to, but I have to work.
2. **A:** Do you want to have dinner with me tomorrow?
   B: (refuse) _____
   _____
3. **A:** Do you want to study at my house after class?
   B: (accept) _____
4. **A:** Do you want to go swimming with me on Saturday morning?
   B: (accept) _____
5. **A:** Do you want to go hiking with me this weekend?
   B: (refuse) _____
   _____



8 Complete each sentence with *like to, love to,* or *want to.*

1. **A:** Would you ___like to___ go to Bill's party on Thursday night?
   B: I'd _____ go, but I have to study. I have a test on Friday.
2. **A:** Do you _____ play tennis after work?
   B: I'd _____ , but I have to work late.
3. **A:** Would you _____ have dinner at our house?
   B: Yes, I'd _____ !
4. **A:** Do you _____ visit the science museum tomorrow?
   B: I'd _____ go, but I already have plans.
5. **A:** Would you _____ go to the movies tonight?
   B: Yes, but I don't _____ see *Horror House 3.* I don't like scary movies!
6. **A:** Do you _____ leave a message?
   B: Yes, please tell Dr. O'Brien that I'd _____ speak with her about our meeting.

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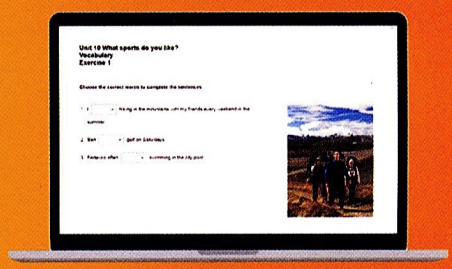
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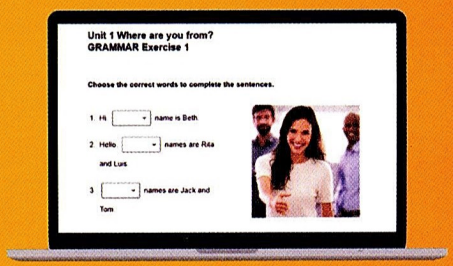
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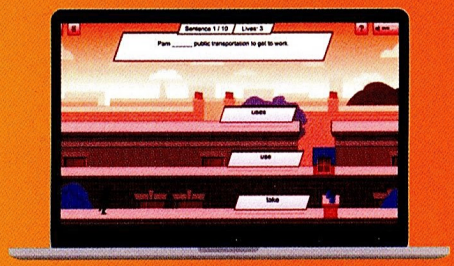


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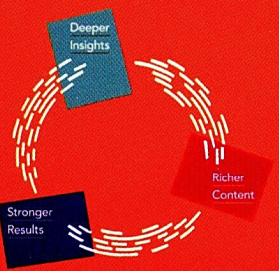
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CEFR level:	A1	A2		B1	B2	C1

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